



**Early Learning
& Early Literacy**



**Success-Ready
Students & Workforce
Development**



**Safe & Healthy
Schools**



**Educator
Recruitment
& Retention**



Fiscal Year 2023 Budget Request

With Governor's Recommendations

BOOK 3 OF 3

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FY 2023 Budget Submission with Governor's Recommendations

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CORE DECISION ITEM

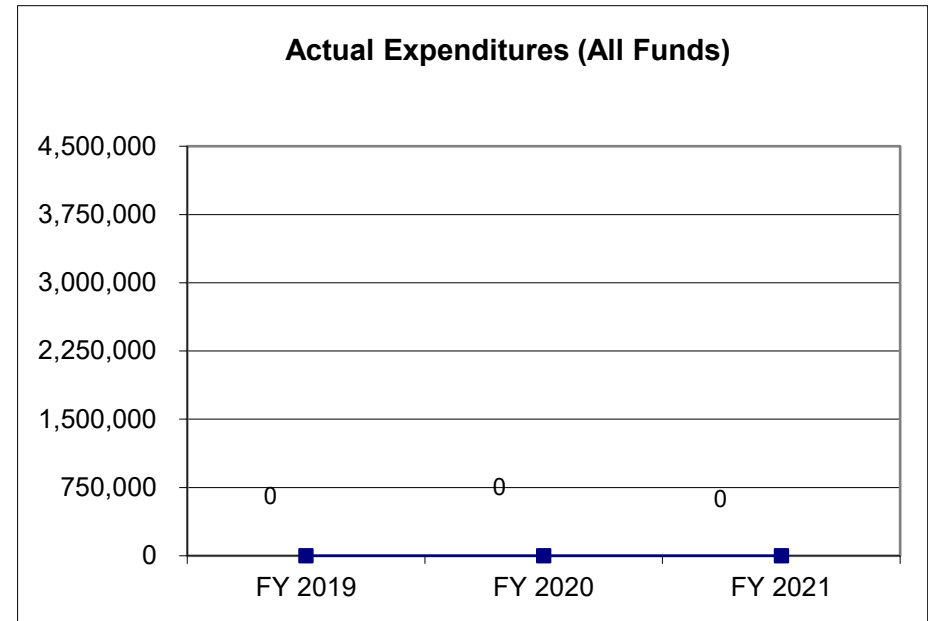
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|--|-----------|-----------|-------|-----------|---|-----------|-----------|-------|-----------|---|-------------|-----------|-----------|-------|-----------|
| Department of Elementary and Secondary Education | | | | | Budget Unit | | | | | 50511C | | | | | |
| Office of Childhood | | | | | HB Section | | | | | 2.223 | | | | | |
| Office of Childhood | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| 1. CORE FINANCIAL SUMMARY | | | | | | | | | | | | | | | |
| FY 2023 Budget Request | | | | | | | | | | FY 2023 Governor's Recommendation | | | | | |
| | GR | Federal | Other | Total | | GR | Federal | Other | Total | | GR | Federal | Other | Total | |
| PS | 1,875,676 | 4,543,373 | 0 | 6,419,049 | PS | 1,875,676 | 4,543,373 | 0 | 6,419,049 | | PS | 1,875,676 | 4,543,373 | 0 | 6,419,049 |
| EE | 54,860 | 597,044 | 0 | 651,904 | EE | 54,860 | 597,044 | 0 | 651,904 | | EE | 54,860 | 597,044 | 0 | 651,904 |
| PSD | 0 | 0 | 0 | 0 | PSD | 0 | 0 | 0 | 0 | | PSD | 0 | 0 | 0 | 0 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 | | TRF | 0 | 0 | 0 | 0 |
| Total | 1,930,536 | 5,140,417 | 0 | 7,070,953 | Total | 1,930,536 | 5,140,417 | 0 | 7,070,953 | | Total | 1,930,536 | 5,140,417 | 0 | 7,070,953 |
| FTE | 43.00 | 104.15 | 0.00 | 147.15 | FTE | 43.00 | 104.15 | 0.00 | 147.15 | | FTE | 43.00 | 104.15 | 0.00 | 147.15 |
| Est. Fringe | 1,264,998 | 3,064,046 | 0 | 4,329,044 | Est. Fringe | 0 | 0 | 0 | 0 | | Est. Fringe | 0 | 0 | 0 | 0 |
| Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | | Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | | Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | | |
| Federal Funds: CCDF (0168-7616, 0168-7617) | | | | | Other Funds: CCDF (0168-7616, 0168-7617) | | | | | | | | | | |
| 2. CORE DESCRIPTION | | | | | | | | | | | | | | | |
| This funding sustains the infrastructure necessary for the Department's new Office of Childhood. This new office provides a comprehensive approach to ensuring Missouri's children are safe, healthy, and succesful learners. It includes programs related to child care, home visiting, early learning, and early intervention for children birth to age five, as well as afterschool programs for school-age children. The Office of Childhood is responsible for overseeing DESE's efforts to expand and improve high-quality early learning opportunities. | | | | | | | | | | | | | | | |
| 3. PROGRAM LISTING (list programs included in this core funding) | | | | | | | | | | | | | | | |
| Administrative Operations of the Office of Childhood | | | | | | | | | | | | | | | |

CORE DECISION ITEM

| | | |
|---|--------------------|---------------|
| Department of Elementary and Secondary Education | Budget Unit | 50511C |
| Office of Childhood | | |
| Office of Childhood | HB Section | 2.223 |

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|---------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------|
| Appropriation (All Funds) | 0 | 0 | 0 | 7,070,953 |
| Less Reverted (All Funds) | 0 | 0 | 0 | (57,916) |
| Less Restricted (All Funds) | 0 | 0 | 0 | 0 |
| Budget Authority (All Funds) | 0 | 0 | 0 | 7,013,037 |
| Actual Expenditures (All Funds) | 0 | 0 | 0 | N/A |
| Unexpended (All Funds) | 0 | 0 | 0 | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | 0 | 0 | 0 | N/A |
| Federal | 0 | 0 | 0 | N/A |
| Other | 0 | 0 | 0 | N/A |



Reverted includes Governor's standard 3 percent reserve (when applicable).
 Restricted includes any extraordinary expenditure restrictions (when applicable).

NOTES: The Office of Childhood was newly created on August 28, 2021. Historical expenses for this office are not available.

CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF CHILDHOOD**

5. CORE RECONCILIATION DETAIL

| | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-------------------------|---------------|------------------|------------------|--------------|------------------|--------------------|
| TAFP AFTER VETOES | | | | | | | |
| | PS | 147.15 | 1,875,676 | 4,543,373 | 0 | 6,419,049 | |
| | EE | 0.00 | 54,860 | 597,044 | 0 | 651,904 | |
| | Total | 147.15 | 1,930,536 | 5,140,417 | 0 | 7,070,953 | |
| DEPARTMENT CORE REQUEST | | | | | | | |
| | PS | 147.15 | 1,875,676 | 4,543,373 | 0 | 6,419,049 | |
| | EE | 0.00 | 54,860 | 597,044 | 0 | 651,904 | |
| | Total | 147.15 | 1,930,536 | 5,140,417 | 0 | 7,070,953 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | |
| | PS | 147.15 | 1,875,676 | 4,543,373 | 0 | 6,419,049 | |
| | EE | 0.00 | 54,860 | 597,044 | 0 | 651,904 | |
| | Total | 147.15 | 1,930,536 | 5,140,417 | 0 | 7,070,953 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | | |
|---|----------|-------------|------------------|---------------|------------------|---------------|------------------|---------------|--|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 | |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC | |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | |
| OFFICE OF CHILDHOOD | | | | | | | | | |
| CORE | | | | | | | | | |
| PERSONAL SERVICES | | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 1,875,676 | 43.00 | 1,875,676 | 43.00 | 1,875,676 | 43.00 | |
| DEPT ELEM-SEC EDUCATION | 0 | 0.00 | 1,437,826 | 28.05 | 1,437,826 | 28.05 | 1,437,826 | 28.05 | |
| CHILD CARE AND DEVELOPMENT FED | 0 | 0.00 | 3,105,547 | 76.10 | 3,105,547 | 76.10 | 3,105,547 | 76.10 | |
| TOTAL - PS | 0 | 0.00 | 6,419,049 | 147.15 | 6,419,049 | 147.15 | 6,419,049 | 147.15 | |
| EXPENSE & EQUIPMENT | | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 54,860 | 0.00 | 54,860 | 0.00 | 54,860 | 0.00 | |
| DEPT ELEM-SEC EDUCATION | 0 | 0.00 | 155,609 | 0.00 | 155,609 | 0.00 | 155,609 | 0.00 | |
| CHILD CARE AND DEVELOPMENT FED | 0 | 0.00 | 441,435 | 0.00 | 441,435 | 0.00 | 441,435 | 0.00 | |
| TOTAL - EE | 0 | 0.00 | 651,904 | 0.00 | 651,904 | 0.00 | 651,904 | 0.00 | |
| TOTAL | 0 | 0.00 | 7,070,953 | 147.15 | 7,070,953 | 147.15 | 7,070,953 | 147.15 | |
| Pay Plan FY22-Cost to Continue - 0000013 | | | | | | | | | |
| PERSONAL SERVICES | | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 0 | 0.00 | 18,572 | 0.00 | 18,572 | 0.00 | |
| DEPT ELEM-SEC EDUCATION | 0 | 0.00 | 0 | 0.00 | 13,146 | 0.00 | 13,146 | 0.00 | |
| CHILD CARE AND DEVELOPMENT FED | 0 | 0.00 | 0 | 0.00 | 30,751 | 0.00 | 30,751 | 0.00 | |
| TOTAL - PS | 0 | 0.00 | 0 | 0.00 | 62,469 | 0.00 | 62,469 | 0.00 | |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 62,469 | 0.00 | 62,469 | 0.00 | |
| OC Transitional Adjustments - 1500022 | | | | | | | | | |
| PERSONAL SERVICES | | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 0 | 0.00 | 100,000 | 0.00 | 100,000 | 0.00 | |
| CHILD CARE AND DEVELOPMENT FED | 0 | 0.00 | 0 | 0.00 | 755,992 | 4.00 | 889,928 | 6.00 | |
| DESE FEDERAL STIMULUS | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 133,936 | 2.00 | |
| DESE FEDERAL STIM 2021 FUND | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 133,936 | 2.00 | |
| TOTAL - PS | 0 | 0.00 | 0 | 0.00 | 855,992 | 4.00 | 1,257,800 | 10.00 | |
| EXPENSE & EQUIPMENT | | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 0 | 0.00 | 870,000 | 0.00 | 870,000 | 0.00 | |
| CHILD CARE AND DEVELOPMENT FED | 0 | 0.00 | 0 | 0.00 | 500,000 | 0.00 | 507,022 | 0.00 | |
| DESE FEDERAL STIMULUS | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 7,022 | 0.00 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | | |
|---|------------|-------------|--------------------|---------------|---------------------|---------------|---------------------|---------------|--|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 | |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC | |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | |
| OFFICE OF CHILDHOOD | | | | | | | | | |
| OC Transitional Adjustments - 1500022 | | | | | | | | | |
| EXPENSE & EQUIPMENT | | | | | | | | | |
| DESE FEDERAL STIM 2021 FUND | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 7,022 | 0.00 | |
| TOTAL - EE | 0 | 0.00 | 0 | 0.00 | 1,370,000 | 0.00 | 1,391,066 | 0.00 | |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 2,225,992 | 4.00 | 2,648,866 | 10.00 | |
| OC Customer Service Liaisons - 1500023 | | | | | | | | | |
| PERSONAL SERVICES | | | | | | | | | |
| CHILD CARE AND DEVELOPMENT FED | 0 | 0.00 | 0 | 0.00 | 450,000 | 10.00 | 450,000 | 10.00 | |
| TOTAL - PS | 0 | 0.00 | 0 | 0.00 | 450,000 | 10.00 | 450,000 | 10.00 | |
| EXPENSE & EQUIPMENT | | | | | | | | | |
| CHILD CARE AND DEVELOPMENT FED | 0 | 0.00 | 0 | 0.00 | 420,000 | 0.00 | 420,000 | 0.00 | |
| TOTAL - EE | 0 | 0.00 | 0 | 0.00 | 420,000 | 0.00 | 420,000 | 0.00 | |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 870,000 | 10.00 | 870,000 | 10.00 | |
| DESE Pay Structure Alignment - 1500001 | | | | | | | | | |
| PERSONAL SERVICES | | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 0 | 0.00 | 35,919 | 0.00 | 35,919 | 0.00 | |
| DEPT ELEM-SEC EDUCATION | 0 | 0.00 | 0 | 0.00 | 5,903 | 0.00 | 5,903 | 0.00 | |
| TOTAL - PS | 0 | 0.00 | 0 | 0.00 | 41,822 | 0.00 | 41,822 | 0.00 | |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 41,822 | 0.00 | 41,822 | 0.00 | |
| Pay Plan - 0000012 | | | | | | | | | |
| PERSONAL SERVICES | | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 121,302 | 0.00 | |
| DEPT ELEM-SEC EDUCATION | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 83,847 | 0.00 | |
| CHILD CARE AND DEVELOPMENT FED | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 278,737 | 0.00 | |
| TOTAL - PS | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 483,886 | 0.00 | |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 483,886 | 0.00 | |
| GRAND TOTAL | \$0 | 0.00 | \$7,070,953 | 147.15 | \$10,271,236 | 161.15 | \$11,177,996 | 167.15 | |

FLEXIBILITY REQUEST FORM

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|----|---------|----|--|--|--|--|--|-----------|----|----|--------|----|--|--|--|-----------|----|----|-------|----|--|--|--|-----------|----|----|--------|----|--|--|--|-----------|----|----|-------|----|--|--|--|-----------|----|----|---------|----|--|--|--|-----------|----|----|--------|----|--|--|--|
| BUDGET UNIT NUMBER: 50511C BUDGET UNIT NAME: Office of Childhood HOUSE BILL SECTION: 2.223 | DEPARTMENT: Elementary and Secondary Education DIVISION: Office of Childhood | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Provide the amount by fund of personal service flexibility and the amount by fund of expense and equipment flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed. If flexibility is being requested among divisions, provide the amount by fund of flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| DEPARTMENT REQUEST | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| For FY 2023, the Office of Childhood is requesting 5% flexibility between General Revenue PS and E&E appropriations to meet any necessary personal service obligations or expenditures. The first priority of the FY 2023 Flexibility option is to help meet Personal Service obligations for this office. Once salary obligations are met, the balance will then be used for standard operation expenditures. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. Estimate how much flexibility will be used for the budget year. How much flexibility was used in the Prior Year Budget and the Current Year Budget? Please specify the amount. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRIOR YEAR ACTUAL AMOUNT OF FLEXIBILITY USED | CURRENT YEAR ESTIMATED AMOUNT OF FLEXIBILITY THAT WILL BE USED | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| \$0 | <div style="text-align: center; padding: 10px;">\$0</div> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td>0101-7581</td> <td>5%</td> <td>\$</td> <td>93,784</td> <td>PS</td> <td></td> <td></td> <td></td> </tr> <tr> <td>0101-7582</td> <td>5%</td> <td>\$</td> <td>2,743</td> <td>EE</td> <td></td> <td></td> <td></td> </tr> <tr> <td>0105-7583</td> <td>5%</td> <td>\$</td> <td>71,891</td> <td>PS</td> <td></td> <td></td> <td></td> </tr> <tr> <td>0105-7584</td> <td>5%</td> <td>\$</td> <td>7,780</td> <td>EE</td> <td></td> <td></td> <td></td> </tr> <tr> <td>0168-7616</td> <td>5%</td> <td>\$</td> <td>155,277</td> <td>PS</td> <td></td> <td></td> <td></td> </tr> <tr> <td>0168-7617</td> <td>5%</td> <td>\$</td> <td>22,072</td> <td>EE</td> <td></td> <td></td> <td></td> </tr> </table> | | | | | | | | | 0101-7581 | 5% | \$ | 93,784 | PS | | | | 0101-7582 | 5% | \$ | 2,743 | EE | | | | 0105-7583 | 5% | \$ | 71,891 | PS | | | | 0105-7584 | 5% | \$ | 7,780 | EE | | | | 0168-7616 | 5% | \$ | 155,277 | PS | | | | 0168-7617 | 5% | \$ | 22,072 | EE | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0101-7581 | 5% | \$ | 93,784 | PS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0101-7582 | 5% | \$ | 2,743 | EE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0105-7583 | 5% | \$ | 71,891 | PS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0105-7584 | 5% | \$ | 7,780 | EE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0168-7616 | 5% | \$ | 155,277 | PS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0168-7617 | 5% | \$ | 22,072 | EE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Please explain how flexibility was used in the prior and/or current years. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRIOR YEAR EXPLAIN ACTUAL USE | CURRENT YEAR EXPLAIN PLANNED USE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| N/A - Office of Childhood did not exist last year. | N/A - Office of Childhood does not currently have any flexibility as a newly created office. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|-------------------------------|---------|---------|-----------|---------|-----------|----------|-----------|---------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| OFFICE OF CHILDHOOD | | | | | | | | |
| CORE | | | | | | | | |
| LEGAL COUNSEL | 0 | 0.00 | 53,263 | 0.80 | 53,263 | 0.80 | 53,263 | 0.80 |
| SPECIAL ASST PROFESSIONAL | 0 | 0.00 | 83,951 | 1.00 | 83,951 | 1.00 | 83,951 | 1.00 |
| ADMIN SUPPORT ASSISTANT | 0 | 0.00 | 375,746 | 12.50 | 375,746 | 12.50 | 375,746 | 12.50 |
| LEAD ADMIN SUPPORT ASSISTANT | 0 | 0.00 | 59,944 | 2.00 | 59,944 | 2.00 | 59,944 | 2.00 |
| ADMIN SUPPORT PROFESSIONAL | 0 | 0.00 | 103,579 | 3.20 | 103,579 | 3.20 | 103,579 | 3.20 |
| PROGRAM SPECIALIST | 0 | 0.00 | 448,191 | 10.74 | 448,191 | 10.74 | 448,191 | 10.74 |
| PROGRAM COORDINATOR | 0 | 0.00 | 112,012 | 2.00 | 112,012 | 2.00 | 112,012 | 2.00 |
| RESEARCH/DATA ANALYST | 0 | 0.00 | 156,633 | 3.00 | 156,633 | 3.00 | 156,633 | 3.00 |
| REGISTERED NURSE SPEC/SPV | 0 | 0.00 | 59,426 | 1.00 | 59,426 | 1.00 | 59,426 | 1.00 |
| NURSE MANAGER | 0 | 0.00 | 18,072 | 0.24 | 18,072 | 0.24 | 18,072 | 0.24 |
| SENIOR ACCOUNTS ASSISTANT | 0 | 0.00 | 67,219 | 1.40 | 67,219 | 1.40 | 67,219 | 1.40 |
| SENIOR ACCOUNTANT | 0 | 0.00 | 51,176 | 0.80 | 51,176 | 0.80 | 51,176 | 0.80 |
| PROCUREMENT ANALYST | 0 | 0.00 | 10,143 | 0.25 | 10,143 | 0.25 | 10,143 | 0.25 |
| PROCUREMENT SPECIALIST | 0 | 0.00 | 30,432 | 1.35 | 30,432 | 1.35 | 30,432 | 1.35 |
| BENEFIT PROGRAM TECHNICIAN | 0 | 0.00 | 55,325 | 1.60 | 55,325 | 1.60 | 55,325 | 1.60 |
| BENEFIT PROGRAM SPECIALIST | 0 | 0.00 | 167,931 | 4.90 | 167,931 | 4.90 | 167,931 | 4.90 |
| BENEFIT PROGRAM SUPERVISOR | 0 | 0.00 | 88,024 | 2.50 | 88,024 | 2.50 | 88,024 | 2.50 |
| EPIDEMIOLOGIST | 0 | 0.00 | 55,959 | 1.00 | 55,959 | 1.00 | 55,959 | 1.00 |
| PUBLIC HEALTH PROGRAM ASSOC | 0 | 0.00 | 215,756 | 4.00 | 215,756 | 4.00 | 215,756 | 4.00 |
| PUBLIC HEALTH PROGRAM SPEC | 0 | 0.00 | 84,081 | 2.85 | 84,081 | 2.85 | 84,081 | 2.85 |
| SR PUBLIC HEALTH PROGRAM SPEC | 0 | 0.00 | 208,014 | 4.36 | 208,014 | 4.36 | 208,014 | 4.36 |
| PUBLIC HEALTH PROGRAM SPV | 0 | 0.00 | 59,526 | 1.76 | 59,526 | 1.76 | 59,526 | 1.76 |
| REGULATORY AUDITOR | 0 | 0.00 | 1,777,202 | 41.64 | 1,777,202 | 41.64 | 1,777,202 | 41.64 |
| REGULATORY AUDITOR SUPERVISOR | 0 | 0.00 | 472,302 | 12.00 | 472,302 | 12.00 | 472,302 | 12.00 |
| REGULATORY COMPLIANCE MANAGER | 0 | 0.00 | 293,182 | 5.00 | 293,182 | 5.00 | 293,182 | 5.00 |
| CHIEF OF STAFF | 0 | 0.00 | 84,210 | 1.26 | 84,210 | 1.26 | 84,210 | 1.26 |
| COORDINATOR | 0 | 0.00 | 190,712 | 3.00 | 190,712 | 3.00 | 190,712 | 3.00 |
| DIRECTOR | 0 | 0.00 | 476,452 | 8.00 | 476,452 | 8.00 | 476,452 | 8.00 |
| ASST DIRECTOR | 0 | 0.00 | 136,402 | 3.00 | 136,402 | 3.00 | 136,402 | 3.00 |
| SUPERVISOR | 0 | 0.00 | 307,408 | 7.00 | 307,408 | 7.00 | 307,408 | 7.00 |
| ACCOUNTING SPECIALIST | 0 | 0.00 | 33,063 | 1.00 | 33,063 | 1.00 | 33,063 | 1.00 |
| DATA SPECIALIST | 0 | 0.00 | 38,606 | 1.00 | 38,606 | 1.00 | 38,606 | 1.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|--------------------------------|------------|-------------|--------------------|---------------|--------------------|---------------|--------------------|---------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| OFFICE OF CHILDHOOD | | | | | | | | |
| CORE | | | | | | | | |
| EXECUTIVE ASSISTANT | 0 | 0.00 | 45,107 | 1.00 | 45,107 | 1.00 | 45,107 | 1.00 |
| TOTAL - PS | 0 | 0.00 | 6,419,049 | 147.15 | 6,419,049 | 147.15 | 6,419,049 | 147.15 |
| TRAVEL, IN-STATE | 0 | 0.00 | 176,324 | 0.00 | 176,324 | 0.00 | 176,324 | 0.00 |
| TRAVEL, OUT-OF-STATE | 0 | 0.00 | 54,289 | 0.00 | 54,289 | 0.00 | 54,289 | 0.00 |
| SUPPLIES | 0 | 0.00 | 62,102 | 0.00 | 62,102 | 0.00 | 62,102 | 0.00 |
| PROFESSIONAL DEVELOPMENT | 0 | 0.00 | 51,704 | 0.00 | 51,704 | 0.00 | 51,704 | 0.00 |
| COMMUNICATION SERV & SUPP | 0 | 0.00 | 212,472 | 0.00 | 212,472 | 0.00 | 212,472 | 0.00 |
| PROFESSIONAL SERVICES | 0 | 0.00 | 43,308 | 0.00 | 43,308 | 0.00 | 43,308 | 0.00 |
| HOUSEKEEPING & JANITORIAL SERV | 0 | 0.00 | 7,359 | 0.00 | 7,359 | 0.00 | 7,359 | 0.00 |
| M&R SERVICES | 0 | 0.00 | 13,614 | 0.00 | 13,614 | 0.00 | 13,614 | 0.00 |
| OFFICE EQUIPMENT | 0 | 0.00 | 4,765 | 0.00 | 4,765 | 0.00 | 4,765 | 0.00 |
| OTHER EQUIPMENT | 0 | 0.00 | 16,542 | 0.00 | 16,542 | 0.00 | 16,542 | 0.00 |
| BUILDING LEASE PAYMENTS | 0 | 0.00 | 1,177 | 0.00 | 1,177 | 0.00 | 1,177 | 0.00 |
| EQUIPMENT RENTALS & LEASES | 0 | 0.00 | 249 | 0.00 | 249 | 0.00 | 249 | 0.00 |
| MISCELLANEOUS EXPENSES | 0 | 0.00 | 7,999 | 0.00 | 7,999 | 0.00 | 7,999 | 0.00 |
| TOTAL - EE | 0 | 0.00 | 651,904 | 0.00 | 651,904 | 0.00 | 651,904 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$7,070,953 | 147.15 | \$7,070,953 | 147.15 | \$7,070,953 | 147.15 |
| GENERAL REVENUE | \$0 | 0.00 | \$1,930,536 | 43.00 | \$1,930,536 | 43.00 | \$1,930,536 | 43.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$5,140,417 | 104.15 | \$5,140,417 | 104.15 | \$5,140,417 | 104.15 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.223

Office of Childhood Administrative Services and Operations

Program is found in the following core budget(s): Operations

1a. What strategic priority does this program address?

Efficiency & Effectiveness

1b. What does this program do?

Administration funds the infrastructure necessary to support the new Office of Childhood's programs related to child care, home visiting, early learning, and early intervention for children birth to age five, as well as afterschool programs for school-age children. Office of Childhood staff are responsible for the following:

1. Assuring the health, safety, and development of Missouri's children through a regulatory process to prevent injury, risk, or harm to dependent children in child care settings;
2. Managing child care administrative rules, processing fingerprints and conducting background screenings for child care and First Steps providers;
3. Providing the overall monitoring, management, and fiscal compliance of all child care programs;
4. Ensuring accurate and timely payments for all child care programs;
5. Delivering home visits;
6. Developing and maintaining the EarlyConnections.mo.gov and Childhood.dese.mo.gov sites, coordinating the social media campaigns for the Office of Childhood and planning and facilitating the annual [Conference on the Young Years](#);
7. Providing professional development and technical assistance to customers;
8. Helping families with the child care cost so they are able to focus on finding and holding steady jobs;
9. Managing the [quality assurance report](#) to provide a continuous quality improvement processes for early learning programs; and
10. Providing families with consumer education about the quality and necessity of early learning programs and the benefits within.

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.223

Office of Childhood Administrative Services and Operations

Program is found in the following core budget(s): Operations

2a. Provide an activity measure(s) for the program.

The Office of Childhood will count the number of children and students served through the Office's programs.

2b. Provide a measure(s) of the program's quality.

The Office of Childhood will survey stakeholders such as parents, teachers and students.

2c. Provide a measure(s) of the program's impact.

The Office of Childhood will measure and track the outcomes achieved by children and students enrolled in the Office's programs.

The Office of Childhood will measure the length of time required to make payments to providers and will review payments to ensure all are made in accordance with state statutes.

2d. Provide a measure(s) of the program's efficiency.

The Office of Childhood will use outcomes and survey data to determine the impact the Office's programs are having in children's lives.

PROGRAM DESCRIPTION

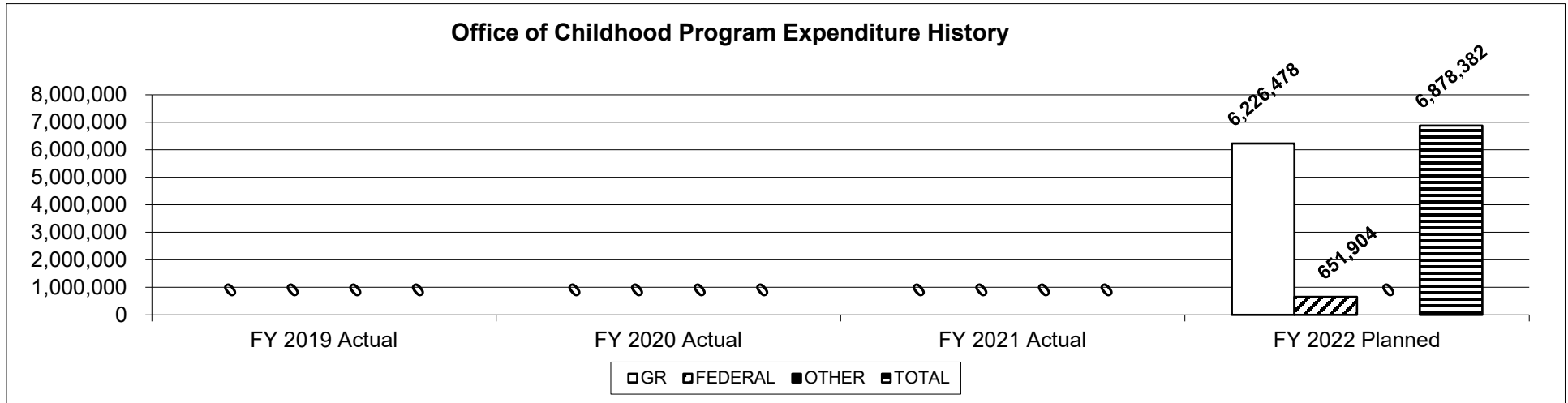
Department of Elementary and Secondary Education

HB Section(s): 2.223

Office of Childhood Administrative Services and Operations

Program is found in the following core budget(s): Operations

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



Note: The Office of Childhood was newly created in FY 2022.

4. What are the sources of the "Other " funds?

N/A

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Executive Order 21-02

6. Are there federal matching requirements? If yes, please explain.

Yes, the federal funds in Office of Childhood require matching and maintenance of effort for Child Care Development Fund (CCDF), IDEA Part C, and Pre-school Development Grant (PDG).

7. Is this a federally mandated program? If yes, please explain.

Yes, CCDF and IDEA Part C are federally mandated.

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|---|---------|-------------------|-------|-----------------------|---|---------|------------|-------|-----------|
| NEW DECISION ITEM | | | | | | | | | |
| RANK: 9 | | | | | OF | | 14 | | |
| Department of Elementary and Secondary Education | | | | | Budget Unit | | 50511C | | |
| Office of Childhood | | | | | | | | | |
| Office of Childhood Transitional Adjustments | | | | | DI# 1500022 | | HB Section | | 2.223 |
| 1. AMOUNT OF REQUEST | | | | | | | | | |
| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 100,000 | 755,992 | 0 | 855,992 | PS | 100,000 | 1,157,800 | 0 | 1,257,800 |
| EE | 870,000 | 500,000 | 0 | 1,370,000 | EE | 870,000 | 521,066 | 0 | 1,391,066 |
| PSD | 0 | 0 | 0 | 0 | PSD | 0 | 0 | 0 | 0 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 970,000 | 1,255,992 | 0 | 2,225,992 | Total | 970,000 | 1,678,866 | 0 | 2,648,866 |
| FTE | 0.00 | 4.00 | 0.00 | 4.00 | FTE | 0.00 | 10.00 | 0.00 | 10.00 |
| Est. Fringe | 33,520 | 312,597 | 0 | 346,117 | Est. Fringe | 33,520 | 536,065 | 0 | 569,585 |
| Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | | Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | |
| 2. THIS REQUEST CAN BE CATEGORIZED AS: | | | | | | | | | |
| New Legislation | | New Program | | Fund Switch | | | | | |
| Federal Mandate | | Program Expansion | | X Cost to Continue | | | | | |
| GR Pick-Up | | Space Request | | Equipment Replacement | | | | | |
| Pay Plan | | Other: | | | | | | | |

| | | | |
|--|-------------|-------------|--------|
| NEW DECISION ITEM | | | |
| RANK: 9 | | OF | 14 |
| Department of Elementary and Secondary Education | | Budget Unit | 50511C |
| Office of Childhood | | | |
| Office of Childhood Transitional Adjustments | DI# 1500022 | HB Section | 2.223 |
| 3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM. | | | |
| <p>In the creation of the Office of Childhood, transfers were made from the Departments of Social Services (DSS) and Health and Senior Services (DHSS). Transitional issues identified as a result are as follows:</p> <p>1. Additional FTE - personal service dollars and FTE were transferred from DHSS for 84 staff; however 88 staff actually came over in the transfer. DSS transferred 4 FTE but no salary dollars to cover this shortage. This request is for PS dollars of \$160,992 to cover the DSS transferred FTE. Additionally, DESE temporarily repurposed 4 department FTE to support child care services. The PS dollars for these 4 departmental FTE are covered through existing CCDF funds. This request is for 4 FTE to replace the department's repurposed FTE.</p> <p>2. Child care licensing staff were transferred from DHSS. These staff routinely travel to child care providers to conduct licensing visits. While these staff were with DHSS, they used cars from the DHSS vehicle pool. None of those cars or any E&E for travel were transferred from DHSS. This request is for the purchase of 6 vehicles \$150,000 (\$25,000 each) and \$720,000 (\$1000 per month x 12 months x 60 employees) in E&E for travel expenses for child care licensing staff located in areas where there is not a vehicle to use.</p> <p>3. Administrative Services - staff were transferred from DHSS and DSS in positions with the same title and same job duties but different pay from the same type of staff already in the Office of Childhood. This request is for \$280,000 in PS to fix the pay equity issues between like positions.</p> <p>4. Expanded administrative capacity for federal PS to accommodate reorganization \$415,000.</p> <p>5. Expanded administrative federal appropriation authority of \$500,000 for E&E expenses previously paid with the Departments of Social Services and Health and Senior Services' indirect or agency funds such as printing, mailing, general supplies, shredding, software licenses, etc.</p> <p>The Governor's Recommendation includes 6 FTE, and related E&E, for coordinators to manage new federal projects.</p> | | | |
| 4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.) | | | |
| <p>This request is for the funding and FTE needed to cover transitional issues that occurred during the creation of the Office of Childhood. The Governor's Recommendation also includes staff to address the needs of the child care federal grants and relief funds.</p> | | | |

| NEW DECISION ITEM | | | | | | | | | |
|--|----------|----------|-------------|-------------|------------|----------|-----------|----------|----------|
| RANK: 9 OF 14 | | | | | | | | | |
| Department of Elementary and Secondary Education | | | | Budget Unit | | 50511C | | | |
| Office of Childhood | | | | | | | | | |
| Office of Childhood Transitional Adjustments | | | DI# 1500022 | | HB Section | | 2.223 | | |
| | | | | | | | | | |
| 5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS. | | | | | | | | | |
| | Dept Req | Dept Req | Dept Req | Dept Req | Dept Req | Dept Req | Dept Req | Dept Req | Dept Req |
| | GR | GR | FED | FED | OTHER | OTHER | TOTAL | TOTAL | One-Time |
| Budget Object Class/Job Class | DOLLARS | FTE | DOLLARS | FTE | DOLLARS | FTE | DOLLARS | FTE | DOLLARS |
| Child Care Regulatory Auditors/Job Class | | | | | | | | | |
| O03317 | | | 160,992 | 4.0 | | | 160,992 | 4.0 | |
| Fix Pay Equity Issues between like | | | | | | | | | |
| positions | 100,000 | | 180,000 | | | | 280,000 | 0.0 | |
| Reorganization Admin Capacity | | | 415,000 | 0.0 | | | 415,000 | 0.0 | |
| Total PS | 100,000 | 0.0 | 755,992 | 4.0 | 0 | 0.0 | 855,992 | 4.0 | 0 |
| Supplies, Printing Postage (190) | 50,000 | | 280,000 | | | | 330,000 | | |
| Instate Travel-Mileage, Meals, Lodging (140 | 480,000 | | | | | | 480,000 | | |
| Fuel for vehicles (180) | 120,000 | | | | | | 120,000 | | |
| Vehicle M&R, Software licensing (430) | 50,000 | | 200,000 | | | | 250,000 | | |
| Purchase of 6 Vehicles(560) | 150,000 | | | | | | 150,000 | | |
| Miscellaneous (740) | 20,000 | | 20,000 | | | | 40,000 | | |
| Total EE | 870,000 | | 500,000 | | 0 | | 1,370,000 | | 0 |
| | 0 | | | | | | 0 | | |
| Total PSD | 0 | | 0 | | 0 | | 0 | | 0 |
| Transfers | | | | | | | | | |
| Total TRF | 0 | | 0 | | 0 | | 0 | | 0 |
| Grand Total | 970,000 | 0.0 | 1,255,992 | 4.0 | 0 | 0.0 | 2,225,992 | 4.0 | 0 |

| NEW DECISION ITEM | | | | | | | | | |
|--|--------------------------|----------------------|---------------------------|-----------------------|-----------------------------|-------------------------|-----------------------------|-------------------------|--------------------------------|
| RANK: 9 OF 14 | | | | | | | | | |
| Department of Elementary and Secondary Education | | | | Budget Unit | | 50511C | | | |
| Office of Childhood | | | | | | | | | |
| Office of Childhood Transitional Adjustments | | | DI# 1500022 | | HB Section | | 2.223 | | |
| | | | | | | | | | |
| Budget Object Class/Job Class | Gov Rec GR DOLLARS | Gov Rec GR FTE | Gov Rec FED DOLLARS | Gov Rec FED FTE | Gov Rec OTHER DOLLARS | Gov Rec OTHER FTE | Gov Rec TOTAL DOLLARS | Gov Rec TOTAL FTE | Gov Rec One-Time DOLLARS |
| Coordinators | | 0 | 401,808 | 6.0 | | | 401,808 | 6.0 | |
| Child Care Regulatory Auditors/Job Class O03317 | | 0 | 160,992 | 4.0 | | | 160,992 | 4.0 | |
| Fix Pay Equity Issues between like positions | 100,000 | 0 | 180,000 | | | | 280,000 | 0.0 | |
| Reorganization Admin Capacity | | 0.0 | 415,000 | 0.0 | | | 415,000 | 0.0 | |
| Total PS | 100,000 | 0.0 | 1,157,800 | 10.0 | 0 | 0.0 | 1,257,800 | 10.0 | |
| Supplies, Printing Postage (190) | 50,000 | | 282,406 | | | | 332,406 | | |
| Instate Travel-Mileage, Meals, Lodging (140) | 480,000 | | | | | | 480,000 | | |
| Fuel for vehicles (180) | 120,000 | | | | | | 120,000 | | |
| Vehicle M&R, Software licensing (430) | 50,000 | | 200,000 | | | | 250,000 | | |
| Purchase of 6 Vehicles(560) | 150,000 | | | | | | 150,000 | | |
| Computer Equipment (480) | | | 11,490 | | | | 11,490 | | |
| Office Equipment (580) | | | 7,170 | | | | 7,170 | | |
| Miscellaneous (740) | 20,000 | | 20,000 | | | | 40,000 | | |
| Total EE | 870,000 | | 521,066 | | 0 | | 1,391,066 | | 0 |
| 800 Program Distributions | 0 | | | | | | 0 | | |
| Total PSD | 0 | | 0 | | 0 | | 0 | | 0 |
| Transfers | | | | | | | | | |
| Total TRF | 0 | | 0 | | 0 | | 0 | | 0 |
| Grand Total | 970,000 | 0.0 | 1,678,866 | 10.0 | 0 | 0.0 | 2,648,866 | 10.0 | 0 |

| | | | |
|--|--|--------------------|--|
| NEW DECISION ITEM | | | |
| RANK: 9 | | OF 14 | |
| Department of Elementary and Secondary Education | | Budget Unit 50511C | |
| Office of Childhood | | | |
| Office of Childhood Transitional Adjustments DI# 1500022 | | HB Section 2.223 | |
| 6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.) | | | |
| <div>6a. Provide an activity measure(s) for the program. Beginning in FY 2022, DESE will collect the number of licensing visits conducted and the number children served in Office of Childhood programs.</div> <div>6b. Provide a measure(s) of the program's quality. Beginning in FY 2022, DESE will collect the number of providers who become licensed and the number of training hours provided to such providers.</div> <div>6c. Provide a measure(s) of the program's impact. Beginning in FY 2022, the program will collect and analyze data on the percent of early childhood professionals who increased knowledge before and after attending a training or receiving onsite consultation, and the results of customer satisfaction surveys.</div> <div>6d. Provide a measure(s) of the program's efficiency. Beginning in FY 2022, DESE will collect the number of provider payments processed per HB2 requirements.</div> | | | |
| 7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS: | | | |
| The Department will continue to obtain all of the information necessary to efficiently and effectively calculate payments to eligible child care providers. The Department will also continue to review provider applications for accuracy. | | | |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|--|------------|-------------|------------|-------------|--------------------|-------------|--------------------|--------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| OFFICE OF CHILDHOOD | | | | | | | | |
| OC Transitional Adjustments - 1500022 | | | | | | | | |
| COORDINATOR | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 401,808 | 6.00 |
| SUPERVISOR | 0 | 0.00 | 0 | 0.00 | 160,992 | 4.00 | 160,992 | 4.00 |
| OTHER | 0 | 0.00 | 0 | 0.00 | 695,000 | 0.00 | 695,000 | 0.00 |
| TOTAL - PS | 0 | 0.00 | 0 | 0.00 | 855,992 | 4.00 | 1,257,800 | 10.00 |
| TRAVEL, IN-STATE | 0 | 0.00 | 0 | 0.00 | 480,000 | 0.00 | 480,000 | 0.00 |
| FUEL & UTILITIES | 0 | 0.00 | 0 | 0.00 | 120,000 | 0.00 | 120,000 | 0.00 |
| SUPPLIES | 0 | 0.00 | 0 | 0.00 | 330,000 | 0.00 | 332,406 | 0.00 |
| M&R SERVICES | 0 | 0.00 | 0 | 0.00 | 250,000 | 0.00 | 250,000 | 0.00 |
| COMPUTER EQUIPMENT | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 11,490 | 0.00 |
| MOTORIZED EQUIPMENT | 0 | 0.00 | 0 | 0.00 | 150,000 | 0.00 | 150,000 | 0.00 |
| OFFICE EQUIPMENT | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 7,170 | 0.00 |
| MISCELLANEOUS EXPENSES | 0 | 0.00 | 0 | 0.00 | 40,000 | 0.00 | 40,000 | 0.00 |
| TOTAL - EE | 0 | 0.00 | 0 | 0.00 | 1,370,000 | 0.00 | 1,391,066 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$2,225,992 | 4.00 | \$2,648,866 | 10.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$970,000 | 0.00 | \$970,000 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$1,255,992 | 4.00 | \$1,678,866 | 10.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

| | | | | |
|--|--|--|--------------|----------------|
| NEW DECISION ITEM | | | | |
| RANK: <u>9</u> | | OF <u>14</u> | | |
| Department of Elementary and Secondary Education | | Budget Unit <u>50511C</u> | | |
| Office of Childhood | | | | |
| Child Care Monitoring | DI# <u>1500023</u> | HB Section <u>2.223</u> | | |
| 1. AMOUNT OF REQUEST | | | | |
| | | | | |
| | FY 2022 Budget Request | | | |
| | GR | Federal | Other | Total |
| PS | 0 | 450,000 | 0 | 450,000 |
| EE | 0 | 420,000 | 0 | 420,000 |
| PSD | 0 | 0 | 0 | 0 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 870,000 | 0 | 870,000 |
| FTE | 0.00 | 10.00 | 0.00 | 10.00 |
| Est. Fringe | 0 | 298,810 | 0 | 298,810 |
| <i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i> | | | | |
| | FY 2022 Governor's Recommendation | | | |
| | GR | Federal | Other | Total |
| PS | 0 | 450,000 | 0 | 450,000 |
| EE | 0 | 420,000 | 0 | 420,000 |
| PSD | 0 | 0 | 0 | 0 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 870,000 | 0 | 870,000 |
| FTE | 0.00 | 10.00 | 0.00 | 10.00 |
| Est. Fringe | 0 | 298,810 | 0 | 298,810 |
| <i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i> | | | | |
| 2. THIS REQUEST CAN BE CATEGORIZED AS: | | | | |
| <input type="checkbox"/> New Legislation | <input type="checkbox"/> New Program | <input type="checkbox"/> Fund Switch | | |
| <input type="checkbox"/> Federal Mandate | <input type="checkbox"/> Program Expansion | <input type="checkbox"/> Cost to Continue | | |
| <input type="checkbox"/> GR Pick-Up | <input type="checkbox"/> Space Request | <input type="checkbox"/> Equipment Replacement | | |
| <input type="checkbox"/> Pay Plan | <input checked="" type="checkbox"/> Other: <u>Transfer federal funds from PSD to PS and add 10 FTE</u> | | | |
| 3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM. | | | | |
| <p>The Department conducted a cost benefit analysis and determined that department staff can conduct monitoring visits of child care centers more cost effectively and consistently than the current contractor. Therefore, the Department is requesting a redirection of federal funds from the Quality Initiatives core that is currently being used for contracted monitoring and complaint investigations to Office of Childhood PS to fund ten (10) staff to perform these services. The funds the Department is proposing to redirect are from the Child Care and Development Fund (CCDF) Block Grant that requires child care providers to be monitored to ensure they meet state and federal requirements prior to receiving federal assistance (RSMo 210.027, Federal Child Care Development Block Grant). As a measure of efficiency, the additional positions will provide more accountability and consistency in monitoring child care providers. The current contractor is paid \$2,027,268 annually. By core redirecting \$1,168,810 of federal funds to PS and fringe and adding 10 additional FTE into existing regional offices that currently conduct inspections, the department will make available \$858,458 annually for additional child care services.</p> | | | | |

| NEW DECISION ITEM RANK: <u>9</u> OF <u>14</u> | | | | | | | | | |
|--|---------------------------|-----------------------|----------------------------|------------------------|------------------------------|--------------------------|------------------------------|--------------------------|---------------------------------|
| Department of Elementary and Secondary Education | | | | Budget Unit | | <u>50511C</u> | | | |
| Office of Childhood | | | | | | | | | |
| Child Care Monitoring | | | | DI# 1500023 | | HB Section | | <u>2.223</u> | |
| 4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.) | | | | | | | | | |
| <p>On average, the current monitoring contractor conducts approximately 170 monitoring visits per month at a cost of \$993 per visit. With 10 additional FTE, the Office of Childhood can conduct 180 visits per month (18 visits per FTE) at a cost of \$541 per visit. By adding these staff, monitoring visits will be conducted in a more consolidated manner for increased efficiency, consistency, and customer service and will make available \$858,458 annually that will be redirected to child care services.</p> | | | | | | | | | |
| 5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS. | | | | | | | | | |
| Budget Object Class/Job Class | Dept Req GR DOLLARS | Dept Req GR FTE | Dept Req FED DOLLARS | Dept Req FED FTE | Dept Req OTHER DOLLARS | Dept Req OTHER FTE | Dept Req TOTAL DOLLARS | Dept Req TOTAL FTE | Dept Req One-Time DOLLARS |
| 0168-7616 | | | | | | | | | |
| Job Class O03317 | | | 450,000 | 10.0 | | | 450,000 | 10.0 | |
| Total PS | <u>0</u> | <u>0.0</u> | <u>450,000</u> | <u>10.0</u> | <u>0</u> | <u>0.0</u> | <u>450,000</u> | <u>10.0</u> | <u>0</u> |
| 0168-7617 | | | | | | | | | |
| Instate Travel-Mileage, Meals, Lodging (140) | | | 300,000 | | | | 300,000 | | |
| Fuel for vehicles (180) | | | 100,000 | | | | 100,000 | | |
| Miscellaneous (740) | | | 20,000 | | | | 20,000 | | |
| Total EE | <u>0</u> | | <u>420,000</u> | | <u>0</u> | | <u>420,000</u> | | <u>0</u> |
| Program Distributions | | | | | | | 0 | | |
| Total PSD | <u>0</u> | | <u>0</u> | | <u>0</u> | | <u>0</u> | | <u>0</u> |
| Transfers | | | | | | | | | |
| Total TRF | <u>0</u> | | <u>0</u> | | <u>0</u> | | <u>0</u> | | <u>0</u> |
| Grand Total | <u>0</u> | <u>0.0</u> | <u>870,000</u> | <u>10.0</u> | <u>0</u> | <u>0.0</u> | <u>870,000</u> | <u>10.0</u> | <u>0</u> |

| NEW DECISION ITEM | | | | | | | | | |
|--|--------------------------|----------------------|---------------------------|-----------------------|-----------------------------|-------------------------|-----------------------------|-------------------------|--------------------------------|
| RANK: 9 OF 14 | | | | | | | | | |
| Department of Elementary and Secondary Education | | | | Budget Unit | | 50511C | | | |
| Office of Childhood | | | | | | | | | |
| Child Care Monitoring | | | DI# 1500023 | | HB Section | | 2.223 | | |
| Budget Object Class/Job Class | Gov Rec GR DOLLARS | Gov Rec GR FTE | Gov Rec FED DOLLARS | Gov Rec FED FTE | Gov Rec OTHER DOLLARS | Gov Rec OTHER FTE | Gov Rec TOTAL DOLLARS | Gov Rec TOTAL FTE | Gov Rec One-Time DOLLARS |
| 0168-7616 | | | | | | | | | |
| Job Class O03317 | | | 450,000 | 10.0 | | | 450,000 | 10.0 | |
| Total PS | 0 | 0.0 | 450,000 | 10.0 | 0 | 0.0 | 450,000 | 10.0 | 0 |
| 0168-7617 | | | | | | | | | |
| Instate Travel-Mileage, Meals, Lodging (140) | | | 300,000 | | | | 300,000 | | |
| Fuel for vehicles (180) | | | 100,000 | | | | 100,000 | | |
| Miscellaneous (740) | | | 20,000 | | | | 20,000 | | |
| Total EE | 0 | | 420,000 | | 0 | | 420,000 | | 0 |
| Program Distributions (800) | 0 | | 0 | | | | 0 | | |
| Total PSD | 0 | | 0 | | 0 | | 0 | | 0 |
| Transfers | | | | | | | | | |
| Total TRF | 0 | | 0 | | 0 | | 0 | | 0 |
| Grand Total | 0 | 0.0 | 870,000 | 10.0 | 0 | 0.0 | 870,000 | 10.0 | 0 |

| NEW DECISION ITEM | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---------------------------|----------------------------------|---------------------|-------------------|-------------------|-------------------|------|-------------------|-------------------|-------------------|---|-----|-----|-----|-------|-------|-------|-------------------------------------|-------|-------|-------|-----|-----|-----|
| RANK: <u>9</u> | | OF <u>14</u> | | | | | | | | | | | | | | | | | | | | | | |
| Department of Elementary and Secondary Education | | Budget Unit <u>50511C</u> | | | | | | | | | | | | | | | | | | | | | | |
| Office of Childhood | | | | | | | | | | | | | | | | | | | | | | | | |
| Child Care Monitoring | DI# <u>1500023</u> | HB Section | <u>2.223</u> | | | | | | | | | | | | | | | | | | | | | |
| 6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.) | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>6a. Provide an activity measure(s) for the program. The following chart depicts the total number of monitoring visits conducted by contracted or proposed employed staff.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">Indicator</th> <th style="width: 12.5%;">FY19</th> <th style="width: 12.5%;">FY20</th> <th style="width: 12.5%;">FY21</th> <th style="width: 12.5%;">FY22 projected</th> <th style="width: 12.5%;">FY23 projected</th> <th style="width: 12.5%;">FY24 projected</th> </tr> <tr> <td>Child Care Programs</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>2,160</td> <td>2,160</td> <td>2,160</td> </tr> <tr> <td>Child Care Programs</td> <td>2,040</td> <td>2,040</td> <td>2,040</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </table> | | | | Indicator | FY19 | FY20 | FY21 | FY22 projected | FY23 projected | FY24 projected | Child Care Programs | N/A | N/A | N/A | 2,160 | 2,160 | 2,160 | Child Care Programs | 2,040 | 2,040 | 2,040 | N/A | N/A | N/A |
| Indicator | FY19 | FY20 | FY21 | FY22 projected | FY23 projected | FY24 projected | | | | | | | | | | | | | | | | | | |
| Child Care Programs | N/A | N/A | N/A | 2,160 | 2,160 | 2,160 | | | | | | | | | | | | | | | | | | |
| Child Care Programs | 2,040 | 2,040 | 2,040 | N/A | N/A | N/A | | | | | | | | | | | | | | | | | | |
| <p>6b. Provide a measure(s) of the program's quality. The goal for FY 2023 is to collect and analyze data about the employed staff completing monitoring visits with child care providers as a measure of professionalism, knowledge, and customer services upon completion of every visit. This data will be available end of FY 2023.</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>6c. Provide a measure(s) of the program's impact. The goal for FY 2023 is to collect and analyze data on the responses to pre- and post- assessments given to employed staff provided during quarterly training and professional development events. This data will be available at the end of FY 2023. Onboarding of new employed staff will include training with a pre and post test to assess staff growth. Additionally, all employed staff will receive on-going quarterly professional development to assess staff growth and consistency.</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>6d. Provide a measure(s) of the program's efficiency. The following chart depicts the average cost per monitoring visits conducted by contracted or proposed employed staff.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 30%;">Indicator</th> <th style="width: 12.5%;">FY19</th> <th style="width: 12.5%;">FY20</th> <th style="width: 12.5%;">FY21</th> <th style="width: 12.5%;">FY22 projected</th> <th style="width: 12.5%;">FY23 projected</th> <th style="width: 12.5%;">FY24 projected</th> </tr> <tr> <td>Cost per Visit by Employed staff</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>\$541</td> <td>\$541</td> <td>\$541</td> </tr> <tr> <td>Cost per Visit by Contractor</td> <td>\$993</td> <td>\$993</td> <td>\$993</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </table> | | | | Indicator | FY19 | FY20 | FY21 | FY22 projected | FY23 projected | FY24 projected | Cost per Visit by Employed staff | N/A | N/A | N/A | \$541 | \$541 | \$541 | Cost per Visit by Contractor | \$993 | \$993 | \$993 | N/A | N/A | N/A |
| Indicator | FY19 | FY20 | FY21 | FY22 projected | FY23 projected | FY24 projected | | | | | | | | | | | | | | | | | | |
| Cost per Visit by Employed staff | N/A | N/A | N/A | \$541 | \$541 | \$541 | | | | | | | | | | | | | | | | | | |
| Cost per Visit by Contractor | \$993 | \$993 | \$993 | N/A | N/A | N/A | | | | | | | | | | | | | | | | | | |
| 7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS: | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>The Department has seven regional offices with staff who conduct licensing visits for licensed and license-exempt child care facilities. At least one FTE will be added to each regional office to increase the capacity for these visits with consideration for additional FTE to be used to support in the Kansas City and St. Louis area, which historically have increased visits due to increased number of facilities.</p> | | | | | | | | | | | | | | | | | | | | | | | | |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|---|------------|-------------|------------|-------------|------------------|--------------|------------------|--------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| OFFICE OF CHILDHOOD | | | | | | | | |
| OC Customer Service Liaisons - 1500023 | | | | | | | | |
| SUPERVISOR | 0 | 0.00 | 0 | 0.00 | 450,000 | 10.00 | 450,000 | 10.00 |
| TOTAL - PS | 0 | 0.00 | 0 | 0.00 | 450,000 | 10.00 | 450,000 | 10.00 |
| TRAVEL, IN-STATE | 0 | 0.00 | 0 | 0.00 | 300,000 | 0.00 | 300,000 | 0.00 |
| FUEL & UTILITIES | 0 | 0.00 | 0 | 0.00 | 100,000 | 0.00 | 100,000 | 0.00 |
| MISCELLANEOUS EXPENSES | 0 | 0.00 | 0 | 0.00 | 20,000 | 0.00 | 20,000 | 0.00 |
| TOTAL - EE | 0 | 0.00 | 0 | 0.00 | 420,000 | 0.00 | 420,000 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$870,000 | 10.00 | \$870,000 | 10.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$870,000 | 10.00 | \$870,000 | 10.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

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CORE DECISION ITEM

| | | |
|---|--------------------|--------------------------|
| Department of Elementary and Secondary Education | Budget Unit | 50510C and 50505C |
| Office of Childhood | | |
| Early Childhood Special Education (ECSE) | HB Section | 2.225 and 2.230 |

1. CORE FINANCIAL SUMMARY

| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
|------------------------|--------------------|-------------------|-------------------|--------------------|-----------------------------------|--------------------|-------------------|-------------------|--------------------|
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 | PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 | EE | 0 | 0 | 0 | 0 |
| PSD | 176,956,087 | 27,000,000 | 38,013,040 | 241,969,127 | PSD | 176,956,087 | 27,000,000 | 38,013,040 | 241,969,127 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 176,956,087 | 27,000,000 | 38,013,040 | 241,969,127 | Total | 176,956,087 | 27,000,000 | 38,013,040 | 241,969,127 |

| | | | | | | | | | |
|------------|-------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | FTE | 0.00 | 0.00 | 0.00 | 0.00 |
|------------|-------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|

| | | | | | | | | | |
|--------------------|----------|----------|----------|----------|--------------------|----------|----------|----------|----------|
| Est. Fringe | 0 | 0 | 0 | 0 | Est. Fringe | 0 | 0 | 0 | 0 |
|--------------------|----------|----------|----------|----------|--------------------|----------|----------|----------|----------|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds: Lottery (0291-7209), ECDEC (0859-7210)

Federal Funds: 0105-7207

Other Funds: Lottery (0291-7209), ECDEC (0859-7210)

Federal Funds: 0105-7207

2. CORE DESCRIPTION

The Individuals with Disabilities Education Act (IDEA) requires a state that receives funding under the Act to assure a Free and Appropriate Public Education (FAPE) to children with disabilities ages 3-21. Children with disabilities aged three through five are provided FAPE and special education services through the Missouri Early Childhood Special Education (ECSE) program. Pursuant to Section 162.700, RSMo, ECSE services are mandatory and program costs associated with these services are paid through state and federal appropriated funds. No local funds support this program due to a Missouri Supreme Court decision (Rolla 31 School District, et al, vs. State of Missouri, 1992).

Expenditures for the ECSE program include special education instruction from teachers and aides, therapy and other related services, administration, support services, purchased services, transportation, professional development, supplies, equipment, assessments and testing materials, and capital outlay. School districts are reimbursed the year following in which services were provided.

3. PROGRAM LISTING (list programs included in this core funding)

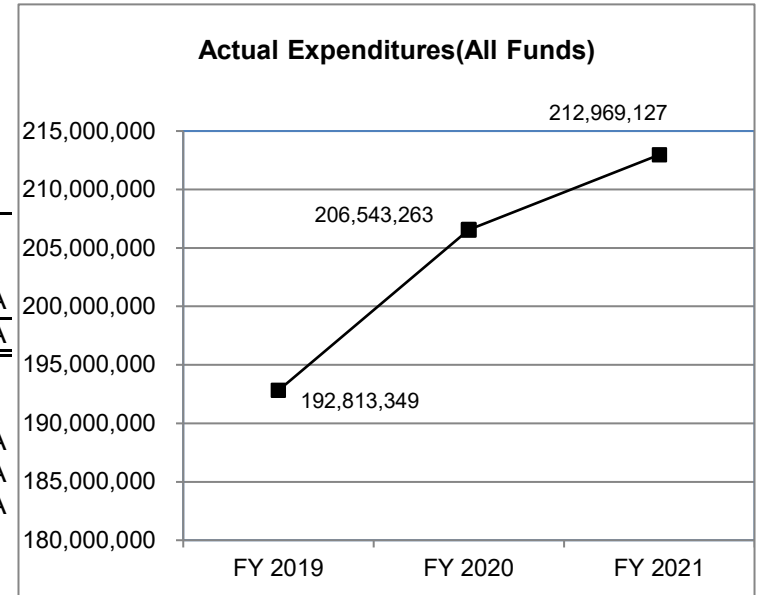
Early Childhood Special Education (ECSE)

CORE DECISION ITEM

| | | |
|---|--------------------|--------------------------|
| Department of Elementary and Secondary Education | Budget Unit | 50510C and 50505C |
| Office of Childhood | | |
| Early Childhood Special Education (ECSE) | HB Section | 2.225 and 2.230 |

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|--------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------|
| Appropriation (All Funds) | 192,813,349 | 206,543,263 | 212,969,127 | 233,543,263 |
| Less Reverted (All Funds) | 0 | 0 | 0 | 0 |
| Less Restricted (All Funds)* | 0 | 0 | 0 | 0 |
| Budget Authority (All Funds) | 192,813,349 | 206,543,263 | 212,969,127 | 233,543,263 |
| Actual Expenditures(All Funds) | 192,813,349 | 206,543,263 | 212,969,127 | N/A |
| Unexpended (All Funds) | 0 | 0 | 0 | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | 0 | 0 | 0 | N/A |
| Federal | 0 | 0 | 0 | N/A |
| Other | 0 | 0 | 0 | N/A |



Reverted includes the statutory three-percent reserve (when applicable).

Restricted includes any Governor's Expenditure Restriction (when applicable).

NOTES: FY 2022 includes Special Education Grant federal dollars for ECSE.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
EARLY SPECIAL EDUCATION

5. CORE RECONCILIATION DETAIL

| | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-----------------|-------------|--------------------|----------|-------------------|--------------------|-------------|
| TAFP AFTER VETOES | | | | | | | |
| | PD | 0.00 | 176,956,087 | 0 | 38,013,040 | 214,969,127 | |
| | Total | 0.00 | 176,956,087 | 0 | 38,013,040 | 214,969,127 | |
| DEPARTMENT CORE REQUEST | | | | | | | |
| | PD | 0.00 | 176,956,087 | 0 | 38,013,040 | 214,969,127 | |
| | Total | 0.00 | 176,956,087 | 0 | 38,013,040 | 214,969,127 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | |
| | PD | 0.00 | 176,956,087 | 0 | 38,013,040 | 214,969,127 | |
| | Total | 0.00 | 176,956,087 | 0 | 38,013,040 | 214,969,127 | |

CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
SPECIAL EDUCATION-GRANT**

5. CORE RECONCILIATION DETAIL

| | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-------------------------|-------------|-----------|-------------------|--------------|-------------------|--------------------|
| TAFP AFTER VETOES | | | | | | | |
| | PD | 0.00 | 0 | 27,000,000 | 0 | 27,000,000 | |
| | Total | 0.00 | 0 | 27,000,000 | 0 | 27,000,000 | |
| DEPARTMENT CORE REQUEST | | | | | | | |
| | PD | 0.00 | 0 | 27,000,000 | 0 | 27,000,000 | |
| | Total | 0.00 | 0 | 27,000,000 | 0 | 27,000,000 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | |
| | PD | 0.00 | 0 | 27,000,000 | 0 | 27,000,000 | |
| | Total | 0.00 | 0 | 27,000,000 | 0 | 27,000,000 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|---|------------|-------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| EARLY SPEC ED | | | | | | | | |
| CORE | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 176,956,087 | 0.00 | 176,956,087 | 0.00 | 176,956,087 | 0.00 |
| LOTTERY PROCEEDS | 0 | 0.00 | 16,548,507 | 0.00 | 16,548,507 | 0.00 | 16,548,507 | 0.00 |
| EARLY CHILDHOOD DEV EDU/CARE | 0 | 0.00 | 21,464,533 | 0.00 | 21,464,533 | 0.00 | 21,464,533 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 214,969,127 | 0.00 | 214,969,127 | 0.00 | 214,969,127 | 0.00 |
| TOTAL | 0 | 0.00 | 214,969,127 | 0.00 | 214,969,127 | 0.00 | 214,969,127 | 0.00 |
| ARP IDEA - Part B PK Grants - 1500024 | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | |
| DESE FED EMERG RELIEF 2021 | 0 | 0.00 | 0 | 0.00 | 3,253,268 | 0.00 | 3,253,268 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 3,253,268 | 0.00 | 3,253,268 | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 3,253,268 | 0.00 | 3,253,268 | 0.00 |
| OC - ECSE - Cost to Continue - 1500025 | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 0 | 0.00 | 3,000,000 | 0.00 | 3,000,000 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 3,000,000 | 0.00 | 3,000,000 | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 3,000,000 | 0.00 | 3,000,000 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$214,969,127 | 0.00 | \$221,222,395 | 0.00 | \$221,222,395 | 0.00 |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|--------------------------------|------------|-------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| SPECIAL EDUCATION-GRANT | | | | | | | | |
| CORE | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | |
| DEPT ELEM-SEC EDUCATION | 0 | 0.00 | 27,000,000 | 0.00 | 27,000,000 | 0.00 | 27,000,000 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 27,000,000 | 0.00 | 27,000,000 | 0.00 | 27,000,000 | 0.00 |
| TOTAL | 0 | 0.00 | 27,000,000 | 0.00 | 27,000,000 | 0.00 | 27,000,000 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$27,000,000 | 0.00 | \$27,000,000 | 0.00 | \$27,000,000 | 0.00 |

FLEXIBILITY REQUEST FORM

| | | | |
|----------------------------|--------------------------------|--------------------|---|
| BUDGET UNIT NUMBER: | 50505C | DEPARTMENT: | Elementary and Secondary Education |
| BUDGET UNIT NAME: | Special Education Grant | DIVISION: | Office of Childhood |
| HOUSE BILL SECTION: | 2.230 | | |

1. Provide the amount by fund of personal service flexibility and the amount by fund of expense and equipment flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed. If flexibility is being requested among divisions, provide the amount by fund of flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed.

DEPARTMENT REQUEST

Budget flexibility is needed because IDEA Part B federal funds are split between the two appropriations listed below and are based on actual expenditures that can fluctuate from year to year.

2. Estimate how much flexibility will be used for the budget year. How much flexibility was used in the Prior Year Budget and the Current Year Budget? Please specify the amount.

| PRIOR YEAR ACTUAL AMOUNT OF FLEXIBILITY USED | CURRENT YEAR ESTIMATED AMOUNT OF FLEXIBILITY THAT WILL BE USED | | | | BUDGET REQUEST ESTIMATED AMOUNT OF FLEXIBILITY THAT WILL BE USED | | |
|---|--|-----|---------------|-------|--|---------------|-------|
| N/A | The estimated amount of flexibility that could potentially be used in FY 2022 is as follows: | | | | The Department is requesting 25% flexibility for FY 2023. | | |
| | 0105-2265 | 25% | \$ 54,468,348 | 2.215 | 0105-2265 | \$ 54,468,348 | 2.215 |
| | 0105-7207 | 25% | \$ 6,750,000 | 2.230 | 0105-7207 | \$ 6,750,000 | 2.230 |

3. Please explain how flexibility was used in the prior and/or current years.

| PRIOR YEAR EXPLAIN ACTUAL USE | CURRENT YEAR EXPLAIN PLANNED USE |
|--|--|
| N/A | <p>The estimated amount that will be flexed from H.B. 2.215 to H.B. 2.230 is \$2,000,000. There could be Part B or ECSE carryover that needs to be paid out.</p> |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|-----------------------|------------|-------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| EARLY SPEC ED | | | | | | | | |
| CORE | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 214,969,127 | 0.00 | 214,969,127 | 0.00 | 214,969,127 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 214,969,127 | 0.00 | 214,969,127 | 0.00 | 214,969,127 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$214,969,127 | 0.00 | \$214,969,127 | 0.00 | \$214,969,127 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$176,956,087 | 0.00 | \$176,956,087 | 0.00 | \$176,956,087 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$38,013,040 | 0.00 | \$38,013,040 | 0.00 | \$38,013,040 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|--------------------------------|------------|-------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| SPECIAL EDUCATION-GRANT | | | | | | | | |
| CORE | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 27,000,000 | 0.00 | 27,000,000 | 0.00 | 27,000,000 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 27,000,000 | 0.00 | 27,000,000 | 0.00 | 27,000,000 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$27,000,000 | 0.00 | \$27,000,000 | 0.00 | \$27,000,000 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$27,000,000 | 0.00 | \$27,000,000 | 0.00 | \$27,000,000 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.225 and 2.230

Early Childhood Special Education (ECSE)

Program is found in the following core budget(s): ECSE

1a. What strategic priority does this program address?

Early Learning & Early Literacy

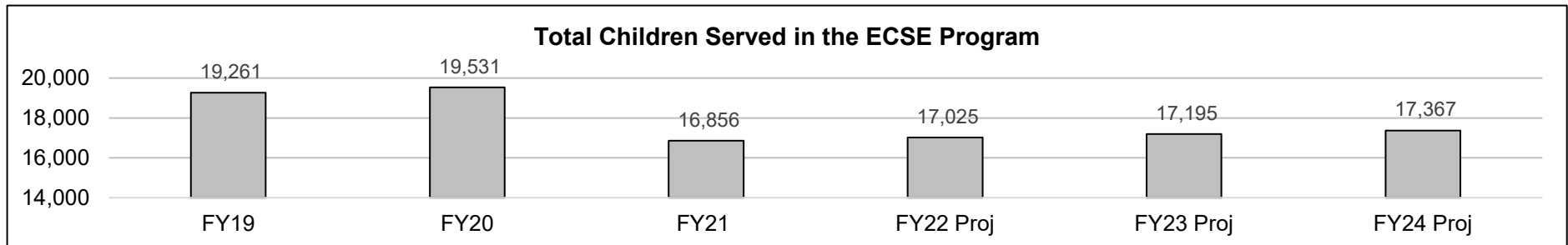
1b. What does this program do?

Early Childhood Special Education (ECSE) provides individualized special instruction and related therapy services to children with disabilities, ages three through five, in order to meet unique developmental learning needs and ensure children have equitable access to learning opportunities. Special education and related services for preschool age children with disabilities are mandated under state statute and provided in accordance with Part B of the Individuals with Disabilities Education Act (IDEA). IDEA requires all special education and related services be delivered through a Free Appropriate Public Education (FAPE), which may require adapting the content, methodology, or delivery of instruction to address the unique needs of children with disabilities to ensure access to the general curriculum. Related services may include developmental, corrective, and other supportive services required in order for the child to benefit from special education instruction. IDEA federal funds for this program are appropriated through the Special Education Grant.

2a. Provide an activity measure(s) for the program.

| ECSE Students Served | FY19 | FY20 | FY21 | FY22 Proj | FY23 Proj | FY24 Proj |
|---|--------|--------|---------|-----------|-----------|-----------|
| Number of Districts with ECSE Programs | 360 | 347 | 326 | 378 | 378 | 378 |
| Total Children Served in the ECSE Program | 19,261 | 19,531 | 16,856 | 17,025 | 17,195 | 17,367 |
| Percent Growth | 0.30% | 1.40% | -13.70% | 1.00% | 1.00% | 1.00% |

NOTE: ECSE students enroll in the program throughout the year as they turn age 3. This is a cumulative count reflective of all children served throughout the entire year. Districts may not have a program if there are no eligible 3-5 year olds with disabilities in their district or they send eligible students to a neighboring district for services. The total children served in the ECSE program decreased in FY 2021 due to COVID-19.



PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.225 and 2.230

Early Childhood Special Education (ECSE)

Program is found in the following core budget(s): ECSE

| ECSE Program Information | 2018-19 | 2019-20 |
|---|------------|------------|
| # of Districts with Half Day Sessions | 176 | 154 |
| # of Districts with Full Day Sessions | 52 | 52 |
| # of Districts with Coop Agreements | 40 | 40 |
| # of Districts that Contract for ECSE | 25 | 21 |
| # of Districts that have Itinerant ECSE | 36 | 42 |
| # of Districts that have Speech ECSE | 18 | 17 |
| TOTAL SESSIONS | 347 | 326 |

| ECSE Classroom Information | 2018-19 | 2019-20 |
|---|------------|------------|
| # of Self-Contained Classrooms (only students with disabilities in these classrooms) | 222 | 225 |
| # of Low-Incidence Classrooms (only students with low occurring disabilities in these classrooms) | 152 | 165 |
| # of Integrated Classrooms (students with and without disabilities together in these classrooms) | 590 | 603 |
| TOTAL ECSE CLASSROOMS | 964 | 993 |

| ECSE Instructional Information | 2018-19 | 2019-20 |
|---------------------------------|--------------|--------------|
| FTE for Self-Contained Teachers | 188 | 202 |
| FTE for Self-Contained Paras | 240 | 240 |
| FTE for Low-Incidence Teachers | 133 | 152 |
| FTE for Low-Incidence Paras | 163 | 175 |
| FTE for Integrated Teachers | 539 | 537 |
| FTE for Integrated Paras | 616 | 625 |
| FTE for Itinerant Teachers | 75 | 76 |
| FTE for Personal Paras | 460 | 480 |
| TOTAL INSTRUCTIONAL FTE | 2,414 | 2,487 |

| ECSE Related Services Information | 2018-19 | 2019-20 |
|---|------------|------------|
| FTE for Speech Therapy Providers | 384 | 370 |
| FTE for Occupational Therapy Providers | 111 | 113 |
| FTE for Educational Diagnosticians | 56 | 53 |
| FTE for Nurses | 50 | 37 |
| FTE for Physical Therapy Providers | 55 | 50 |
| FTE for Social Workers | 45 | 46 |
| FTE for School Psychologist | 19 | 21 |
| FTE for Other Personnel (Behavior, Audiology, etc.) | 51 | 42 |
| TOTAL RELATED SERVICES FTE | 771 | 732 |

**NOTE: Payment is a year after services were provided (FY21 payment is based on 2019-20 services). FY22 payment data will be available in February 2022.*

2b. Provide a measure(s) of the program's quality.

| Parent Survey Results | FY19 | FY20 | FY21 | FY22 Proj | FY23 Proj | FY24 Proj |
|--|-------|-------|-------|-----------|-----------|-----------|
| Percent of parents with a preschool child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. | 79.3% | 84.3% | 78.8% | 79.6% | 80.4% | 81.2% |

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.225 and 2.230

Early Childhood Special Education (ECSE)

Program is found in the following core budget(s): ECSE

| Reductions made for Unallowable Claimed Costs in the Final Expenditure Reports (FER) during DESE Review Process | FY19 (2017-18 Services) Reduction Amount | FY20 (2019-20 Services) Reduction Amount | FY21 (2021-22 Services) Reduction Amount |
|---|--|--|--|
| Reductions made to Salaries/Benefits for unallowable costs | \$ 912,054 | \$ 828,080 | \$ 2,111,819 |
| Reductions made to Professional Development for unallowable costs | \$ 1,578 | \$ 459 | \$ 6,034 |
| Reductions made to Purchase Services for unallowable costs | \$ 44,507 | \$ 1,289 | \$ - |
| Reductions made to Supplies for unallowable costs | \$ 37,416 | \$ 1,523 | \$ 17,719 |
| Reductions made to Transportation for unallowable costs | \$ 6,056 | \$ 5,042 | \$ - |
| | \$ 1,001,611 | \$ 836,392 | \$ 2,135,572 |

NOTE: This chart indicates the amount of reduced costs based on thorough reviews. Automation and programmed edits have reduced unallowable expenditures.

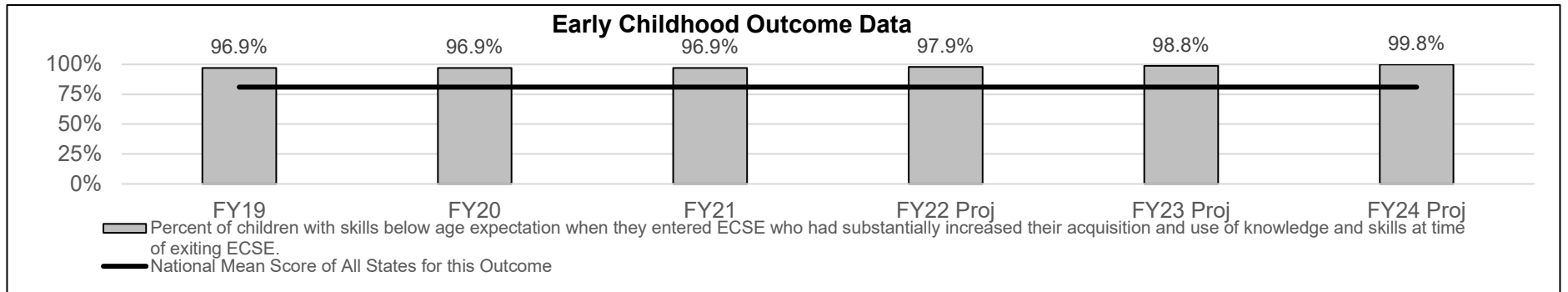
2c. Provide a measure(s) of the program's impact.

| Early Childhood Special Education Outcome Data | FY19 | FY20 | FY21 | FY22 Proj | FY23 Proj | FY24 Proj |
|---|-------|-------|-------|-----------|-----------|-----------|
| Percent of children with skills below age expectation when they entered ECSE who had substantially increased their acquisition and use of knowledge and skills at the time of exiting ECSE. | 96.9% | 96.9% | 96.9% | 97.9% | 98.8% | 99.8% |
| National Mean Score of All States for this Outcome | 81% | 81% | 81% | 81% | 81% | 81% |

NOTE: Scores for child outcomes are determined with an entry/exit measurement tool. States use a variety of approaches and tools for measuring child outcomes.

NOTE: National mean score for FY20 and beyond is a projection. National data will not be available until December 2021.

DEFINITION OF SUBSTANTIAL INCREASE: The percent of children who improved functioning to a level nearer to or comparable to same-aged peers.



PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.225 and 2.230

Early Childhood Special Education (ECSE)

Program is found in the following core budget(s): ECSE

| Breakdown of Total Costs | FY19* | FY20* | FY21* |
|--------------------------|------------------|------------------|------------------|
| | 2017-18 Services | 2018-19 Services | 2019-20 Services |
| Certificated Salaries | \$ 87,296,240 | \$ 88,848,082 | \$ 89,818,219 |
| Noncertificated Salaries | \$ 52,355,227 | \$ 57,223,008 | \$ 60,153,189 |
| Benefits | \$ 45,984,489 | \$ 48,076,188 | \$ 50,873,227 |
| Purchased Services | \$ 31,063,550 | \$ 32,350,256 | \$ 29,034,689 |
| Supplies | \$ 4,424,134 | \$ 4,753,868 | \$ 4,200,905 |
| Equip/Capital Outlay | \$ 3,596,006 | \$ 1,504,987 | \$ 633,104 |
| Total | \$ 224,719,646 | \$ 232,756,389 | \$ 234,713,334 |

NOTE: Transportation costs are embedded in these categories.

*shortfall \$5,976,004

*shortfall of \$6,425,836

2d. Provide a measure(s) of the program's efficiency.

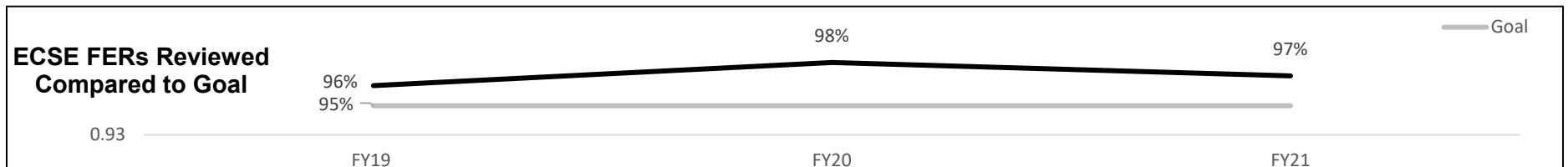
| Amount of Time Taken to Review Final Expenditure Reports (FERs) | FY19 | FY20 | FY21 |
|---|------------|------------|------------|
| Number of FERs Reviewed within 60 Days of Due Date | 347 | 340 | 297 |
| Number of FERs Reviewed > 60 Days of Due Date | 13 | 7 | 9 |
| Total Number of FERs Reviewed | 360 | 347 | 306 |

NOTE: This chart indicates the amount of time it takes to review ECSE FERs. Reviews completed outside of the 60 day timeframe are due to the delay in receiving additional supporting documentation from districts. Typically, 50% of FERs are disapproved after the initial review for corrections, justifications, and/or additional documentation.

GOAL: Review 95% of all ECSE FERs within 60 days of due date.

| Outcome of Goal | FY19 | FY20 | FY21 |
|--|------|------|------|
| Number of FERs Reviewed within 60 Day Goal | 347 | 340 | 297 |
| Goal | 95% | 95% | 95% |
| Percentage of FERs Reviewed within 60 Day Goal | 96% | 98% | 97% |
| Outcome of Goal | MET | MET | MET |

NOTE: Reviews completed outside of the 60 day timeframe are due to the delay in receiving additional supporting documentation from districts.



PROGRAM DESCRIPTION

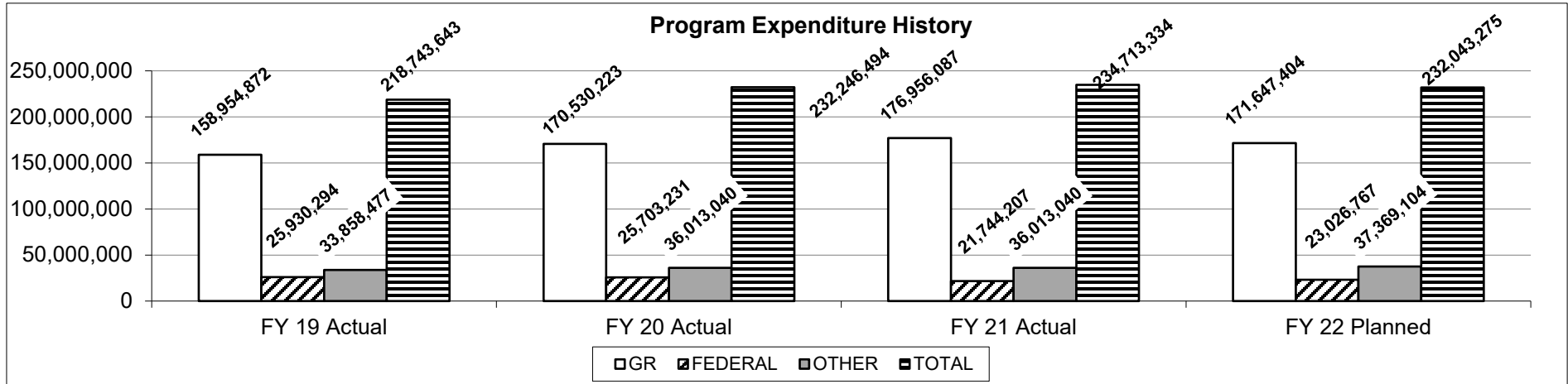
Department of Elementary and Secondary Education

HB Section(s): 2.225 and 2.230

Early Childhood Special Education (ECSE)

Program is found in the following core budget(s): ECSE

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



NOTES: Includes expenditures from IDEA Federal Funds (0105-2265) appropriated through the Special Education Grant Core for ECSE.

4. What are the sources of the "Other " funds?

Lottery Proceeds (0291-5645), ECDEC (0859-8322), IDEA Federal Funds (0105-2265) appropriated through Special Education Grant Core

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

IDEA - 20 U.S.C §1400 et seq., as amended in 2004; Part B Regulations - 34 CFR 300-301;
RSMo Section 162.700; Supreme Court Decision (Rolla 31 School District, et al, vs. State of Missouri, 1992).

6. Are there federal matching requirements? If yes, please explain.

There are Maintenance of Effort (MOE) requirements related to the IDEA Part B federal grant. Maintenance of Effort requires the state to appropriate the same amount of state funds for special education programs as it did the previous year. The threshold must be maintained or the state will forfeit federal funding for each year the state does not meet the original threshold.

7. Is this a federally mandated program? If yes, please explain.

Yes. The state is federally mandated to provide ECSE services as long as it applies for Part B funding through IDEA.

NEW DECISION ITEM

RANK: 5 OF 14

| | | |
|--|-------------|---------|
| Department of Elementary and Secondary Education | Budget Unit | 50510C |
| Office of Childhood | DI# | 1500024 |
| American Rescue Plan (ARP) IDEA Part B Preschool Grant | HB Section | 2.225 |

1. AMOUNT OF REQUEST

| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
|---|------|-----------|-------|-----------|---|------|-----------|-------|-----------|
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 | PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 | EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 3,253,268 | 0 | 3,253,268 | PSD | 0 | 3,253,268 | 0 | 3,253,268 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 3,253,268 | 0 | 3,253,268 | Total | 0 | 3,253,268 | 0 | 3,253,268 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | FTE | 0.00 | 0.00 | 0.00 | 0.00 |
| Est. Fringe | 0 | 0 | 0 | 0 | Est. Fringe | 0 | 0 | 0 | 0 |
| Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | | Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | |

2. THIS REQUEST CAN BE CATEGORIZED AS:

| | | |
|---|---|--|
| <input checked="" type="checkbox"/> New Legislation | <input checked="" type="checkbox"/> New Program | <input type="checkbox"/> Fund Switch |
| <input type="checkbox"/> Federal Mandate | <input type="checkbox"/> Program Expansion | <input type="checkbox"/> Cost to Continue |
| <input type="checkbox"/> GR Pick-Up | <input type="checkbox"/> Space Request | <input type="checkbox"/> Equipment Replacement |
| <input type="checkbox"/> Pay Plan | <input type="checkbox"/> Other: _____ | |

3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.

The ARP Individuals with Disabilities Education Act (IDEA) Preschool grant authorizes supplementary relief grants to states for preschool programs serving children with disabilities ages three through five in Early Childhood Special Education (ECSE) programs.

ARP ECSE grants must be distributed according to the formula outlined in federal regulations (34 CFR 300.705). All funds are distributed to school districts.

Allowable costs could include, but are not limited to, costs associated with child find (identifying children with potential disabilities), evaluations and testing, ECSE directors, ECSE teachers, personal and classroom paraprofessionals, nurses, social workers, therapy providers (speech, occupational, physical, orientation and mobility, behavior, etc.), tuition and contract fees for private agencies, transportation, software, supplies, and assistive technology. These funds may also be used for 5 year olds with disabilities in Kindergarten programs.

The state must maintain state spending for special education in order to receive these funds.

NEW DECISION ITEM

RANK: 5 OF 14

| | | |
|--|-------------|---------|
| Department of Elementary and Secondary Education | Budget Unit | 50510C |
| Office of Childhood | DI# | 1500024 |
| American Rescue Plan (ARP) IDEA Part B Preschool Grant | HB Section | 2.225 |

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

Additional capacity is needed based on the American Rescue Plan (ARP) federal grant award.

5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.

| Budget Object Class/Job Class | Dept Req GR DOLLARS | Dept Req GR FTE | Dept Req FED DOLLARS | Dept Req FED FTE | Dept Req OTHER DOLLARS | Dept Req OTHER FTE | Dept Req TOTAL DOLLARS | Dept Req TOTAL FTE | Dept Req One-Time DOLLARS |
|-------------------------------|---------------------------|-----------------------|----------------------------|------------------------|------------------------------|--------------------------|------------------------------|--------------------------|---------------------------------|
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| 2434-9002 | | | | | | | | | |
| Program Distributions (800) | | | 3,253,268 | | | | 3,253,268 | | |
| Total PSD | 0 | | 3,253,268 | | 0 | | 3,253,268 | | 0 |
| Grand Total | 0 | 0.0 | 3,253,268 | 0.0 | 0 | 0.0 | 3,253,268 | 0.0 | 0 |

| Budget Object Class/Job Class | Gov Rec GR DOLLARS | Gov Rec GR FTE | Gov Rec FED DOLLARS | Gov Rec FED FTE | Gov Rec OTHER DOLLARS | Gov Rec OTHER FTE | Gov Rec TOTAL DOLLARS | Gov Rec TOTAL FTE | Gov Rec One-Time DOLLARS |
|-------------------------------|--------------------------|----------------------|---------------------------|-----------------------|-----------------------------|-------------------------|-----------------------------|-------------------------|--------------------------------|
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| 2434-9002 | | | | | | | | | |
| Program Distributions | | | 3,253,268 | | | | 3,253,268 | | |
| Total PSD | 0 | | 3,253,268 | | 0 | | 3,253,268 | | 0 |
| Grand Total | 0 | 0.0 | 3,253,268 | 0.0 | 0 | 0.0 | 3,253,268 | 0.0 | 0 |

NEW DECISION ITEM
RANK: 5 OF 14

| | | |
|---|--------------------|----------------|
| Department of Elementary and Secondary Education | Budget Unit | 50510C |
| Office of Childhood | DI# | 1500024 |
| American Rescue Plan (ARP) IDEA Part B Preschool Grant | HB Section | 2.225 |

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an activity measure(s) for the program.

The Department will measure the number of districts that receive funds and the amount of expenditures per category (salaries, benefits, purchased services, supplies, transportation, etc.).

6b. Provide a measure(s) of the program's quality.

| Parent Survey Results | FY19 | FY20 | FY21 | FY22 Proj | FY23 Proj | FY24 Proj |
|--|-------------|-------------|-------------|------------------|------------------|------------------|
| Percent of parents with a preschool child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. | 79.3% | 84.3% | 78.8% | 79.6% | 80.4% | 81.2% |

6c. Provide a measure(s) of the program's impact.

| Early Childhood Special Education Outcome Data | FY19 | FY20 | FY21 | FY22 Proj | FY23 Proj | FY24 Proj |
|---|-------------|-------------|-------------|------------------|------------------|------------------|
| Percent of children with skills below age expectation when they entered ECSE who had substantially increased their acquisition and use of knowledge and skills at the time of exiting ECSE. | 96.9% | 96.9% | 96.9% | 97.9% | 98.8% | 99.8% |
| National Mean Score of All States for this Outcome | 80% | 81% | 81% | 81% | 81% | 81% |

6d. Provide a measure(s) of the program's efficiency.

| Amount of Time Taken to Review Final Expenditure Reports (FERs) | FY19 | FY20 | FY21 |
|--|-------------|-------------|-------------|
| Number of FERs Reviewed within 60 Days of Due Date | 347 | 340 | 297 |
| Number of FERs Reviewed > 60 Days of Due Date | 13 | 7 | 9 |
| Total Number of FERs Reviewed | 360 | 347 | 306 |

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

The Department will ensure funds are distributed according to federal regulations and within a timely manner.

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|--|------------|-------------|------------|-------------|--------------------|-------------|--------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| EARLY SPEC ED | | | | | | | | |
| ARP IDEA - Part B PK Grants - 1500024 | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 0 | 0.00 | 3,253,268 | 0.00 | 3,253,268 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 3,253,268 | 0.00 | 3,253,268 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$3,253,268 | 0.00 | \$3,253,268 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$3,253,268 | 0.00 | \$3,253,268 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

NEW DECISION ITEM
RANK: 6 OF 14

| | | |
|--|--------------------|---------------|
| Department of Elementary and Secondary Education | Budget Unit | 50510C |
| Foundation - Early Childhood Special Education (ECSE) | | |
| ECSE Increase Request | HB Section | 2.225 |
| DI# 1500002 | | |

1. AMOUNT OF REQUEST

| | FY 2022 Budget Request | | | |
|--------------|-------------------------------|----------------|--------------|------------------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 |
| PSD | 3,000,000 | 0 | 0 | 3,000,000 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 3,000,000 | 0 | 0 | 3,000,000 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 |

| | | | | |
|--------------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|--------------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

| | FY 2022 Governor's Recommendation | | | |
|--------------|--|----------------|--------------|------------------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 |
| PSD | 3,000,000 | 0 | 0 | 3,000,000 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 3,000,000 | 0 | 0 | 3,000,000 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 |

| | | | | |
|--------------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|--------------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

2. THIS REQUEST CAN BE CATEGORIZED AS:

| | | |
|--|--|--|
| <input type="checkbox"/> New Legislation | <input type="checkbox"/> New Program | <input type="checkbox"/> Fund Switch |
| <input type="checkbox"/> Federal Mandate | <input type="checkbox"/> Program Expansion | <input checked="" type="checkbox"/> Cost to Continue |
| <input type="checkbox"/> GR Pick-Up | <input type="checkbox"/> Space Request | <input type="checkbox"/> Equipment Replacement |
| <input type="checkbox"/> Pay Plan | <input type="checkbox"/> Other: | |

3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.

This funding is needed to continue to provide Early Childhood Special Education services. The Early Childhood Special Education (ECSE) program provides individualized instruction and therapy services to preschool aged children with disabilities. Special education and related services for preschool age children with disabilities are mandated under state statute and provided in accordance with the Individuals with Disabilities Education Act (IDEA). IDEA requires a state that receives funding under the Act to assure a Free and Appropriate Public Education (FAPE) to children with disabilities ages 3-21. Children with disabilities aged three and four are provided FAPE and special education services through the Missouri Early Childhood Special Education (ECSE) Program. Pursuant to Section 162.700, RSMo, ECSE services are mandatory and program costs associated with these services are paid through state and federal appropriated funds. No local funds support this program due to a Missouri Supreme Court decision (Rolla 31 School District, et al, vs. State of Missouri, 1992). Local school districts complete a Final Expenditure Report (FER) to seek reimbursement for ECSE program expenses the year following in which services were provided.

NEW DECISION ITEM
RANK: 6 OF 14

| | | |
|---|-------------|------------------|
| Department of Elementary and Secondary Education | Budget Unit | 50510C |
| Foundation - Early Childhood Special Education (ECSE) | | |
| ECSE Increase Request | DI# 1500002 | HB Section 2.225 |

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

This request is for the funding needed to cover the program growth and carryover from FY 2021 as well as the expected increase in providing services.

NDI Request:

| | |
|-----------------------------------|--------------|
| FY23 Estimated Increase in Costs: | \$ 3,000,000 |
| FY23 NDI | \$ 3,000,000 |

5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.

| Budget Object Class/Job Class | Dept Req GR DOLLARS | Dept Req GR FTE | Dept Req FED DOLLARS | Dept Req FED FTE | Dept Req OTHER DOLLARS | Dept Req OTHER FTE | Dept Req TOTAL DOLLARS | Dept Req TOTAL FTE | Dept Req One-Time DOLLARS |
|-------------------------------|---------------------------|-----------------------|----------------------------|------------------------|------------------------------|--------------------------|------------------------------|--------------------------|---------------------------------|
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| 0101-7208 | | | | | | | | | |
| 800 Program Distributions | 3,000,000 | | | | | | 3,000,000 | | |
| Total PSD | 3,000,000 | | 0 | | 0 | | 3,000,000 | | 0 |
| Grand Total | 3,000,000 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3,000,000 | 0.0 | 0 |

| Budget Object Class/Job Class | Gov Rec GR DOLLARS | Gov Rec GR FTE | Gov Rec FED DOLLARS | Gov Rec FED FTE | Gov Rec OTHER DOLLARS | Gov Rec OTHER FTE | Gov Rec TOTAL DOLLARS | Gov Rec TOTAL FTE | Gov Rec One-Time DOLLARS |
|-------------------------------|--------------------------|----------------------|---------------------------|-----------------------|-----------------------------|-------------------------|-----------------------------|-------------------------|--------------------------------|
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| 800 Program Distributions | 3,000,000 | | | | | | 3,000,000 | | |
| Total PSD | 3,000,000 | | 0 | | 0 | | 3,000,000 | | 0 |
| Grand Total | 3,000,000 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3,000,000 | 0.0 | 0 |

NEW DECISION ITEM
RANK: 6 OF 14

| | | |
|--|--------------------|-------------------------|
| Department of Elementary and Secondary Education | Budget Unit | 50510C |
| Foundation - Early Childhood Special Education (ECSE) | | |
| ECSE Increase Request | DI# 1500002 | HB Section 2.225 |

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an activity measure(s) for the program.

| ECSE Students Served | FY19 | FY20 | FY21 | FY22 Proj | FY23 Proj | FY24 Proj |
|---|-------------|-------------|-------------|------------------|------------------|------------------|
| Total Children Served in the ECSE Program | 19,261 | 19,531 | 16,856 | 17,025 | 17,195 | 17,367 |

6b. Provide a measure(s) of the program's quality.

| Parent Survey Results | FY19 | FY20 | FY21 | FY22 Proj | FY23 Proj | FY24 Proj |
|---|-------------|-------------|-------------|------------------|------------------|------------------|
| Percent of parents with a pre-school child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. | 79.3% | 84.3% | 78.8% | 79.6% | 80.4% | 81.2% |

| Reductions made to Final Expenditure Reports (FER) during Review Process | FY20 (2019-20 Services) Reduction Amount | FY21 (2020-21 Services) Reduction Amount |
|---|---|---|
| Reductions made to Salaries/Benefits for unallowable costs | \$ 828,080 | \$ 2,111,819 |
| Reductions made to Professional Development for unallowable costs | \$ 459 | \$ 6,034 |
| Reductions made to Purchase Services for unallowable costs | \$ 1,289 | \$ - |
| Reductions made to Supplies for unallowable costs | \$ 1,523 | \$ 17,719 |
| Reductions made to Transportation for unallowable costs | \$ 5,042 | \$ - |
| | \$ 836,392 | \$ 2,135,572 |

NOTE: This chart indicates the amount of reduced costs based on thorough reviews. Automation and programmed edits have reduced unallowable expenditures.

NEW DECISION ITEM
RANK: 6 OF 14

| | | |
|--|--------------------|---------------|
| Department of Elementary and Secondary Education | Budget Unit | 50510C |
| Foundation - Early Childhood Special Education (ECSE) | | |
| ECSE Increase Request | HB Section | 2.225 |
| DI# 1500002 | | |

6c. Provide a measure(s) of the program's impact.

| Early Childhood Special Education Outcome Data | FY19 | FY20 | FY21 | FY22 Proj | FY23 Proj | FY24 Proj |
|---|-------------|-------------|-------------|------------------|------------------|------------------|
| Percent of children with skills below age expectation when they entered ECSE who had substantially increased their acquisition and use of knowledge and skills at the time of exiting ECSE. | 96.9% | 96.9% | 96.9% | 97.9% | 98.8% | 99.8% |
| National Mean Score of All States for this Outcome | 81% | 81% | 81% | 81% | 81% | 81% |

NOTE: Scores for child outcomes are determined with an entry/exit measurement tool. States use a variety of approaches and tools for measuring child outcomes.

NOTE: National mean score for FY20 and beyond is a projection. National data will not be available until December 2021.

DEFINITION OF SUBSTANTIAL INCREASE: The percent of children who improved functioning to a level nearer to or comparable to same-aged peers.

6d. Provide a measure(s) of the program's efficiency.

| Amount of Time Taken to Review Final Expenditure Reports | FY19 | FY20 | FY21 |
|---|-------------|-------------|-------------|
| Number of FERs Reviewed within 60 Days of Due Date | 347 | 340 | 297 |
| Number of FERs Reviewed > 60 Days of Due Date | 13 | 7 | 9 |
| Total Number of FERs Reviewed | 360 | 347 | 306 |

NOTE: This chart indicates the amount of time it takes to review ECSE FERs. Reviews completed outside of the 60 day timeframe are due to the delay in receiving additional supporting documentation from districts. Typically, 50% of FERs are disapproved after the initial review for corrections, justifications, and/or additional documentation.

GOAL: Review 95% of all ECSE FERs within 60 days of due date.

| Outcome of Goal | FY19 | FY20 | FY21 |
|--|-------------|-------------|-------------|
| Number of FERs Reviewed within 60 Day Goal | 347 | 340 | 297 |
| Goal | 95% | 95% | 95% |
| Percentage of FERs Reviewed within 60 Day Goal | 96% | 98% | 97% |
| Outcome of Goal | MET | MET | MET |

NOTE: Reviews completed outside of the 60 day timeframe are due to the delay in receiving additional supporting documentation from districts.

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

The Department will continue to obtain all of the information necessary to efficiently and effectively calculate payments due to eligible districts. The Department will also continue to review applications for accuracy and audit the program.

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|---|------------|-------------|------------|-------------|--------------------|-------------|--------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| EARLY SPEC ED | | | | | | | | |
| OC - ECSE - Cost to Continue - 1500025 | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 0 | 0.00 | 3,000,000 | 0.00 | 3,000,000 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 3,000,000 | 0.00 | 3,000,000 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$3,000,000 | 0.00 | \$3,000,000 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$3,000,000 | 0.00 | \$3,000,000 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

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CORE DECISION ITEM

| | | |
|---|--------------------|---------------|
| Department of Elementary and Secondary Education | Budget Unit | 50515C |
| Office of Childhood | | |
| Parent Education and Developmental Screening | HB Section | 2.235 |

1. CORE FINANCIAL SUMMARY

| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
|--|-------------------|----------|------------------|-------------------|--|-------------------|----------|------------------|-------------------|
| | GR | Federal | Other | Total | | GR | Fed | Other | Total |
| PS | 0 | 0 | 0 | 0 | PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 | EE | 0 | 0 | 0 | 0 |
| PSD | 18,317,175 | 0 | 5,000,000 | 23,317,175 | PSD | 18,317,175 | 0 | 5,000,000 | 23,317,175 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 18,317,175 | 0 | 5,000,000 | 23,317,175 | Total | 18,317,175 | 0 | 5,000,000 | 23,317,175 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | FTE | 0.00 | 0.00 | 0.00 | 0.00 |
| <i>Est. Fringe</i> | <i>0</i> | <i>0</i> | <i>0</i> | <i>0</i> | <i>Est. Fringe</i> | <i>0</i> | <i>0</i> | <i>0</i> | <i>0</i> |
| <i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i> | | | | | <i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i> | | | | |

Other Funds: Early Childhood Development Education and Care Fund - ECDEC
(0859-7212)

Other Funds: Early Childhood Development Education and Care Fund - ECDEC
(0859-7212)

2. CORE DESCRIPTION

This parent education program provides a free, voluntary parent education and support program for families who are expecting a child or have a child under the age of kindergarten entry. The program provides parent education using the Parents as Teachers evidence-based curriculum through four key components including: family personal visits, group connections, developmental screenings (general development, health, hearing, vision and dental) and a resource network. The program has four primary goals:

1. Increase parent knowledge of early childhood development and improve parent practices
2. Provide early detection of developmental delays and health issues
3. Prevent child abuse and neglect
4. Increase children's school readiness and success

The program promotes early learning, knowledge and understanding of child development, partnerships between families and schools, and access to community resources through parent education activities and developmental screenings. The parent education support program provides training, ongoing professional development, and program support designed to strengthen the parent education activities and developmental screenings delivered by parent educators and supervisors working in public school districts.

\$198,200 was reallocated from the Early Childhood Program H.B. 2.245 for FY 2023.

3. PROGRAM LISTING (list programs included in this core funding)

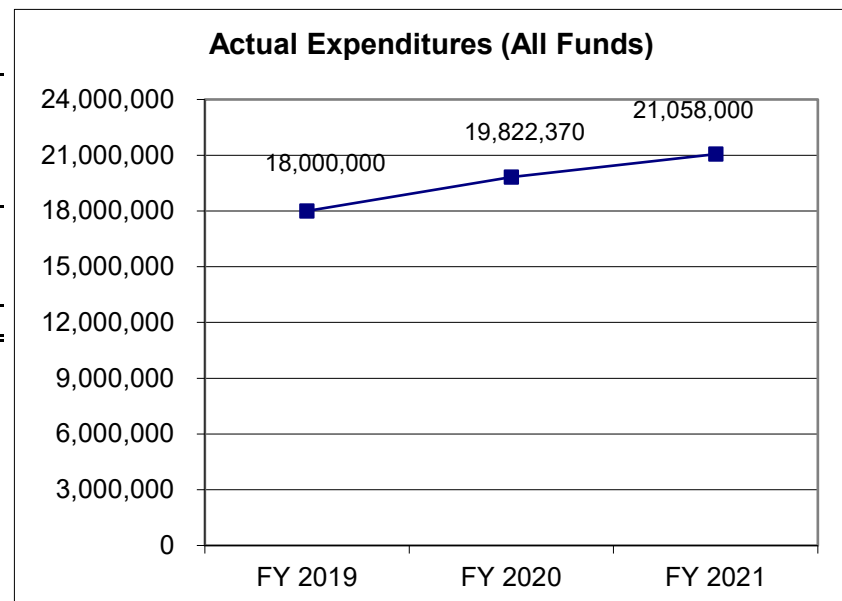
Parent Education and Developmental Screening (formerly Foundation - Early Childhood Development), and a portion of the Early Childhood Program

CORE DECISION ITEM

| | | |
|---|--------------------|---------------|
| Department of Elementary and Secondary Education | Budget Unit | 50515C |
| Office of Childhood | | |
| Parent Education and Developmental Screening | HB Section | 2.235 |

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|---------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------|
| Appropriation (All Funds) | 18,000,000 | 21,058,000 | 21,058,000 | 23,118,975 |
| Less Reverted (All Funds) | 0 | 0 | 0 | 0 |
| Less Restricted (All Funds) | 0 | 0 | 0 | 0 |
| Budget Authority (All Funds) | 18,000,000 | 21,058,000 | 21,058,000 | 23,118,975 |
| Actual Expenditures (All Funds) | 18,000,000 | 19,822,370 | 21,058,000 | N/A |
| Unexpended (All Funds) | 0 | 1,235,630 | 0 | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | 0 | 133,242 | 0 | N/A |
| Federal | 0 | 0 | 0 | N/A |
| Other | 0 | 1,102,388 | 0 | N/A |



Reverted includes Governor's standard 3 percent reserve (when applicable).
 Restricted includes any extraordinary expenditure restrictions (when applicable).

NOTES: In FY 2020 expenditures were lower due to COVID-19.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION PARENT EDUC AND DEV SCREENING

5. CORE RECONCILIATION DETAIL

| | | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-----------|-----------------|-------------|-------------------|----------|------------------|-------------------|--|
| TAFP AFTER VETOES | | | | | | | | |
| | | PD | 0.00 | 18,118,975 | 0 | 5,000,000 | 23,118,975 | |
| | | Total | 0.00 | 18,118,975 | 0 | 5,000,000 | 23,118,975 | |
| DEPARTMENT CORE ADJUSTMENTS | | | | | | | | |
| Core Reallocation | 1762 9018 | PD | 0.00 | 198,200 | 0 | 0 | 198,200 | Core realignment to match Office of Childhood functionality. |
| NET DEPARTMENT CHANGES | | | 0.00 | 198,200 | 0 | 0 | 198,200 | |
| DEPARTMENT CORE REQUEST | | | | | | | | |
| | | PD | 0.00 | 18,317,175 | 0 | 5,000,000 | 23,317,175 | |
| | | Total | 0.00 | 18,317,175 | 0 | 5,000,000 | 23,317,175 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | | |
| | | PD | 0.00 | 18,317,175 | 0 | 5,000,000 | 23,317,175 | |
| | | Total | 0.00 | 18,317,175 | 0 | 5,000,000 | 23,317,175 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | | |
|--------------------------------------|------------|-------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | FTE |
| PARENT EDUC AND DEV SCREENING | | | | | | | | | |
| CORE | | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 18,118,975 | 0.00 | 18,317,175 | 0.00 | 18,317,175 | 0.00 | 0.00 |
| EARLY CHILDHOOD DEV EDU/CARE | 0 | 0.00 | 5,000,000 | 0.00 | 5,000,000 | 0.00 | 5,000,000 | 0.00 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 23,118,975 | 0.00 | 23,317,175 | 0.00 | 23,317,175 | 0.00 | 0.00 |
| TOTAL | 0 | 0.00 | 23,118,975 | 0.00 | 23,317,175 | 0.00 | 23,317,175 | 0.00 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$23,118,975 | 0.00 | \$23,317,175 | 0.00 | \$23,317,175 | 0.00 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|--------------------------------------|---------|---------|--------------|---------|--------------|----------|--------------|---------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| PARENT EDUC AND DEV SCREENING | | | | | | | | |
| CORE | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 23,118,975 | 0.00 | 23,317,175 | 0.00 | 23,317,175 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 23,118,975 | 0.00 | 23,317,175 | 0.00 | 23,317,175 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$23,118,975 | 0.00 | \$23,317,175 | 0.00 | \$23,317,175 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$18,118,975 | 0.00 | \$18,317,175 | 0.00 | \$18,317,175 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$5,000,000 | 0.00 | \$5,000,000 | 0.00 | \$5,000,000 | 0.00 |

PROGRAM DESCRIPTION

Department of Elementary & Secondary Education

HB Section(s): 2.235

Parent Education and Developmental Screening

Program is found in the following core budget(s): Parent Education and Developmental Screening

1a. What strategic priority does this program address?

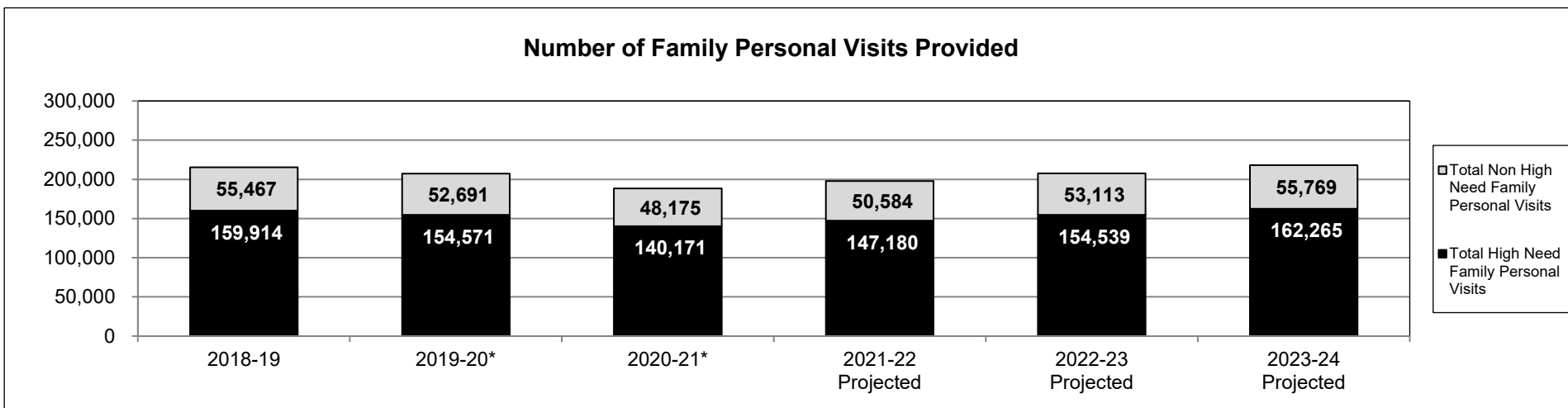
Early Learning & Early Literacy

1b. What does this program do?

The Missouri parent education program is designed to prepare children, families, communities and schools for kindergarten entry (i.e., school readiness). This program promotes early learning, knowledge and understanding of child development, partnerships between families and schools, and access to community resources through parent education activities and developmental screenings for families with children under the age of kindergarten entry. The parent education support program prepares, develops, and supports parent educators and supervisors in public school districts to ensure effective and consistent services statewide.

2a. Provide an activity measure(s) for the program.

This chart reflects the number of families participating in family personal visits with an emphasis on services supporting high need families.



**NOTE: Due to COVID-19, programs made modifications to the delivery methods utilizing virtual strategies. Even with these strategies, the number of families receiving services were impacted in 2019-20 and 2020-21.*

PROGRAM DESCRIPTION

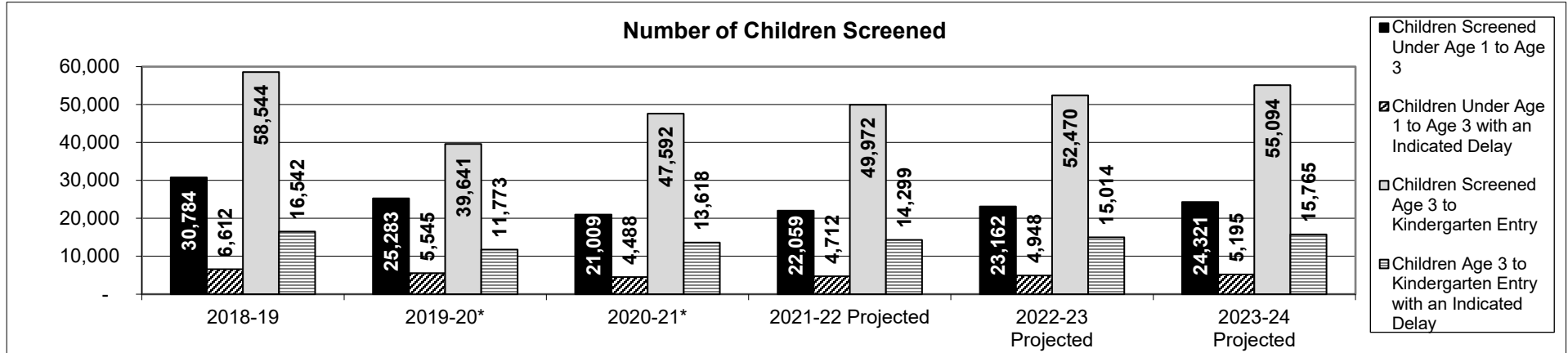
Department of Elementary & Secondary Education

HB Section(s): 2.235

Parent Education and Developmental Screening

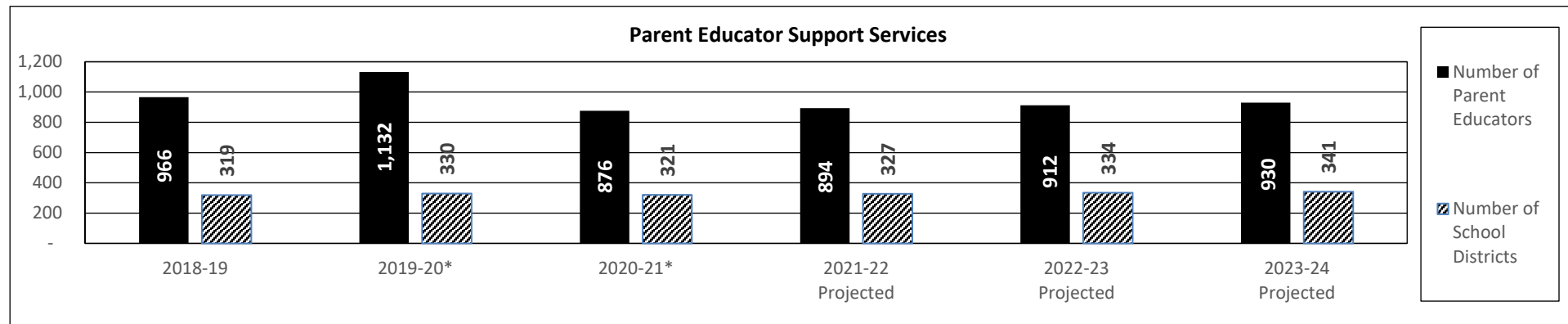
Program is found in the following core budget(s): Parent Education and Developmental Screening

This chart reflects the number of children that received a complete developmental screening which includes a review of general development, social/emotional development, health, hearing, and vision.



NOTE: Due to COVID-19, programs made modifications to the delivery methods utilizing virtual strategies. Even with these strategies, the number of families receiving services were impacted in 2019-20 and 2020-21.

This chart represents the number of parent educators and school districts participating in the parent education support program.



NOTE: Due to COVID-19, activities in 2020-21 were moved to a virtual platform, or in some cases, unable to be provided.

PROGRAM DESCRIPTION

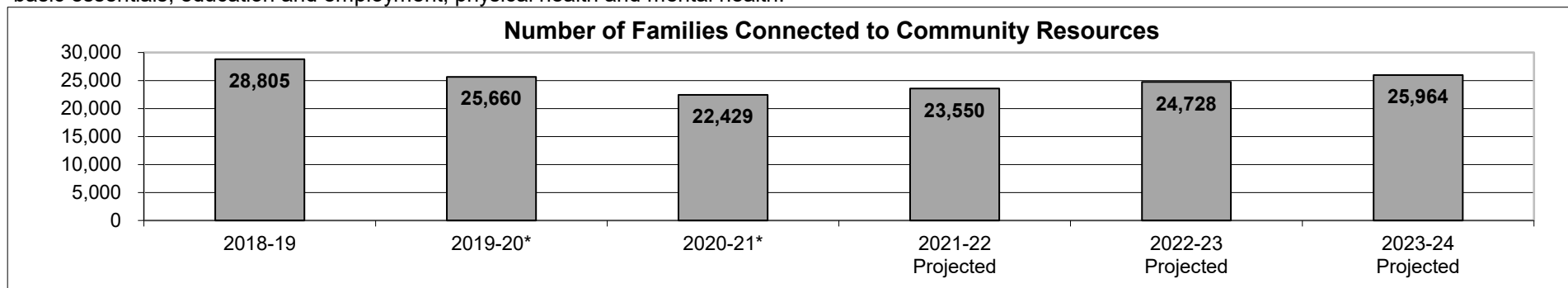
Department of Elementary & Secondary Education

HB Section(s): 2.235

Parent Education and Developmental Screening

Program is found in the following core budget(s): Parent Education and Developmental Screening

This chart reflects the number of families connected to resources that support the well-being of families. These resources are reported in categories such as basic essentials, education and employment, physical health and mental health.



NOTE: Due to COVID-19, activities in 2020-21 were moved to a virtual platform, or in some cases, unable to be provided.

2b. Provide a measure(s) of the program's quality.

This chart represents a sample of comments collected from 516 school districts during 2020-2021 that shows the impact of the program.

| Program Goal Successes | District Comments |
|--|---|
| Increase parent knowledge of early childhood development | "Parent educator has been meeting with a family with two children for some years. This immigrant family's cultural background does not include the practice of reading aloud to children. Parent educator has been bringing books to each visit over the years and mom has always been ready to share them with the children. Parent educator suggested parents visit the library and they started doing so when the older child turned about 4 years old, but they were only borrowing books for her and not her younger brother. Parent educator continued to stress the reading habit throughout this year of virtual visits, dropped off books a couple of times and introduced family to e-books from the library. This spring, mom said that family was going to the library about once every three weeks and they were careful to borrow books for both children now." |
| Provide early detection of developmental delays and health issues | "Mom had some concerns that her son may have some speech delay. During the pandemic mom had been keeping the children home and with grandma and he was not getting much interaction with people outside of the home. We were able to meet and do a screening and it confirmed mom's suspicions that he was not producing sounds that were age appropriate. We continued to meet frequently and do activities that focused on fine motor oral development and modelling language daily. Mom agreed to a referral with the early childhood department and her son qualified for speech services. He is making great progress and it is awesome to partner with families and give them the tools they need to advocate for their children." |

PROGRAM DESCRIPTION

Department of Elementary & Secondary Education

HB Section(s): 2.235

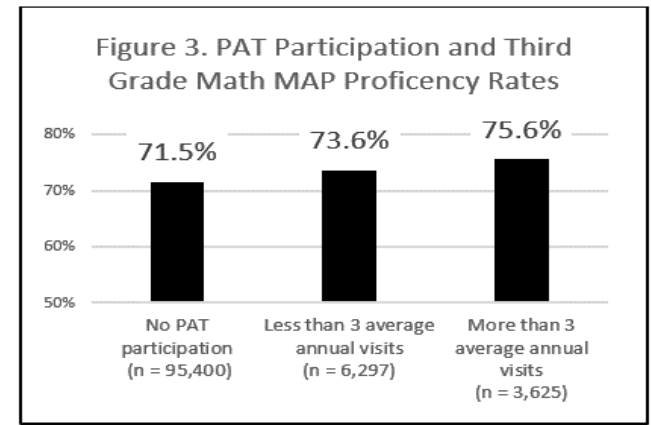
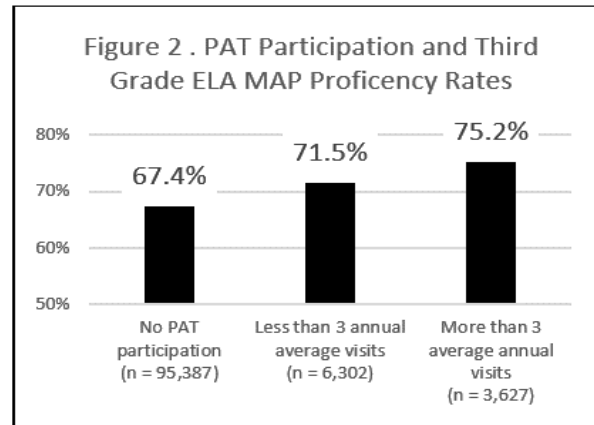
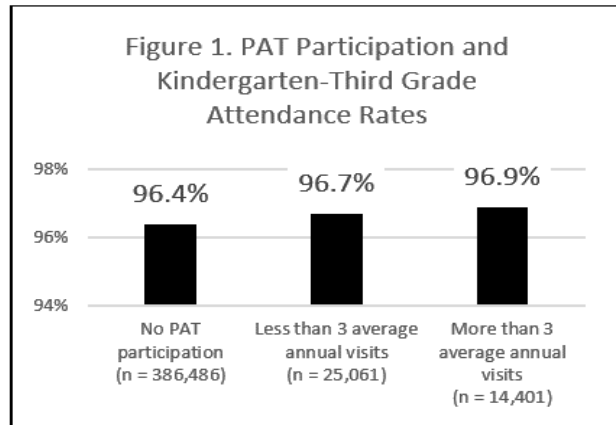
Parent Education and Developmental Screening

Program is found in the following core budget(s): Parent Education and Developmental Screening

| | |
|---|--|
| Prevent child abuse and neglect | "A father mentioned that he was struggling with taking care of the children, working full time, and going through the process of the divorce. The parent educator shared information with him about the Crisis Nursery in our area, letting him know that he could reach out whenever he felt that the children needed to be cared for during a temporary situation. The father followed through with this suggestion and took the children to the Crisis Nursery. During the time at the Crisis Nursery, the worker had a conversation with the child during a routine diaper change. Through this conversation, it was disclosed that the mother had been sexually abusing the child. When the father discussed this situation with the parent educator, she provided other resources. He also participated in the Mobile Market through the school district, which provides an assortment of food during a once a month pick up to help him financially. By being connected with the Parents as Teachers (PAT) program, the father was able to become connected to several resources that he was not familiar with previously." |
| Increase children's school readiness and success | "Family participated in PAT home visits for about two years. The parent educator was able to partner with parent to monitor child's development. Child's annual screenings showed some developmental concerns but child did not qualify for early intervention with the MO First Steps program. PAT continued to provide home visits and monitor child's development. When child was eligible, PAT referred child to an early childhood program for preschool education. Child was recently screened at kindergarten registration and passed the developmental screening showing that the child has progressed and is prepared to begin kindergarten. The PAT program and preschool education helped prepare this child and family for their entry to kindergarten." |

2c. Provide a measure(s) of the program's impact.

The following charts show the preliminary results from a small research study with 25 school districts to examine the effects of the Missouri PAT program.



PROGRAM DESCRIPTION

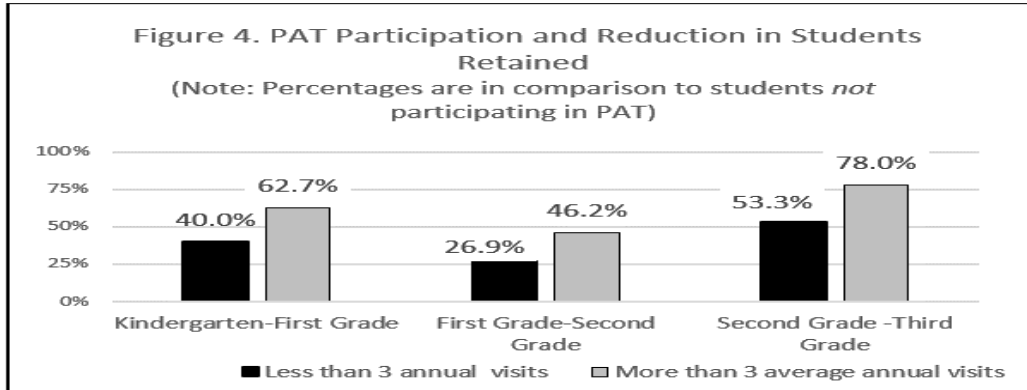
Department of Elementary & Secondary Education

HB Section(s): 2.235

Parent Education and Developmental Screening

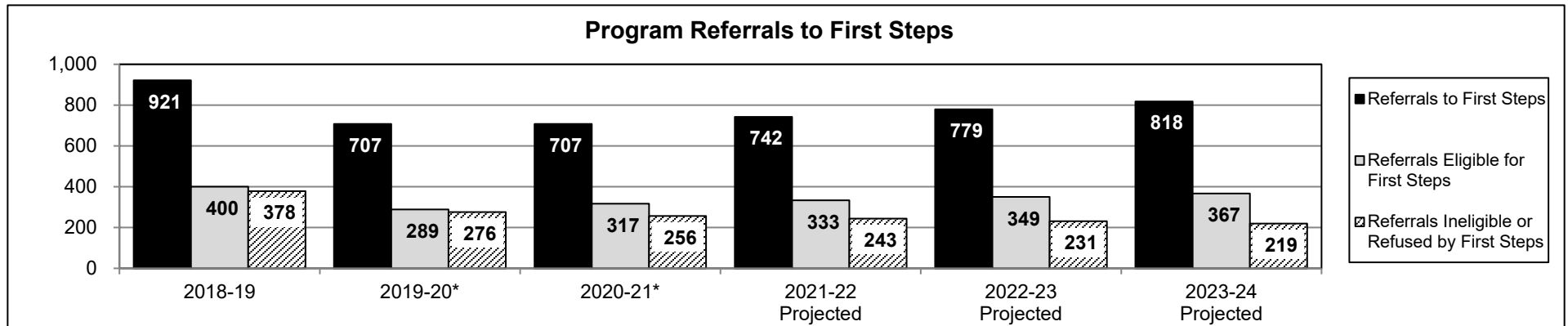
Program is found in the following core budget(s): Parent Education and Developmental Screening

The following chart shows the relationship between increased PAT participation and decreased retention in kindergarten through 2nd grade.



2d. Provide a measure(s) of the program's efficiency.

This chart represents the results of referrals made to First Steps by parent educators across the state.



NOTE: The number of screenings and referrals reduced due to COVID-19. In addition, not all referrals result in a completed evaluation due to family relocation, child passed away, parent withdraw, etc.

PROGRAM DESCRIPTION

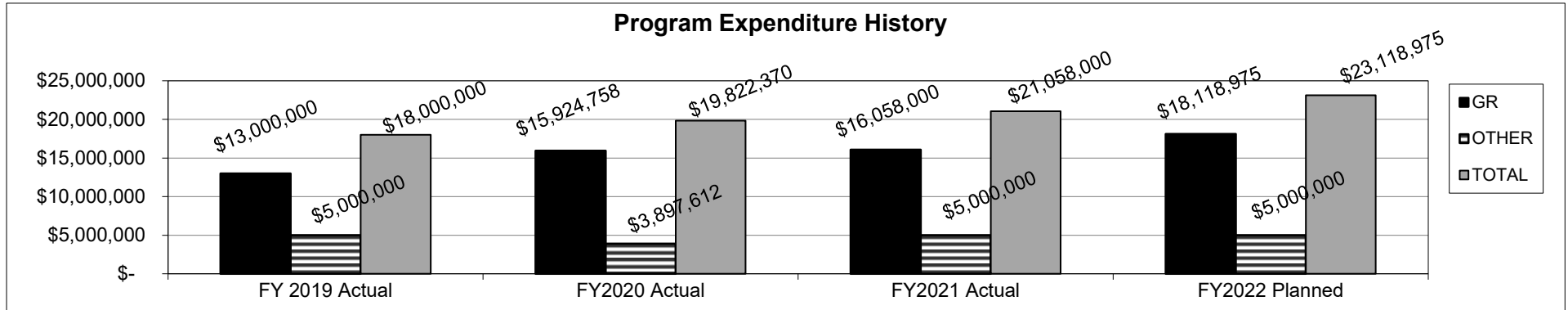
Department of Elementary & Secondary Education

HB Section(s): 2.235

Parent Education and Developmental Screening

Program is found in the following core budget(s): Parent Education and Developmental Screening

- 3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)**



- 4. What are the sources of the "Other" funds?**

Early Childhood Development Education Care Fund (0859-8118).

- 5. What is the authorization for this program, i.e. federal or state statute, etc.? (Include the federal program number, if applicable.)**

Section 178.691-178.699, RSMo.

- 6. Are there federal matching requirements? If yes, please explain.**

No.

- 7. Is this a federally mandated program? If yes, please explain.**

No.

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CORE DECISION ITEM

| | | | | | | | | | |
|---|-----------|------------|-------|------------|---|-----------|------------|-------|------------|
| Department of Elementary and Secondary Education | | | | | Budget Unit: 50517C | | | | |
| Office of Childhood | | | | | | | | | |
| Home Visiting Programs | | | | | HB Section: 2.240 | | | | |
| | | | | | | | | | |
| 1. CORE FINANCIAL SUMMARY | | | | | | | | | |
| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 | PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 | EE | 0 | 0 | 0 | 0 |
| PSD | 4,611,500 | 11,285,508 | 0 | 15,897,008 | PSD | 4,611,500 | 11,285,508 | 0 | 15,897,008 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 4,611,500 | 11,285,508 | 0 | 15,897,008 | Total | 4,611,500 | 11,285,508 | 0 | 15,897,008 |
| | | | | | | | | | |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | FTE | 0.00 | 0.00 | 0.00 | 0.00 |
| Est. Fringe 0 0 0 0 | | | | | Est. Fringe 0 0 0 0 | | | | |
| Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | | Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | |
| Fed Funds: Temp Assist Needy Fam (0199-7240); Child Care & Development (0168-7241); CARES(2300-7242), COM&PUB HEALTH(0105-9021) | | | | | Fed Funds: Temp Assist Needy Fam (0199-7240); Child Care & Development (0168-7241); CARES(2300-7242), COM&PUB HEALTH(0105-9021) | | | | |
| 2. CORE DESCRIPTION | | | | | | | | | |
| The home visiting programs are voluntary and designed to support families who have histories of abuse/neglect, trauma, intimate partner violence, mental health, and/or substance misuse. Home visiting programs prioritize services to families with the highest needs. Women who are pregnant or have young children and are at or below the poverty level, receiving public assistance, and children in foster care are also eligible for certain home visiting model programs. The home visiting evidence-based models include: Nurse Family Partnership (NFP), Early Head Start Home-Based Option (EHS-HBO), Healthy Families America (HFA), Parents as Teachers National Center (PATNC), Nurturing Parenting, and Safe Sleep and Safe Cribs. Depending on the home visiting model, frequency of visits vary from weekly to monthly, and average 1-2 hours in duration. Home visiting programs are available in counties across the state. | | | | | | | | | |
| Additionally, the Safe Sleep and Safe Cribs for the Missouri program provides safe portable cribs and safe sleep education at no cost to low income families. This program is currently available through 67 Local County Public Health Agencies (LPHA). | | | | | | | | | |
| \$3,000,000 was reallocated from H.B. 2.241 and \$4,551,508 was reallocated from H.B. 2.265 for FY 2023. | | | | | | | | | |
| 3. PROGRAM LISTING (list programs included in this core funding) | | | | | | | | | |
| Home Visiting Programs (Childhood Dev Certif, Home Visiting, Child Abuse Prvnt Demos, Home Visit, and Comm & Public Hlth Prog) | | | | | | | | | |

CORE DECISION ITEM

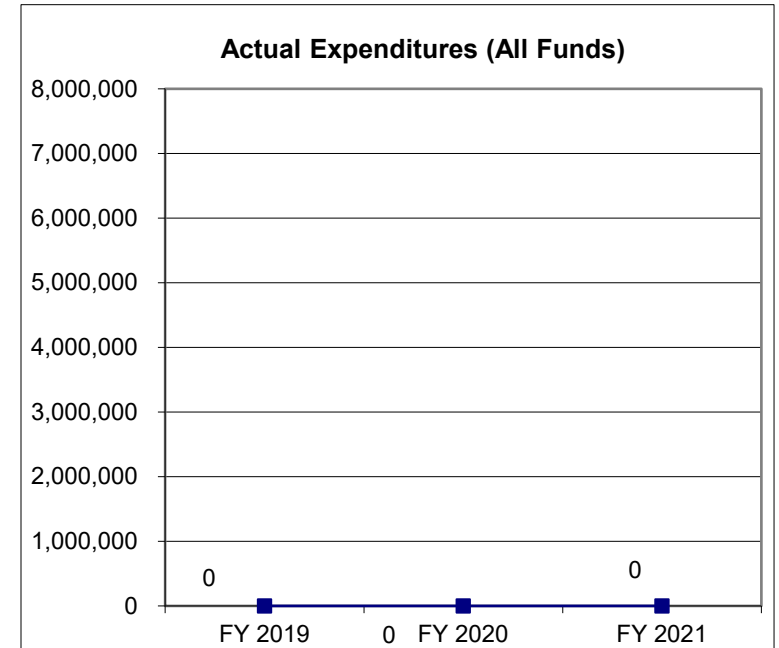
Department of Elementary and Secondary Education
Office of Childhood
HOME VISITING PROGRAMS

Budget Unit: 50517C

HB Section: 2.240

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|---------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------|
| Appropriation (All Funds) | 0 | 0 | 0 | 8,345,500 |
| Less Reverted (All Funds) | 0 | 0 | 0 | (138,345) |
| Less Restricted (All Funds) | 0 | 0 | 0 | 0 |
| Budget Authority (All Funds) | 0 | 0 | 0 | 8,207,155 |
| Actual Expenditures (All Funds) | 0 | 0 | 0 | N/A |
| Unexpended (All Funds) | 0 | 0 | 0 | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | 0 | 0 | 0 | N/A |
| Federal | 0 | 0 | 0 | N/A |
| Other | 0 | 0 | 0 | N/A |



Reverted includes statutory reserve amounts (when applicable).

Restricted includes any extraordinary expenditure restrictions (when applicable).

NOTES: Due to the recent creation of the Office of Childhood, DESE does not have expenditure data prior to FY 2022.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION HOME VISITING

5. CORE RECONCILIATION DETAIL

| | | | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-----------|--|-----------------|-------------|------------------|-------------------|----------|-------------------|--|
| TAFP AFTER VETOES | | | | | | | | | |
| | | | PD | 0.00 | 4,611,500 | 3,734,000 | 0 | 8,345,500 | |
| | | | Total | 0.00 | 4,611,500 | 3,734,000 | 0 | 8,345,500 | |
| DEPARTMENT CORE ADJUSTMENTS | | | | | | | | | |
| Core Reallocation | 1763 9021 | | PD | 0.00 | 0 | 4,551,508 | 0 | 4,551,508 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1764 9019 | | PD | 0.00 | 0 | 3,000,000 | 0 | 3,000,000 | Core realignment to match Office of Childhood functionality. |
| NET DEPARTMENT CHANGES | | | | 0.00 | 0 | 7,551,508 | 0 | 7,551,508 | |
| DEPARTMENT CORE REQUEST | | | | | | | | | |
| | | | PD | 0.00 | 4,611,500 | 11,285,508 | 0 | 15,897,008 | |
| | | | Total | 0.00 | 4,611,500 | 11,285,508 | 0 | 15,897,008 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | | | |
| | | | PD | 0.00 | 4,611,500 | 11,285,508 | 0 | 15,897,008 | |
| | | | Total | 0.00 | 4,611,500 | 11,285,508 | 0 | 15,897,008 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|---|------------|-------------|--------------------|-------------|---------------------|-------------|---------------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| HOME VISITING | | | | | | | | |
| CORE | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 4,611,500 | 0.00 | 4,611,500 | 0.00 | 4,611,500 | 0.00 |
| DEPT ELEM-SEC EDUCATION | 0 | 0.00 | 0 | 0.00 | 4,551,508 | 0.00 | 4,551,508 | 0.00 |
| TITLE XIX-FEDERAL AND OTHER | 0 | 0.00 | 0 | 0.00 | 3,000,000 | 0.00 | 3,000,000 | 0.00 |
| CHILD CARE AND DEVELOPMENT FED | 0 | 0.00 | 1,537,000 | 0.00 | 1,537,000 | 0.00 | 1,537,000 | 0.00 |
| TEMP ASSIST NEEDY FAM FEDERAL | 0 | 0.00 | 1,290,000 | 0.00 | 1,290,000 | 0.00 | 1,290,000 | 0.00 |
| DESE FEDERAL STIMULUS | 0 | 0.00 | 907,000 | 0.00 | 907,000 | 0.00 | 907,000 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 8,345,500 | 0.00 | 15,897,008 | 0.00 | 15,897,008 | 0.00 |
| TOTAL | 0 | 0.00 | 8,345,500 | 0.00 | 15,897,008 | 0.00 | 15,897,008 | 0.00 |
| ARP-MIECHV & FED Home Visiting - 1500026 | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | |
| DEPT ELEM-SEC EDUCATION | 0 | 0.00 | 0 | 0.00 | 2,000,000 | 0.00 | 2,000,000 | 0.00 |
| DESE FEDERAL STIM 2021 FUND | 0 | 0.00 | 0 | 0.00 | 516,984 | 0.00 | 516,984 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 2,516,984 | 0.00 | 2,516,984 | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 2,516,984 | 0.00 | 2,516,984 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$8,345,500 | 0.00 | \$18,413,992 | 0.00 | \$18,413,992 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|-----------------------|------------|-------------|--------------------|-------------|---------------------|-------------|---------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| HOME VISITING | | | | | | | | |
| CORE | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 8,345,500 | 0.00 | 15,897,008 | 0.00 | 15,897,008 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 8,345,500 | 0.00 | 15,897,008 | 0.00 | 15,897,008 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$8,345,500 | 0.00 | \$15,897,008 | 0.00 | \$15,897,008 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$4,611,500 | 0.00 | \$4,611,500 | 0.00 | \$4,611,500 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$3,734,000 | 0.00 | \$11,285,508 | 0.00 | \$11,285,508 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

Home Visiting

HB Section(s): 2.240

Program is found in the following core budget(s): Home Visiting

1a. What strategic priority does this program address?

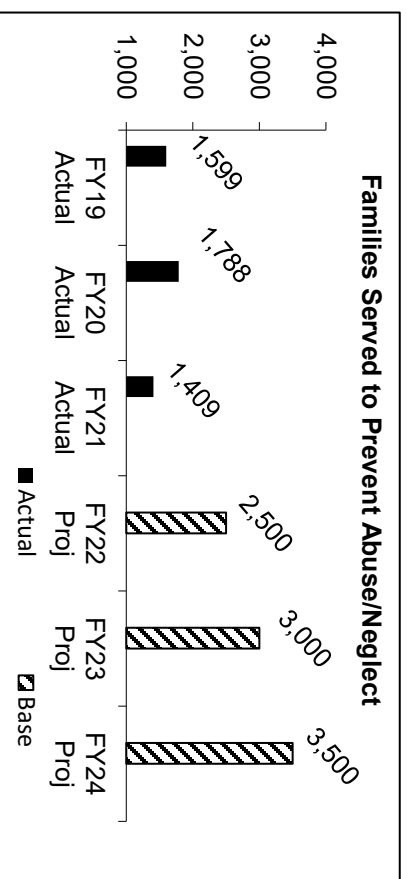
Early Learning & Early Literacy

1b. What does this program do?

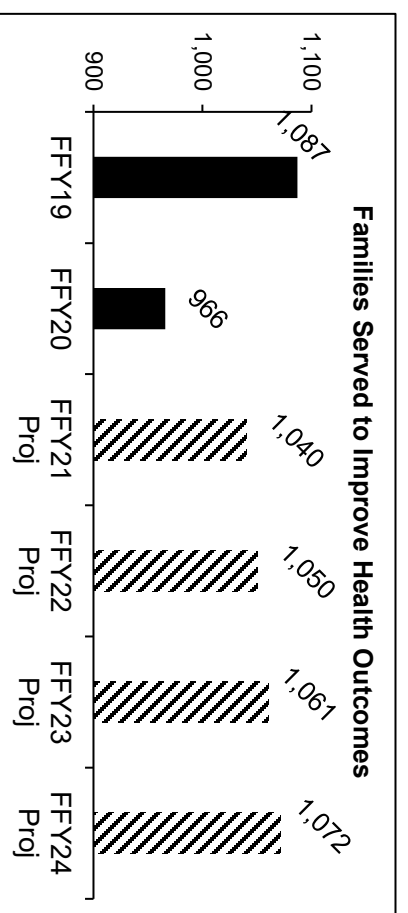
The home visiting programs are voluntary and designed to support families who have histories of abuse/neglect, trauma, intimate partner violence, mental health, and/or substance misuse. Home visiting programs prioritize services to families with the highest needs. Women who are pregnant or have young children and are at or below the poverty level, receiving public assistance, and children in foster care are also eligible for certain home visiting model programs. The home visiting evidence-based models include: Nurse Family Partnership (NFP), Early Head Start Home-Based Option (EHS-HBO), Healthy Families America (HFA), Parents as Teachers National Center (PATNC), Nurturing Parenting, and Safe Sleep and Safe Cribs. Depending on the home visiting model, frequency of visits vary from weekly to monthly, and average 1-2 hours in duration. Home visiting programs are available in counties across the state.

Additionally, the Safe Sleep and Safe Cribs for the Missouri program provides safe portable cribs and safe sleep education at no cost to low income families. This program is currently available through 67 Local County Public Health Agencies (LPHA).

2a. Provide an activity measure(s) for the program.



NOTE: The number of families served in FY21 was reduced due to a change in contractors.



NOTE: The number of families served in federal fiscal year 2020 (FFY20) was reduced due to COVID-19.

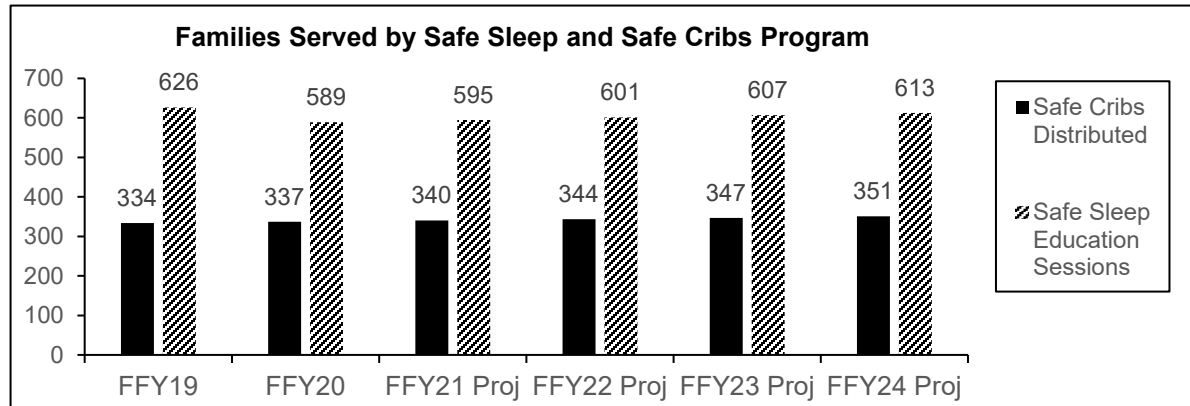
PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.240

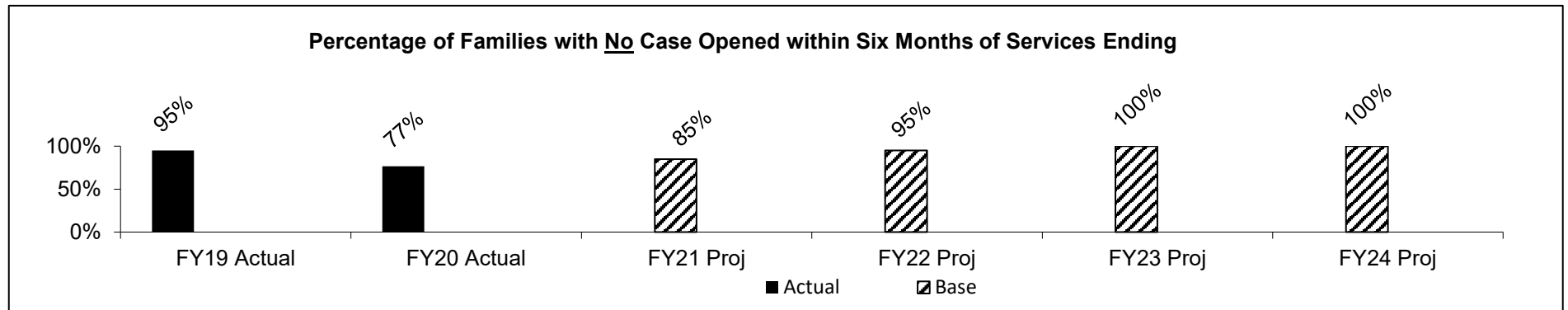
Home Visiting

Program is found in the following core budget(s): Home Visiting



NOTE: The utilization of education sessions in federal fiscal year 2020 (FFY20) was reduced due to COVID-19.

2b. Provide a measure(s) of the program's quality.



NOTE: Services provided for the prevention of abuse/neglect. FY21 data will be available January 1, 2022.

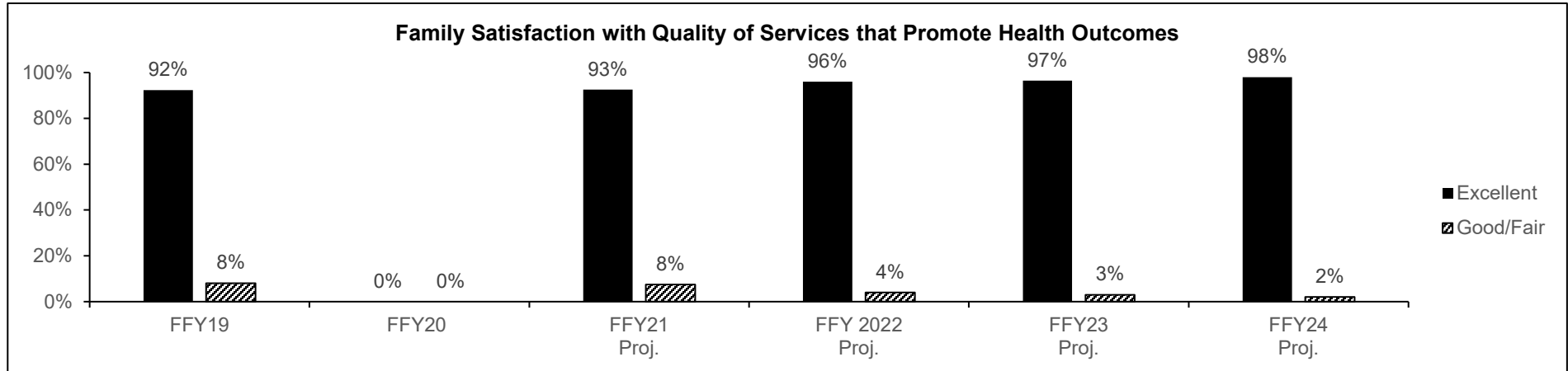
PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.240

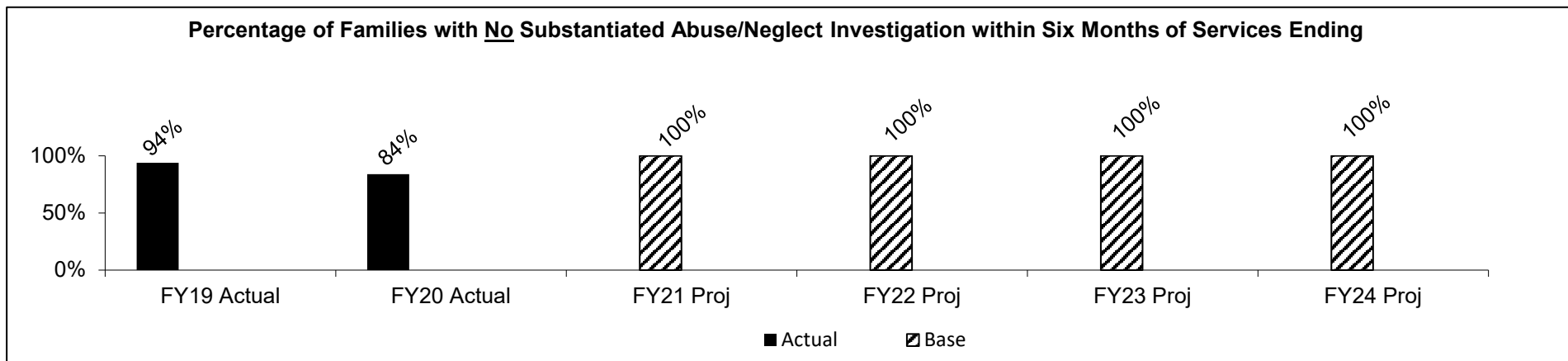
Home Visiting

Program is found in the following core budget(s): Home Visiting



NOTE: Due to COVID-19, the satisfaction survey was not completed for FFY20.

2c. Provide a measure(s) of the program's impact.



NOTE: Services provided for the prevention of abuse/neglect. FY21 data will be available January 1, 2022.

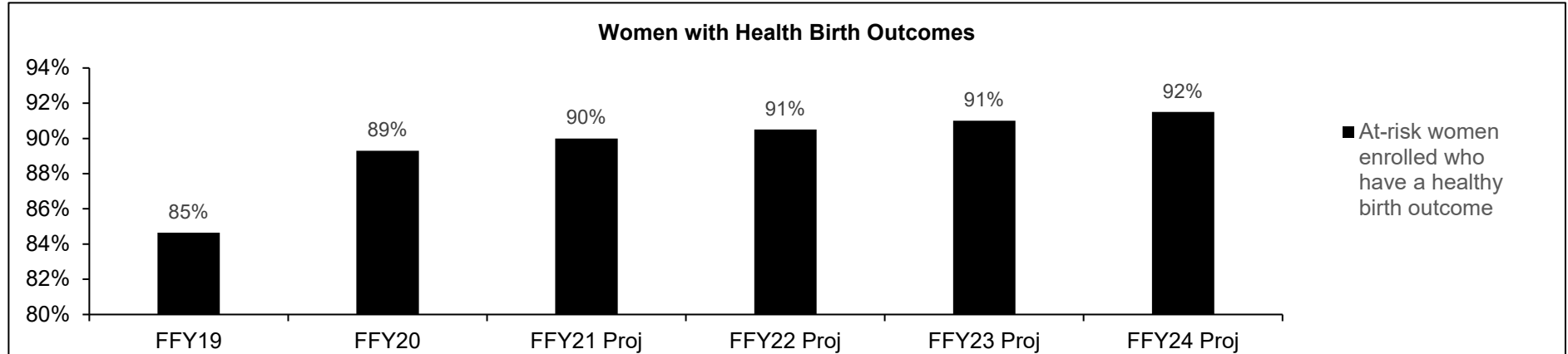
PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.240

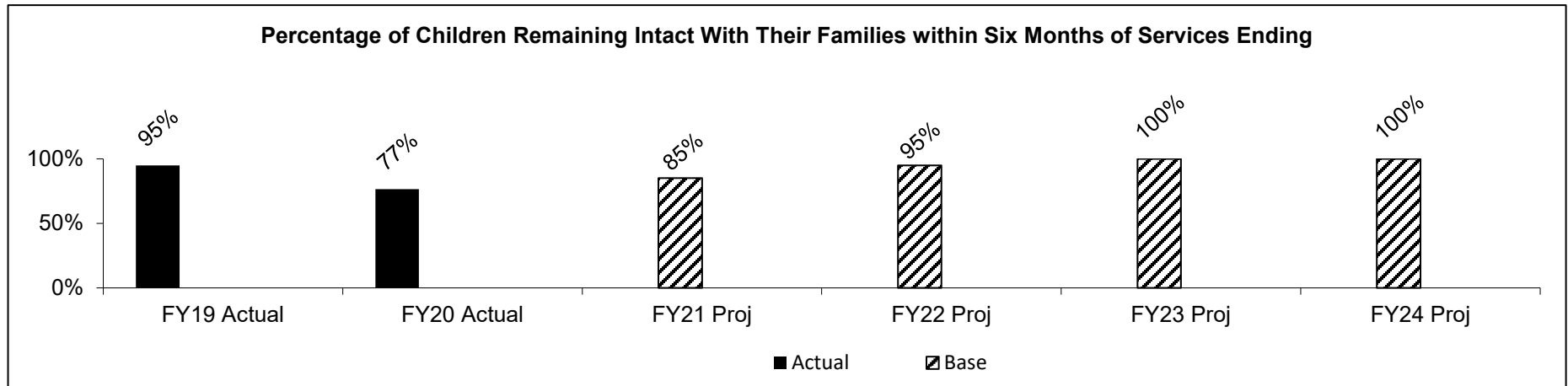
Home Visiting

Program is found in the following core budget(s): Home Visiting



NOTE: Services provided to improve healthy birth outcomes, defined as births occurring at 37 weeks or greater gestation.

2d. Provide a measure(s) of the program's efficiency.



NOTE: FY21 data will be available January 1, 2022.

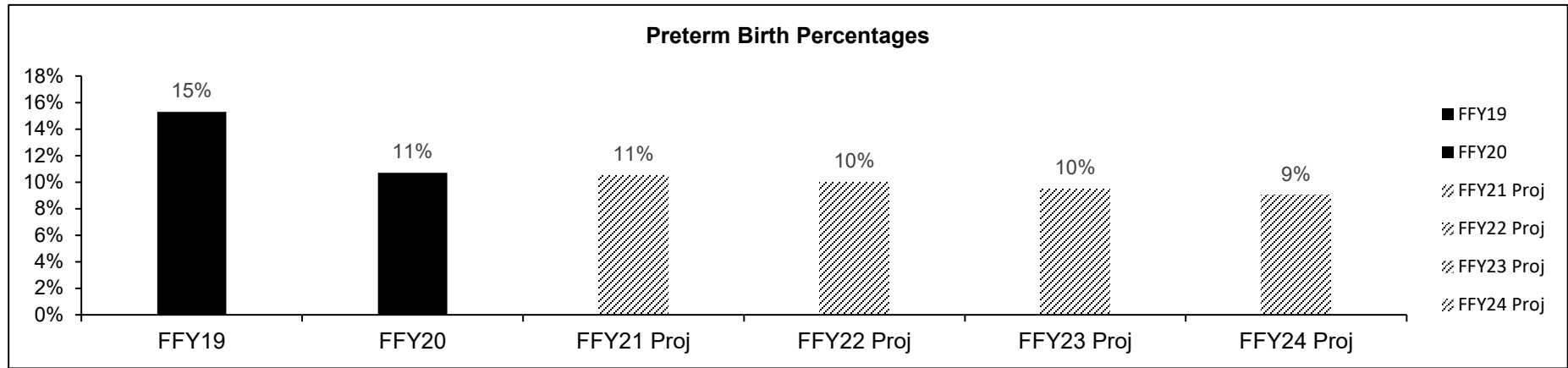
PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

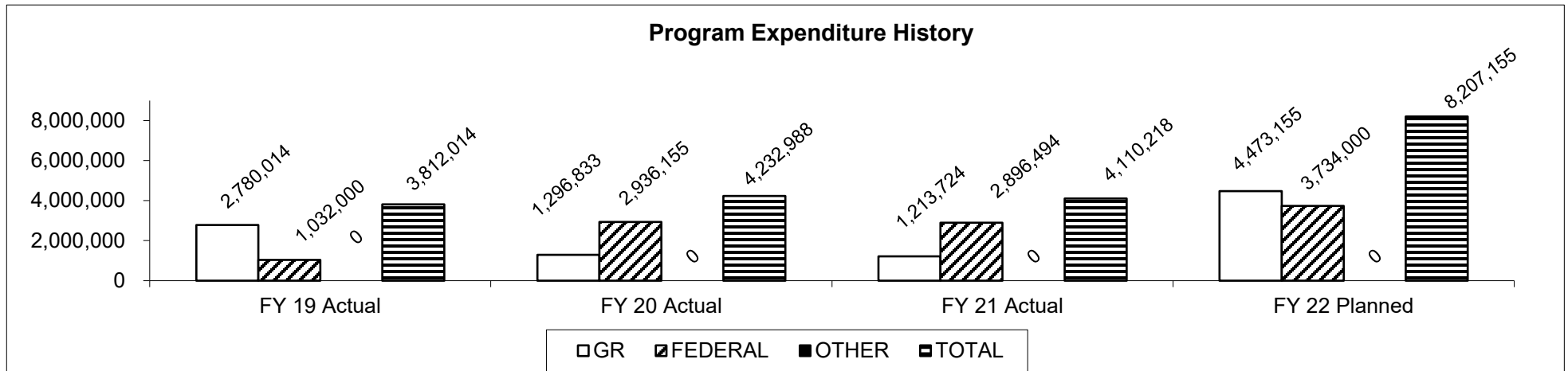
HB Section(s): 2.240

Home Visiting

Program is found in the following core budget(s): Home Visiting



3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



FY22 appropriation is fully contracted under a firm-fixed cost per family served. Due to delayed contract awards and contractors having a ninety (90) day start-up period effective August 1, 2021, there could be an expected lapse in the expenditure of the full appropriation.

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.240

Home Visiting

Program is found in the following core budget(s): Home Visiting

4. What are the sources of the "Other " funds?

N/A

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Section 161.215, RSMo.

6. Are there federal matching requirements? If yes, please explain.

State expenditures from this program are used as Maintenance of Effort (MOE) to earn the Temporary Assistance for Needy Families Block Grant.

7. Is this a federally mandated program? If yes, please explain.

No.

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CORE DECISION ITEM

| | | | | | | | | | |
|--|----------|----------|----------|----------|--|----------|----------|----------|----------|
| Department of Elementary and Secondary Education | | | | | Budget Unit: <u>50518C</u> | | | | |
| Office of Childhood | | | | | HB Section: <u>2.241</u> | | | | |
| Home Visit | | | | | | | | | |
| 1. CORE FINANCIAL SUMMARY | | | | | | | | | |
| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 | PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 | EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 0 | 0 | 0 | PSD | 0 | 0 | 0 | 0 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 | Total | 0 | 0 | 0 | 0 |
| FTE | | | | | FTE | | | | |
| | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | 0.00 |
| Est. Fringe | 0 | 0 | 0 | 0 | Est. Fringe | 0 | 0 | 0 | 0 |
| <i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i> | | | | | <i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i> | | | | |
| Other Funds: Fed Funds: | | | | | Other Funds: Federal Funds: | | | | |
| 2. CORE DESCRIPTION | | | | | | | | | |
| Home visits for pregnant women under the age of twenty-one and their children under the age of three. Reallocated fund to H.B. 2.240, Home Visiting Core for FY 2023. | | | | | | | | | |
| 3. PROGRAM LISTING (list programs included in this core funding) | | | | | | | | | |
| Home Visits | | | | | | | | | |

CORE DECISION ITEM

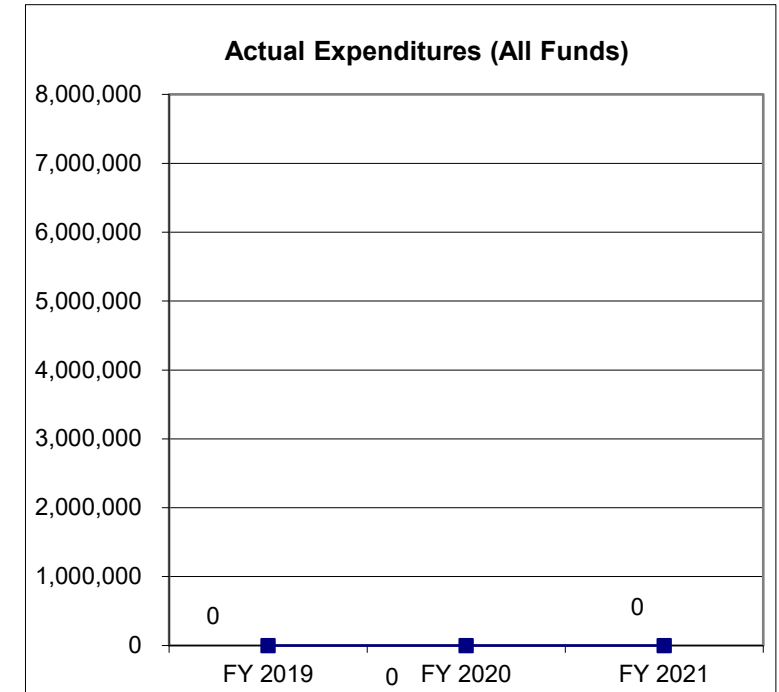
Department of Elementary and Secondary Education
Office of Childhood
Home Visit

Budget Unit: 50518C

HB Section: 2.241

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|---------------------------------|-------------------|-------------------|-------------------|------------------------|
| Appropriation (All Funds) | 0 | 0 | 0 | 3,000,000 |
| Less Reverted (All Funds) | 0 | 0 | 0 | 0 |
| Less Restricted (All Funds) | 0 | | 0 | 0 |
| Budget Authority (All Funds) | 0 | 0 | 0 | 3,000,000 |
| Actual Expenditures (All Funds) | 0 | 0 | 0 | N/A |
| Unexpended (All Funds) | 0 | 0 | 0 | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | 0 | 0 | 0 | N/A |
| Federal | 0 | 0 | 0 | N/A |
| Other | 0 | 0 | 0 | N/A |



Reverted includes statutory reserve amounts (when applicable).

Restricted includes any extraordinary expenditure restrictions (when applicable).

NOTES: New funding in FY 2022.
Reallocated fund to H.B. 2.240, Home Visiting Core for FY 2023.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION HOME VISIT

5. CORE RECONCILIATION DETAIL

| | | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|--------------|-----------------|-------------|----------|--------------------|----------|--------------------|--|
| TAFP AFTER VETOES | | | | | | | | |
| | PD | | 0.00 | 0 | 3,000,000 | 0 | 3,000,000 | |
| | Total | | 0.00 | 0 | 3,000,000 | 0 | 3,000,000 | |
| DEPARTMENT CORE ADJUSTMENTS | | | | | | | | |
| Core Reallocation | 1765 8193 | PD | 0.00 | 0 | (3,000,000) | 0 | (3,000,000) | Core realignment to match Office of Childhood functionality. |
| NET DEPARTMENT CHANGES | | | 0.00 | 0 | (3,000,000) | 0 | (3,000,000) | |
| DEPARTMENT CORE REQUEST | | | | | | | | |
| | PD | | 0.00 | 0 | 0 | 0 | 0 | |
| | Total | | 0.00 | 0 | 0 | 0 | 0 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | | |
| | PD | | 0.00 | 0 | 0 | 0 | 0 | |
| | Total | | 0.00 | 0 | 0 | 0 | 0 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | | |
|-----------------------------|------------|-------------|--------------------|-------------|------------|-------------|------------|-------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | FTE |
| HOME VISIT | | | | | | | | | |
| CORE | | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | | |
| TITLE XIX-FEDERAL AND OTHER | 0 | 0.00 | 3,000,000 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 3,000,000 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| TOTAL | 0 | 0.00 | 3,000,000 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$3,000,000 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|-----------------------|------------|-------------|--------------------|-------------|------------|-------------|------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| HOME VISIT | | | | | | | | |
| CORE | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 3,000,000 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 3,000,000 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$3,000,000 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$3,000,000 | 0.00 | \$0 | 0.00 | | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | | 0.00 |

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NEW DECISION ITEM

RANK: 5 OF 14

| | | |
|---|-------------|---------|
| Department of Elementary and Secondary Education | Budget Unit | 50517C |
| Office of Childhood | DI# | 1500026 |
| American Rescue Plan (ARP) - MIECHV & Federal Home Visiting | HB Section | 2.240 |

1. AMOUNT OF REQUEST

| | FY 2023 Budget Request | | | |
|-------|------------------------|-----------|-------|-----------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 2,516,984 | 0 | 2,516,984 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 2,516,984 | 0 | 2,516,984 |

FTE 0.00 0.00 0.00 0.00

| | | | | |
|-------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|-------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

| | FY 2023 Governor's Recommendation | | | |
|-------|-----------------------------------|-----------|-------|-----------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 2,516,984 | 0 | 2,516,984 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 2,516,984 | 0 | 2,516,984 |

FTE 0.00 0.00 0.00 0.00

| | | | | |
|-------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|-------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

2. THIS REQUEST CAN BE CATEGORIZED AS:

| | | |
|--|---|--|
| <input type="checkbox"/> New Legislation | <input type="checkbox"/> New Program | <input type="checkbox"/> Fund Switch |
| <input type="checkbox"/> Federal Mandate | <input checked="" type="checkbox"/> Program Expansion | <input type="checkbox"/> Cost to Continue |
| <input type="checkbox"/> GR Pick-Up | <input type="checkbox"/> Space Request | <input type="checkbox"/> Equipment Replacement |
| <input type="checkbox"/> Pay Plan | <input type="checkbox"/> Other: _____ | |

3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.

The first part of this request (\$516,984) provides relief funding through the American Rescue Plan (ARP) Act for the Maternal, Infant, and Early Childhood Home Visiting (MIECHV) program. These funds will support the delivery of coordinated and comprehensive, high quality, voluntary, evidence-based home visiting services to children and families living in communities at risk for poor maternal health and child health outcomes. Funds may be used for home or virtual visits; relief pay or other additional staff costs; training on virtual home visits, emergency preparedness, and domestic violence; helping enrolled families acquire technology for virtual home visits; reimbursements for supplies to diaper banks; and emergency supplies for enrolled families including diapers and prepaid grocery cards.

In addition, the second part of this request includes federal capacity for \$2 million in ongoing carryover funds for the regular MIECHV home visiting grant to be used as the regular MIECHV grant is used.

The funds for both the \$516,984 and the \$2 million are available for 2 years.

NEW DECISION ITEM

RANK: 5 OF 14

| | | |
|---|-------------|---------|
| Department of Elementary and Secondary Education | Budget Unit | 50517C |
| Office of Childhood | DI# | 1500026 |
| American Rescue Plan (ARP) - MIECHV & Federal Home Visiting | HB Section | 2.240 |

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

This is the grant amount awarded to the State of Missouri as part of the ARP Act for the MIECHV program and the carryover amount for regular MIECHV grant.

5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.

| Budget Object Class/Job Class | Dept Req GR DOLLARS | Dept Req GR FTE | Dept Req FED DOLLARS | Dept Req FED FTE | Dept Req OTHER DOLLARS | Dept Req OTHER FTE | Dept Req TOTAL DOLLARS | Dept Req TOTAL FTE | Dept Req One-Time DOLLARS |
|-------------------------------|---------------------------|-----------------------|----------------------------|------------------------|------------------------------|--------------------------|------------------------------|--------------------------|---------------------------------|
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| Program Distributions (800) | | | | | | | | | |
| 0105-7267 | | | 2,000,000 | | | | 2,000,000 | | |
| 2436-9005 | | | 516,984 | | | | 516,984 | | |
| Total PSD | 0 | | 2,516,984 | | 0 | | 2,516,984 | | 0 |
| Grand Total | 0 | 0.0 | 2,516,984 | 0.0 | 0 | 0.0 | 2,516,984 | 0.0 | 0 |
| Budget Object Class/Job Class | Gov Rec GR DOLLARS | Gov Rec GR FTE | Gov Rec FED DOLLARS | Gov Rec FED FTE | Gov Rec OTHER DOLLARS | Gov Rec OTHER FTE | Gov Rec TOTAL DOLLARS | Gov Rec TOTAL FTE | Gov Rec One-Time DOLLARS |
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| Program Distributions | | | | | | | 0 | | |
| 0105-7267 | | | 2,000,000 | | | | 2,000,000 | | |
| 2436-9005 | | | 516,984 | | | | 516,984 | | |
| Total PSD | 0 | | 2,516,984 | | 0 | | 2,516,984 | | 0 |
| Grand Total | 0 | 0.0 | 2,516,984 | 0.0 | 0 | 0.0 | 2,516,984 | 0.0 | 0 |

NEW DECISION ITEM

RANK: 5 OF 14

| | | |
|---|-------------|---------|
| Department of Elementary and Secondary Education | Budget Unit | 50517C |
| Office of Childhood | DI# | 1500026 |
| American Rescue Plan (ARP) - MIECHV & Federal Home Visiting | HB Section | 2.240 |

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an activity measure(s) for the program.

The Department will report the number of home visiting providers that receive funding under this grant for virtual visits, supplies for programs, and relief payments for continuing to work during the pandemic.

6b. Provide a measure(s) of the program's quality.

The Department will report family survey results to determine satisfaction with the quality of services provided.

6c. Provide a measure(s) of the program's impact.

The Department will measure and report if there is an increase in the number of at-risk women who had healthy birth outcomes after enrolling in home visiting programs.

6d. Provide a measure(s) of the program's efficiency.

The Department will report the percentage of pre-term births that decreased for women participating in the home visiting program.

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

The department will ensure ARP funds are distributed in a timely manner in accordance with allowable use of funds.

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|---|------------|-------------|------------|-------------|--------------------|-------------|--------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| HOME VISITING | | | | | | | | |
| ARP-MIECHV & FED Home Visiting - 1500026 | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 0 | 0.00 | 2,516,984 | 0.00 | 2,516,984 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 2,516,984 | 0.00 | 2,516,984 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$2,516,984 | 0.00 | \$2,516,984 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$2,516,984 | 0.00 | \$2,516,984 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

NEW DECISION ITEM
RANK: 5 OF 14

| | | |
|--|-------------|--------|
| Department of Elementary and Secondary Education | Budget Unit | 50519C |
| Office of Childhood | | |
| Early Childhood Comprehensive Systems | HB Section | 2.243 |
| DI#1500028 | | |

1. AMOUNT OF REQUEST

| | FY 2023 Budget Request | | | |
|-------|------------------------|---------|-------|---------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 255,600 | 0 | 255,600 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 255,600 | 0 | 255,600 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 |

| | | | | |
|--------------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|--------------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds:
Non-Counts:

| | FY 2023 Governor's Recommendation | | | |
|-------|-----------------------------------|---------|-------|---------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 255,600 | 0 | 255,600 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 255,600 | 0 | 255,600 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 |

| | | | | |
|--------------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|--------------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds:
Non-Counts:

2. THIS REQUEST CAN BE CATEGORIZED AS:

| | | |
|---|---|--|
| <input checked="" type="checkbox"/> New Legislation | <input checked="" type="checkbox"/> New Program | <input type="checkbox"/> Fund Switch |
| <input type="checkbox"/> Federal Mandate | <input type="checkbox"/> Program Expansion | <input type="checkbox"/> Cost to Continue |
| <input type="checkbox"/> GR Pick-Up | <input type="checkbox"/> Space Request | <input type="checkbox"/> Equipment Replacement |
| <input type="checkbox"/> Pay Plan | <input type="checkbox"/> Other: _____ | |

3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.

The Department of Elementary and Secondary Education (DESE) was awarded a grant for \$255,600 to expand the scope of the Missouri early care and education system by funding projects that bring together early childhood teachers with health providers and families to discuss healthy development and family-centered strategies. The activities under this award includes professional development and outreach to physicians/health providers, focus groups with healthcare providers, family leaders, early childhood teachers, and regional councils that support family leadership.

NEW DECISION ITEM

RANK: 5 OF 14

| | | |
|--|-------------|------------|
| Department of Elementary and Secondary Education | Budget Unit | 50519C |
| Office of Childhood | | |
| Early Childhood Comprehensive Systems | DI#1500028 | HB Section |
| | | 2.243 |

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

The requested NDI is based on the grant award amount from the federal Department of Health and Human Services.

5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.

| Budget Object Class/Job Class | Dept Req GR DOLLARS | Dept Req GR FTE | Dept Req FED DOLLARS | Dept Req FED FTE | Dept Req OTHER DOLLARS | Dept Req OTHER FTE | Dept Req TOTAL DOLLARS | Dept Req TOTAL FTE | Dept Req One-Time DOLLARS |
|-------------------------------|---------------------------|-----------------------|----------------------------|------------------------|------------------------------|--------------------------|------------------------------|--------------------------|---------------------------------|
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| 0105-9008 | | | | | | | | | |
| Program Distributions (800) | | | 255,600 | | | | 255,600 | | |
| Total PSD | 0 | | 255,600 | | 0 | | 255,600 | | 0 |
| Grand Total | 0 | 0.0 | 255,600 | 0.0 | 0 | 0.0 | 255,600 | 0.0 | 0 |
| Budget Object Class/Job Class | Gov Rec GR DOLLARS | Gov Rec GR FTE | Gov Rec FED DOLLARS | Gov Rec FED FTE | Gov Rec OTHER DOLLARS | Gov Rec OTHER FTE | Gov Rec TOTAL DOLLARS | Gov Rec TOTAL FTE | Gov Rec One-Time DOLLARS |
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| Program Distributions | | | 255,600 | | | | 255,600 | | |
| Total PSD | 0 | | 255,600 | | 0 | | 255,600 | | 0 |
| Grand Total | 0 | 0.0 | 255,600 | 0.0 | 0 | 0.0 | 255,600 | 0.0 | 0 |

NEW DECISION ITEMRANK: 5 OF 14

| | | |
|--|-------------|--------|
| Department of Elementary and Secondary Education | Budget Unit | 50519C |
| Office of Childhood | | |
| Early Childhood Comprehensive Systems | HB Section | 2.243 |
| DI#1500028 | | |

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)**6a. Provide an activity measure(s) for the program.**

The Department will utilize the following as an activity measure for the program:

Number of physicians trained to implement the Safe Environment for Every Kid (SEEK) program. The target is 40-50 pediatricians or family practice physicians.

6c. Provide a measure(s) of the program's impact.

The Department will utilize the following as an impact measure for the program:

The percent of trained physicians implementing the SEEK program upon completion of training.

6b. Provide a measure(s) of the program's quality.

The Department will utilize the following as a quality measure for the program:

Participant satisfaction survey to determine the increase of knowledge about safe and healthy environments.

6d. Provide a measure(s) of the program's efficiency.

The Department will utilize the following as an efficiency measure for the program:

Post evaluations completed within 30 days of training.

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

Contracts will have specific deliverables outlined to ensure completion of required trainings, establishment of regional councils, and completion of SEEK program trainings.

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|--------------------------------------|------------|-------------|------------|-------------|------------------|-------------|------------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| EARLY CHILD COMPREHENSIVE SYS | | | | | | | | |
| Early Child Comp System - 1500028 | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | |
| DEPT ELEM-SEC EDUCATION | 0 | 0.00 | 0 | 0.00 | 255,600 | 0.00 | 255,600 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 255,600 | 0.00 | 255,600 | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 255,600 | 0.00 | 255,600 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$255,600 | 0.00 | \$255,600 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|--|------------|-------------|------------|-------------|------------------|-------------|------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| EARLY CHILD COMPRENHENSIVE SYS | | | | | | | | |
| Early Child Comp System - 1500028 | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 0 | 0.00 | 255,600 | 0.00 | 255,600 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 255,600 | 0.00 | 255,600 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$255,600 | 0.00 | \$255,600 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$255,600 | 0.00 | \$255,600 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

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CORE DECISION ITEM

| | | |
|---|--------------------|---------------|
| Department of Elementary and Secondary Education | Budget Unit | 50520C |
| Office of Childhood | | |
| Early Childhood Coordination | HB Section | 2.245 |

1. CORE FINANCIAL SUMMARY

| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
|--|----------------|-------------------|-------------|-------------------|--|----------------|-------------------|-------------|-------------------|
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 | PS | 0 | 0 | 0 | 0 |
| EE | 0 | 3,041,500 | 0 | 3,041,500 | EE | 0 | 3,041,500 | 0 | 3,041,500 |
| PSD | 119,713 | 8,158,500 | 0 | 8,278,213 | PSD | 119,713 | 8,158,500 | 0 | 8,278,213 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 119,713 | 11,200,000 | 0 | 11,319,713 | Total | 119,713 | 11,200,000 | 0 | 11,319,713 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | FTE | 0.00 | 0.00 | 0.00 | 0.00 |
| Est. Fringe | 0 | 0 | 0 | 0 | Est. Fringe | 0 | 0 | 0 | 0 |
| <i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i> | | | | | <i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i> | | | | |

Federal Funds:

Federal Funds:

2. CORE DESCRIPTION

The Preschool Development Grant (PDG) was awarded in 2019 to the Department of Elementary and Secondary Education to align and coordinate policies, practices, and professional development across programs that serve children birth to kindergarten entry. The goal of the Preschool Development Grant is to increase efficiency and decrease fragmentation of services for young children (birth to age five) and their families. This grant was a catalyst in creating the Office of Childhood within DESE that consolidates early childhood and afterschool programs into a single state agency.

As part of the grant activities for improving overall quality and service integration, the Quality Assurance Report (QAR) assists child care programs that are licensed, license-exempt, or exempt from licensure, as well as center-based or home-based programs serving children birth to kindergarten entry. The QAR considers common indicators of quality as a way to focus on overall program improvement on a voluntary basis.

This request includes Core Reallocations of \$698,200 from Early Childhood Coordination (formerly Early Childhood Programs). \$500,000 (0168-7233) was reallocated to H.B. 2.270 (Child Care Quality Initiatives) and \$198,200 (0101-7214) was reallocated to H.B. 2.235 (Parent Education & Developmental Screening).

3. PROGRAM LISTING (list programs included in this core funding)

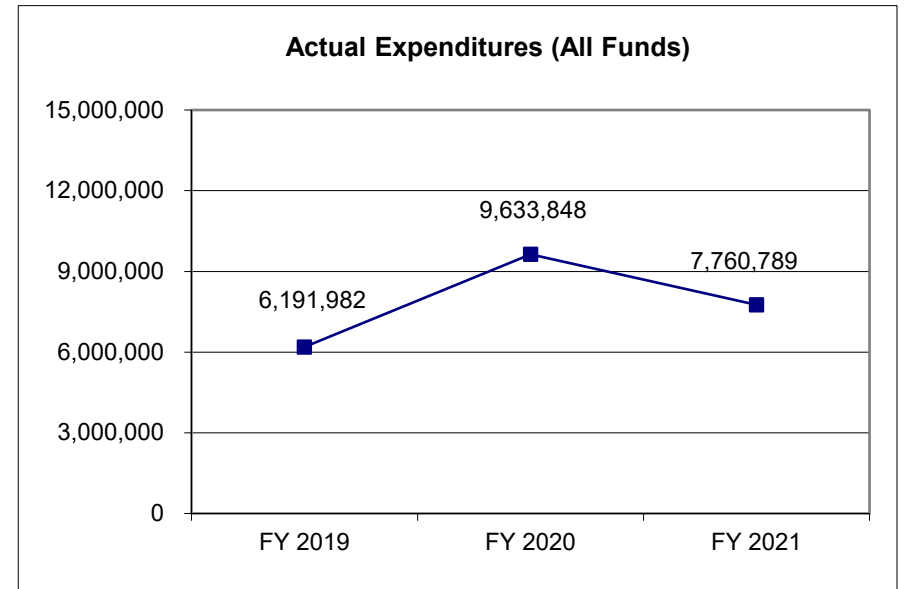
Quality Assurance Report (QAR) & Preschool Development Grant (PDG)

CORE DECISION ITEM

| | |
|---|----------------------------------|
| Department of Elementary and Secondary Education | Budget Unit <u>50520C</u> |
| Office of Childhood | |
| Early Childhood Coordination | HB Section <u>2.245</u> |

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|---------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------|
| Appropriation (All Funds) | 6,954,484 | 15,194,874 | 14,142,630 | 12,017,913 |
| Less Reverted (All Funds) | (181,649) | (105,537) | (73,279) | N/A |
| Less Restricted (All Funds) | 0 | (200,000) | 0 | N/A |
| Budget Authority (All Funds) | 6,772,835 | 14,889,337 | 14,069,351 | N/A |
| Actual Expenditures (All Funds) | 6,191,982 | 9,633,848 | 7,760,789 | N/A |
| Unexpended (All Funds) | 580,853 | 5,255,489 | 6,308,562 | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | 0 | 300,880 | 116,122 | N/A |
| Federal | 580,748 | 4,582,068 | 5,929,590 | N/A |
| Other | 105 | 572,541 | 262,850 | N/A |



Reverted includes Governor's standard 3 percent reserve (when applicable).
 Restricted includes any extraordinary expenditure restrictions (when applicable).

NOTE: FY20 and FY21 included MPP funds.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION EARLY CHILDHOOD COORDINATION

5. CORE RECONCILIATION DETAIL

| | | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-----------|--------------|-------------|------------------|-------------------|----------|-------------------|--|
| TAFP AFTER VETOES | | | | | | | | |
| | | EE | 0.00 | 0 | 3,041,500 | 0 | 3,041,500 | |
| | | PD | 0.00 | 317,913 | 8,658,500 | 0 | 8,976,413 | |
| | | Total | 0.00 | 317,913 | 11,700,000 | 0 | 12,017,913 | |
| DEPARTMENT CORE ADJUSTMENTS | | | | | | | | |
| Core Reallocation | 1766 7214 | PD | 0.00 | (198,200) | 0 | 0 | (198,200) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1767 7233 | PD | 0.00 | 0 | (500,000) | 0 | (500,000) | Core realignment to match Office of Childhood functionality. |
| NET DEPARTMENT CHANGES | | | 0.00 | (198,200) | (500,000) | 0 | (698,200) | |
| DEPARTMENT CORE REQUEST | | | | | | | | |
| | | EE | 0.00 | 0 | 3,041,500 | 0 | 3,041,500 | |
| | | PD | 0.00 | 119,713 | 8,158,500 | 0 | 8,278,213 | |
| | | Total | 0.00 | 119,713 | 11,200,000 | 0 | 11,319,713 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | | |
| | | EE | 0.00 | 0 | 3,041,500 | 0 | 3,041,500 | |
| | | PD | 0.00 | 119,713 | 8,158,500 | 0 | 8,278,213 | |
| | | Total | 0.00 | 119,713 | 11,200,000 | 0 | 11,319,713 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | | |
|--|------------|-------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | FTE |
| EARLY CHILDHOOD COORDINATION | | | | | | | | | |
| CORE | | | | | | | | | |
| EXPENSE & EQUIPMENT | | | | | | | | | |
| DEPT ELEM-SEC EDUCATION | 0 | 0.00 | 3,041,500 | 0.00 | 3,041,500 | 0.00 | 3,041,500 | 0.00 | 0.00 |
| TOTAL - EE | 0 | 0.00 | 3,041,500 | 0.00 | 3,041,500 | 0.00 | 3,041,500 | 0.00 | 0.00 |
| PROGRAM-SPECIFIC | | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 317,913 | 0.00 | 119,713 | 0.00 | 119,713 | 0.00 | 0.00 |
| DEPT ELEM-SEC EDUCATION | 0 | 0.00 | 8,158,500 | 0.00 | 8,158,500 | 0.00 | 8,158,500 | 0.00 | 0.00 |
| CHILD CARE AND DEVELOPMENT FED | 0 | 0.00 | 500,000 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 8,976,413 | 0.00 | 8,278,213 | 0.00 | 8,278,213 | 0.00 | 0.00 |
| TOTAL | 0 | 0.00 | 12,017,913 | 0.00 | 11,319,713 | 0.00 | 11,319,713 | 0.00 | 0.00 |
| Preschool Development Grant - 1500029 | | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | | |
| DEPT ELEM-SEC EDUCATION | 0 | 0.00 | 0 | 0.00 | 6,000,000 | 0.00 | 6,000,000 | 0.00 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 6,000,000 | 0.00 | 6,000,000 | 0.00 | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 6,000,000 | 0.00 | 6,000,000 | 0.00 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$12,017,913 | 0.00 | \$17,319,713 | 0.00 | \$17,319,713 | 0.00 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|-------------------------------------|------------|-------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| EARLY CHILDHOOD COORDINATION | | | | | | | | |
| CORE | | | | | | | | |
| TRAVEL, IN-STATE | 0 | 0.00 | 38,000 | 0.00 | 38,000 | 0.00 | 38,000 | 0.00 |
| TRAVEL, OUT-OF-STATE | 0 | 0.00 | 25,000 | 0.00 | 25,000 | 0.00 | 25,000 | 0.00 |
| SUPPLIES | 0 | 0.00 | 50,000 | 0.00 | 50,000 | 0.00 | 50,000 | 0.00 |
| PROFESSIONAL DEVELOPMENT | 0 | 0.00 | 25,000 | 0.00 | 25,000 | 0.00 | 25,000 | 0.00 |
| PROFESSIONAL SERVICES | 0 | 0.00 | 2,800,000 | 0.00 | 2,800,000 | 0.00 | 2,800,000 | 0.00 |
| M&R SERVICES | 0 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 |
| OTHER EQUIPMENT | 0 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 |
| BUILDING LEASE PAYMENTS | 0 | 0.00 | 101,500 | 0.00 | 101,500 | 0.00 | 101,500 | 0.00 |
| TOTAL - EE | 0 | 0.00 | 3,041,500 | 0.00 | 3,041,500 | 0.00 | 3,041,500 | 0.00 |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 8,976,413 | 0.00 | 8,278,213 | 0.00 | 8,278,213 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 8,976,413 | 0.00 | 8,278,213 | 0.00 | 8,278,213 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$12,017,913 | 0.00 | \$11,319,713 | 0.00 | \$11,319,713 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$317,913 | 0.00 | \$119,713 | 0.00 | \$119,713 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$11,700,000 | 0.00 | \$11,200,000 | 0.00 | \$11,200,000 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.245

Quality Assurance Report & Preschool Development Grant

Program is found in the following core budget(s): Early Childhood Coordination

1a. What strategic priority does this program address?

Early Learning & Early Literacy

1b. What does this program do?

The Preschool Development Grant (PDG) was awarded in 2019 to the Department of Elementary and Secondary Education (DESE) to align and coordinate policies, practices, and professional development across programs that serve children birth to kindergarten entry. The goal of the Preschool Development Grant is to increase efficiency and decrease fragmentation of services for young children (birth to age five) and their families. This grant was a catalyst in creating the Office of Childhood within DESE that consolidates early childhood and afterschool programs into a single state agency.

As part of the grant activities for improving overall quality and service integration, the Quality Assurance Report (QAR) assists child care programs that are licensed, license-exempt, or exempt from licensure, as well as center-based or home-based programs serving children birth to kindergarten entry. The QAR considers common indicators of quality as a way to focus on overall program improvement on a voluntary basis.

2a. Provide an activity measure(s) for the program.

The following programs are from DESE, Department of Social Services (DSS), and Department of Health and Senior Services (DHSS) and were consolidated into the Office of Childhood within DESE:

| | | |
|---|--|--|
| <i>Afterschool Programs</i> | <i>Early Childhood Comp Systems</i> | <i>Parent Link</i> |
| <i>Child Care Block Grant</i> | <i>Early Childhood Special Education</i> | <i>Preschool Early Learning Programs</i> |
| <i>Child Care Health Consultation</i> | <i>Educare</i> | <i>Quality Assurance Report Pilot</i> |
| <i>Child Care Licensing</i> | <i>First Steps (IDEA Part C)</i> | <i>Safe Sleep & Safe Cribs</i> |
| <i>Child Care Resource & Referral</i> | <i>Home Visiting Programs</i> | <i>State Funded Early Head Start</i> |
| <i>Child Care Subsidy</i> | <i>Infant & Toddler Specialist Network</i> | <i>Trauma Start</i> |
| <i>Child Dev Assoc Scholarship</i> | <i>Parents as Teachers</i> | |

In FY 2022 and FY 2023, the Department plans to consolidate activities and reduce duplication among programs.

PROGRAM DESCRIPTION

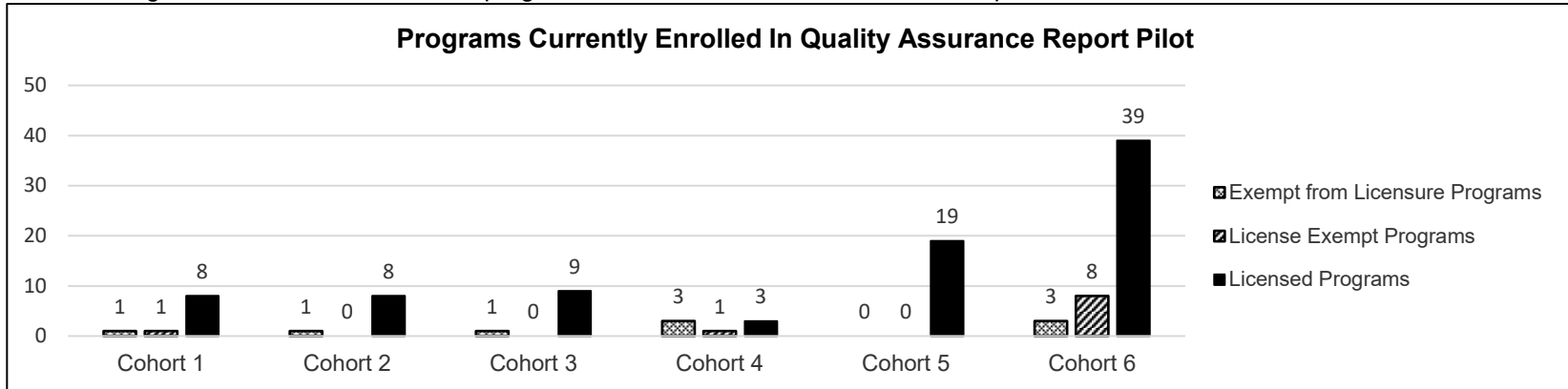
Department of Elementary and Secondary Education

HB Section(s): 2.245

Quality Assurance Report & Preschool Development Grant

Program is found in the following core budget(s): Early Childhood Coordination

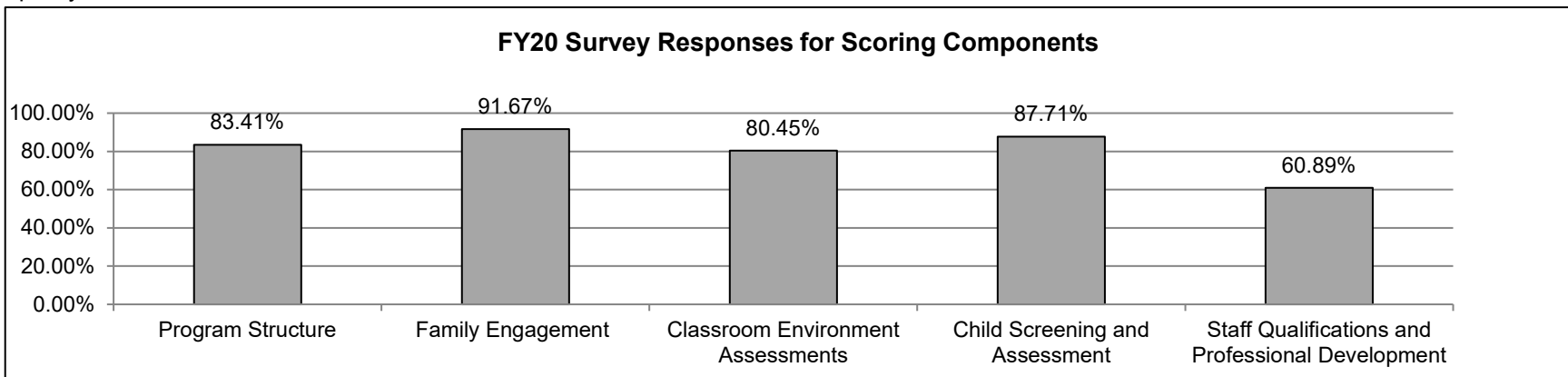
The following chart reflects the number of programs enrolled in each cohort of the QAR pilot.



NOTE: Cohort 6 will begin implementing quality initiatives in January 2022.

2b. Provide a measure(s) of the program's quality.

The following chart reflects survey responses from practitioners in the field, the responses are used to gather input on indicators to be considered in a quality framework.



NOTE: The survey was completed in collaboration with DESE, Missouri Head Start, and the Department of Mental Health. FY21 survey responses will be available in FY23.

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.245

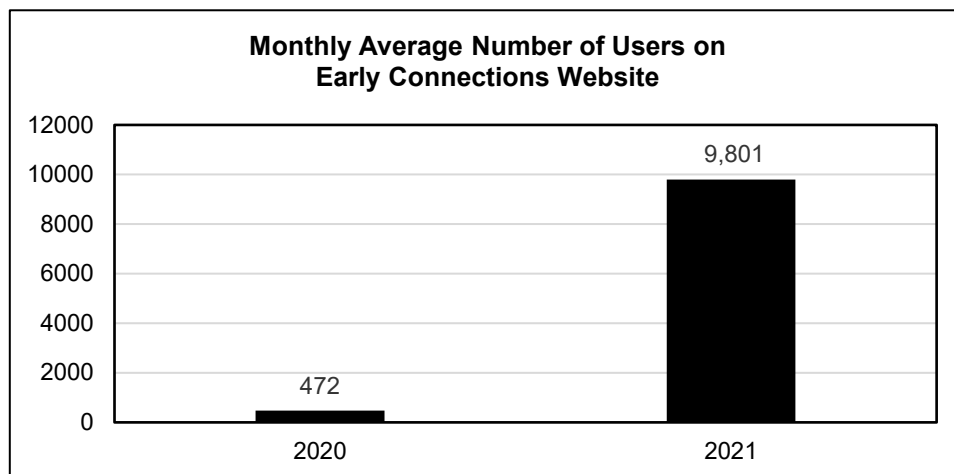
Quality Assurance Report & Preschool Development Grant

Program is found in the following core budget(s): Early Childhood Coordination

2c. Provide a measure(s) of the program's impact.

| 2019 Survey Results | 2021 Survey Results | Survey Indicators |
|---------------------------|---------------------------|---|
| 24% | 43% | Respondents agree the State is making progress with supporting local connections between state and local system building efforts. |
| 3% | 50% | Respondents agree that State policy makers are supportive of early childhood system building efforts. |
| 28% | 41% | Respondents agree that most programs and services are working together to support families with children, age birth to five, that have multiple risk factors. |

The following chart reflects the growth in the number of users accessing the Early Connections website that was created in August 2020 as part of the PDG grant activities.



PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.245

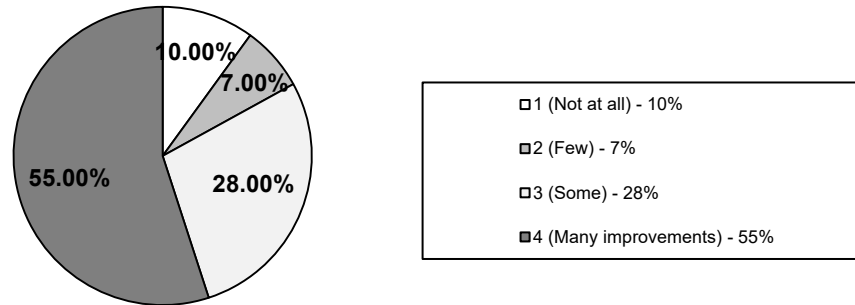
Quality Assurance Report & Preschool Development Grant

Program is found in the following core budget(s): Early Childhood Coordination

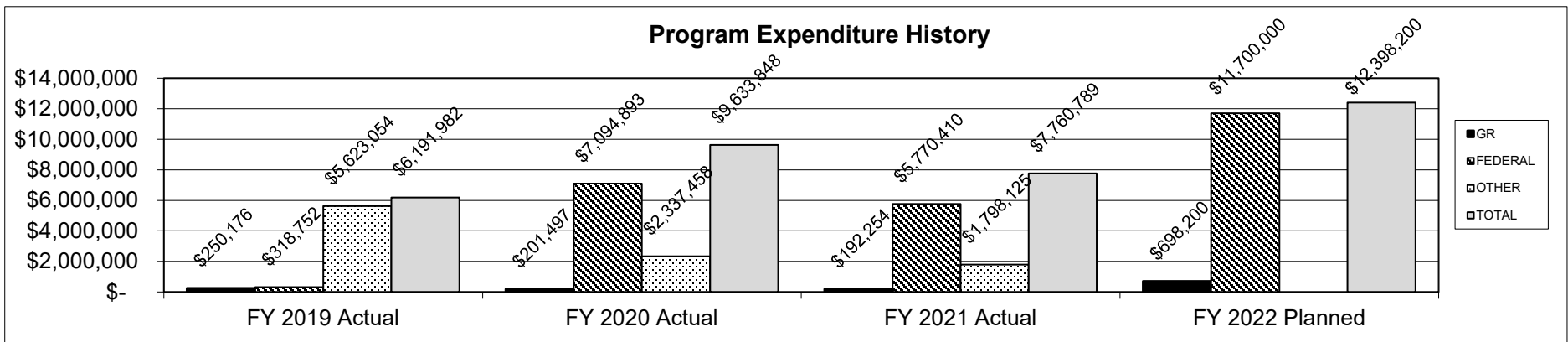
2d. Provide a measure(s) of the program's efficiency.

The following chart reflects the responses of QAR pilot participants using consultative services to improve the quality of the program.

Did visits with a consultant (virtual or on-site) lead to improvements in your program?



3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



NOTE: PDG grant did not exist in FY19. FY19-FY21 includes Missouri Preschool Program (MPP) funds.

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.245

Quality Assurance Report & Preschool Development Grant

Program is found in the following core budget(s): Early Childhood Coordination

4. What are the sources of the "Other" funds?

N/A

5. What is the authorization for this program, i.e. federal or state statute, etc.? (Include the federal program number, if applicable.)

Section 161.217, RSMo. The Department of Elementary and Secondary Education, in collaboration with the Missouri Head Start State Collaboration Office and the Departments of Health and Senior Services, Mental Health, and Social Services, shall develop, as a three-year pilot program, a voluntary early learning quality assurance report. The early learning quality assurance report shall be developed based on evidence-based practices.

Preschool Development Federal Grant B-5.

6. Are there federal matching requirements? If yes, please explain.

Yes, 30% of federal award amount. Match funds come from foundation formula preschool ADA.

7. Is this a federally mandated program? If yes, please explain.

No.

NEW DECISION ITEM
RANK: 5 OF 14

| | | |
|--|-------------|------------|
| Department of Elementary and Secondary Education | Budget Unit | 50520C |
| Office of Childhood | | |
| Preschool Development Grant Carryover | DI# 1500029 | HB Section |
| | | 2.245 |

1. AMOUNT OF REQUEST

| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
|---|------|-----------|-------|-----------|---|------|-----------|-------|-----------|
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 | PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 | EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 6,000,000 | 0 | 6,000,000 | PSD | 0 | 6,000,000 | 0 | 6,000,000 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 6,000,000 | 0 | 6,000,000 | Total | 0 | 6,000,000 | 0 | 6,000,000 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | FTE | 0.00 | 0.00 | 0.00 | 0.00 |
| Est. Fringe | 0 | 0 | 0 | 0 | Est. Fringe | 0 | 0 | 0 | 0 |
| Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | | Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | |
| Other Funds: | | | | | Other Funds: | | | | |
| Non-Counts: | | | | | Non-Counts: | | | | |

2. THIS REQUEST CAN BE CATEGORIZED AS:

| | | |
|--|---|--|
| <input type="checkbox"/> New Legislation | <input type="checkbox"/> New Program | <input type="checkbox"/> Fund Switch |
| <input type="checkbox"/> Federal Mandate | <input checked="" type="checkbox"/> Program Expansion | <input type="checkbox"/> Cost to Continue |
| <input type="checkbox"/> GR Pick-Up | <input type="checkbox"/> Space Request | <input type="checkbox"/> Equipment Replacement |
| <input type="checkbox"/> Pay Plan | <input type="checkbox"/> Other: | |

3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.

The Preschool Development Grant (PDG) was awarded to the Department of Elementary and Secondary Education (DESE) to align and coordinate policies, practices, and professional development across programs that serve children birth to kindergarten entry. The goal of the Preschool Development Grant is to increase efficiency and decrease fragmentation of services for young children (birth to age five) and their families. This grant was a catalyst in creating the Office of Childhood within DESE that consolidates early childhood and afterschool programs into a single state agency and continues to support the office collaboration.

NEW DECISION ITEM

RANK: 5 OF 14

| | | |
|--|-------------|------------------|
| Department of Elementary and Secondary Education | Budget Unit | 50520C |
| Office of Childhood | | |
| Preschool Development Grant Carryover | DI# 1500029 | HB Section 2.245 |

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

Additional capacity is needed based on the amount of 2020 carryover funds from the Preschool Development Block Grant.

5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.

| Budget Object Class/Job Class | Dept Req GR DOLLARS | Dept Req GR FTE | Dept Req FED DOLLARS | Dept Req FED FTE | Dept Req OTHER DOLLARS | Dept Req OTHER FTE | Dept Req TOTAL DOLLARS | Dept Req TOTAL FTE | Dept Req One-Time DOLLARS |
|-------------------------------|---------------------------|-----------------------|----------------------------|------------------------|------------------------------|--------------------------|------------------------------|--------------------------|---------------------------------|
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| 0105-7217 | | | | | | | | | |
| Program Distributions (800) | | | 6,000,000 | | | | 6,000,000 | | |
| Total PSD | 0 | | 6,000,000 | | 0 | | 6,000,000 | | 0 |
| Grand Total | 0 | 0.0 | 6,000,000 | 0.0 | 0 | 0.0 | 6,000,000 | 0.0 | 0 |

| Budget Object Class/Job Class | Gov Rec GR DOLLARS | Gov Rec GR FTE | Gov Rec FED DOLLARS | Gov Rec FED FTE | Gov Rec OTHER DOLLARS | Gov Rec OTHER FTE | Gov Rec TOTAL DOLLARS | Gov Rec TOTAL FTE | Gov Rec One-Time DOLLARS |
|-------------------------------|--------------------------|----------------------|---------------------------|-----------------------|-----------------------------|-------------------------|-----------------------------|-------------------------|--------------------------------|
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| Program Distributions | | | 6,000,000 | | | | 6,000,000 | | |
| Total PSD | 0 | | 6,000,000 | | 0 | | 6,000,000 | | 0 |
| Grand Total | 0 | 0.0 | 6,000,000 | 0.0 | 0 | 0.0 | 6,000,000 | 0.0 | 0 |

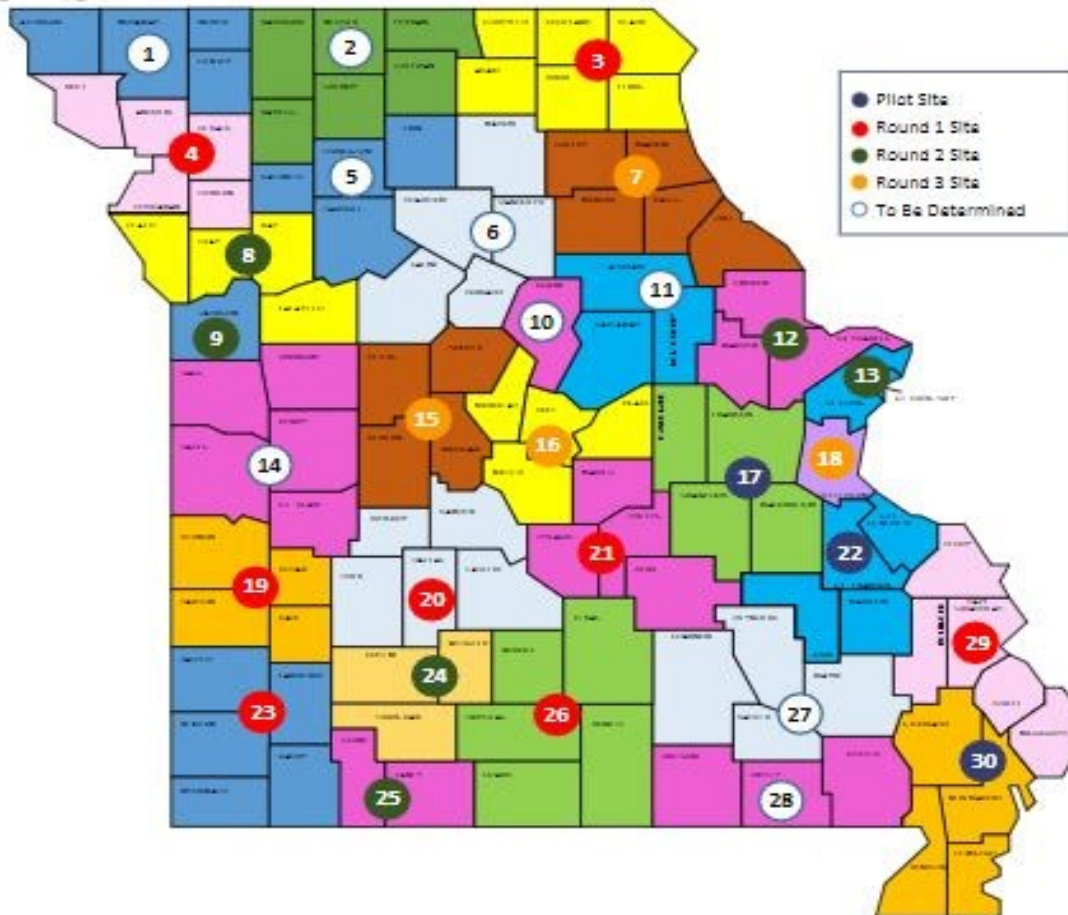
NEW DECISION ITEM

RANK: 5 OF 14

| | | | |
|--|-------------|-------------|--------|
| Department of Elementary and Secondary Education | | Budget Unit | 50520C |
| Office of Childhood | | | |
| Preschool Development Grant Carryover | DI# 1500029 | HB Section | 2.245 |
| | | | |

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an activity measure(s) for the program.



PDG grants fund regional hubs throughout the state. A regional hub is a coordinating body that provides resources in a designated area in Missouri with a focus on supporting families with children birth to age five. This coordinated support system is designed to ensure families have the knowledge and resources to make informed decisions about the safety, health and education of their children. Regional hubs will be located throughout the state to improve access for Missouri families and children with the help of this funding.

The ultimate goal of a regional hub model is a coordinated system of Early Care & Education Connections with a place for every family to access resources and services that promote safe and healthy learning environments for young children. The map below indicates all of the regional hubs and their implementation phase.

Potentially, an additional 9 regional hubs would be created with the PDG carryover funds the department is requesting. (*Sites To Be Determined*)

NOTE: Round 1 - 3 Sites are identified as potential regional hubs. To Be Determined Sites are identified as potential additional regional hubs.

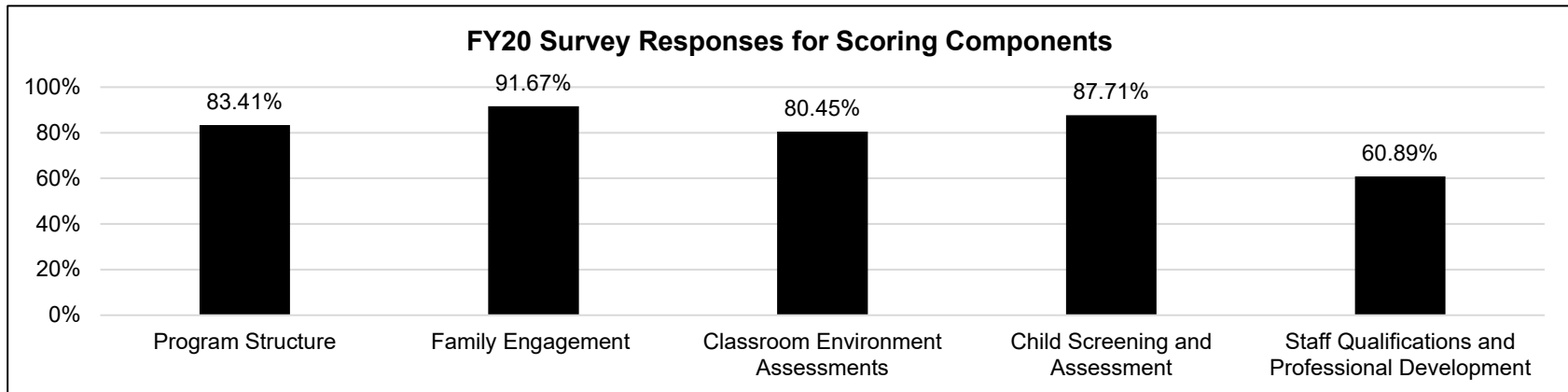
NEW DECISION ITEM

RANK: 5 **OF** 14

| | | | |
|---|--------------------|--------------------|---------------|
| Department of Elementary and Secondary Education | | Budget Unit | 50520C |
| Office of Childhood | | | |
| Preschool Development Grant Carryover | DI# 1500029 | HB Section | 2.245 |

6b. Provide a measure(s) of the program's quality.

The chart below reflects survey responses from practitioners in the field to gather input on indicators to be considered in a quality framework.



6c. Provide a measure(s) of the program's impact.

The increase in survey results shows that progress is being made statewide with the Regional hubs in place and the support families are receiving as a result of these programs and services that are being provided.

| 2019 Survey Results | 2021 Survey Results | Survey Indicators |
|----------------------------|----------------------------|---|
| 24% | 43% | Respondents agree the State is making progress with supporting local connections between state and local system building efforts. |
| 3% | 50% | Respondents agree that State policy makers are supportive of early childhood system building efforts. |
| 28% | 41% | Respondents agree that most programs and services are working together to support families with children, age birth to five, that have multiple risk factors. |

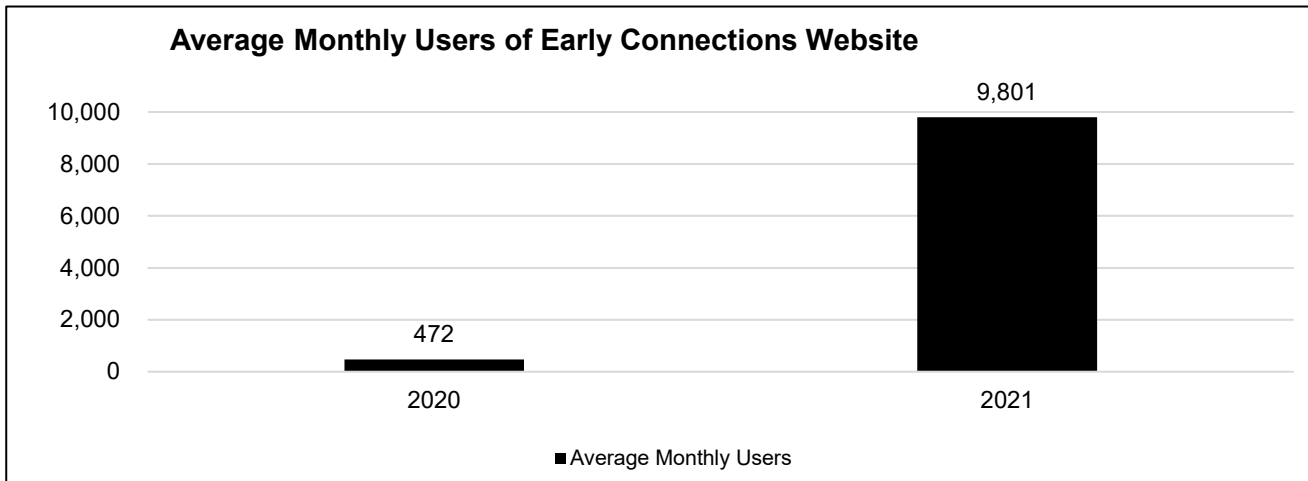
NEW DECISION ITEM

RANK: 5 **OF** 14

| | | | |
|---|--------------------|--------------------|---------------|
| Department of Elementary and Secondary Education | | Budget Unit | 50520C |
| Office of Childhood | | | |
| Preschool Development Grant Carryover | DI# 1500029 | HB Section | 2.245 |

6d. Provide a measure(s) of the program's efficiency.

The chart below reflects the growth in the number of users accessing the new Early Connections website that was created in August 2020 as part of the PDG grant activities. This website is a one-stop shop where families and providers can find information in one place.



7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

The Department will continue to monitor data in order to report and analyze these metrics.

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|--|------------|-------------|------------|-------------|--------------------|-------------|--------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| EARLY CHILDHOOD COORDINATION | | | | | | | | |
| Preschool Development Grant - 1500029 | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 0 | 0.00 | 6,000,000 | 0.00 | 6,000,000 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 6,000,000 | 0.00 | 6,000,000 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$6,000,000 | 0.00 | \$6,000,000 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$6,000,000 | 0.00 | \$6,000,000 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

CORE DECISION ITEM

| | | |
|---|--------------------|---------------|
| Department of Elementary and Secondary Education | Budget Unit | 50525C |
| Office of Childhood | | |
| First Steps | HB Section | 2.250 |

1. CORE FINANCIAL SUMMARY

| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
|------------------------|-------------------|-------------------|------------------|-------------------|-----------------------------------|-------------------|-------------------|------------------|-------------------|
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 | PS | 0 | 0 | 0 | 0 |
| EE | 12,373,500 | 11,157 | 0 | 12,384,657 | EE | 12,373,500 | 11,157 | 0 | 12,384,657 |
| PSD | 25,445,453 | 12,482,600 | 1,500,000 | 39,428,053 | PSD | 25,445,453 | 12,482,600 | 1,500,000 | 39,428,053 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 37,818,953 | 12,493,757 | 1,500,000 | 51,812,710 | Total | 37,818,953 | 12,493,757 | 1,500,000 | 51,812,710 |

FTE 0.00 0.00 0.00 0.00

FTE 0.00 0.00 0.00 0.00

Est. Fringe 0 0 0 0

Est. Fringe 0 0 0 0

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds: Title XXI Medicaid (0159-8202)
TPL/FCP (0788-7221)
IDEA Federal (0105-7219)

Other Funds: Title XXI Medicaid (0159-8202)
TPL/FCP (0788-7221)
IDEA Federal (0105-7219)

2. CORE DESCRIPTION

First Steps is the Early Intervention System in Missouri for infants and toddlers, birth to age three, who have delayed development or diagnosed conditions that are associated with developmental disabilities. The First Steps program is governed through Part C of the federal Individual with Disabilities Education Act (IDEA). The First Steps program offers multiple services to children with developmental disabilities, including but not limited to: Assistive Technology, Audiology, Dietary/Nutrition, Speech Therapy, Occupational Therapy, Physical Therapy, Vision Services, Applied Behavior Analysis, Counseling, Special Instruction, Psychological Services, Medical/Nursing Services, and Assessment services.

Program costs include: 1) Regional contracted System Points of Entry (SPOE) offices responsible for referral, intake and service coordination; 2) Statewide independent early intervention service providers responsible for providing direct services; 3) A contracted central finance office (CFO) responsible for enrolling and paying independent providers, family cost participation billing, hosting and maintaining child record system, and public/private insurance billing; and 4) Program administrative oversight responsible for program monitoring, training, committee meetings, and child find activities.

Note: The core has been reduced by \$8,500,000 in Title XXI Children's Health Insurance Program (CHIP) (0159-8202) funds. A corresponding NDI for \$8,500,000 in Title XIX Medicaid funds (0788-7221) is requested.

CORE DECISION ITEM

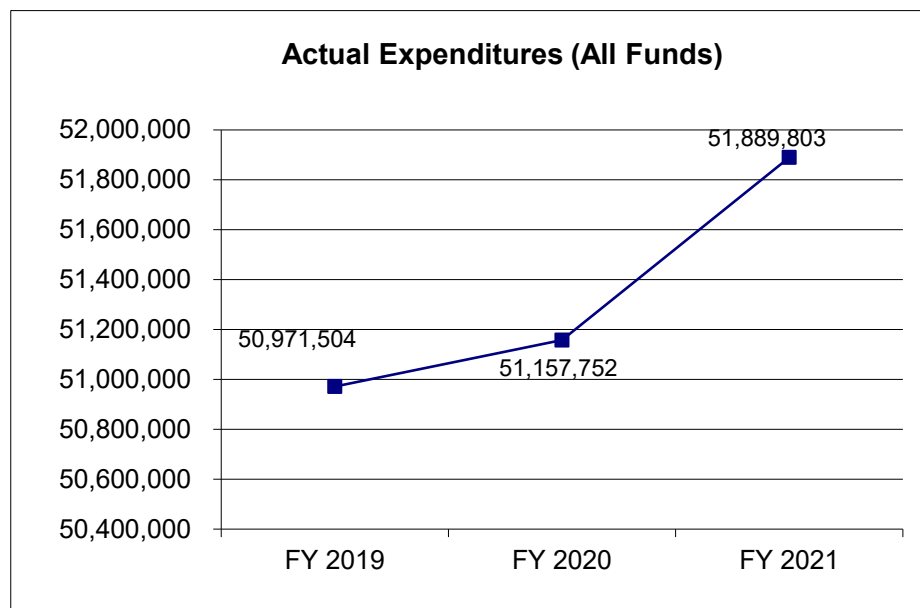
| | | |
|---|--------------------|---------------|
| Department of Elementary and Secondary Education | Budget Unit | 50525C |
| Office of Childhood | | |
| First Steps | HB Section | 2.250 |

3. PROGRAM LISTING (list programs included in this core funding)

First Steps

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|---------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------|
| Appropriation (All Funds) | 61,812,710 | 61,812,710 | 60,312,710 | 60,312,710 |
| Less Reverted (All Funds) | (1,134,568) | (1,134,569) | (1,134,569) | (1,134,569) |
| Less Restricted (All Funds)* | 0 | 0 | 0 | 0 |
| Budget Authority (All Funds) | 60,678,142 | 60,678,141 | 59,178,141 | 59,178,141 |
| Actual Expenditures (All Funds) | 50,971,504 | 51,157,752 | 51,889,803 | N/A |
| Unexpended (All Funds) | 9,706,638 | 9,520,389 | 7,288,338 | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | 0 | 138,282 | 0 | N/A |
| Federal | 2,654,500 | 3,904,282 | 1,276,809 | N/A |
| Other | 7,052,138 | 5,477,825 | 6,011,529 | N/A |



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

NOTES: Unexpended federal and other funds include capacity.
 For FY 2021, expenditures were less due to COVID-19.
 The core includes a reduction of \$8,500,000 Title XXI CHIP funds. A corresponding NDI for \$8,500,000 in Title XIX Medicaid funds is requested.

CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
FIRST STEPS**

5. CORE RECONCILIATION DETAIL

| | | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-----------|-------------------------|-------------|-------------------|--------------------|------------------|--------------------|---|
| TAFP AFTER VETOES | | | | | | | | |
| | | EE | 0.00 | 12,373,500 | 11,157 | 0 | 12,384,657 | |
| | | PD | 0.00 | 25,445,453 | 20,982,600 | 1,500,000 | 47,928,053 | |
| | | Total | 0.00 | 37,818,953 | 20,993,757 | 1,500,000 | 60,312,710 | |
| DEPARTMENT CORE ADJUSTMENTS | | | | | | | | |
| Core Reduction | 1464 8202 | PD | 0.00 | 0 | (8,500,000) | 0 | (8,500,000) | Moving capacity to XIX Medicaid Federal authority. See corresponding NDI. |
| NET DEPARTMENT CHANGES | | | 0.00 | 0 | (8,500,000) | 0 | (8,500,000) | |
| DEPARTMENT CORE REQUEST | | | | | | | | |
| | | EE | 0.00 | 12,373,500 | 11,157 | 0 | 12,384,657 | |
| | | PD | 0.00 | 25,445,453 | 12,482,600 | 1,500,000 | 39,428,053 | |
| | | Total | 0.00 | 37,818,953 | 12,493,757 | 1,500,000 | 51,812,710 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | | |
| | | EE | 0.00 | 12,373,500 | 11,157 | 0 | 12,384,657 | |
| | | PD | 0.00 | 25,445,453 | 12,482,600 | 1,500,000 | 39,428,053 | |
| | | Total | 0.00 | 37,818,953 | 12,493,757 | 1,500,000 | 51,812,710 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | | |
|---|------------|-------------|---------------------|-------------|---------------------|-------------|---------------------|---------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | FTE |
| FIRST STEPS | | | | | | | | | |
| CORE | | | | | | | | | |
| EXPENSE & EQUIPMENT | | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 12,373,500 | 0.00 | 12,373,500 | 0.00 | 12,373,500 | | 0.00 |
| DEPT ELEM-SEC EDUCATION | 0 | 0.00 | 11,157 | 0.00 | 11,157 | 0.00 | 11,157 | | 0.00 |
| TOTAL - EE | 0 | 0.00 | 12,384,657 | 0.00 | 12,384,657 | 0.00 | 12,384,657 | | 0.00 |
| PROGRAM-SPECIFIC | | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 25,445,453 | 0.00 | 25,445,453 | 0.00 | 25,445,453 | | 0.00 |
| DEPT ELEM-SEC EDUCATION | 0 | 0.00 | 10,982,600 | 0.00 | 10,982,600 | 0.00 | 10,982,600 | | 0.00 |
| CHILDRENS HEALTH INSURANCE | 0 | 0.00 | 10,000,000 | 0.00 | 1,500,000 | 0.00 | 1,500,000 | | 0.00 |
| PART C EARLY INTERVENTION FUND | 0 | 0.00 | 1,500,000 | 0.00 | 1,500,000 | 0.00 | 1,500,000 | | 0.00 |
| TOTAL - PD | 0 | 0.00 | 47,928,053 | 0.00 | 39,428,053 | 0.00 | 39,428,053 | | 0.00 |
| TOTAL | 0 | 0.00 | 60,312,710 | 0.00 | 51,812,710 | 0.00 | 51,812,710 | | 0.00 |
| ARP - IDEA - Part C - 1500030 | | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | | |
| DESE FEDERAL STIM 2021 FUND | 0 | 0.00 | 0 | 0.00 | 3,788,587 | 0.00 | 3,706,223 | | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 3,788,587 | 0.00 | 3,706,223 | | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 3,788,587 | 0.00 | 3,706,223 | | 0.00 |
| First Steps-Medicaid Reimburse - 1500031 | | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | | |
| PART C EARLY INTERVENTION FUND | 0 | 0.00 | 0 | 0.00 | 8,500,000 | 0.00 | 8,500,000 | | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 8,500,000 | 0.00 | 8,500,000 | | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 8,500,000 | 0.00 | 8,500,000 | | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$60,312,710 | 0.00 | \$64,101,297 | 0.00 | \$64,018,933 | | 0.00 |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | | |
|--------------------------------|---------------------|-------------|------------|-------------|------------|-------------|------------|-------------|---------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | FTE |
| FIRST STEPS | | | | | | | | | |
| CORE | | | | | | | | | |
| EXPENSE & EQUIPMENT | | | | | | | | | |
| GENERAL REVENUE | 15,164,640 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | |
| PART C EARLY INTERVENTION FUND | 137 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | |
| TOTAL - EE | 15,164,777 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | |
| PROGRAM-SPECIFIC | | | | | | | | | |
| GENERAL REVENUE | 21,519,744 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | |
| DEPT ELEM-SEC EDUCATION | 9,716,948 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | |
| PART C EARLY INTERVENTION FUND | 5,488,334 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | |
| TOTAL - PD | 36,725,026 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | |
| TOTAL | 51,889,803 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | |
| GRAND TOTAL | \$51,889,803 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|--------------------------|------------|-------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| FIRST STEPS | | | | | | | | |
| CORE | | | | | | | | |
| TRAVEL, IN-STATE | 0 | 0.00 | 28,757 | 0.00 | 28,757 | 0.00 | 28,757 | 0.00 |
| SUPPLIES | 0 | 0.00 | 2,100 | 0.00 | 2,100 | 0.00 | 2,100 | 0.00 |
| PROFESSIONAL DEVELOPMENT | 0 | 0.00 | 3,500 | 0.00 | 3,500 | 0.00 | 3,500 | 0.00 |
| PROFESSIONAL SERVICES | 0 | 0.00 | 12,342,300 | 0.00 | 12,342,300 | 0.00 | 12,342,300 | 0.00 |
| MISCELLANEOUS EXPENSES | 0 | 0.00 | 8,000 | 0.00 | 8,000 | 0.00 | 8,000 | 0.00 |
| TOTAL - EE | 0 | 0.00 | 12,384,657 | 0.00 | 12,384,657 | 0.00 | 12,384,657 | 0.00 |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 47,928,053 | 0.00 | 39,428,053 | 0.00 | 39,428,053 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 47,928,053 | 0.00 | 39,428,053 | 0.00 | 39,428,053 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$60,312,710 | 0.00 | \$51,812,710 | 0.00 | \$51,812,710 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$37,818,953 | 0.00 | \$37,818,953 | 0.00 | \$37,818,953 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$20,993,757 | 0.00 | \$12,493,757 | 0.00 | \$12,493,757 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$1,500,000 | 0.00 | \$1,500,000 | 0.00 | \$1,500,000 | 0.00 |

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.250

First Steps

Program is found in the following core budget(s): First Steps

1a. What strategic priority does this program address?

Early Learning & Early Literacy

1b. What does this program do?

First Steps is the Early Intervention program in the State of Missouri for infants and toddlers, birth to age three, who have delayed development or diagnosed conditions associated with developmental disabilities. First Steps works with Missouri families to ensure coordinated services are provided as conveniently as possible. The First Steps goal is to make sure that families have the necessary services and resources needed to help their child learn, grow, and reach developmental milestones. A team of professionals and the child's parent create an individualized family service plan (IFSP) for each eligible child. This plan includes one or more of the following services: Applied Behavior Analysis, Assistive Technology, Audiology, Counseling, Nursing Services, Nutrition Services, Occupational Therapy, Physical Therapy, Psychological Services, Social Work, Special Instruction, Speech Therapy, and Vision Services. First Steps provides services to families of infants and toddlers with disabilities to help children reach developmental milestones and ensure equitable access to natural learning opportunities. Infants and toddlers learn best during everyday activities with familiar people, which is why First Steps services are provided in the child's home or other natural setting. First Steps services are provided in accordance with state laws and the federal Part C of the Individuals with Disabilities Education Act (IDEA).

The program is essential for:

- Enhancing the development of infants and toddlers with disabilities and minimizing their potential for developmental delay.
- Reducing school age educational costs by minimizing the need for special education and related services upon reaching kindergarten.
- Increasing the capacity of families to meet the special needs of their infants and toddlers with disabilities.

2a. Provide an activity measure(s) for the program.

| Most Utilized First Steps Direct Services to Help Children Learn, Grow, and Reach Developmental Milestones | FY19 Units Authorized | FY20 Units Authorized | FY21 Units Authorized | FY22 Projected Units Authorized | FY23 Projected Units Authorized | FY24 Projected Units Authorized |
|--|-----------------------------|-----------------------------|-----------------------------|--|--|--|
| Applied Behavior Analysis | 606,653 | 607,008 | 527,345 | 580,080 | 638,087 | 701,896 |
| Occupational Therapy | 662,066 | 679,088 | 706,946 | 763,502 | 824,582 | 890,548 |
| Physical Therapy | 570,982 | 549,871 | 545,516 | 572,792 | 601,431 | 631,503 |
| Speech Therapy | 909,867 | 887,650 | 899,150 | 962,091 | 1,029,437 | 1,101,497 |
| Special Instruction | 897,234 | 876,817 | 859,897 | 885,694 | 912,265 | 939,633 |

NOTE: One unit is generally equal to 15 minutes of direct therapy service. This chart indicates the most utilized First Steps services through the number of units authorized. Some services decreased in FY20 and FY21 due to COVID-19.

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

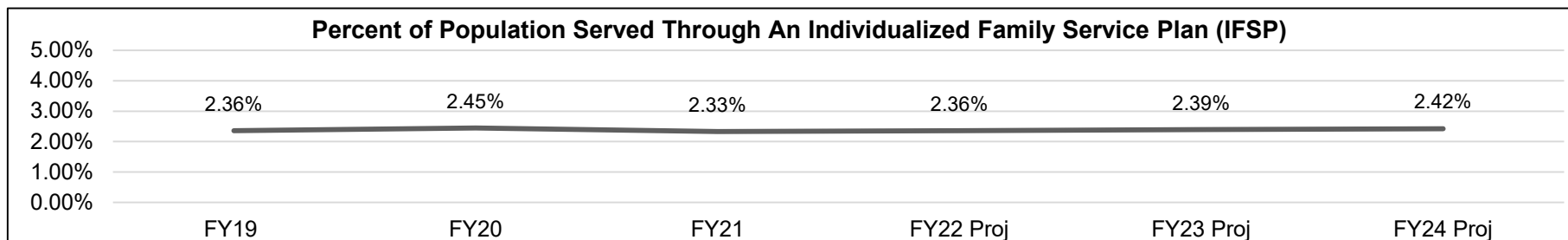
HB Section(s): 2.250

First Steps

Program is found in the following core budget(s): First Steps

| Indicator | FY19 | FY20 | FY21 | FY22 Proj | FY23 Proj | FY24 Proj |
|---|---------|---------|---------|-----------|-----------|-----------|
| Total Number of Children Referred and Evaluated for Eligibility (associated cost even if child is determined not eligible for Individualized Family Service Plan (IFSP) in First Steps program) | 15,991 | 15,564 | 15,733 | 16,362 | 17,017 | 17,697 |
| Number of Children with an active Individualized Family Service Plan (IFSP) as of December 1 for federal reporting | 6,980 | 7,154 | 6,792 | 6,860 | 6,929 | 6,998 |
| MO Population (Ages 0-3) from Demographers Estimate | 295,917 | 292,398 | 291,521 | 290,646 | 289,774 | 288,905 |
| Percent of Population served through an Individualized Family Service Plan (IFSP) in the First Steps program | 2.36% | 2.45% | 2.33% | 2.36% | 2.39% | 2.42% |

NOTE: The CDC estimates approximately 15% of children have a developmental disability. Only 2.36% of the population is currently being served in the First Steps program, therefore future growth in the program is expected. MO Population Data not available.



2b. Provide a measure(s) of the program's quality.

| First Steps (FS) Compliance Data | FY19 | FY20 | FY21 | FY22 Proj | FY23 Proj | FY24 Proj |
|---|--------|--------|--------|-----------|-----------|-----------|
| Child Complaints resolved within 60 day timeline | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Referrals completed within 45 day federal required timeline | 98.5% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| IFSP services provided within 30 day federal required timeline | 97.5% | 96.4% | 96.0% | 98.5% | 98.5% | 98.5% |
| School district was notified of child approaching age 3 w/in 90 days timeline | 100.0% | 98.5% | 98.9% | 100.0% | 100.0% | 100.0% |
| Transition conference between FS and school held w/in 90 days timeline | 100.0% | 100.0% | 96.6% | 100.0% | 100.0% | 100.0% |
| State reported data that are timely and accurate | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.250

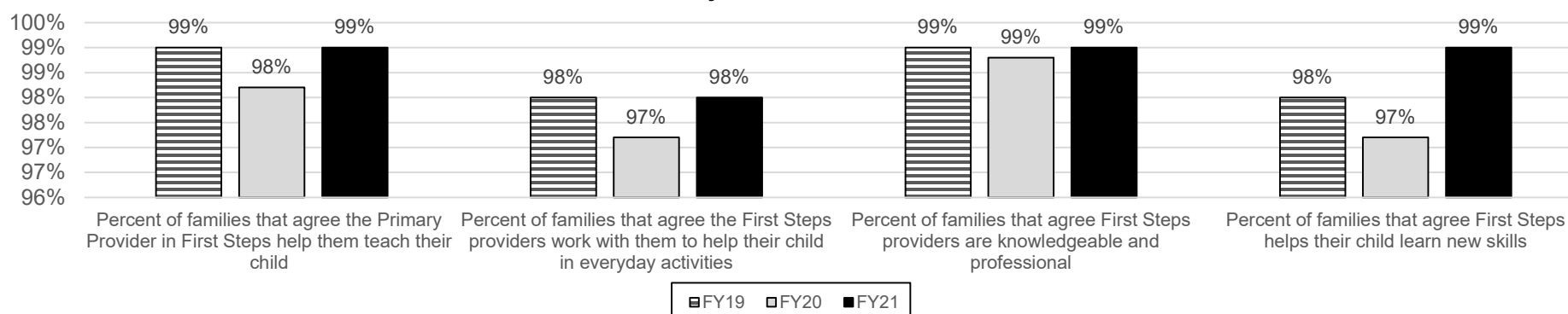
First Steps

Program is found in the following core budget(s): First Steps

| First Steps (FS) Family Satisfaction Survey Results | FY19 | FY20 | FY21 | FY22 Proj | FY23 Proj | FY24 Proj |
|--|------|------|------|-----------|-----------|-----------|
| Percent of families that agree the Primary Provider in First Steps help them teach their child | 99% | 98% | 99% | 99% | 99% | 99% |
| Percent of families that agree the First Steps providers work with them to help their child in everyday activities | 98% | 97% | 98% | 99% | 99% | 99% |
| Percent of families that agree First Steps providers are knowledgeable and professional | 99% | 99% | 99% | 99% | 99% | 99% |
| Percent of families that agree First Steps helps their child learn new skills | 98% | 97% | 99% | 99% | 99% | 99% |

NOTE: Goal is 95% or better. FY21 Family Survey Response Rate was 18.7% (912 responses out of 4,481 surveys).

Family Satisfaction Results



2c. Provide a measure(s) of the program's impact.

| First Steps Early Childhood Outcomes - Increased Use of Knowledge | FY19 | FY20 | FY21 | FY22 Proj | FY23 Proj | FY24 Proj |
|---|-------|-------|-------|-----------|-----------|-----------|
| Percent of children with skills below age expectation when they entered First Steps who had substantially increased their acquisition and use of knowledge and skills at the time of exiting First Steps. | 91.5% | 91.4% | 91.9% | 92.0% | 92.1% | 92.1% |
| National Mean Score of All States for this Outcome | 72 | 71 | 72 | 72 | 72 | 72 |

NOTE: Scores for child outcomes are determined with an entry/exit measurement tool. States use a variety of approaches and tools for measuring child outcomes.

NOTE: The National Mean score for FY20 and beyond is a projection. National data will not be available until December 2021.

DEFINITION OF SUBSTANTIAL IMPROVEMENT: The percent of infants & toddlers who improved development to a level nearer to or comparable to same-aged peers.

PROGRAM DESCRIPTION

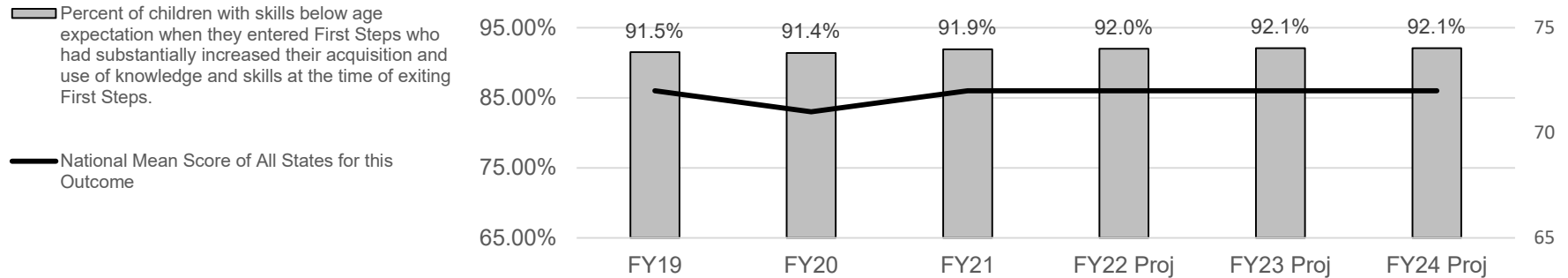
Department of Elementary and Secondary Education

HB Section(s): 2.250

First Steps

Program is found in the following core budget(s): First Steps

Early Childhood Outcome Data - Increased Use of Knowledge



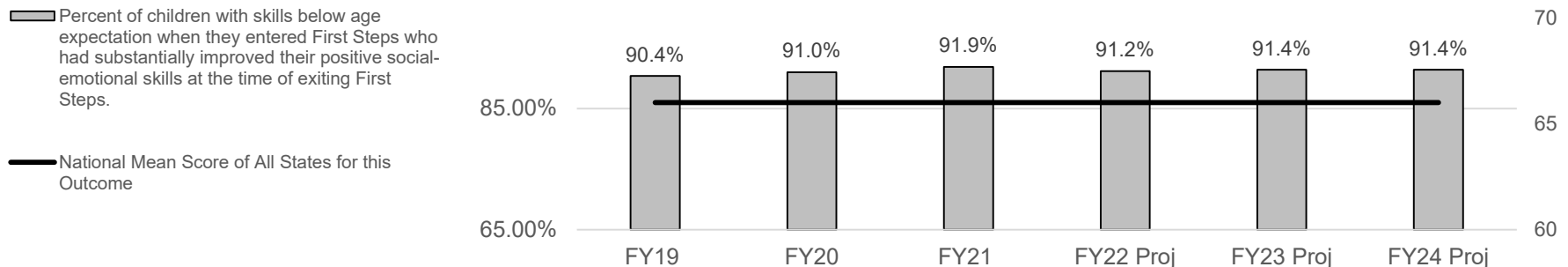
| First Steps Early Childhood Outcomes - Improved Social-Emotional Skills | FY19 | FY20 | FY21 | FY22 Proj | FY23 Proj | FY24 Proj |
|---|-------|-------|-------|-----------|-----------|-----------|
| Percent of children with skills below age expectation when they entered First Steps who had substantially improved their positive social-emotional skills at the time of exiting First Steps. | 90.4% | 91.0% | 91.9% | 91.2% | 91.4% | 91.4% |
| National Mean Score of All States for this Outcome | 66 | 66 | 66 | 66 | 66 | 66 |

NOTE: Scores for child outcomes are determined with an entry/exit measurement tool. States use a variety of approaches and tools for measuring child outcomes.

NOTE: The National Mean score for FY20 and beyond is a projection. National data will not be available until December 2021.

DEFINITION OF SUBSTANTIAL IMPROVEMENT: The percent of infants & toddlers who improved development to a level nearer to or comparable to same-aged peers.

Early Childhood Outcomes - Improved Social-Emotional Skills



PROGRAM DESCRIPTION

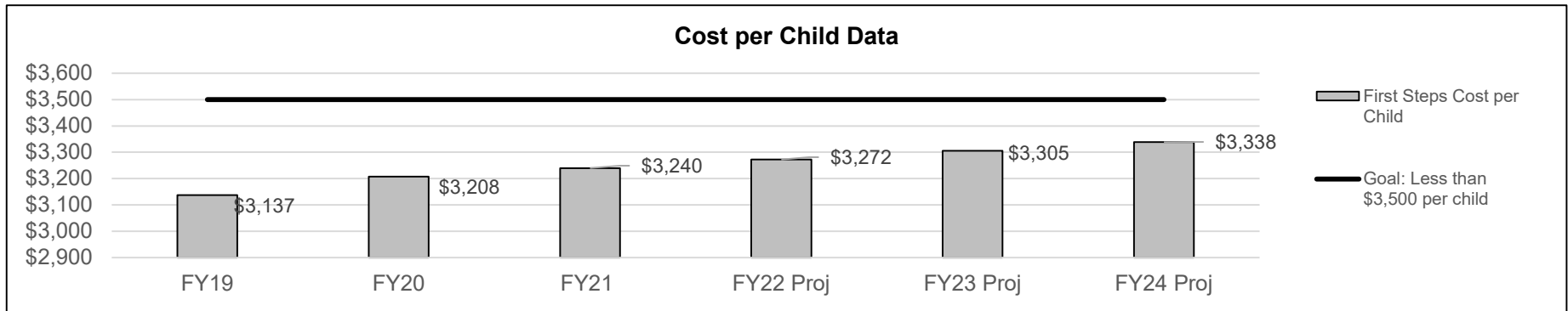
Department of Elementary and Secondary Education

HB Section(s): 2.250

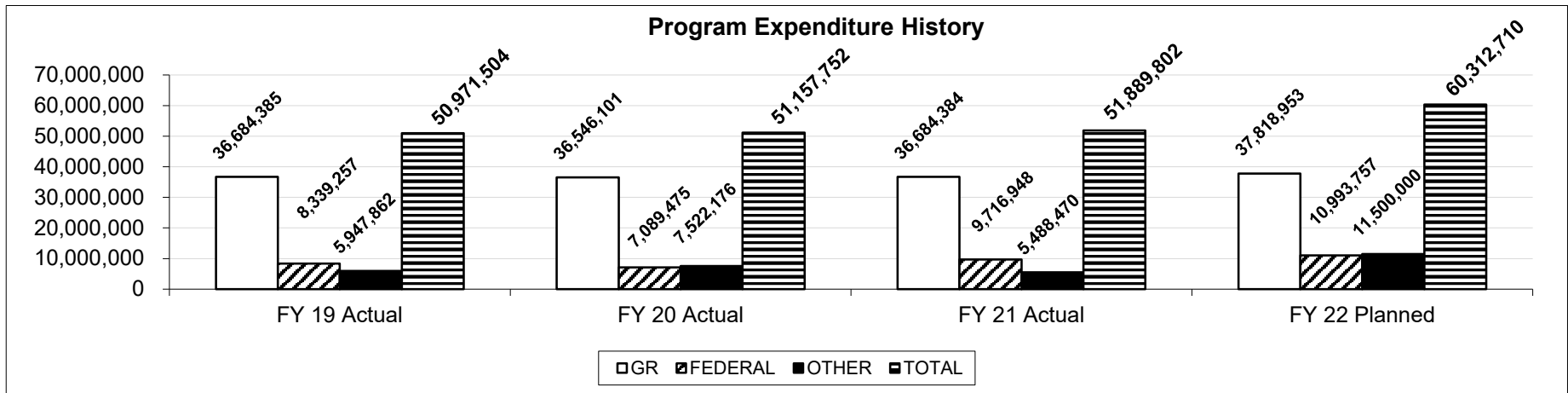
First Steps

Program is found in the following core budget(s): First Steps

2d. Provide a measure(s) of the program's efficiency.



3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



NOTE: FY22 planned amounts include governor's reserve and capacity.

4. What are the sources of the "Other " funds?

0788-7221 (Family Cost & Third Party Insurance Capacity); 0159-8202 (Medicaid Capacity); 0105-7219 (Federal Capacity)

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.250

First Steps

Program is found in the following core budget(s): First Steps

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

IDEA - 20 U.S.C §1401 et seq., as amended in 2004; Part C Regulations - 34 CFR 303;

State Statute(s) - Sections 160.900-160.933, Sections 376.1218 RSMo.

6. Are there federal matching requirements? If yes, please explain.

There are Maintenance of Effort (MOE) requirements related to the IDEA Part C federal grant and matching requirements for Medicaid Claiming.

Maintenance of Effort requires the state to appropriate the same amount of state funds for the program as it did the previous year. The threshold must be maintained or the state will forfeit federal funding for each year the state does not meet the original threshold. Medicaid requires the First Steps program to match approximately 40% of the cost from state funds.

7. Is this a federally mandated program? If yes, please explain.

Yes. The state is federally mandated as long as it applies for Part C funding through IDEA.

NEW DECISION ITEM

RANK: 5 OF 14

| | | |
|--|-------------|---------|
| Department of Elementary and Secondary Education | Budget Unit | 50525C |
| Office of Childhood | DI# | 1500030 |
| American Rescue Plan (ARP) IDEA Part C First Steps | HB Section | 2.250 |

1. AMOUNT OF REQUEST

| | FY 2023 Budget Request | | | |
|-------|------------------------|-----------|-------|-----------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 3,788,587 | 0 | 3,788,587 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 3,788,587 | 0 | 3,788,587 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 |

| | | | | |
|-------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|-------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

| | FY 2023 Governor's Recommendation | | | |
|-------|-----------------------------------|-----------|-------|-----------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 3,706,223 | 0 | 3,706,223 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 3,706,223 | 0 | 3,706,223 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 |

| | | | | |
|-------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|-------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

2. THIS REQUEST CAN BE CATEGORIZED AS:

| | | |
|--|---|--|
| <input type="checkbox"/> New Legislation | <input type="checkbox"/> New Program | <input type="checkbox"/> Fund Switch |
| <input type="checkbox"/> Federal Mandate | <input checked="" type="checkbox"/> Program Expansion | <input type="checkbox"/> Cost to Continue |
| <input type="checkbox"/> GR Pick-Up | <input type="checkbox"/> Space Request | <input type="checkbox"/> Equipment Replacement |
| <input type="checkbox"/> Pay Plan | <input type="checkbox"/> Other: _____ | |

3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.

ARP Individuals with Disabilities Education Act (IDEA) Part C provides early intervention services to infants and toddlers with disabilities ages birth to three years (First Steps). Part C ARP grants will be distributed like the regular Part C funds to First Steps providers in addition to enhancements of the web based child data system, development of provider training opportunities, technology enhancements for virtual services, and purchase of Otoacoustic Emission Testing machines.

Direct service payments to providers include payment for: Assistive Technology, Audiology, Dietary/Nutrition, Speech Therapy, Occupational Therapy, and Physical Therapy. First Step providers get reimbursed for the specific services provided.

These ARP funds may not replace state GR appropriations for First Steps.

The Governor's Recommendation includes a reduction for the difference between the early grant amount and the actual grant award.

NEW DECISION ITEM
RANK: 5 OF 14

| | | |
|--|-------------|---------|
| Department of Elementary and Secondary Education | Budget Unit | 50525C |
| Office of Childhood | DI# | 1500030 |
| American Rescue Plan (ARP) IDEA Part C First Steps | HB Section | 2.250 |

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

Additional capacity is needed based on the American Rescue Plan (ARP) federal grant award.

5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.

| Budget Object Class/Job Class | Dept Req GR DOLLARS | Dept Req GR FTE | Dept Req FED DOLLARS | Dept Req FED FTE | Dept Req OTHER DOLLARS | Dept Req OTHER FTE | Dept Req TOTAL DOLLARS | Dept Req TOTAL FTE | Dept Req One-Time DOLLARS |
|--|---------------------------|-----------------------|----------------------------|------------------------|------------------------------|--------------------------|------------------------------|--------------------------|---------------------------------|
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| 2434-9009 Program Distributions (800) | | | 3,788,587 | | | | 3,788,587 | | |
| Total PSD | 0 | | 3,788,587 | | 0 | | 3,788,587 | | 0 |
| Grand Total | 0 | 0.0 | 3,788,587 | 0.0 | 0 | 0.0 | 3,788,587 | 0.0 | 0 |

| Budget Object Class/Job Class | Gov Rec GR DOLLARS | Gov Rec GR FTE | Gov Rec FED DOLLARS | Gov Rec FED FTE | Gov Rec OTHER DOLLARS | Gov Rec OTHER FTE | Gov Rec TOTAL DOLLARS | Gov Rec TOTAL FTE | Gov Rec One-Time DOLLARS |
|-------------------------------|--------------------------|----------------------|---------------------------|-----------------------|-----------------------------|-------------------------|-----------------------------|-------------------------|--------------------------------|
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| Program Distributions | | | 3,706,223 | | | | 3,706,223 | | |
| Total PSD | 0 | | 3,706,223 | | 0 | | 3,706,223 | | 0 |
| Grand Total | 0 | 0.0 | 3,706,223 | 0.0 | 0 | 0.0 | 3,706,223 | 0.0 | 0 |

NEW DECISION ITEM
RANK: 5 OF 14

| | |
|---|----------------------------------|
| Department of Elementary and Secondary Education | Budget Unit <u>50525C</u> |
| Office of Childhood | DI# <u>1500030</u> |
| American Rescue Plan (ARP) IDEA Part C First Steps | HB Section <u>2.250</u> |

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an activity measure(s) for the program.

| Indicator | FY19 | FY20 | FY21 | FY22 Proj | FY23 Proj | FY24 Proj |
|---|-------------|-------------|-------------|------------------|------------------|------------------|
| Total Number of Children Referred and Evaluated for Eligibility (associated cost even if child is determined not eligible for Individualized Family Service Plan (IFSP) in First Steps program) | 15,991 | 15,564 | 15,733 | 16,362 | 17,017 | 17,697 |
| Number of Children with an active Individualized Family Service Plan (IFSP) as of December 1 for federal reporting | 6,980 | 7,154 | 6,792 | 6,860 | 6,929 | 6,998 |
| MO Population (Ages 0-3) from Demographers Estimate | 295,917 | 292,398 | 291,521 | 290,646 | 289,774 | 288,905 |
| Percent of Population served through an Individualized Family Service Plan (IFSP) in the First Steps program | 2.36% | 2.45% | 2.33% | 2.36% | 2.39% | 2.42% |

6b. Provide a measure(s) of the program's quality.

| First Steps (FS) Family Satisfaction Survey Results | FY19 | FY20 | FY21 | FY22 Proj | FY23 Proj | FY24 Proj |
|--|-------------|-------------|-------------|------------------|------------------|------------------|
| Percent of families that agree the Primary Provider in First Steps help them teach their child | 99% | 98% | 99% | 99% | 99% | 99% |
| Percent of families that agree the First Steps providers work with them to help their child in everyday activities | 98% | 97% | 98% | 99% | 99% | 99% |
| Percent of families that agree First Steps providers are knowledgeable and professional | 99% | 99% | 99% | 99% | 99% | 99% |
| Percent of families that agree First Steps helps their child learn new skills | 98% | 97% | 99% | 99% | 99% | 99% |

6c. Provide a measure(s) of the program's impact.

| First Steps Early Childhood Outcomes - Increased | FY19 | FY20 | FY21 | FY22 Proj | FY23 Proj | FY24 Proj |
|---|-------------|-------------|-------------|------------------|------------------|------------------|
| Percent of children with skills below age expectation when they entered First Steps who had substantially increased their acquisition and use of knowledge and skills at the time of exiting First Steps. | 91.5% | 91.4% | 91.9% | 92.0% | 92.1% | 92.1% |
| National Mean Score of All States for this Outcome | 71 | 71 | 72 | 72 | 72 | 72 |

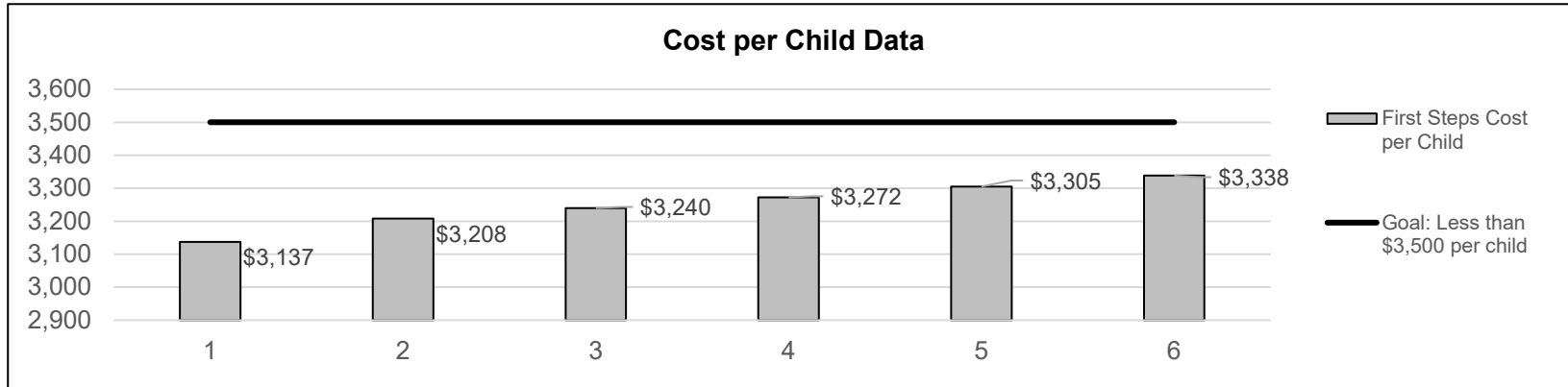
NOTE: Scores for child outcomes are determined with an entry/exit measurement tool. States use a variety of approaches and tools.

NEW DECISION ITEM

RANK: 5 OF 14

| | | |
|--|-------------|---------|
| Department of Elementary and Secondary Education | Budget Unit | 50525C |
| Office of Childhood | DI# | 1500030 |
| American Rescue Plan (ARP) IDEA Part C First Steps | HB Section | 2.250 |

6d. Provide a measure(s) of the program's efficiency.



7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

The Department will continue to obtain all of the information necessary to efficiently and effectively calculate payments due to eligible districts. The Department will also continue to review applications for accuracy and audit the program.

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|--------------------------------------|------------|-------------|------------|-------------|--------------------|-------------|--------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| FIRST STEPS | | | | | | | | |
| ARP - IDEA - Part C - 1500030 | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 0 | 0.00 | 3,788,587 | 0.00 | 3,706,223 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 3,788,587 | 0.00 | 3,706,223 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$3,788,587 | 0.00 | \$3,706,223 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$3,788,587 | 0.00 | \$3,706,223 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

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|--|------|---------------------|-----------|-----------------------|---|------|---------|-----------|-----------|
| NEW DECISION ITEM | | | | | | | | | |
| RANK: 5 | | | | | OF 14 | | | | |
| Department of Elementary and Secondary Education | | | | | Budget Unit 50525C | | | | |
| Office of Childhood | | | | | | | | | |
| First Steps - Medicaid Reimbursement Portion DI# 1500031 | | | | | HB Section 2.250 | | | | |
| 1. AMOUNT OF REQUEST | | | | | | | | | |
| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 | PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 | EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 0 | 8,500,000 | 8,500,000 | PSD | 0 | 0 | 8,500,000 | 8,500,000 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 8,500,000 | 8,500,000 | Total | 0 | 0 | 8,500,000 | 8,500,000 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | FTE | 0.00 | 0.00 | 0.00 | 0.00 |
| Est. Fringe | 0 | 0 | 0 | 0 | Est. Fringe | 0 | 0 | 0 | 0 |
| Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | | Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | |
| Other Funds: TPL/FCP (0788-7221) | | | | | Other Funds: TPL/FCP (0788-7221) | | | | |
| 2. THIS REQUEST CAN BE CATEGORIZED AS: | | | | | | | | | |
| New Legislation | | New Program | | Fund Switch | | | | | |
| Federal Mandate | | X Program Expansion | | X Cost to Continue | | | | | |
| GR Pick-Up | | Space Request | | Equipment Replacement | | | | | |
| Pay Plan | | Other: | | | | | | | |
| 3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM. | | | | | | | | | |
| First Steps is the Early Intervention program in the State of Missouri for infants and toddlers, birth to age three, who have delayed development or diagnosed conditions associated with developmental disabilities. | | | | | | | | | |
| Funding provided in the FY 2022 budget included \$10 million in federal Title XXI Children's Health Insurance Program (CHIP) funds and no appropriation authority for Title XIX Medicaid funds. The majority of the earnings for this program are Title XIX Medicaid, and only a small portion is Title XXI CHIP. A core reduction of \$8,500,000 was taken for the Title XXI funds. This corresponding increase is requested in appropriation authority for federal Title XIX Medicaid funds (0788-7221). | | | | | | | | | |

| NEW DECISION ITEM | | | | | | | | | |
|---|---------------------------|-----------------------|----------------------------|---------------------------|------------------------------|--------------------------|------------------------------|--------------------------|---------------------------------|
| RANK: <u>5</u> OF <u>14</u> | | | | | | | | | |
| Department of Elementary and Secondary Education | | | | Budget Unit <u>50525C</u> | | | | | |
| Office of Childhood | | | | | | | | | |
| First Steps - Medicaid Reimbursement Portion <u>DI# 1500031</u> | | | | HB Section <u>2.250</u> | | | | | |
| 4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.) | | | | | | | | | |
| <p>Title XIX Federal Medicaid appropriation authority is needed as most of the children who are on Medicaid in the First Steps program qualify under the Medicaid Title XIX program rather than the Title XXI CHIP program as previously appropriated. A corresponding reduction in Title XXI CHIP funds is included in the First Steps core.</p> | | | | | | | | | |
| 5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS. | | | | | | | | | |
| Budget Object Class/Job Class | Dept Req GR DOLLARS | Dept Req GR FTE | Dept Req FED DOLLARS | Dept Req FED FTE | Dept Req OTHER DOLLARS | Dept Req OTHER FTE | Dept Req TOTAL DOLLARS | Dept Req TOTAL FTE | Dept Req One-Time DOLLARS |
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| 0788-7221 | | | | | | | | | |
| Program Distributions (800) | | | 0 | | 8,500,000 | | 8,500,000 | | |
| Total PSD | 0 | | 0 | | 8,500,000 | | 8,500,000 | | 0 |
| Grand Total | 0 | 0.0 | 0 | 0.0 | 8,500,000 | 0.0 | 8,500,000 | 0.0 | 0 |
| Budget Object Class/Job Class | Gov Rec GR DOLLARS | Gov Rec GR FTE | Gov Rec FED DOLLARS | Gov Rec FED FTE | Gov Rec OTHER DOLLARS | Gov Rec OTHER FTE | Gov Rec TOTAL DOLLARS | Gov Rec TOTAL FTE | Gov Rec One-Time DOLLARS |
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| Program Distributions | | | | | 8,500,000 | | 8,500,000 | | |
| Total PSD | 0 | | 0 | | 8,500,000 | | 8,500,000 | | 0 |
| Grand Total | 0 | 0.0 | 0 | 0.0 | 8,500,000 | 0.0 | 8,500,000 | 0.0 | 0 |

NEW DECISION ITEM

RANK: 5 OF 14

| | |
|---|---------------------------|
| Department of Elementary and Secondary Education | Budget Unit 50525C |
| Office of Childhood | |
| First Steps - Medicaid Reimbursement Portion DI# 1500031 | HB Section 2.250 |

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an activity measure(s) for the program.

| Most Utilized First Steps Direct Services to Help Children Learn, Grow, and Reach Developmental Milestones | FY19 Units Authorized | FY20 Units Authorized | FY21 Units Authorized | FY22 Projected Units Authorized | FY23 Projected Units Authorized | FY24 Projected Units Authorized |
|--|-----------------------------|-----------------------------|-----------------------------|--|--|--|
| Applied Behavior Analysis | 606,653 | 607,008 | 527,345 | 580,080 | 638,087 | 701,896 |
| Occupational Therapy | 662,066 | 679,088 | 706,946 | 763,502 | 824,582 | 890,548 |
| Physical Therapy | 570,982 | 549,871 | 545,516 | 572,792 | 601,431 | 631,503 |
| Speech Therapy | 909,867 | 887,650 | 899,150 | 962,091 | 1,029,437 | 1,101,497 |
| Special Instruction | 897,234 | 876,817 | 859,897 | 885,694 | 912,265 | 939,633 |

NOTE: One unit is generally equal to 15 minutes of direct therapy service. This chart indicates the most utilized First Steps services through the number of units authorized. Some services decreased in FY20 and FY21 due to COVID-19.

6b. Provide a measure(s) of the program's quality.

| First Steps (FS) Compliance Data | FY19 | FY20 | FY21 | FY22 Proj | FY23 Proj | FY24 Proj |
|---|--------|--------|--------|-----------|-----------|-----------|
| Child Complaints resolved within 60 day timeline | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Referrals completed within 45 day federal required timeline | 98.5% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| IFSP services provided within 30 day federal required timeline | 97.5% | 96.4% | 96.0% | 98.5% | 98.5% | 98.5% |
| School district was notified of child approaching age 3 w/in 90 days timeline | 100.0% | 98.5% | 98.9% | 100.0% | 100.0% | 100.0% |
| Transition conference between FS and school held w/in 90 days timeline | 100.0% | 100.0% | 96.6% | 100.0% | 100.0% | 100.0% |
| State reported data that are timely and accurate | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

NEW DECISION ITEM

RANK: 5 OF 14

Department of Elementary and Secondary Education

Budget Unit 50525C

Office of Childhood

First Steps - Medicaid Reimbursement Portion DI# 1500031

HB Section 2.250

| First Steps (FS) Family Satisfaction Survey Results | FY19 | FY20 | FY21 | FY22 Proj | FY23 Proj | FY24 Proj |
|--|-------------|-------------|-------------|------------------|------------------|------------------|
| Percent of families that agree the Primary Provider in First Steps help them teach their child | 99% | 98% | 99% | 99% | 99% | 99% |
| Percent of families that agree the First Steps providers work with them to help their child in everyday activities | 98% | 97% | 98% | 99% | 99% | 99% |
| Percent of families that agree First Steps providers are knowledgeable and professional | 99% | 99% | 99% | 99% | 99% | 99% |
| Percent of families that agree First Steps helps their child learn new skills | 98% | 97% | 99% | 99% | 99% | 99% |

NOTE: Goal is 95% or better. FY21 Family Survey Response Rate was 18.7% (912 responses out of 4,481 surveys).

6c. Provide a measure(s) of the program's impact.

| First Steps Early Childhood Outcomes - Increased Use of Knowledge | FY19 | FY20 | FY21 | FY22 Proj | FY23 Proj | FY24 Proj |
|---|-------------|-------------|-------------|------------------|------------------|------------------|
| Percent of children with skills below age expectation when they entered First Steps who had substantially increased their acquisition and use of knowledge and skills at the time of exiting First Steps. | 91.5% | 91.4% | 91.9% | 92.0% | 92.1% | 92.1% |
| National Mean Score of All States for this Outcome | 72 | 71 | 72 | 72 | 72 | 72 |

NOTE: Scores for child outcomes are determined with an entry/exit measurement tool. States use a variety of approaches and tools for measuring child outcomes.

NOTE: The National Mean score for FY20 and beyond is a projection. National data will not be available until December 2021.

DEFINITION OF SUBSTANTIAL IMPROVEMENT: The percent of infants & toddlers who improved development to a level nearer to or comparable to same-aged peers.

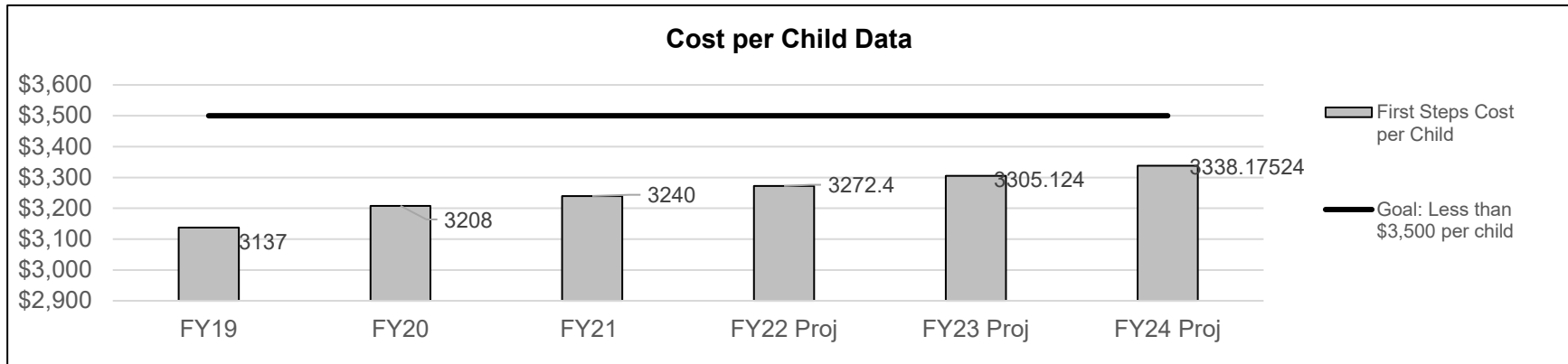
NEW DECISION ITEM

RANK: 5 OF 14

Department of Elementary and Secondary Education
Office of Childhood
First Steps - Medicaid Reimbursement Portion DI# 1500031

Budget Unit 50525C
HB Section 2.250

6d. Provide a measure(s) of the program's efficiency.



7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

The Department will continue to monitor data in order to report and analyze these metrics.

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|--|---------|---------|---------|---------|-------------|----------|-------------|---------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| FIRST STEPS | | | | | | | | |
| First Steps-Medicaid Reimburse - 1500031 | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 0 | 0.00 | 8,500,000 | 0.00 | 8,500,000 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 8,500,000 | 0.00 | 8,500,000 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$8,500,000 | 0.00 | \$8,500,000 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$8,500,000 | 0.00 | \$8,500,000 | 0.00 |

CORE DECISION ITEM

| | | | | | | | | | |
|--|-------------|-------------------|--------------|-------------------|--|-------------|-------------------|--------------|-------------------|
| Department of Elementary & Secondary Education | | | | | Budget Unit: <u>50500C</u> | | | | |
| Office of Childhood | | | | | | | | | |
| Title I - Preschool | | | | | HB Section: <u>2.255</u> | | | | |
| 1. CORE FINANCIAL SUMMARY | | | | | | | | | |
| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 | PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 | EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 31,411,225 | 0 | 31,411,225 | PSD | 0 | 31,411,225 | 0 | 31,411,225 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 31,411,225 | 0 | 31,411,225 | Total | 0 | 31,411,225 | 0 | 31,411,225 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | FTE | 0.00 | 0.00 | 0.00 | 0.00 |
| Est. Fringe | 0 | 0 | 0 | 0 | Est. Fringe | 0 | 0 | 0 | 0 |
| <i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i> | | | | | <i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and</i> | | | | |
| NOTES: | | | | | | | | | |
| 2. CORE DESCRIPTION | | | | | | | | | |
| <p>The purpose of this Title program is to provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. Title I provides flexible federal funding to schools to implement strategies for raising student achievement in high poverty schools. This funding is for the portion of the Title I that Local Education Agencies (LEAs) expend for preschool purposes.</p> <p>Title I, Part A of the Elementary and Secondary Education Act (ESEA) allows LEAs to provide preschool programs to improve educational outcomes for eligible children from birth to the age at which the LEA provides a free public elementary education. Title I preschool programs are intended to assist children most at risk of failing to meet the State's challenging academic standards based on multiple, educationally related, objective criteria. A Title I LEA or school may use its Title I funds to support a district-operated preschool program or a school-operated preschool program, or for coordination with other preschool programs, based on the needs of its eligible students and the most effective use of those funds. The use of Title I funds for a preschool program is a local decision. This funding is for the portion of the Title I that LEAs expend for preschool purposes.</p> | | | | | | | | | |
| 3. PROGRAM LISTING (list programs included in this core funding) | | | | | | | | | |
| Title I, Part A - Preschool | | | | | | | | | |

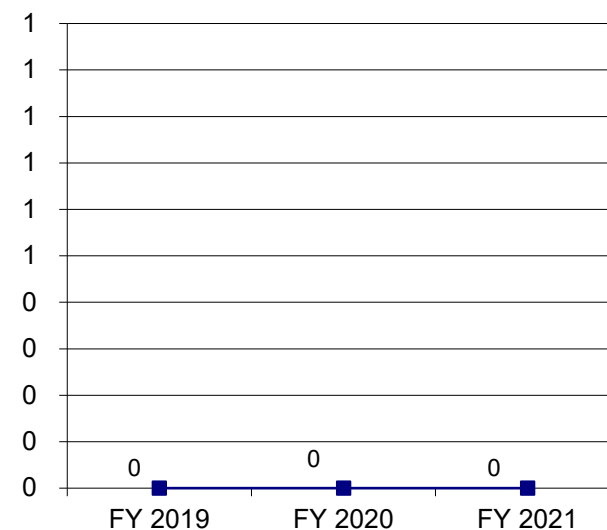
CORE DECISION ITEM

| | |
|--|----------------------------|
| Department of Elementary & Secondary Education | Budget Unit: <u>50500C</u> |
| Office of Childhood | |
| Title I - Preschool | HB Section: <u>2.255</u> |

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|--|-------------------|-------------------|-------------------|------------------------|
| Appropriation (All Funds) | N/A | N/A | N/A | 31,411,225 |
| Less Reverted (All Funds) | N/A | N/A | N/A | N/A |
| Less Restricted (All Funds)* | N/A | N/A | N/A | N/A |
| Budget Authority (All Funds) | N/A | N/A | N/A | N/A |
| Actual Expenditures (Title I excluding Preschool Appropriation) | N/A | N/A | N/A | N/A |
| Actual Expenditures (Title I Preschool) | N/A | N/A | N/A | N/A |
| Actual Expenditures (All Programs) | N/A | N/A | N/A | N/A |
| Unexpended (All Funds) | N/A | N/A | N/A | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | N/A | N/A | N/A | N/A |
| Federal | N/A | N/A | N/A | N/A |
| Other | N/A | N/A | N/A | N/A |

Actual Expenditures (Title I Preschool)



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

NOTES:

FY22 was the first year Title I Preschool funds were appropriated separately from Title I K-12 funds, therefore, there is no expenditure history to report.

CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
TITLE I**

5. CORE RECONCILIATION DETAIL

| | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-------------------------|-------------|-----------|-------------------|--------------|-------------------|--------------------|
| <hr/> | | | | | | | |
| TAFP AFTER VETOES | PD | 0.00 | 0 | 31,411,225 | 0 | 31,411,225 | |
| | Total | 0.00 | 0 | 31,411,225 | 0 | 31,411,225 | |
| <hr/> | | | | | | | |
| DEPARTMENT CORE REQUEST | PD | 0.00 | 0 | 31,411,225 | 0 | 31,411,225 | |
| | Total | 0.00 | 0 | 31,411,225 | 0 | 31,411,225 | |
| <hr/> | | | | | | | |
| GOVERNOR'S RECOMMENDED CORE | PD | 0.00 | 0 | 31,411,225 | 0 | 31,411,225 | |
| | Total | 0.00 | 0 | 31,411,225 | 0 | 31,411,225 | |
| <hr/> | | | | | | | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|-------------------------|------------|-------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| TITLE I | | | | | | | | |
| CORE | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | |
| DEPT ELEM-SEC EDUCATION | 0 | 0.00 | 31,411,225 | 0.00 | 31,411,225 | 0.00 | 31,411,225 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 31,411,225 | 0.00 | 31,411,225 | 0.00 | 31,411,225 | 0.00 |
| TOTAL | 0 | 0.00 | 31,411,225 | 0.00 | 31,411,225 | 0.00 | 31,411,225 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$31,411,225 | 0.00 | \$31,411,225 | 0.00 | \$31,411,225 | 0.00 |

FLEXIBILITY REQUEST FORM

| | | | |
|----------------------------|----------------------------|--------------------|---|
| BUDGET UNIT NUMBER: | 50500C | DEPARTMENT: | Elementary and Secondary Education |
| BUDGET UNIT NAME: | Title I - Preschool | DIVISION: | Office of Childhood |
| HOUSE BILL SECTION: | 2.255 | | |

1. Provide the amount by fund of personal service flexibility and the amount by fund of expense and equipment flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed. If flexibility is being requested among divisions, provide the amount by fund of flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed.

DEPARTMENT REQUEST

Budget flexibility is needed in the event Title funds exceed the appropriation amount on the K-12 side or the preschool side. Districts are awarded one allocation for Title services that may be utilized for K-12 programs or Title preschool. Since DESE cannot dictate how these funds are expended, flexibility is needed in the event districts expend more on K-12 expenditures, or vice versa, spend more on Title Preschool.

2. Estimate how much flexibility will be used for the budget year. How much flexibility was used in the Prior Year Budget and the Current Year Budget? Please specify the amount.

| PRIOR YEAR ACTUAL AMOUNT OF FLEXIBILITY USED | CURRENT YEAR ESTIMATED AMOUNT OF FLEXIBILITY THAT WILL BE USED | | | | BUDGET REQUEST ESTIMATED AMOUNT OF FLEXIBILITY THAT WILL BE USED | | |
|---|--|-----|---------------|-------|--|---------------|-------|
| N/A | The estimated amount of flexibility that could potentially be used in FY 2022 is as follows: | | | | The Department is requesting 25% flexibility for FY 2023. | | |
| | 0105-0500 | 25% | \$ 57,147,194 | 2.140 | 0105-0500 | \$ 57,147,194 | 2.140 |
| | 0105-7206 | 25% | \$ 7,852,806 | 2.255 | 0105-7206 | \$ 7,852,806 | 2.255 |

3. Please explain how flexibility was used in the prior and/or current years.

| PRIOR YEAR EXPLAIN ACTUAL USE | CURRENT YEAR EXPLAIN PLANNED USE |
|--|--|
| N/A | <p>In FY 2022, DESE has approval for 25% flexibility between Sections 2.140 and 2.255. At this time, there is no estimated amount of flexibility needed.</p> |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|-----------------------|------------|-------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| TITLE I | | | | | | | | |
| CORE | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 31,411,225 | 0.00 | 31,411,225 | 0.00 | 31,411,225 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 31,411,225 | 0.00 | 31,411,225 | 0.00 | 31,411,225 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$31,411,225 | 0.00 | \$31,411,225 | 0.00 | \$31,411,225 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$31,411,225 | 0.00 | \$31,411,225 | 0.00 | \$31,411,225 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

PROGRAM DESCRIPTION

Department of Elementary & Secondary Education

HB Section(s): 2.255

Title I, Preschool

Program is found in the following core budget(s): Title I Preschool

1a. What strategic priority does this program address?

Early Learning & Early Literacy

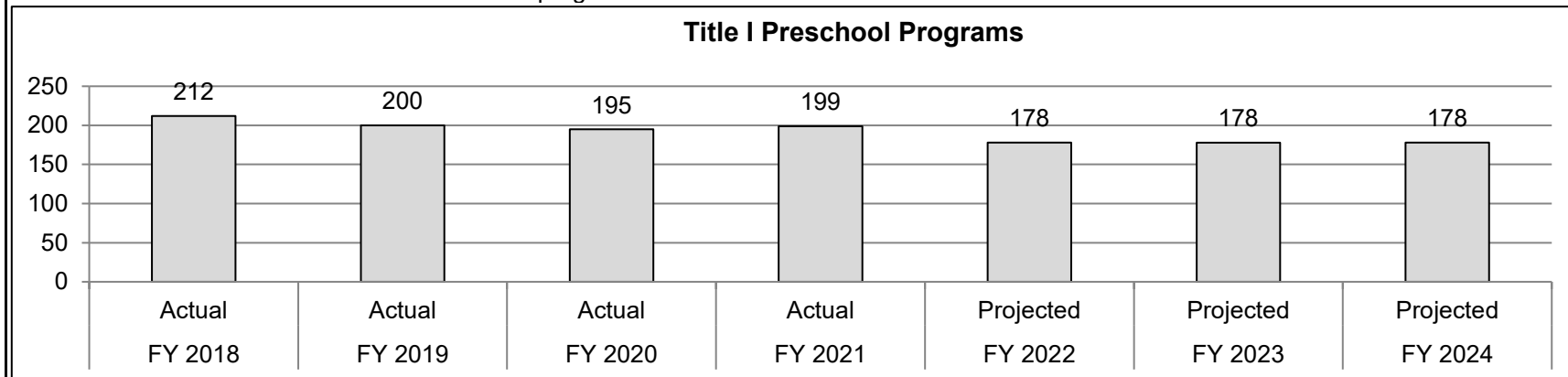
1b. What does this program do?

This program is intended to assist pre-kindergarten children most at-risk of failing to meet the State's challenging academic standards based on multiple, educationally related, objective criteria. Eligibility criteria include but are not limited to Parents as Teachers data, developmentally appropriate assessment, teacher's objective checklist/academic indicators, parent checklist and other performance assessments. For preschool only, parent income can be used as one of the criteria.

Title I funds may be used for K-12 expenditures or preschool programs. The decision to use Title I funds for preschool programs is a local decision that is made by school boards and administrators. Funds used for preschool programs may support a district-wide program, a school-building program, or for coordination with other preschool programs, based on the needs of its eligible students.

2a. Provide an activity measure(s) for the program.

This chart shows the number of Title I Preschool programs in the state of Missouri.



Note: Charter schools that are Local Education Agencies (LEAs) are included in the count. FY22 was the first year where Title I funds for preschool programs have been appropriated separately from Title I K-12 programs.

PROGRAM DESCRIPTION

Department of Elementary & Secondary Education

HB Section(s): 2.255

Title I, Preschool

Program is found in the following core budget(s): Title I Preschool

2b. Provide a measure(s) of the program's quality.

The Department plans to report data on preschool teacher qualifications for this measure. In addition, the Department will report data on curriculum and training. FY22 was the first year where Title I funds for preschool programs have been appropriated separately from Title I K-12 programs, the Department is creating a method to analyze and report this data as previous measures were related to K-12 programs.

2c. Provide a measure(s) of the program's impact.

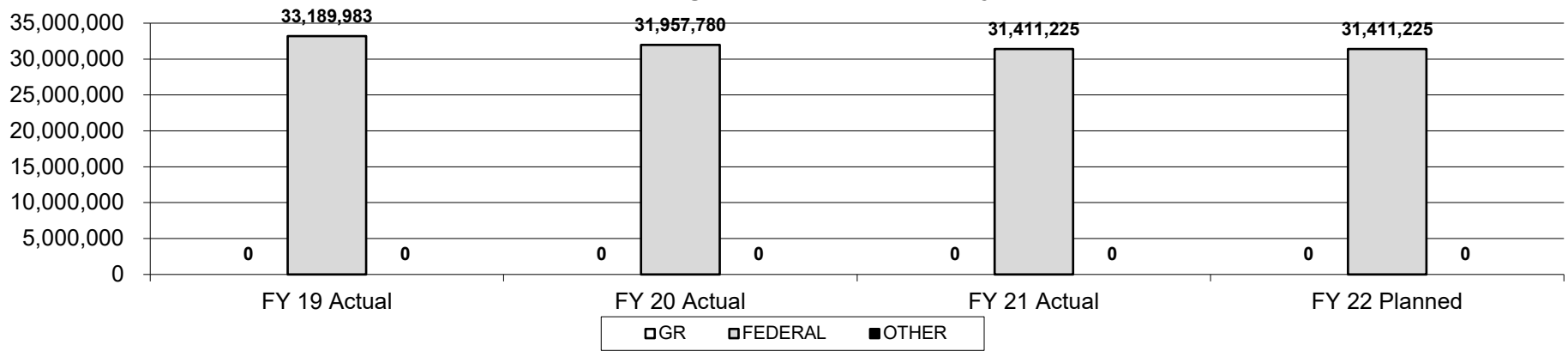
The Department plans to report data on the areas where funds are expended for preschool programs - salaries, benefits, purchased services, supplies, capital outlay, and transportation. FY22 was the first year where Title I funds for preschool programs have been appropriated separately from Title I K-12 programs. The Department is creating a method to analyze and report this data as previous measures were related to K-12 programs.

2d. Provide a measure(s) of the program's efficiency.

The Department plans to report data on compliance with federal grant requirements for preschool programs. FY22 was the first year where Title I funds for preschool programs have been appropriated separately from Title I K-12 programs. The Department is creating a method to analyze and report this data as previous measures were related to K-12 programs.

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.

Program Expenditure History



| PROGRAM DESCRIPTION | |
|---|------------------------------------|
| Department of Elementary & Secondary Education | HB Section(s): <u>2.255</u> |
| Title I, Preschool | |
| Program is found in the following core budget(s): Title I Preschool | |
| <p>4. What are the sources of the "Other " funds? N/A</p> <p>5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.) Elementary and Secondary Education Act of 1965 (CFDA 84.010A), as amended by the ESSA (Every Student Succeeds Act).</p> <p>6. Are there federal matching requirements? If yes, please explain. No.</p> <p>7. Is this a federally mandated program? If yes, please explain. No.</p> | |

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CORE DECISION ITEM

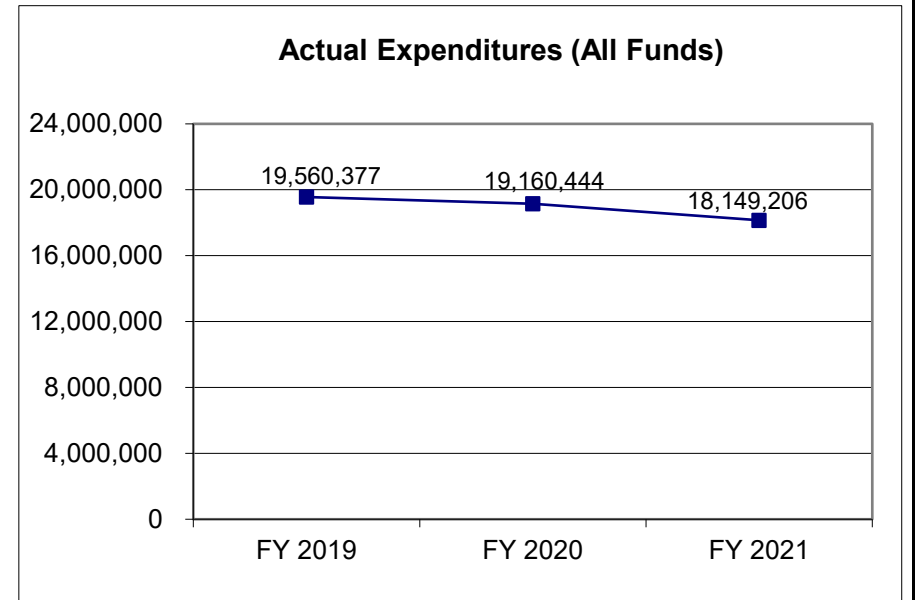
| | | | | | | | | | | | | | | |
|---|---------|------------|-------|------------|-----------------------------------|-------------|---------|------------|-------|---|---------|------------|-------|------------|
| Department of Elementary and Secondary Education | | | | | Budget Unit | | | | | 50530C | | | | |
| Office of Childhood | | | | | | | | | | | | | | |
| School Age Afterschool Program | | | | | HB Section | | | | | 2.260 | | | | |
| | | | | | | | | | | | | | | |
| 1. CORE FINANCIAL SUMMARY | | | | | | | | | | | | | | |
| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | | | | | | |
| | GR | Federal | Other | Total | | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 | | PS | 0 | 0 | 0 | | 0 | 0 | 0 | 0 |
| EE | 0 | 129,495 | 0 | 129,495 | | EE | 0 | 129,495 | 0 | | 0 | 129,495 | 0 | 129,495 |
| PSD | 350,000 | 21,447,783 | 0 | 21,797,783 | | PSD | 350,000 | 21,447,783 | 0 | | 350,000 | 21,447,783 | 0 | 21,797,783 |
| TRF | 0 | 0 | 0 | 0 | | TRF | 0 | 0 | 0 | | 0 | 0 | 0 | 0 |
| Total | 350,000 | 21,577,278 | 0 | 21,927,278 | | Total | 350,000 | 21,577,278 | 0 | | 350,000 | 21,577,278 | 0 | 21,927,278 |
| | | | | | | | | | | | | | | |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | | FTE | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | 0.00 |
| | | | | | | | | | | | | | | |
| Est. Fringe | 0 | 0 | 0 | 0 | | Est. Fringe | 0 | 0 | 0 | | 0 | 0 | 0 | 0 |
| Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | | | | | | | Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | |
| Federal Funds: 0105-7222 0168-7234 | | | | | | | | | | Federal Funds: 0105-7222 0168-7234 | | | | |
| 2. CORE DESCRIPTION | | | | | | | | | | | | | | |
| This core request is for funding to school districts and community based organizations to partner with schools to assist youth in improving their academic achievement and individual development through the School Age Afterschool Programs: Child Care Development Fund (CCDF) Program and 21st Century Community Learning Center (21st CCLC) Program. | | | | | | | | | | | | | | |
| 3. PROGRAM LISTING (list programs included in this core funding) | | | | | | | | | | | | | | |
| Child Care Development Fund Program 21st Century Community Learning Center Program | | | | | | | | | | | | | | |

CORE DECISION ITEM

| | | |
|---|--------------------|---------------|
| Department of Elementary and Secondary Education | Budget Unit | 50530C |
| Office of Childhood | | |
| School Age Afterschool Program | HB Section | 2.260 |

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|---------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------|
| Appropriation (All Funds) | 21,908,383 | 21,577,278 | 21,577,278 | 21,927,278 |
| Less Reverted (All Funds) | 0 | 0 | 0 | (10,500) |
| Less Restricted (All Funds) | 0 | 0 | 0 | N/A |
| Budget Authority (All Funds) | 21,908,383 | 21,577,278 | 21,577,278 | 21,916,778 |
| Actual Expenditures (All Funds) | 19,560,377 | 19,160,444 | 18,149,206 | N/A |
| Unexpended (All Funds) | 2,348,006 | 2,416,834 | 3,428,072 | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | 0 | 0 | 0 | N/A |
| Federal | 2,348,006 | 2,416,834 | 3,428,072 | N/A |
| Other | 0 | 0 | 0 | N/A |



Reverted includes Governor's standard 3 percent reserve (when applicable).
 Restricted includes any extraordinary expenditure restrictions (when applicable).

NOTES: Federal unexpended funds represent the difference between appropriation authority and actual cash available to expend.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECONDARY SCHOOL AGE AFTERSCHOOL PROGRAM

5. CORE RECONCILIATION DETAIL

| | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-----------------|-------------|----------------|-------------------|----------|-------------------|-------------|
| TAFP AFTER VETOES | | | | | | | |
| | EE | 0.00 | 0 | 129,495 | 0 | 129,495 | |
| | PD | 0.00 | 350,000 | 21,447,783 | 0 | 21,797,783 | |
| | Total | 0.00 | 350,000 | 21,577,278 | 0 | 21,927,278 | |
| DEPARTMENT CORE REQUEST | | | | | | | |
| | EE | 0.00 | 0 | 129,495 | 0 | 129,495 | |
| | PD | 0.00 | 350,000 | 21,447,783 | 0 | 21,797,783 | |
| | Total | 0.00 | 350,000 | 21,577,278 | 0 | 21,927,278 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | |
| | EE | 0.00 | 0 | 129,495 | 0 | 129,495 | |
| | PD | 0.00 | 350,000 | 21,447,783 | 0 | 21,797,783 | |
| | Total | 0.00 | 350,000 | 21,577,278 | 0 | 21,927,278 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|---------------------------------------|------------|-------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| SCHOOL AGE AFTERSCHOOL PROGRAM | | | | | | | | |
| CORE | | | | | | | | |
| EXPENSE & EQUIPMENT | | | | | | | | |
| DEPT ELEM-SEC EDUCATION | 0 | 0.00 | 129,495 | 0.00 | 129,495 | 0.00 | 129,495 | 0.00 |
| TOTAL - EE | 0 | 0.00 | 129,495 | 0.00 | 129,495 | 0.00 | 129,495 | 0.00 |
| PROGRAM-SPECIFIC | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 350,000 | 0.00 | 350,000 | 0.00 | 350,000 | 0.00 |
| DEPT ELEM-SEC EDUCATION | 0 | 0.00 | 20,184,720 | 0.00 | 20,184,720 | 0.00 | 20,184,720 | 0.00 |
| CHILD CARE AND DEVELOPMENT FED | 0 | 0.00 | 1,263,063 | 0.00 | 1,263,063 | 0.00 | 1,263,063 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 21,797,783 | 0.00 | 21,797,783 | 0.00 | 21,797,783 | 0.00 |
| TOTAL | 0 | 0.00 | 21,927,278 | 0.00 | 21,927,278 | 0.00 | 21,927,278 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$21,927,278 | 0.00 | \$21,927,278 | 0.00 | \$21,927,278 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|---------------------------------------|------------|-------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| SCHOOL AGE AFTERSCHOOL PROGRAM | | | | | | | | |
| CORE | | | | | | | | |
| SUPPLIES | 0 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 |
| PROFESSIONAL SERVICES | 0 | 0.00 | 122,620 | 0.00 | 122,620 | 0.00 | 122,620 | 0.00 |
| M&R SERVICES | 0 | 0.00 | 5,000 | 0.00 | 5,000 | 0.00 | 5,000 | 0.00 |
| BUILDING LEASE PAYMENTS | 0 | 0.00 | 375 | 0.00 | 375 | 0.00 | 375 | 0.00 |
| MISCELLANEOUS EXPENSES | 0 | 0.00 | 500 | 0.00 | 500 | 0.00 | 500 | 0.00 |
| TOTAL - EE | 0 | 0.00 | 129,495 | 0.00 | 129,495 | 0.00 | 129,495 | 0.00 |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 21,797,783 | 0.00 | 21,797,783 | 0.00 | 21,797,783 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 21,797,783 | 0.00 | 21,797,783 | 0.00 | 21,797,783 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$21,927,278 | 0.00 | \$21,927,278 | 0.00 | \$21,927,278 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$350,000 | 0.00 | \$350,000 | 0.00 | \$350,000 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$21,577,278 | 0.00 | \$21,577,278 | 0.00 | \$21,577,278 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.260

Child Care Development Fund & 21st Century Community Learning Center

Program is found in the following core budget(s): School Age Afterschool Program

1a. What strategic priority does this program address?

Success-Ready Students & Workplace Development

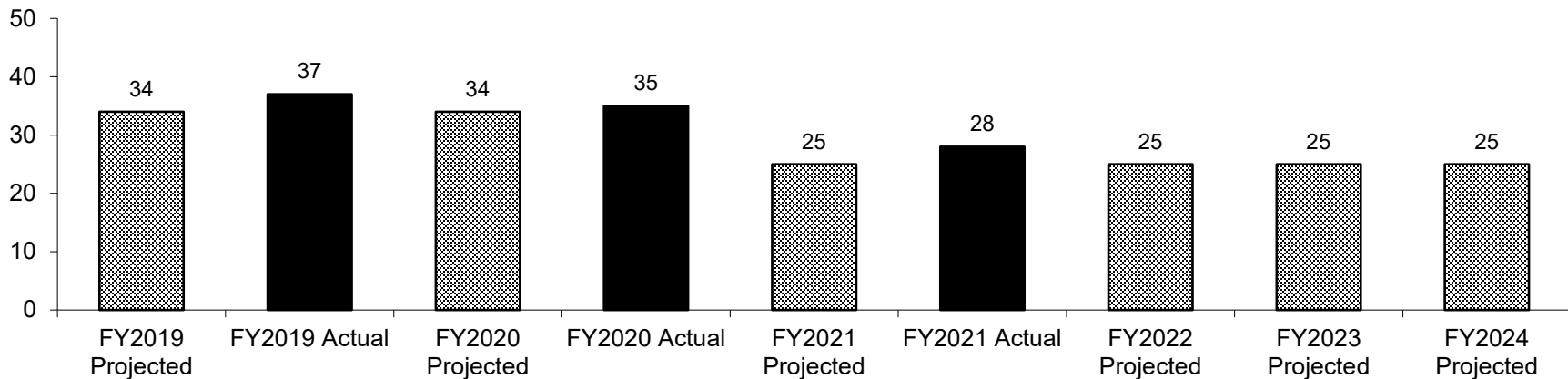
1b. What does this program do?

The purpose of afterschool programs is to create or expand centers during non-school hours. This funding provides students with tutorial services and academic enrichment activities designed to help students meet local and state academic standards in subjects such as reading and math.

In addition, quality afterschool programs provide youth development activities, drug and violence prevention programs, technology education programs, art, music, and recreation programs in a safe and secure environment. Regular student participation in afterschool programs can contribute to academic progress.

2a. Provide an activity measure(s) for the program.

Number of CCDF Grant Sites Awarded



PROGRAM DESCRIPTION

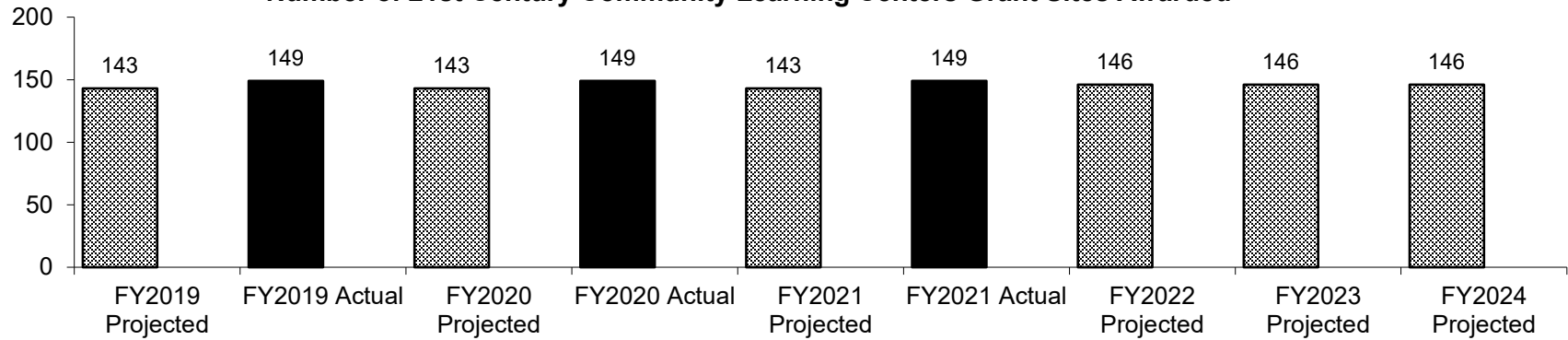
Department of Elementary and Secondary Education

HB Section(s): 2.260

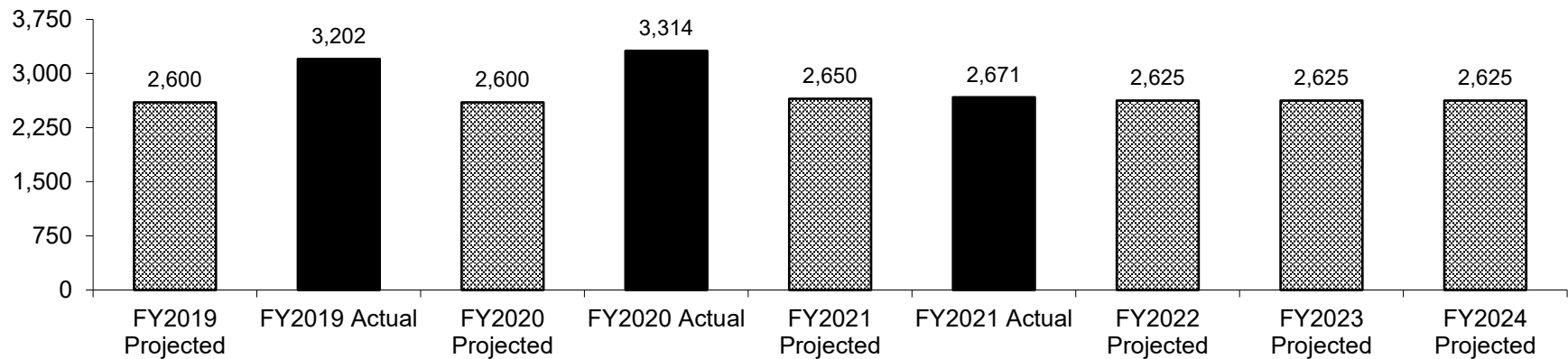
Child Care Development Fund & 21st Century Community Learning Center

Program is found in the following core budget(s): School Age Afterschool Program

Number of 21st Century Community Learning Centers Grant Sites Awarded



Number of Students Enrolled in CCDF Programs



PROGRAM DESCRIPTION

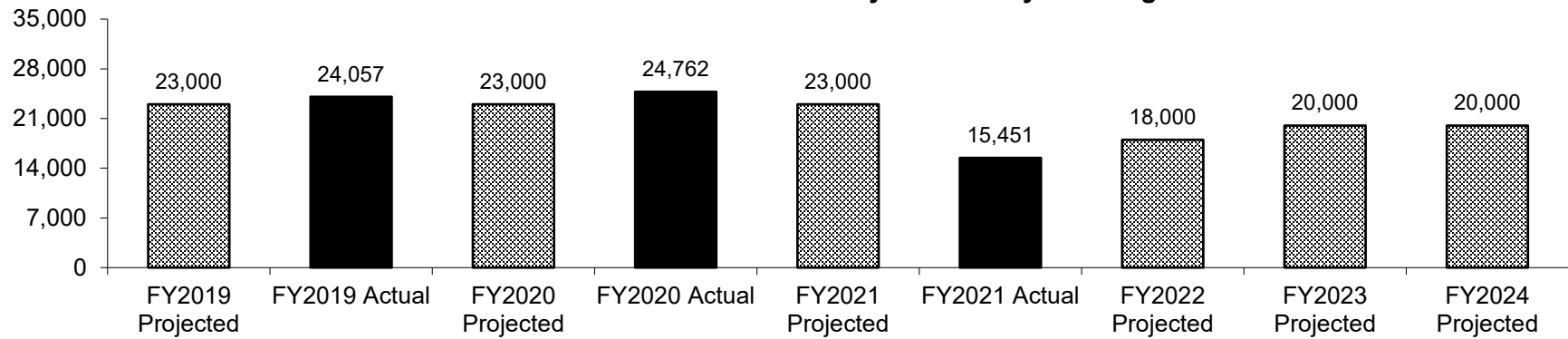
Department of Elementary and Secondary Education

HB Section(s): 2.260

Child Care Development Fund & 21st Century Community Learning Center

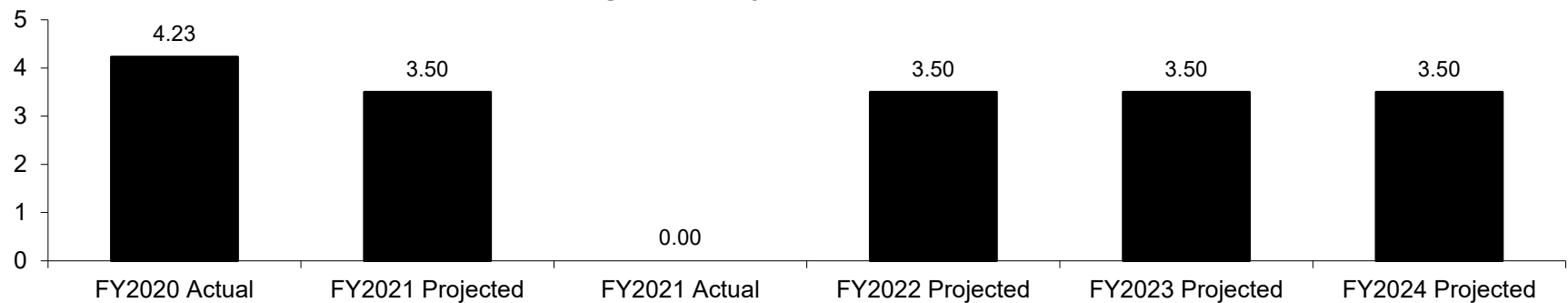
Program is found in the following core budget(s): School Age Afterschool Program

Number of Students Enrolled in 21st Century Community Learning Centers



2b. Provide a measure(s) of the program's quality.

Program Quality Assessment - CCDF



NOTE: A score of 3 indicates quality measures are observed regularly.

Note: Due to COVID-19, visitors were not allowed in many schools and the process was canceled for the FY2021 year.

PROGRAM DESCRIPTION

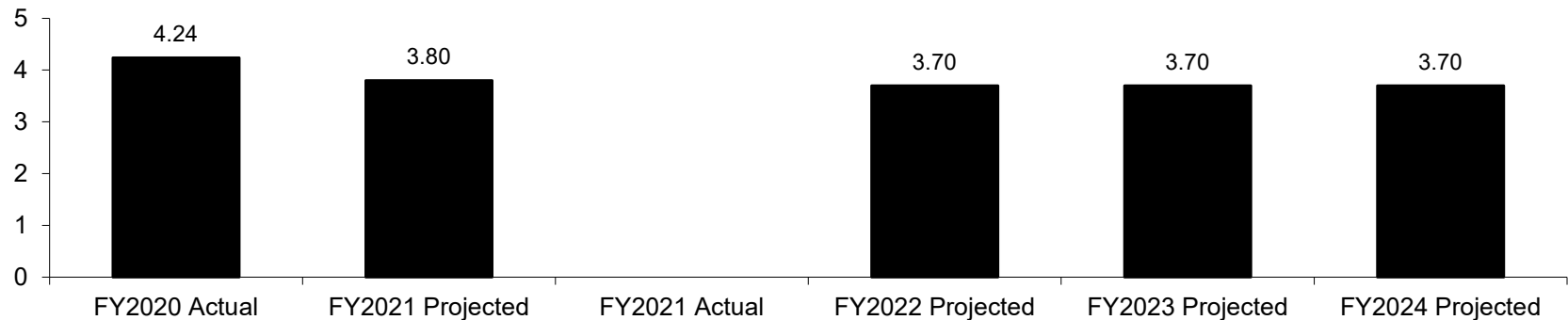
Department of Elementary and Secondary Education

HB Section(s): 2.260

Child Care Development Fund & 21st Century Community Learning Center

Program is found in the following core budget(s): School Age Afterschool Program

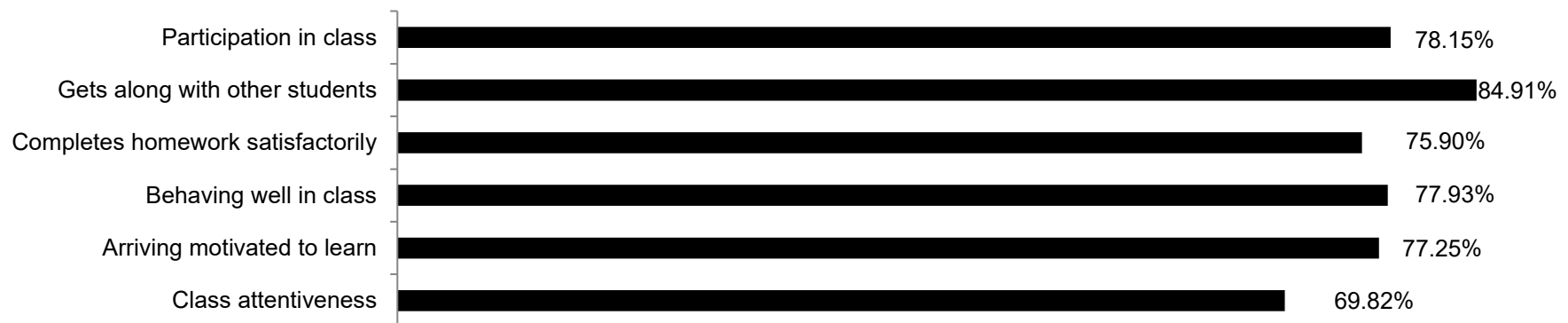
Program Quality Assessment - 21st Century



Note: Due to COVID-19, visitors were not allowed in many schools and the process was canceled for the FY2021 year.

2c. Provide a measure(s) of the program's impact.

Teacher Survey on Students Who Regularly Attend an Afterschool Program



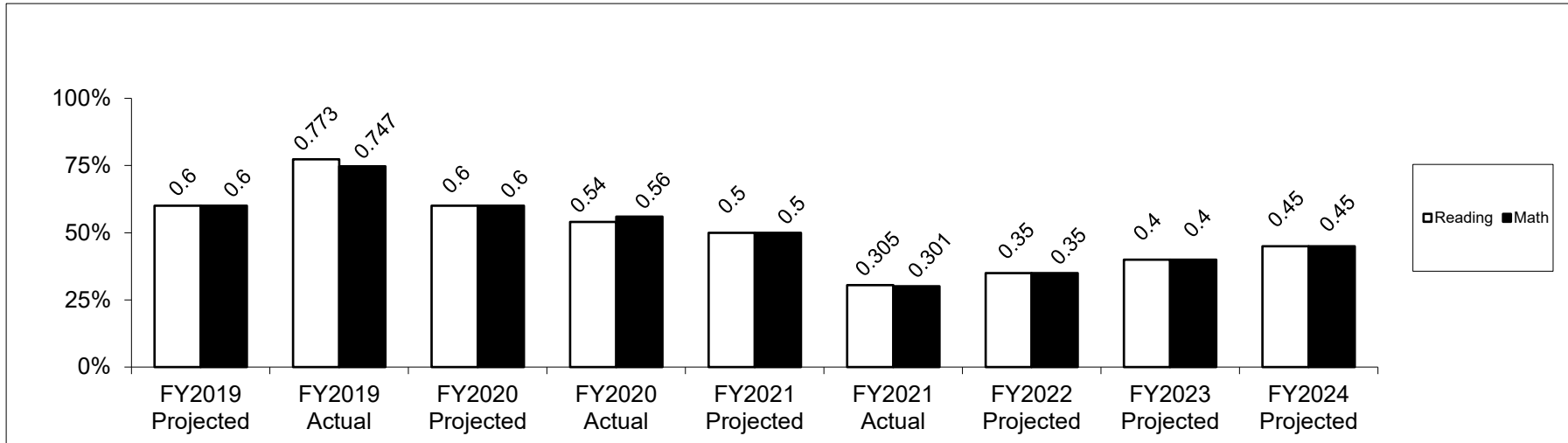
PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

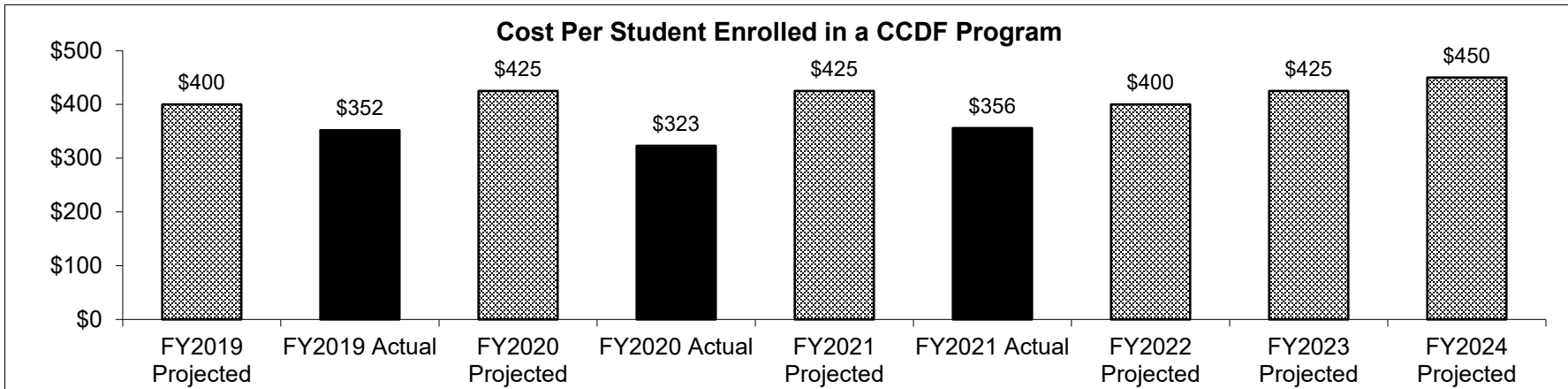
HB Section(s): 2.260

Child Care Development Fund & 21st Century Community Learning Center

Program is found in the following core budget(s): School Age Afterschool Program



2d. Provide a measure(s) of the program's efficiency.



PROGRAM DESCRIPTION

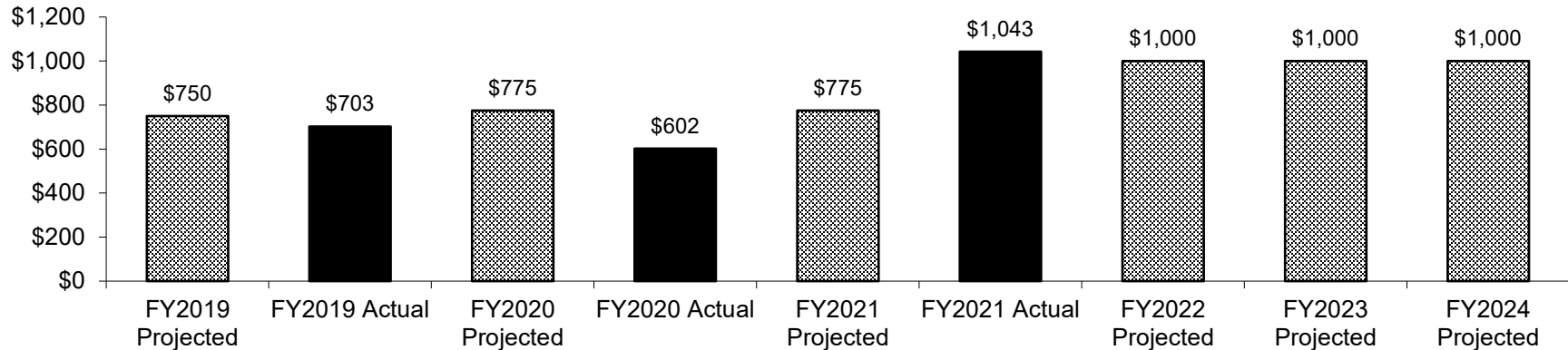
Department of Elementary and Secondary Education

HB Section(s): 2.260

Child Care Development Fund & 21st Century Community Learning Center

Program is found in the following core budget(s): School Age Afterschool Program

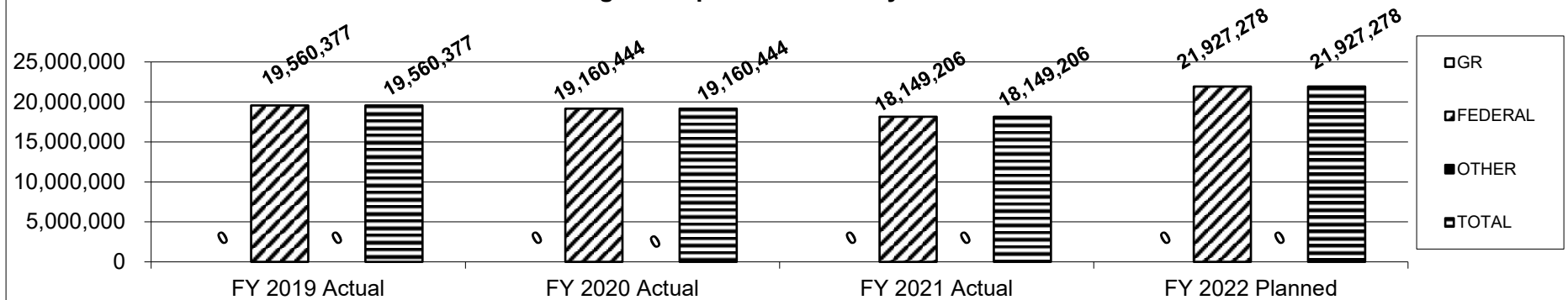
Cost Per Student Enrolled in a 21st Century Grant Funded Program



Note: Costs increased in FY2021 due to COVID-19.

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)

Program Expenditure History



PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.260

Child Care Development Fund & 21st Century Community Learning Center

Program is found in the following core budget(s): School Age Afterschool Program

4. What are the sources of the "Other" funds?

N/A

5. What is the authorization for this program, i.e., federal or state statute, etc? (Include the federal program number, if applicable.)

Federal - Child Care and Development Block Grant Act of 2014 (CCDF)

U. S. Department of Education per the reauthorized ESEA as ESSA (Every Student Succeeds Act); Title IV, Part B (21st Century)

6. Are there federal matching requirements? If yes, please explain.

No.

7. Is this a federally mandated program? If yes, please explain.

No.

CORE DECISION ITEM

| | | | | | | | | | | | | | | | | | | | |
|---|------|--|---------|--|-------------|--|-------|--|--|---|------|--|------|--|-------|--|-------|--|--|
| Department of Elementary and Secondary Education | | | | | Budget Unit | | | | | 50535C | | | | | | | | | |
| Office of Childhood | | | | | | | | | | | | | | | | | | | |
| Community and Public Health Programs | | | | | | | | | | HB Section | | | | | 2.265 | | | | |
| | | | | | | | | | | | | | | | | | | | |
| 1. CORE FINANCIAL SUMMARY | | | | | | | | | | | | | | | | | | | |
| FY 2023 Budget Request | | | | | | | | | | FY 2023 Governor's Recommendation | | | | | | | | | |
| | GR | | Federal | | Other | | Total | | | | GR | | Fed | | Other | | Total | | |
| PS | 0 | | 0 | | 0 | | 0 | | | PS | 0 | | 0 | | 0 | | 0 | | |
| EE | 0 | | 0 | | 0 | | 0 | | | EE | 0 | | 0 | | 0 | | 0 | | |
| PSD | 0 | | 0 | | 0 | | 0 | | | PSD | 0 | | 0 | | 0 | | 0 | | |
| TRF | 0 | | 0 | | 0 | | 0 | | | TRF | 0 | | 0 | | | | 0 | | |
| Total | 0 | | 0 | | 0 | | 0 | | | Total | 0 | | 0 | | 0 | | 0 | | |
| | | | | | | | | | | | | | | | | | | | |
| FTE | 0.00 | | 0.00 | | 0.00 | | 0.00 | | | FTE | 0.00 | | 0.00 | | 0.00 | | 0.00 | | |
| | | | | | | | | | | | | | | | | | | | |
| Est. Fringe | 0 | | 0 | | 0 | | 0 | | | Est. Fringe | 0 | | 0 | | 0 | | 0 | | |
| Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | | | | | | | Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| 2. CORE DESCRIPTION | | | | | | | | | | | | | | | | | | | |
| <p>Community and Public Health contracts with local public health agencies and other providers to deliver important public health services. Core funding is requested for public health activities relating to environmental health and communicable diseases, including services for individuals with human immunodeficiency virus and acquired immune deficiency syndrome (medications, case management, and housing); infectious disease prevention and surveillance (novel coronavirus, viral hepatitis, sexually transmitted diseases, human immunodeficiency virus, West Nile, Zika, tick-borne diseases, tuberculosis, measles, and other reportable communicable diseases); lead screening; health education; inspections for child care sanitation; on-site sewage issues; lodging inspections; and food safety activities including food recalls.</p> <p>This funding also supports the following initiatives: chronic disease prevention and health promotion; genetic screening, diagnostic evaluations, counseling, and treatment services; breastfeeding education; nutrition education; obesity prevention; breast and cervical cancer and heart disease screening; Missouri Cancer Registry; tobacco prevention and control; organ donation; service coordination and rehabilitation for adults with brain injury; injury prevention; maternal and child health services including home visiting; service coordination and treatment for children with special health care needs; education and support for the child forensic exam provider network; sudden infant death syndrome autopsy payments; data collection and analysis to drive opioid misuse prevention and response activities; adolescent health and abstinence-only education; immunizations; radiological and hazardous material emergency response; and related surveillance systems.</p> <p>Reallocated fund to H.B. 2.240, Home Visiting Core for FY 2023.</p> | | | | | | | | | | | | | | | | | | | |

CORE DECISION ITEM

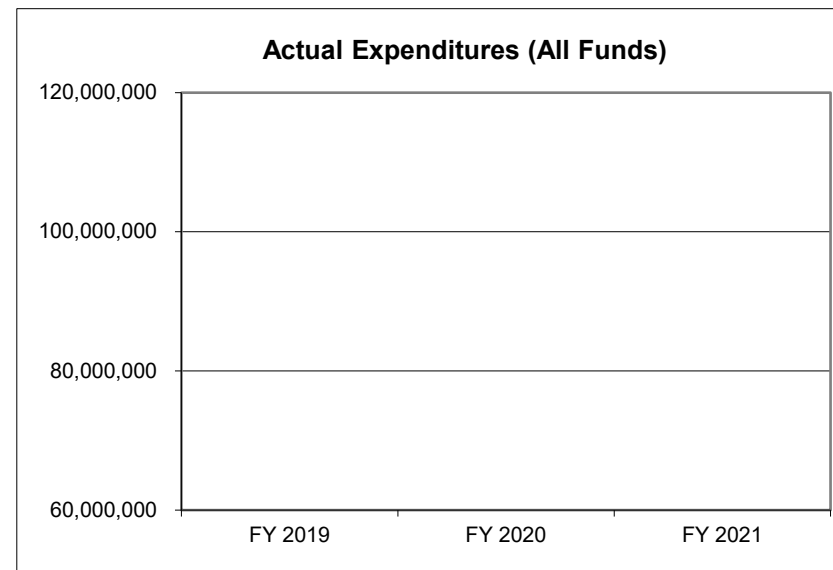
| | | |
|---|--------------------|---------------|
| Department of Elementary and Secondary Education | Budget Unit | 50535C |
| Office of Childhood | | |
| Community and Public Health Programs | HB Section | 2.265 |

3. PROGRAM LISTING (list programs included in this core funding)

Community and Public Health Program

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|--------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------|
| Appropriation (All Funds) | 0 | 0 | 0 | 4,551,508 |
| Less Reverted (All Funds) | 0 | 0 | 0 | 0 |
| Less Restricted (All Funds) | 0 | 0 | 0 | 0 |
| Budget Authority (All Funds) | 0 | 0 | 0 | 4,551,508 |
| Actual Expenditures (All Fund) | 0 | 0 | 0 | N/A |
| Unexpended (All Funds) | 0 | 0 | 0 | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | 0 | 0 | 0 | N/A |
| Federal | 0 | 0 | 0 | N/A |
| Other | 0 | 0 | 0 | N/A |



Reverted includes the Governor's standard three percent reserve (when applicable).

Restricted includes any extraordinary expenditure restrictions (when applicable).

Notes: In FY 2021, Show-Me Healthy Women and WISEWOMAN were reallocated into the Section for Women's Health

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECONDARY COMM & PUBLIC HLTH PROGRAM

5. CORE RECONCILIATION DETAIL

| | | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-----------|-----------------|-------------|----------|--------------------|----------|--------------------|--|
| TAFP AFTER VETOES | | | | | | | | |
| | | PD | 0.00 | 0 | 4,551,508 | 0 | 4,551,508 | |
| | | Total | 0.00 | 0 | 4,551,508 | 0 | 4,551,508 | |
| DEPARTMENT CORE ADJUSTMENTS | | | | | | | | |
| Core Reallocation | 1769 7267 | PD | 0.00 | 0 | (4,551,508) | 0 | (4,551,508) | Core realignment to match Office of Childhood functionality. |
| NET DEPARTMENT CHANGES | | | 0.00 | 0 | (4,551,508) | 0 | (4,551,508) | |
| DEPARTMENT CORE REQUEST | | | | | | | | |
| | | PD | 0.00 | 0 | 0 | 0 | 0 | |
| | | Total | 0.00 | 0 | 0 | 0 | 0 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | | |
| | | PD | 0.00 | 0 | 0 | 0 | 0 | |
| | | Total | 0.00 | 0 | 0 | 0 | 0 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | | |
|---------------------------------------|------------|-------------|--------------------|-------------|------------|-------------|------------|-------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | FTE |
| COMM & PUBLIC HLTH PROGRAM | | | | | | | | | |
| CORE | | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | | |
| DEPT ELEM-SEC EDUCATION | 0 | 0.00 | 4,551,508 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 4,551,508 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| TOTAL | 0 | 0.00 | 4,551,508 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$4,551,508 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|---------------------------------------|---------|---------|-------------|---------|----------|----------|---------|---------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| COMM & PUBLIC HLTH PROGRAM | | | | | | | | |
| CORE | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 4,551,508 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 4,551,508 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$4,551,508 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$4,551,508 | 0.00 | \$0 | 0.00 | | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | | 0.00 |

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CORE DECISION ITEM

| | |
|---|-----------------------------------|
| Department of Elementary and Secondary Education | Budget Unit: <u>50536C</u> |
| Office of Childhood | |
| Child Care Quality Initiatives | HB Section: <u>2.270</u> |

1. CORE FINANCIAL SUMMARY

| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
|------------------------|-------------------|-------------------|----------------|-------------------|-----------------------------------|-------------------|-------------------|----------------|-------------------|
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 | PS | 0 | 0 | 0 | 0 |
| EE | 106,913 | 4,548,289 | 295,399 | 4,950,601 | EE | 106,913 | 4,548,289 | 295,399 | 4,950,601 |
| PSD | 14,347,960 | 27,816,144 | 0 | 42,164,104 | PSD | 14,347,960 | 27,809,352 | 0 | 42,157,312 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 14,454,873 | 32,364,433 | 295,399 | 47,114,705 | Total | 14,454,873 | 32,357,641 | 295,399 | 47,107,913 |

| | | | | | | | | | |
|------------|-------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | FTE | 0.00 | 0.00 | 0.00 | 0.00 |
|------------|-------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|

| | | | | |
|--------------------|----------|----------|----------|----------|
| Est. Fringe | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
|--------------------|----------|----------|----------|----------|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

| | | | | |
|--------------------|----------|----------|----------|----------|
| Est. Fringe | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
|--------------------|----------|----------|----------|----------|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Fed Funds: 0168-9100, 0168-7272, 0105-7286, 0105-9025, 0168-7255
Other Funds: 0859 -7260

Fed Funds: 0168-9100, 0168-7272, 0105-7286, 0105-9025, 0168-7255
Other Funds: 0859 -7260

2. CORE DESCRIPTION

The purpose of the Early Childhood Development program is to assist families with breaking the cycle of poverty and achieving self-sufficiency by increasing the children's chances of succeeding in school, and ensuring children receive quality early childhood care and education. This program funds early childhood development programs targeting primarily low-income families and families with children under age three, to ensure that these children have positive early childhood experiences both in and out of the home. These programs help prepare children to enter school ready to succeed and reduce the potential for child abuse and neglect.

Formerly, HB 2.270 had the Core name of Child Care Health Consultation Program. The new Core name for FY 2023 will be known as Child Care Quality Initiatives. Core reallocations are from HB 2.245 (Early Childhood Program, 0168-7233 - \$500,000), HB 2.275 (Child Care Improvement Program, 0105-7268 - \$436,675) and HB 2.280 (Purchase of Child Care, 0101-7252, 0168-7255, 0859-7260 - \$42,025,956 and Childhood Development 0101-7245- \$3,500,000). Child Care Health Consultation Programs, 0168-7272 & 0105-7286 (\$652,074) remain in this core as well.

The Governor Recommendation includes a core reduction of \$6,792 in federal funds due to FMAP.

3. PROGRAM LISTING (list programs included in this core funding)

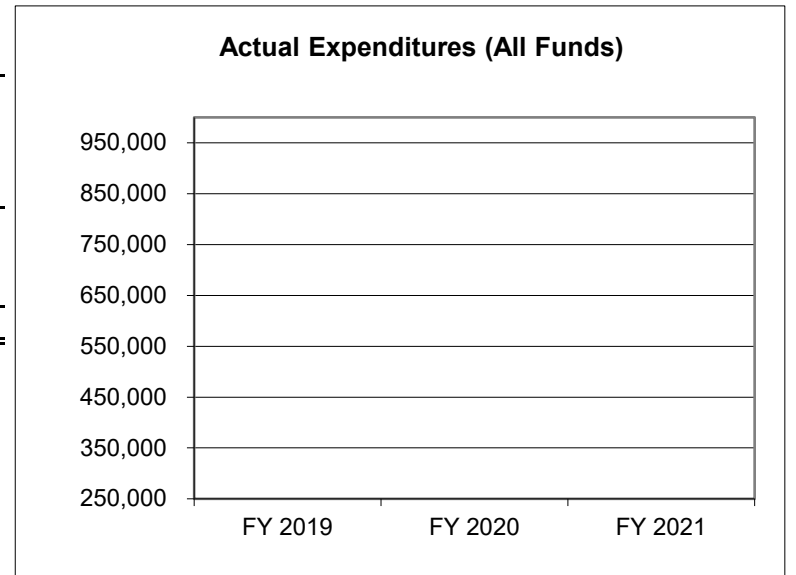
Child Care Quality Initiatives

CORE DECISION ITEM

| | |
|--|----------------------------|
| Department of Elementary and Secondary Education | Budget Unit: <u>50536C</u> |
| Office of Childhood | |
| Child Care Quality Initiatives | HB Section: <u>2.270</u> |

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|---------------------------------|-------------------|-------------------|-------------------|------------------------|
| Appropriation (All Funds) | 0 | 0 | 0 | 652,074 |
| Less Reverted (All Funds) | 0 | 0 | 0 | |
| Less Restricted* (All Funds) | | 0 | 0 | |
| Budget Authority (All Funds) | 0 | 0 | 0 | 652,074 |
| Actual Expenditures (All Funds) | 0 | 0 | 0 | N/A |
| Unexpended (All Funds) | 0 | 0 | 0 | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | 0 | 0 | 0 | N/A |
| Federal | 0 | 0 | 0 | N/A |
| Other | | 0 | 0 | N/A |



Reverted includes statutory reserve amounts (when applicable).

Restricted includes Governor's expenditure restrictions which remained at the end of the fiscal year.

NOTES:

Due to the recent creation of the Office of Childhood, DESE does not have expenditure data prior to FY 2022.

CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
CHILD CARE QUALITY INITIATIVES**

5. CORE RECONCILIATION DETAIL

| | | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-----------|-----------------|-------------|-------------------|-------------------|----------------|-------------------|--|
| TAFP AFTER VETOES | | | | | | | | |
| | | PD | 0.00 | 0 | 652,074 | 0 | 652,074 | |
| | | Total | 0.00 | 0 | 652,074 | 0 | 652,074 | |
| DEPARTMENT CORE ADJUSTMENTS | | | | | | | | |
| Core Reallocation | 1768 9100 | PD | 0.00 | 0 | 500,000 | 0 | 500,000 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1770 9101 | PD | 0.00 | 3,500,000 | 0 | 0 | 3,500,000 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1771 9025 | PD | 0.00 | 0 | 436,675 | 0 | 436,675 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1772 9028 | EE | 0.00 | 0 | 0 | 295,399 | 295,399 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1772 9027 | EE | 0.00 | 0 | 4,548,289 | 0 | 4,548,289 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1772 9026 | EE | 0.00 | 106,913 | 0 | 0 | 106,913 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1772 9026 | PD | 0.00 | 10,847,960 | 0 | 0 | 10,847,960 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1772 9027 | PD | 0.00 | 0 | 26,227,395 | 0 | 26,227,395 | Core realignment to match Office of Childhood functionality. |
| NET DEPARTMENT CHANGES | | | 0.00 | 14,454,873 | 31,712,359 | 295,399 | 46,462,631 | |
| DEPARTMENT CORE REQUEST | | | | | | | | |
| | | EE | 0.00 | 106,913 | 4,548,289 | 295,399 | 4,950,601 | |
| | | PD | 0.00 | 14,347,960 | 27,816,144 | 0 | 42,164,104 | |
| | | Total | 0.00 | 14,454,873 | 32,364,433 | 295,399 | 47,114,705 | |

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION CHILD CARE QUALITY INITIATIVES

5. CORE RECONCILIATION DETAIL

| | | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|---|-----------|-----------------|-------------|-------------------|-------------------|----------------|-------------------|---|
| GOVERNOR'S ADDITIONAL CORE ADJUSTMENTS | | | | | | | | |
| Core Reduction | 2545 9027 | PD | 0.00 | 0 | (6,792) | 0 | (6,792) | Core reduction due to change in FMAP. See statewide FMAP NDI. |
| NET GOVERNOR CHANGES | | | 0.00 | 0 | (6,792) | 0 | (6,792) | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | | |
| | | EE | 0.00 | 106,913 | 4,548,289 | 295,399 | 4,950,601 | |
| | | PD | 0.00 | 14,347,960 | 27,809,352 | 0 | 42,157,312 | |
| | | Total | 0.00 | 14,454,873 | 32,357,641 | 295,399 | 47,107,913 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|---------------------------------------|------------|-------------|------------------|-------------|---------------------|-------------|---------------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| CHILD CARE QUALITY INITIATIVES | | | | | | | | |
| CORE | | | | | | | | |
| EXPENSE & EQUIPMENT | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 0 | 0.00 | 106,913 | 0.00 | 106,913 | 0.00 |
| CHILD CARE AND DEVELOPMENT FED | 0 | 0.00 | 0 | 0.00 | 4,548,289 | 0.00 | 4,548,289 | 0.00 |
| EARLY CHILDHOOD DEV EDU/CARE | 0 | 0.00 | 0 | 0.00 | 295,399 | 0.00 | 295,399 | 0.00 |
| TOTAL - EE | 0 | 0.00 | 0 | 0.00 | 4,950,601 | 0.00 | 4,950,601 | 0.00 |
| PROGRAM-SPECIFIC | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 0 | 0.00 | 14,347,960 | 0.00 | 14,347,960 | 0.00 |
| DEPT ELEM-SEC EDUCATION | 0 | 0.00 | 237,712 | 0.00 | 674,387 | 0.00 | 674,387 | 0.00 |
| CHILD CARE AND DEVELOPMENT FED | 0 | 0.00 | 414,362 | 0.00 | 27,141,757 | 0.00 | 27,134,965 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 652,074 | 0.00 | 42,164,104 | 0.00 | 42,157,312 | 0.00 |
| TOTAL | 0 | 0.00 | 652,074 | 0.00 | 47,114,705 | 0.00 | 47,107,913 | 0.00 |
| FMAP - 0000015 | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 6,792 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 6,792 | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 6,792 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$652,074 | 0.00 | \$47,114,705 | 0.00 | \$47,114,705 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|---------------------------------------|------------|-------------|------------------|-------------|---------------------|-------------|---------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| CHILD CARE QUALITY INITIATIVES | | | | | | | | |
| CORE | | | | | | | | |
| TRAVEL, IN-STATE | 0 | 0.00 | 0 | 0.00 | 16,465 | 0.00 | 16,465 | 0.00 |
| TRAVEL, OUT-OF-STATE | 0 | 0.00 | 0 | 0.00 | 1,573 | 0.00 | 1,573 | 0.00 |
| SUPPLIES | 0 | 0.00 | 0 | 0.00 | 10,310 | 0.00 | 10,310 | 0.00 |
| PROFESSIONAL DEVELOPMENT | 0 | 0.00 | 0 | 0.00 | 2,695 | 0.00 | 2,695 | 0.00 |
| COMMUNICATION SERV & SUPP | 0 | 0.00 | 0 | 0.00 | 2,599 | 0.00 | 2,599 | 0.00 |
| PROFESSIONAL SERVICES | 0 | 0.00 | 0 | 0.00 | 4,910,845 | 0.00 | 4,910,845 | 0.00 |
| M&R SERVICES | 0 | 0.00 | 0 | 0.00 | 380 | 0.00 | 380 | 0.00 |
| OFFICE EQUIPMENT | 0 | 0.00 | 0 | 0.00 | 3,240 | 0.00 | 3,240 | 0.00 |
| MISCELLANEOUS EXPENSES | 0 | 0.00 | 0 | 0.00 | 2,494 | 0.00 | 2,494 | 0.00 |
| TOTAL - EE | 0 | 0.00 | 0 | 0.00 | 4,950,601 | 0.00 | 4,950,601 | 0.00 |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 652,074 | 0.00 | 42,164,104 | 0.00 | 42,157,312 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 652,074 | 0.00 | 42,164,104 | 0.00 | 42,157,312 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$652,074 | 0.00 | \$47,114,705 | 0.00 | \$47,107,913 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$14,454,873 | 0.00 | \$14,454,873 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$652,074 | 0.00 | \$32,364,433 | 0.00 | \$32,357,641 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$295,399 | 0.00 | \$295,399 | 0.00 |

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.270

Child Care Quality Initiatives

Program is found in the following core budget(s): Child Care Quality Initiatives

1a. What strategic priority does this program address?

Early Learning & Early Literacy

1b. What does this program do?

The purpose of this funding is to improve the child care and education system by helping families find quality child care and delivering professional development to child care providers. The initiatives described below support contracts to provide services for increasing parental engagement and knowledge surrounding child care options. The initiatives also elevate the early care and education community to better serve and prepare children to be ready for school. Additionally, quality initiatives support families accessing resources and family choice by locating appropriate child care options that meets the needs of the family. These funds support the initiatives for child care providers listed in 2a.

2a. Provide an activity measure(s) for the program.

In FY 2023, the Department will report the number of customers served within each of the initiatives below.

Resource & Referral

The Missouri Child Care Resource and Referral Network, d.b.a. Child Care Aware® of Missouri, provides statewide resource and referral services to families seeking child care and consumer education, operates a statewide toll-free telephone system that links families to their appropriate local resource and referral agency. Child Care Aware® of Missouri supports child care providers with statewide training coordination for the DESE-approved child care provider trainings, and provides onsite technical assistance to child care providers to improve parental involvement in the care and education of their children based on the national Strengthening Families Protective Factors model.

Professional Development Registry

The registry provides early childhood and before/after school workforce with a professional development system. The system collects and verifies early childhood, school-age/after school, and youth development professionals' credentials (e.g., education) and training information. The registry provides valuable workforce data for providers and trainers working in Missouri. An enhanced version of the system is expected to be released in FY 2022 with features for a training calendar, learning management system, and the inclusion of additional professionals (e.g., home visitors, parent educators, early intervention providers) in order to increase access to quality training.

Educare

Educare is an initiative providing resources, technical assistance, and support opportunities for child care programs including registered providers who care for six or fewer children, licensed family child care homes, licensed group child care homes, child care centers and license-exempt child care programs. Services are free or at reduced cost to early learning programs that accept child care subsidy. There are currently nine Educare sites in Missouri serving all 114 counties and the City of St. Louis.

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.270

Child Care Quality Initiatives

Program is found in the following core budget(s): Child Care Quality Initiatives

Child Care and Development Fund Grant

The Child Care and Development Fund (CCDF) Grant provides quality early childhood programs in public schools and colleges/universities. These funds include innovative or creative approaches or services beyond the normal child care program including enhancements such as: parent involvement, parent education, inclusion of children with special needs, professional development, assistance in meeting and maintaining licensing and accreditation, care for infant/toddler ages and teen parent programs. The 2019-2020 CCDF awards cannot exceed three (3) years. Upon receiving the initial award, grants may be renewed in one (1) year increments for a total of two (2) additional years, provided funds are available.

Missouri Early Head Start/Child Care Partnership Project:

The goal of the Missouri Early Head Start (EHS) Child Care Partnership Project is to promote quality early childhood services for Missouri's birth to age three population, including prenatal care. Using the national Early Head Start model, this program partners with a wide range of child care and early learning programs in communities. Partnerships may include public and private programs, religious-based programs, family child care programs, group homes, and centers-based programs. The EHS model directly serves families under 185% of the Federal Poverty Level (FPL) and currently supports 444 EHS slots in Missouri.

Infant and Toddler Specialist Network

The Infant and Toddler Specialist Network (ITSN) program supports licensed and license-exempt child care centers who are caring for children ages 0-36 months. The provider must be caring for at least one child receiving state child-care subsidy. Infant/Toddler Specialist will work with child care centers, home providers, and license-exempt providers to improve the quality of infant-toddler care. Participation in the ITSN program is voluntary and there is no cost to participate. Participating providers receive an Infant/Toddler Environment Rating Scale (ITERS-3) assessment of infant toddler classrooms, on-site consultations, follow-up support, relationship based targeted trainings, and innovative ideas to improve their work with infants and toddlers.

Child Care Inclusion Services

The Child Care Inclusion Services program promotes inclusive child care services for families and children with special needs by providing contract funding for inclusion services. These services include providing child care referrals to families of children with special needs, collaborating with child care providers to create new or convert existing child care openings for children with special needs, online and in-person training for child care providers, and onsite technical assistance when requested by parents or providers. Child care providers are also trained in an inclusion curriculum that teaches practical strategies and additional inclusion training sessions based on the surveyed needs of providers. Inclusion services support the increasing need of children with behavioral concerns. When a family must take off work or leave employment to care for their children, many are affected. Inclusion specialists work with child care providers to develop strategies for the child with a goal of maintaining the child's placement in the program.

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.270

Child Care Quality Initiatives

Program is found in the following core budget(s): Child Care Quality Initiatives

ParentLink

ParentLink program provides quality parenting information, materials, and other resources, such as research-related literature, educational brochures, and lending library items, as well as services, such as outreach activities and support groups, to proactively strengthen and support Missouri's families/grand-families and communities. ParentLink maintains a WarmLine that helps families by providing appropriate information and resources to address their need and assist with developing a plan of action to mitigate or eliminate their identified need. ParentLink WarmLine provides information, assessment and referrals for developmental assessments and social-emotional screenings for birth through six (6) years of age. There were 2,206 families that utilized ParentLink services.

Child Care Health Consultation

The Child Care Health Consultation program enhances health and safety practices and provides outreach to a variety of child care providers. Health professionals from Local Public Health Agencies (LPHAs) provide training and consultation to child care providers and health promotion education to children in child care settings across the state. The education provided encourages healthy behaviors and usually is accompanied by an item the child may keep to encourage continuing the healthy behavior (e.g., if a dental health promotion is provided, the children may receive a tooth brush and tooth paste). While parents are not the specifically targeted population for the program, they are encouraged to attend.

2b. Provide a measure(s) of the program's quality.

Beginning in FY 2022, the program will track the total number of hours of child care provider clock hour training delivered through the following contracts: Child Care Resource & Referral, Child Care Inclusion, Child Care Health Consultation, and Educare.

2c. Provide a measure(s) of the program's impact.

Beginning in FY 2022, the program will collect and analyze data on the percent of early childhood professionals who increased knowledge before and after attending a training or receiving onsite consultation.

2d. Provide a measure(s) of the program's efficiency.

Beginning in FY 2022, the program will collect and analyze data on the utilization and satisfaction in a customer service questionnaire to determine the efficiency and effectiveness in locating the resources needed.

PROGRAM DESCRIPTION

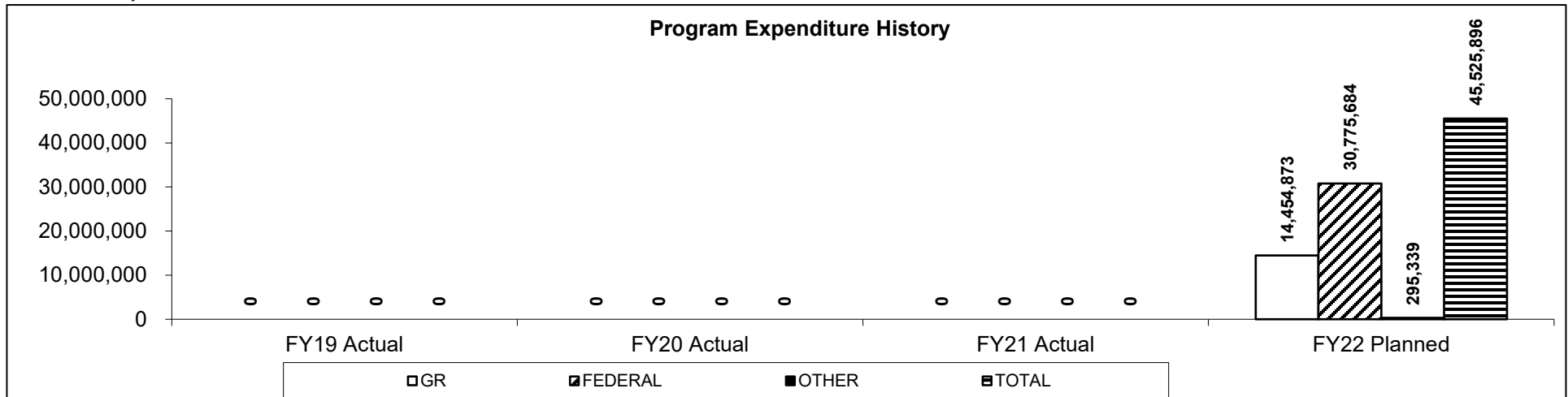
Department of Elementary and Secondary Education

HB Section(s): 2.270

Child Care Quality Initiatives

Program is found in the following core budget(s): Child Care Quality Initiatives

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



Note: DESE does not have prior year expenditure history for these funds.

4. What are the sources of the "Other " funds?

Early Childhood Development Education and Care Fund (0859).

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

State statute: Sections 161.215, 208.044, and 208.046, RSMo.; 13 CSR 35-32.040; Federal Regulation: 45 CFR 98.10.

6. Are there federal matching requirements? If yes, please explain.

Yes. The federal CCDF block grant funds subsidy and quality subsidy supports. This block grant is broken down into three types of funding: mandatory, matching, and discretionary. To receive mandatory funding, a state must maintain Maintenance of Effort (MOE). The CCDF reimbursement rate for matching funding is the FMAP (Federal Medical Assistance Percentage). The FMAP fluctuates annually based on state and national economic and population data, but generally, the state matching requirement is around 35% and the federal match 65%.

7. Is this a federally mandated program? If yes, please explain.

No.

NEW DECISION ITEM

| | | | | | | | | | |
|---|-----------------|-------------|-------------|-------------------|--|--------------|-----------------------|-------------|--------------|
| Department of Elementary and Secondary Education | | | | | Budget Unit 50536C | | | | |
| Child Care Quality Initiatives | | | | | | | | | |
| FMAP Adjustment DI#0000015 | | | | | HB Section 2.27 | | | | |
| 1. AMOUNT OF REQUEST | | | | | | | | | |
| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 | PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 | EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 0 | 0 | 0 | PSD | 6,792 | 0 | 0 | 6,792 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 | Total | 6,792 | 0 | 0 | 6,792 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | FTE | 0.00 | 0.00 | 0.00 | 0.00 |
| Est. Fringe | 0 | 0 | 0 | 0 | Est. Fringe | 0 | 0 | 0 | 0 |
| <i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i> | | | | | <i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i> | | | | |
| Other Funds: | | | | | Other Funds: | | | | |
| Non-Counts: | | | | | Non-Counts: | | | | |
| 2. THIS REQUEST CAN BE CATEGORIZED AS: | | | | | | | | | |
| | New Legislation | | | New Program | | | Fund Switch | | |
| X | Federal Mandate | | | Program Expansion | | | Cost to Continue | | |
| | GR Pick-Up | | | Space Request | | | Equipment Replacement | | |
| | Pay Plan | | | Other: _____ | | | | | |
| 3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM. | | | | | | | | | |
| <p>This funding is requested to compensate for the change in the Federal Medical Assistance Percentage (FMAP). Each year the Centers for Medicare and Medicaid Services (CMS) revises the percentage of Medicaid costs the federal government will reimburse to each state. FMAP varies by state and is based on criteria such as per capita income. Effective October 1, 2022, the blended FMAP rate will decrease from 66.010% to 65.948%. The enhanced FMAP rate for the CHIP children and the Women with Breast or Cervical Cancer program will decrease from 76.205% to 76.165%. This change will result in a net cost shift from Federal to GR funds for the Departments of Mental Health, Health and Senior Services, and Social Services. In order to realign the federal match, the Governor recommended an NDI for additional general revenue authority as well as corresponding core reductions in federal authority.</p> <p>The Federal Authority is Social Security Act 1905(b).</p> | | | | | | | | | |

NEW DECISION ITEM

| | | | |
|---|-------------------|--------------------|---------------|
| Department of Elementary and Secondary Education | | Budget Unit | 50536C |
| Child Care Quality Initiatives | | | |
| FMAP Adjustment | DI#0000015 | HB Section | 2.27 |

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

Since the federal fiscal year (FFY) does not begin until the second quarter of the state fiscal year (SFY), a SFY blended rate is applied to the SFY core funding. This blended rate is derived by adding the old FFY rate (66.36%) for three months (July thru September) and the new FFY rate (65.81%) for nine months (October thru June) and dividing by 12 months, resulting in a SFY blended rate of 65.948%. This same procedure is applied to the enhanced federal match for the CHIP program and the women with Breast or Cervical Cancer program. The enhanced old FFY rate of 76.45% for three months (July thru September) and the new FFY rate of 76.07% for nine months (October thru June) results in an enhanced SFY blended rate of 76.165%. In order to continue current core funding, these blended rates are applied to the SFY22 core funding resulting in a revised mix of federal and state shares while maintaining the same total. Based on a review of all program cores and the change in FMAP, the below increases are needed to maintain total funding at the correct level.

Governor's Recommendation:

| HB Sec. | Program | FMAP NDI | | | | Corresponding Core Reductions | | | |
|---------|-----------------------------------|----------|---------|-------|-------|-------------------------------|---------|-------|---------|
| | | GR | Federal | Other | Total | GR | Federal | Other | Total |
| 2.27 | Child Care Quality Initiatives | 6,792 | - | - | 6,792 | - | (6,792) | - | (6,792) |

5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.

| Budget Object Class/Job Class | Gov Rec GR DOLLARS | Gov Rec GR FTE | Gov Rec FED DOLLARS | Gov Rec FED FTE | Gov Rec OTHER DOLLARS | Gov Rec OTHER FTE | Gov Rec TOTAL DOLLARS | Gov Rec TOTAL FTE | Gov Rec One-Time DOLLARS |
|-------------------------------|--------------------------|----------------------|---------------------------|-----------------------|-----------------------------|-------------------------|-----------------------------|-------------------------|--------------------------------|
| Program Distributions | 6,792 | | | | | | 6,792 | | |
| Total PSD | 6,792 | | 0 | | 0 | | 6,792 | | 0 |
| Transfers | | | | | | | | | |
| Total TRF | 0 | | 0 | | 0 | | 0 | | 0 |
| Grand Total | 6,792 | 0.0 | 0 | 0.0 | 0 | 0.0 | 6,792 | 0.0 | 0 |

NEW DECISION ITEM

| | | | |
|--|------------|-------------|--------|
| Department of Elementary and Secondary Education | | Budget Unit | 50536C |
| Child Care Quality Initiatives | | | |
| FMAP Adjustment | DI#0000015 | HB Section | 2.27 |

| | |
|--|---|
| 6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.) | |
| <p>6a. Provide an activity measure(s) for the program.</p> <p>n/a for FMAP</p> | <p>6b. Provide a measure(s) of the program's quality.</p> <p>n/a for FMAP</p> |
| <p>6c. Provide a measure(s) of the program's impact.</p> <p>n/a for FMAP</p> | <p>6d. Provide a measure(s) of the program's efficiency.</p> <p>n/a for FMAP</p> |

| |
|--|
| 7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS: |
| The Department will continue to obtain all of the information necessary to efficiently and effectively expend these funds. |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|---------------------------------------|------------|-------------|------------|-------------|------------|-------------|----------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| CHILD CARE QUALITY INITIATIVES | | | | | | | | |
| FMAP - 0000015 | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 6,792 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 6,792 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$6,792 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$6,792 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

CORE DECISION ITEM

| | | |
|--|-------------|--------|
| Department of Elementary and Secondary Education | Budget Unit | 50540C |
| Office of Childhood | | |
| Child Care Improvement Program | HB Section | 2.275 |

1. CORE FINANCIAL SUMMARY

| | FY 2023 Budget Request | | | |
|--------------|------------------------|----------|----------|----------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 0 | 0 | 0 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 |

| | | | | |
|------------|-------------|-------------|-------------|-------------|
| FTE | 0.00 | 0.00 | 0.00 | 0.00 |
|------------|-------------|-------------|-------------|-------------|

| | | | | |
|--------------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|--------------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

| | FY 2023 Governor's Recommendation | | | |
|--------------|-----------------------------------|----------|----------|----------|
| | GR | Fed | Other | Total |
| PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 0 | 0 | 0 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 |

| | | | | |
|------------|-------------|-------------|-------------|-------------|
| FTE | 0.00 | 0.00 | 0.00 | 0.00 |
|------------|-------------|-------------|-------------|-------------|

| | | | | |
|--------------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|--------------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

2. CORE DESCRIPTION

The core funding is requested for inclusion services to assist providers and families of children with special needs. The Section for Child Care Regulation promotes inclusive child care services for families and children with special needs by providing contract funding for inclusion services. These services include providing child care referrals to families of children with special needs, collaborating with child care providers to create new or convert existing child care openings for children with special needs, online and in-person training for child care providers, and on-site technical assistance when requested by parents or providers. Child care providers are also trained in an inclusion curriculum that teaches practical strategies, as well as additional inclusion training sessions based on the surveyed needs of providers.

The availability of quality child care affects workplace productivity and is linked to increased school success, crime reduction, and a stronger economy. When a family must take off work or leave employment to care for their children, many are affected. Inclusion services support the increasing need of children with behavioral concerns. Inclusion specialists work with child care providers to develop strategies for the child with a goal of maintaining the child's placement in the program. This contract funding helps support an important industry comprised of thousands of small businesses in Missouri. Families of children with special needs are part of Missouri's workforce and can remain productive employees when quality child care is available and maintained.

Reallocated fund to H.B. 2.270, Child Care Quality Initiatives Core for FY 2023.

CORE DECISION ITEM

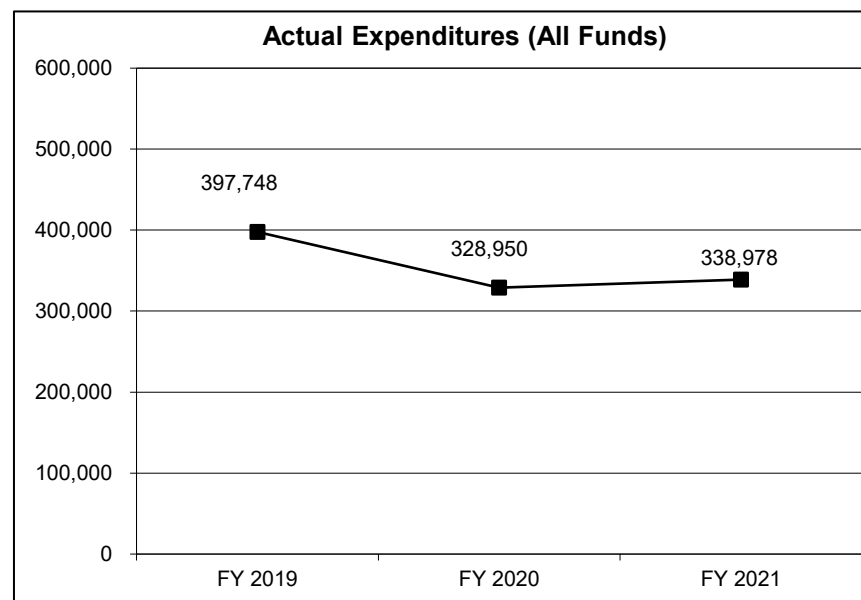
| | | |
|---|--------------------|---------------|
| Department of Elementary and Secondary Education | Budget Unit | 50540C |
| Office of Childhood | | |
| Child Care Improvement Program | HB Section | 2.275 |

3. PROGRAM LISTING (list programs included in this core funding)

Child Care

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|---------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------|
| Appropriation (All Funds) | 436,675 | 436,675 | 436,675 | 436,675 |
| Less Reverted (All Funds) | 0 | 0 | 0 | 0 |
| Less Restricted (All Funds) | 0 | 0 | 0 | 0 |
| Budget Authority (All Funds) | 436,675 | 436,675 | 436,675 | 436,675 |
| | 397,748 | 328,950 | 338,978 | N/A |
| Actual Expenditures (All Funds) | 38,927 | 107,725 | 97,697 | N/A |
| Unexpended (All Funds) | | | | |
| Unexpended, by Fund: | | | | |
| General Revenue | 0 | 0 | 0 | N/A |
| Federal | 38,927 | 107,725 | 97,697 | N/A |
| Other | 0 | 0 | 0 | N/A |



Reverted includes the Governor's standard three percent reserve (when applicable).

Restricted includes any Governor's expenditure restrictions which remained at the end of the fiscal year (when applicable).

NOTES: Reallocated fund to H.B. 2.270, Child Care Quality Initiatives Core for FY 2023.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION CHILD CARE IMPROVEMENT PRGM

5. CORE RECONCILIATION DETAIL

| | | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-----------|-----------------|-------------|----------|------------------|----------|------------------|--|
| TAFP AFTER VETOES | | | | | | | | |
| | | PD | 0.00 | 0 | 436,675 | 0 | 436,675 | |
| | | Total | 0.00 | 0 | 436,675 | 0 | 436,675 | |
| DEPARTMENT CORE ADJUSTMENTS | | | | | | | | |
| Core Reallocation | 1774 7268 | PD | 0.00 | 0 | (436,675) | 0 | (436,675) | Core realignment to match Office of Childhood functionality. |
| NET DEPARTMENT CHANGES | | | 0.00 | 0 | (436,675) | 0 | (436,675) | |
| DEPARTMENT CORE REQUEST | | | | | | | | |
| | | PD | 0.00 | 0 | 0 | 0 | 0 | |
| | | Total | 0.00 | 0 | 0 | 0 | 0 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | | |
| | | PD | 0.00 | 0 | 0 | 0 | 0 | |
| | | Total | 0.00 | 0 | 0 | 0 | 0 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | | |
|------------------------------------|------------|-------------|------------------|-------------|------------|-------------|------------|-------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | FTE |
| CHILD CARE IMPROVEMENT PRGM | | | | | | | | | |
| CORE | | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | | |
| DEPT ELEM-SEC EDUCATION | 0 | 0.00 | 436,675 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 436,675 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| TOTAL | 0 | 0.00 | 436,675 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$436,675 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|------------------------------------|------------|-------------|------------------|-------------|------------|-------------|------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| CHILD CARE IMPROVEMENT PRGM | | | | | | | | |
| CORE | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 436,675 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 436,675 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$436,675 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$436,675 | 0.00 | \$0 | 0.00 | | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | | 0.00 |

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CORE DECISION ITEM

| | | | | | | | | | |
|--|------------|-------------|-----------|-------------|---|------------|-------------|-----------|-------------|
| Department of Elementary and Secondary Education | | | | | Budget Unit: 50545C | | | | |
| Office of Childhood | | | | | | | | | |
| Child Care Subsidy | | | | | HB Section: 2.280 | | | | |
| 1. CORE FINANCIAL SUMMARY | | | | | | | | | |
| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 | PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 | EE | 0 | 0 | 0 | 0 |
| PSD | 22,463,167 | 145,648,290 | 7,279,101 | 175,390,558 | PSD | 22,463,167 | 145,648,290 | 7,279,101 | 175,390,558 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 22,463,167 | 145,648,290 | 7,279,101 | 175,390,558 | Total | 22,463,167 | 145,648,290 | 7,279,101 | 175,390,558 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | FTE | 0.00 | 0.00 | 0.00 | 0.00 |
| Est. Fringe | 0 | 0 | 0 | 0 | Est. Fringe | 0 | 0 | 0 | 0 |
| Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | | Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | |
| Fed Funds: 0168-7258, 0168-9114 | | | | | Fed Funds: 0168-7258, 0168-9114 | | | | |
| Other Funds: 0859-7259, 0859-9115 | | | | | Other Funds: 0859-7259, 0859-9115 | | | | |
| 2. CORE DESCRIPTION | | | | | | | | | |
| The purpose of the Child Care Subsidy program is to assist families with breaking the cycle of poverty and achieving self-sufficiency by providing access to affordable care for their children. This appropriation funds child care subsidies for low-income families, including child care for children receiving protective services, to increase and improve the availability of child care in Missouri. By providing access to child care, the program helps in preventing children from being left in inappropriate, unsafe, or unsupervised environments. | | | | | | | | | |
| Formerly, HB 2.280 had Core name of Purchase of Child Care. New Core name for FY 2023 will be known as Child Care Subsidy. Child Care Subsidy 0101-7253, 0168-7258 and 0859-7259 remain in this core. Child Care Subsidy Children's Division 0101-9113, 0168-9114 and 0859-9115 is now combined within the same house bill section and Budget Unit. | | | | | | | | | |
| The following appropriations were reallocated to separate house bill sections: Purchase of Child Care (0101-7252, 0168-7255, 0859-7260 - \$42,025,956) and Childhood Development (0101-7245- \$3,500,000) to HB 2.270; Child Care Stimulus (2300-7844 - \$24,373,774) and Child Care CARES Act (2300-7840 - \$11.925.022) to HB 2.281: and Child Care Development Fund (CCDF) (2300-7522 - \$185.155.630) to HB 2.282. | | | | | | | | | |
| 3. PROGRAM LISTING (list programs included in this core funding) | | | | | | | | | |
| Child Care Subsidy | | | | | | | | | |

CORE DECISION ITEM

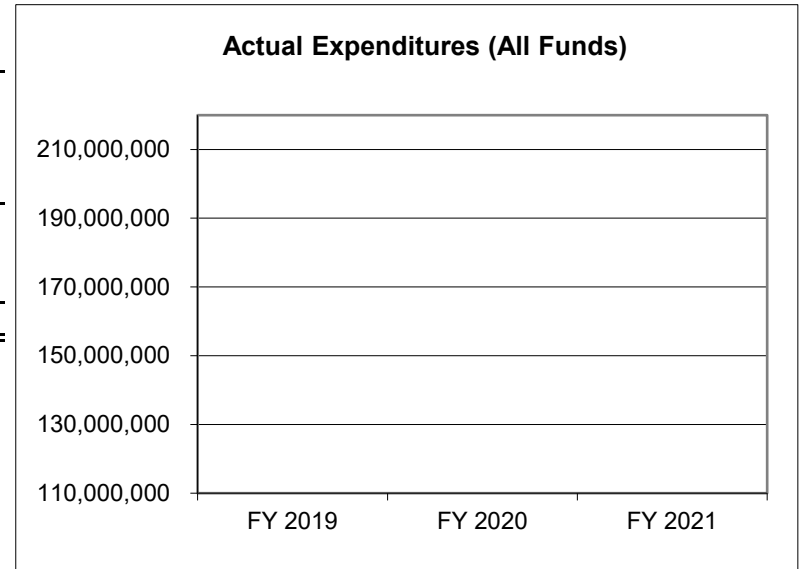
Department of Elementary and Secondary Education
Office of Childhood
Child Care Subsidy

Budget Unit: 50545C

HB Section: 2.280

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|---------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------|
| Appropriation (All Funds) | 0 | 0 | 0 | 175,390,558 |
| Less Reverted (All Funds) | 0 | 0 | 0 | |
| Less Restricted* (All Funds) | 0 | 0 | 0 | |
| Budget Authority (All Funds) | 0 | 0 | 0 | 175,390,558 |
| Actual Expenditures (All Funds) | 0 | 0 | 0 | N/A |
| Unexpended (All Funds) | 0 | 0 | 0 | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | 0 | 0 | 0 | N/A |
| Federal | 0 | 0 | 0 | N/A |
| Other | | 0 | 0 | N/A |



Reverted includes statutory reserve amounts (when applicable).

Restricted includes Governor's expenditure restrictions which remained at the end of the fiscal year.

NOTES: Due to the recent creation of the Office of Childhood, DESE does not have expenditure data prior to FY 2022.

CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
CHILD CARE SUBSIDY**

5. CORE RECONCILIATION DETAIL

| | | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-----------|-------------------------|-------------|-------------------|--------------------|------------------|--------------------|--|
| TAFP AFTER VETOES | | | | | | | | |
| | | EE | 0.00 | 106,913 | 13,806,073 | 295,399 | 14,208,385 | |
| | | PD | 0.00 | 30,974,990 | 352,466,984 | 5,387,924 | 388,829,898 | |
| | | Total | 0.00 | 31,081,903 | 366,273,057 | 5,683,323 | 403,038,283 | |
| DEPARTMENT CORE ADJUSTMENTS | | | | | | | | |
| Core Reduction | 1775 7844 | PD | 0.00 | 0 | (24,373,774) | 0 | (24,373,774) | Reduce core to remaining funds available. |
| Core Reallocation | 1773 7255 | EE | 0.00 | 0 | (4,548,289) | 0 | (4,548,289) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1773 7252 | EE | 0.00 | (106,913) | 0 | 0 | (106,913) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1773 7260 | EE | 0.00 | 0 | 0 | (295,399) | (295,399) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1773 7255 | PD | 0.00 | 0 | (26,227,395) | 0 | (26,227,395) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1773 7252 | PD | 0.00 | (10,847,960) | 0 | 0 | (10,847,960) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1776 7245 | PD | 0.00 | (3,500,000) | 0 | 0 | (3,500,000) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1777 8736 | EE | 0.00 | 0 | (9,257,784) | 0 | (9,257,784) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1777 8715 | PD | 0.00 | 0 | (25,000,000) | 0 | (25,000,000) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1777 8712 | PD | 0.00 | 0 | (20,000,000) | 0 | (20,000,000) | Core realignment to match Office of Childhood functionality. |

CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
CHILD CARE SUBSIDY**

5. CORE RECONCILIATION DETAIL

| | | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-----------|-----------------|------|----|--------------|-----------|--------------|---|
| DEPARTMENT CORE ADJUSTMENTS | | | | | | | | |
| Core Reallocation | 1777 8711 | PD | 0.00 | 0 | (30,000,000) | 0 | (30,000,000) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1777 8708 | PD | 0.00 | 0 | (9,500,000) | 0 | (9,500,000) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1777 8746 | PD | 0.00 | 0 | (2,100,000) | 0 | (2,100,000) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1777 8716 | PD | 0.00 | 0 | (33,945,846) | 0 | (33,945,846) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1777 8705 | PD | 0.00 | 0 | (15,352,000) | 0 | (15,352,000) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1777 8745 | PD | 0.00 | 0 | (17,300,000) | 0 | (17,300,000) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1777 8744 | PD | 0.00 | 0 | (10,000,000) | 0 | (10,000,000) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1777 8699 | PD | 0.00 | 0 | (5,000,000) | 0 | (5,000,000) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1777 8718 | PD | 0.00 | 0 | (1,150,000) | 0 | (1,150,000) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1777 8747 | PD | 0.00 | 0 | (5,000,000) | 0 | (5,000,000) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1777 8717 | PD | 0.00 | 0 | (1,550,000) | 0 | (1,550,000) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1778 9115 | PD | 0.00 | 0 | 0 | 1,891,177 | 1,891,177 | Reallocation from Child Care Subsidy Children's Division Core |
| Core Reallocation | 1778 9114 | PD | 0.00 | 0 | 31,605,343 | 0 | 31,605,343 | Reallocation from Child Care Subsidy Children's Division Core |

CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
CHILD CARE SUBSIDY**

5. CORE RECONCILIATION DETAIL

| | | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-----------|-----------------|-------------|--------------------|----------------------|------------------|----------------------|---|
| DEPARTMENT CORE ADJUSTMENTS | | | | | | | | |
| Core Reallocation | 1778 9113 | PD | 0.00 | 5,836,137 | 0 | 0 | 5,836,137 | Reallocation from Child Care Subsidy Children's Division Core |
| Core Reallocation | 1806 7840 | PD | 0.00 | 0 | (11,925,022) | 0 | (11,925,022) | Core realignment to match Office of Childhood functionality. |
| NET DEPARTMENT CHANGES | | | 0.00 | (8,618,736) | (220,624,767) | 1,595,778 | (227,647,725) | |
| DEPARTMENT CORE REQUEST | | | | | | | | |
| | | EE | 0.00 | 0 | 0 | 0 | 0 | |
| | | PD | 0.00 | 22,463,167 | 145,648,290 | 7,279,101 | 175,390,558 | |
| | | Total | 0.00 | 22,463,167 | 145,648,290 | 7,279,101 | 175,390,558 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | | |
| | | EE | 0.00 | 0 | 0 | 0 | 0 | |
| | | PD | 0.00 | 22,463,167 | 145,648,290 | 7,279,101 | 175,390,558 | |
| | | Total | 0.00 | 22,463,167 | 145,648,290 | 7,279,101 | 175,390,558 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|--------------------------------|------------|-------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| CHILD CARE SUBSIDY | | | | | | | | |
| CORE | | | | | | | | |
| EXPENSE & EQUIPMENT | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 106,913 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| CHILD CARE AND DEVELOPMENT FED | 0 | 0.00 | 4,548,289 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| DESE FEDERAL STIMULUS | 0 | 0.00 | 9,257,784 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| EARLY CHILDHOOD DEV EDU/CARE | 0 | 0.00 | 295,399 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| TOTAL - EE | 0 | 0.00 | 14,208,385 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| PROGRAM-SPECIFIC | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 30,974,990 | 0.00 | 22,463,167 | 0.00 | 22,463,167 | 0.00 |
| CHILD CARE AND DEVELOPMENT FED | 0 | 0.00 | 140,270,342 | 0.00 | 145,648,290 | 0.00 | 145,648,290 | 0.00 |
| DESE FEDERAL STIMULUS | 0 | 0.00 | 212,196,642 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| EARLY CHILDHOOD DEV EDU/CARE | 0 | 0.00 | 5,387,924 | 0.00 | 7,279,101 | 0.00 | 7,279,101 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 388,829,898 | 0.00 | 175,390,558 | 0.00 | 175,390,558 | 0.00 |
| TOTAL | 0 | 0.00 | 403,038,283 | 0.00 | 175,390,558 | 0.00 | 175,390,558 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$403,038,283 | 0.00 | \$175,390,558 | 0.00 | \$175,390,558 | 0.00 |

FLEXIBILITY REQUEST FORM

| | |
|---|---|
| BUDGET UNIT NUMBER: 50545C BUDGET UNIT NAME: Child Care HOUSE BILL SECTION: 2.280 | DEPARTMENT: Elementary and Secondary Education DIVISION: Office of Childhood |
| 1. Provide the amount by fund of personal service flexibility and the amount by fund of expense and equipment flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed. If flexibility is being requested among divisions, provide the amount by fund of flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed. | |
| DEPARTMENT REQUEST | |
| Budget flexibility is needed in the events CCDF grant funds need to be shifted to cover subsidy services instead of contracts or vice versa. | |
| 2. Estimate how much flexibility will be used for the budget year. How much flexibility was used in the Prior Year Budget and the Current Year Budget? Please specify the amount. | |
| PRIOR YEAR ACTUAL AMOUNT OF FLEXIBILITY USED | CURRENT YEAR ESTIMATED AMOUNT OF FLEXIBILITY THAT WILL BE USED |
| N/A | The Office of Childhood has approval for 5% flexibility between Child Care Subsidy and Child Care Services for FY 2022, within Section 2.280. |
| 3. Please explain how flexibility was used in the prior and/or current years. | |
| PRIOR YEAR EXPLAIN ACTUAL USE | CURRENT YEAR EXPLAIN PLANNED USE |
| N/A | The Office of Childhood has approval for 5% flexibility between Child Care Subsidy and Child Care Services for FY 2022, within Section 2.280. |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|---------------------------|------------|-------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| CHILD CARE SUBSIDY | | | | | | | | |
| CORE | | | | | | | | |
| TRAVEL, IN-STATE | 0 | 0.00 | 16,465 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| TRAVEL, OUT-OF-STATE | 0 | 0.00 | 1,573 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| SUPPLIES | 0 | 0.00 | 10,310 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| PROFESSIONAL DEVELOPMENT | 0 | 0.00 | 2,695 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| COMMUNICATION SERV & SUPP | 0 | 0.00 | 2,599 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| PROFESSIONAL SERVICES | 0 | 0.00 | 14,168,629 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| M&R SERVICES | 0 | 0.00 | 380 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| OFFICE EQUIPMENT | 0 | 0.00 | 3,240 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| MISCELLANEOUS EXPENSES | 0 | 0.00 | 2,494 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| TOTAL - EE | 0 | 0.00 | 14,208,385 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 388,829,898 | 0.00 | 175,390,558 | 0.00 | 175,390,558 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 388,829,898 | 0.00 | 175,390,558 | 0.00 | 175,390,558 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$403,038,283 | 0.00 | \$175,390,558 | 0.00 | \$175,390,558 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$31,081,903 | 0.00 | \$22,463,167 | 0.00 | \$22,463,167 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$366,273,057 | 0.00 | \$145,648,290 | 0.00 | \$145,648,290 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$5,683,323 | 0.00 | \$7,279,101 | 0.00 | \$7,279,101 | 0.00 |

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.280

Child Care Subsidy Program

Program is found in the following core budget(s): Child Care Subsidy Program

1a. What strategic priority does this program address?

Early Learning & Early Literacy

1b. What does this program do?

The Child Care Subsidy Program assists families with breaking the cycle of poverty and achieving self-sufficiency by providing access to affordable care for their children. The program provides financial assistance for child care services through the payment of full or partial child care costs for eligible families based on a sliding scale fee system. Providing child care prevents children from being left in inappropriate, unsafe, or unsupervised environments. This program is funded with the federal Child Care Development Fund (CCDF) block grant.

Payment for child care may be paid to a legal provider as defined in Section 210.211, RSMo. Child care providers who are licensed may contract with DESE and receive payment for providing child care services to eligible children. Other legally operating providers, who register with DESE, may also receive payment for childcare as outlined in regulation. License-exempt providers must have an exemption established by DESE.

Traditional Child Care

The Child Care Subsidy Program assists families in achieving and maintaining self-sufficiency by providing available, affordable, and accessible child care while participating in job training, educational activities, or employment, dependent upon availability. Child care subsidies support parents receiving Temporary Assistance and Supplemental Nutrition Assistance Program (SNAP) benefits, those with low incomes, or families receiving child welfare services. The current income eligibility limit for a three (3) person traditional household is 138% of the Federal Poverty Level (FPL). Parents are required to share in the cost through a sliding fee scale based on household income. Parents are also responsible for paying the difference between the provider's actual charge and the state maximum payment rate. Sliding fees are waived for special needs children receiving child care.

Transitional Child Care

Transitional Child Care provides a gradual phase-out for families with increasing income who have been receiving traditional child care subsidy. Since 2009, an expanded child care eligibility up to 215% of the federal poverty level has been available to families receiving traditional child care whose income exceeds the 138% FPL. Transitional Child Care (TCC) is only available to families who are already receiving traditional child care subsidy. TCC households have an increased share in the cost of care due to their increased income and continued eligibility. The income thresholds for Child Care subsidies shall be a full benefit for individuals with an income which is less than or equal to 138% of the federal poverty level; a benefit of 80% for individuals with an income which is less than or equal to 175% of the federal poverty level but greater than 138%; a benefit of 60% for individuals with an income which is less than or equal to 215% of the federal poverty level but greater than 176%. Families are responsible for the 20% and 40% of the child care expense, respectively. The program's income eligibility guidelines may decline at a proportionate rate when the FPL is adjusted each year.

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.280

Child Care Subsidy Program

Program is found in the following core budget(s): Child Care Subsidy Program

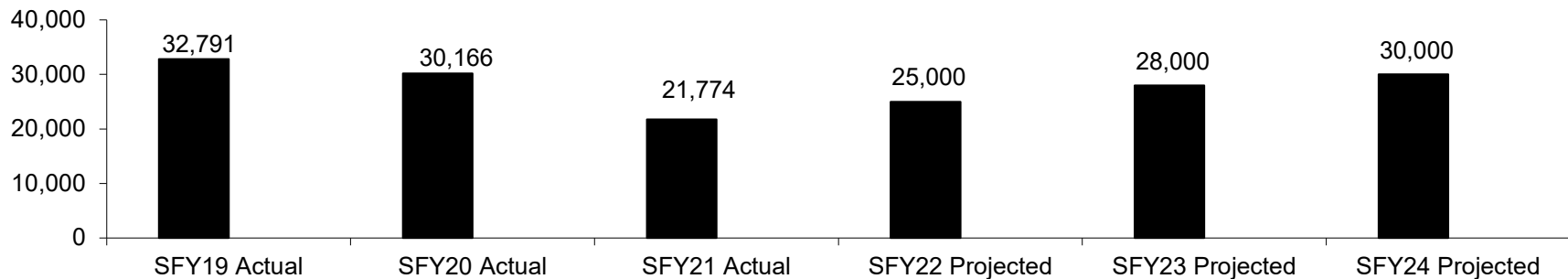
Child Care Provider Rates

DESE pays a maximum base rate determined by geographic area, type of facility (child care center, group child care home, or family child care home), duration of care (full, half, or partial day) and the age of the child (infant/toddler, preschool or school-age). When providers meet the following qualifications, their base rate may be enhanced:

- Providers who offer care after 7 p.m. and before 6 a.m., and/or on Saturday/Sunday may receive a 15% enhancement to their base rate
- Programs which are accredited by an accrediting organization recognized by the department may receive a 20% enhancement to their base rate
- Licensed providers, who are contracted with the department and whose enrollment consists of 50% or more subsidy eligible children, may receive a 30% enhancement to their base rate
- Licensed and license-exempt providers who accept child care subsidy may receive a 30% enhancement to their base rate, if they are accredited or working towards becoming accredited and enrollment consists of 50% or more subsidy eligible children

2a. Provide an activity measure(s) for the program.

Average Number of Children Receiving Traditional Subsidized Child Care Per Month



PROGRAM DESCRIPTION

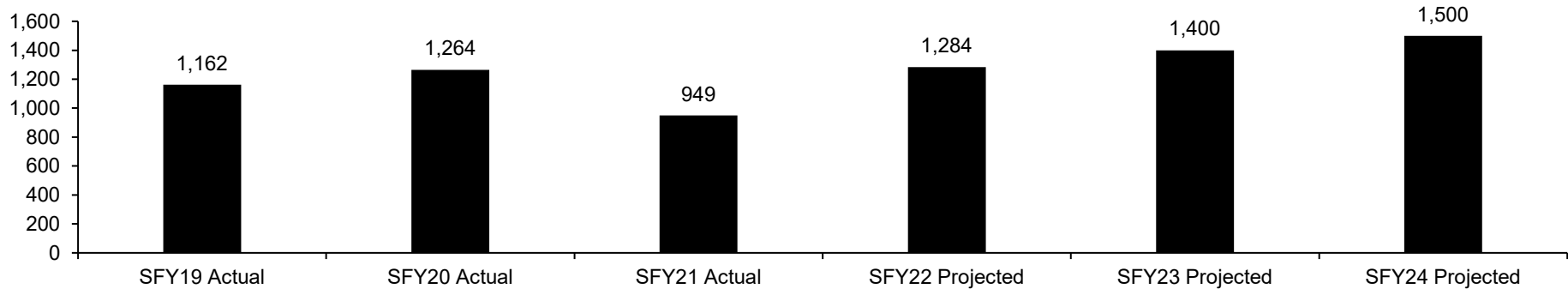
Department of Elementary and Secondary Education

HB Section(s): 2.280

Child Care Subsidy Program

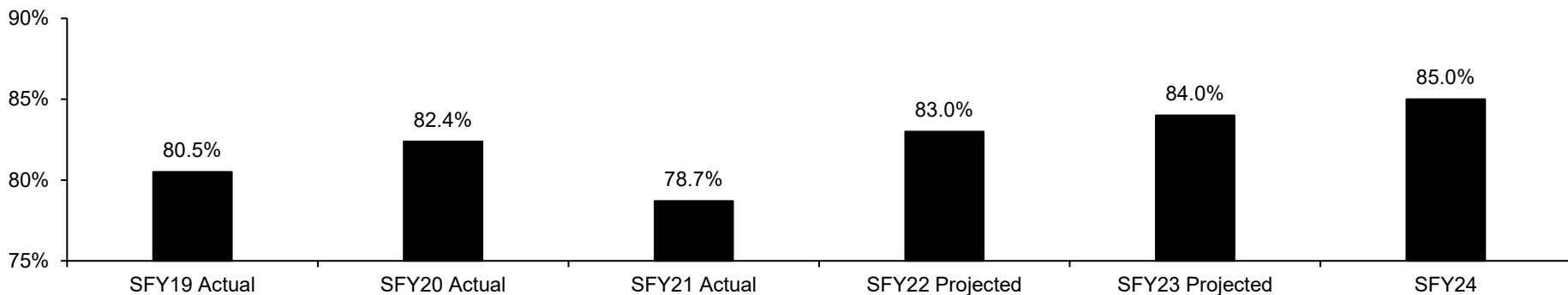
Program is found in the following core budget(s): Child Care Subsidy Program

Number of Children Receiving Transitional Child Care per Month



2b. Provide a measure(s) of the program's quality.

Percentage of Subsidized Children in Licensed Care



In FY22, DESE will collect the number of child care providers that become licensed each month as a quality measure.

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.280

Child Care Subsidy Program

Program is found in the following core budget(s): Child Care Subsidy Program

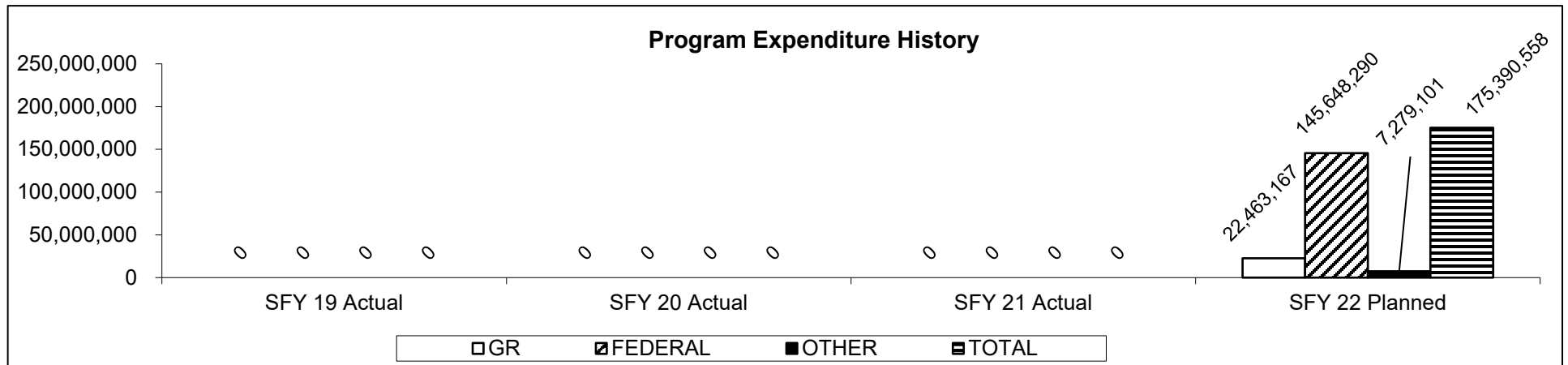
2c. Provide a measure(s) of the program's impact.

In FY22, DESE will collect the number of children that moved from traditional to transitional care each month to report as an impact measure..

2d. Provide a measure(s) of the program's efficiency.

In FY22, DESE will collect the percentage of child care payments processed within 14 days as required per H.B. 2.

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



Note: DESE does not have access to the expenditure history for these funds.

4. What are the sources of the "Other " funds?

Early Childhood Development Education and Care Fund (0859).

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

State statute: Sections 161.215, 208.044, and 208.046, RSMo.; 13 CSR 35-32.040; Federal Regulation: 45 CFR 98.10.

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.280

Child Care Subsidy Program

Program is found in the following core budget(s): Child Care Subsidy Program

6. Are there federal matching requirements? If yes, please explain.

Yes. The federal CCDF block grant funds subsidy and quality subsidy supports. This block grant is broken down into three types of funding: mandatory, matching, and discretionary. To receive mandatory funding, a state must maintain the Maintenance of Effort (MOE). The CCDF reimbursement rate for matching funding is the FMAP (Federal Medical Assistance Percentage). The FMAP fluctuates annually based on state and national economic and population data, but generally, the state matching requirement is around 35%, and the federal match 65%.

7. Is this a federally mandated program? If yes, please explain.

No.

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CORE DECISION ITEM

| | | | | | | | | | |
|--|----------|----------|----------|----------|--|----------|----------|----------|----------|
| Department of Elementary and Secondary Education | | | | | Budget Unit: <u>50550C</u> | | | | |
| Office of Childhood | | | | | HB Section: <u>2.280</u> | | | | |
| Child Care Subsidy Children's Division | | | | | | | | | |
| 1. CORE FINANCIAL SUMMARY | | | | | | | | | |
| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 | PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 | EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 0 | 0 | 0 | PSD | 0 | 0 | 0 | 0 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 | Total | 0 | 0 | 0 | 0 |
| FTE | | | | | FTE | | | | |
| | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | 0.00 |
| Est. Fringe | 0 | 0 | 0 | 0 | Est. Fringe | 0 | 0 | 0 | 0 |
| <i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i> | | | | | <i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i> | | | | |
| Fed Funds: 0168-7614 Other Funds: 0859-7615 | | | | | Other Funds: | | | | |
| 2. CORE DESCRIPTION | | | | | | | | | |
| <p>The purpose of the Child Care Subsidy Children's Division is to assist families with breaking the cycle of poverty and achieving self-sufficiency by providing access to affordable care for their children. This appropriation funds child care subsidies for low-income families, including child care for children receiving protective services, to increase and improve the availability of child care in Missouri. By providing access to child care, the program helps in preventing children from being left in inappropriate, unsafe, or unsupervised environments.</p> <p>This core was reallocated to H.B. 2.280 and Budget Unit 50545C, Child Care Subsidy Core for FY 2023.</p> | | | | | | | | | |
| 3. PROGRAM LISTING (list programs included in this core funding) | | | | | | | | | |
| Child Care Subsidy | | | | | | | | | |

CORE DECISION ITEM

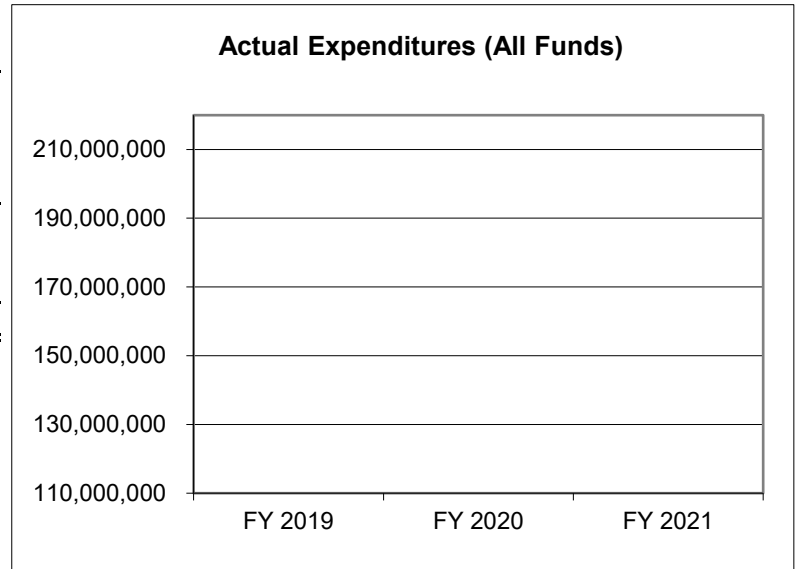
Department of Elementary and Secondary Education
Office of Childhood
Child Care Subsidy Children's Division

Budget Unit: 50545C

HB Section: 2.280

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|---------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------|
| Appropriation (All Funds) | 0 | 0 | 0 | 39,332,657 |
| Less Reverted (All Funds) | 0 | 0 | 0 | |
| Less Restricted* (All Funds) | 0 | 0 | 0 | |
| Budget Authority (All Funds) | 0 | 0 | 0 | 39,332,657 |
| Actual Expenditures (All Funds) | 0 | 0 | 0 | N/A |
| Unexpended (All Funds) | 0 | 0 | 0 | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | 0 | 0 | 0 | N/A |
| Federal | 0 | 0 | 0 | N/A |
| Other | | 0 | 0 | N/A |



Reverted includes statutory reserve amounts (when applicable).

Restricted includes Governor's expenditure restrictions which remained at the end of the fiscal year.

*Current Year restricted amount is as of July 1, 2021.

NOTES: DESE does not have expenditure data prior to FY 2022.
This core was reallocated to H.B. 2.280 and Budget Unit 50545C, Child Care Subsidy Core for FY 2023.

CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
CHILD CARE SUB CHLDRNS DIV**

5. CORE RECONCILIATION DETAIL

| | | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-----------|-------------------------|-------------|--------------------|---------------------|--------------------|---------------------|--|
| TAFP AFTER VETOES | | | | | | | | |
| | | PD | 0.00 | 5,836,137 | 31,605,343 | 1,891,177 | 39,332,657 | |
| | | Total | 0.00 | 5,836,137 | 31,605,343 | 1,891,177 | 39,332,657 | |
| DEPARTMENT CORE ADJUSTMENTS | | | | | | | | |
| Core Reallocation | 1779 7614 | PD | 0.00 | 0 | (31,605,343) | 0 | (31,605,343) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1779 7615 | PD | 0.00 | 0 | 0 | (1,891,177) | (1,891,177) | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1779 7613 | PD | 0.00 | (5,836,137) | 0 | 0 | (5,836,137) | Core realignment to match Office of Childhood functionality. |
| NET DEPARTMENT CHANGES | | | 0.00 | (5,836,137) | (31,605,343) | (1,891,177) | (39,332,657) | |
| DEPARTMENT CORE REQUEST | | | | | | | | |
| | | PD | 0.00 | 0 | 0 | 0 | 0 | |
| | | Total | 0.00 | 0 | 0 | 0 | 0 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | | |
| | | PD | 0.00 | 0 | 0 | 0 | 0 | |
| | | Total | 0.00 | 0 | 0 | 0 | 0 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|-----------------------------------|------------|-------------|---------------------|-------------|------------|-------------|------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| CHILD CARE SUB CHLDRNS DIV | | | | | | | | |
| CORE | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 5,836,137 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| CHILD CARE AND DEVELOPMENT FED | 0 | 0.00 | 31,605,343 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| EARLY CHILDHOOD DEV EDU/CARE | 0 | 0.00 | 1,891,177 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 39,332,657 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| TOTAL | 0 | 0.00 | 39,332,657 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$39,332,657 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|-----------------------------------|---------|---------|--------------|---------|----------|----------|---------|---------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| CHILD CARE SUB CHLDRNS DIV | | | | | | | | |
| CORE | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 39,332,657 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 39,332,657 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$39,332,657 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$5,836,137 | 0.00 | \$0 | 0.00 | | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$31,605,343 | 0.00 | \$0 | 0.00 | | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$1,891,177 | 0.00 | \$0 | 0.00 | | 0.00 |

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CORE DECISION ITEM

| | |
|--|----------------------------|
| Department of Elementary and Secondary Education | Budget Unit: <u>50546C</u> |
| Office of Childhood | |
| Child Care CARES Act | HB Section: <u>2.281</u> |

1. CORE FINANCIAL SUMMARY

| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
|------------------------|----------|-------------------|----------|-------------------|-----------------------------------|----------|-------------------|----------|-------------------|
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 | PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 | EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 11,925,022 | 0 | 11,925,022 | PSD | 0 | 11,925,022 | 0 | 11,925,022 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 11,925,022 | 0 | 11,925,022 | Total | 0 | 11,925,022 | 0 | 11,925,022 |
| | | | | | | | | | |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | FTE | 0.00 | 0.00 | 0.00 | 0.00 |

| | | | | |
|--------------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|--------------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

| | | | | |
|--------------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|--------------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Fed Funds: 2300-9030

Other Funds: 2300-9030

2. CORE DESCRIPTION

DESE received funding through the Coronavirus Aid, Relief, and Economic Security (CARES) Act to prevent, prepare for, and respond to the Coronavirus disease (COVID-19), and expanded flexibility to provide child care assistance to families and children. With the expanded flexibility, temporary changes to the Child Care subsidy program makes it possible for additional low-income families to qualify for child care assistance. The CARES Act Child Care Plan also provides special assistance to child care providers who continue to support the needs of working families during COVID-19.

Core Reduction of \$24,373,774. Reallocation of \$11,925,022 from HB 2.280.

3. PROGRAM LISTING (list programs included in this core funding)

Child Care CARES Act

CORE DECISION ITEM

Department of Elementary and Secondary Education

Budget Unit: 50546C

Office of Childhood

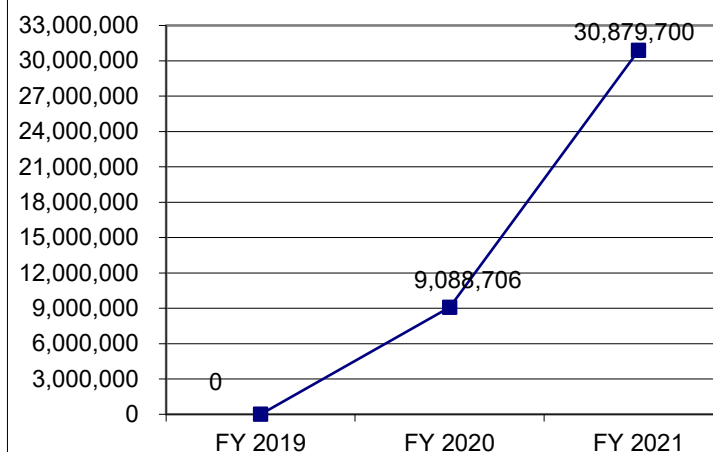
Child Care CARES Act

HB Section: 2.281

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|---------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------|
| Appropriation (All Funds) | 0 | 20,000,000 | 66,542,726 | 36,298,796 |
| Less Reverted (All Funds) | 0 | 0 | 0 | 0 |
| Less Restricted (All Funds) | 0 | 0 | 0 | 0 |
| Budget Authority (All Funds) | 0 | 20,000,000 | 66,542,726 | 36,298,796 |
| Actual Expenditures (All Funds) | 0 | 9,088,706 | 30,879,700 | N/A |
| Unexpended (All Funds) | 0 | 10,911,294 | 35,663,026 | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | 0 | 0 | 0 | N/A |
| Federal | 0 | 10,911,294 | 35,663,026 | N/A |
| Other | 0 | 0 | 0 | N/A |

Actual Expenditures (All Funds)



Reverted includes statutory reserve amounts (when applicable).

Restricted includes Governor's expenditure restrictions which remained at the end of the fiscal year.

NOTES: Core Reduction of \$24,373,774. Reallocation of \$11,925,022 from HB 2.280.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION CHILD CARE CARES ACT

5. CORE RECONCILIATION DETAIL

| | | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-----------|-----------------|-------------|----------|-------------------|----------|-------------------|--|
| DEPARTMENT CORE ADJUSTMENTS | | | | | | | | |
| Core Reallocation | 1781 9030 | PD | 0.00 | 0 | 11,925,022 | 0 | 11,925,022 | Core realignment to match Office of Childhood functionality. |
| NET DEPARTMENT CHANGES | | | 0.00 | 0 | 11,925,022 | 0 | 11,925,022 | |
| DEPARTMENT CORE REQUEST | | | | | | | | |
| | | PD | 0.00 | 0 | 11,925,022 | 0 | 11,925,022 | |
| | | Total | 0.00 | 0 | 11,925,022 | 0 | 11,925,022 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | | |
| | | PD | 0.00 | 0 | 11,925,022 | 0 | 11,925,022 | |
| | | Total | 0.00 | 0 | 11,925,022 | 0 | 11,925,022 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|-----------------------------|------------|-------------|------------|-------------|---------------------|-------------|---------------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| CHILD CARE CARES ACT | | | | | | | | |
| CORE | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | |
| DESE FEDERAL STIMULUS | 0 | 0.00 | 0 | 0.00 | 11,925,022 | 0.00 | 11,925,022 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 11,925,022 | 0.00 | 11,925,022 | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 11,925,022 | 0.00 | 11,925,022 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$11,925,022 | 0.00 | \$11,925,022 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|-----------------------------|------------|-------------|------------|-------------|---------------------|-------------|---------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| CHILD CARE CARES ACT | | | | | | | | |
| CORE | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 0 | 0.00 | 11,925,022 | 0.00 | 11,925,022 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 11,925,022 | 0.00 | 11,925,022 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$11,925,022 | 0.00 | \$11,925,022 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$11,925,022 | 0.00 | \$11,925,022 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.281

Child Care CARES Act

Program is found in the following core budget(s): Child Care CARES Act

1a. What strategic priority does this program address?

Early Learning & Early Literacy

1b. What does this program do?

DESE received funding through the Coronavirus Aid, Relief, and Economic Security (CARES) Act to prevent, prepare for, and respond to the Coronavirus disease (COVID-19), and expanded flexibility to provide child care assistance to families and children. With the expanded flexibility, temporary changes to the Child Care subsidy program makes it possible for additional low-income families to qualify for child care assistance. The Child Care CARES Act Plan also provides special assistance to child care providers who continue to support the needs of working families during COVID-19.

The Child Care CARES Act plan provides assistance to low-income families and child care providers to mitigate the effects of the pandemic. The Child Care plan includes:

- Temporary child care subsidy benefit (up to 90 days) for families who became unemployed due to COVID-19. Families must be actively looking for work to receive the benefit. Benefit was available through December 2020.
- Temporary transitional child care subsidy benefit available to families with income between 138 to 215% of the Federal Poverty Level (FPL), does not matter if they previously did not qualify for a child care subsidy.
- Increased transitional child care subsidy benefit to 80 percent subsidy benefit for families with income between 138 to 176% of the FPL or 60% percent subsidy benefit for income between 177 to 215% of the FPL.
- One-time payment to child care providers remaining open to provide child care services to essential personnel. Payment is based on the capacity of the child care provider.
- Monthly stipend of \$100 per child care slot to licensed or licensed-exempt child care providers operating non-traditional hours (7 a.m. to 6 p.m.) seven days a week. The stipend was available for the months of April, May, and June.
- Payments to child care subsidy providers based on authorized care instead of actual attendance. The authorized payments were available for the service months of April, May, and June.
- One-time grants to higher education institutions to establish on-campus child care programs that include slots for child care subsidy families.
- Paycheck Protection Program (PPP).

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.281

Child Care CARES Act

Program is found in the following core budget(s): Child Care CARES Act

2a. Provide an activity measure(s) for the program.

In FY 2022, DESE will collect the number of providers that received PPP payments as an activity measure.

2b. Provide a measure(s) of the program's quality.

In FY 2022, DESE will collect the number of providers that became licensed as a quality measure.

2c. Provide a measure(s) of the program's impact.

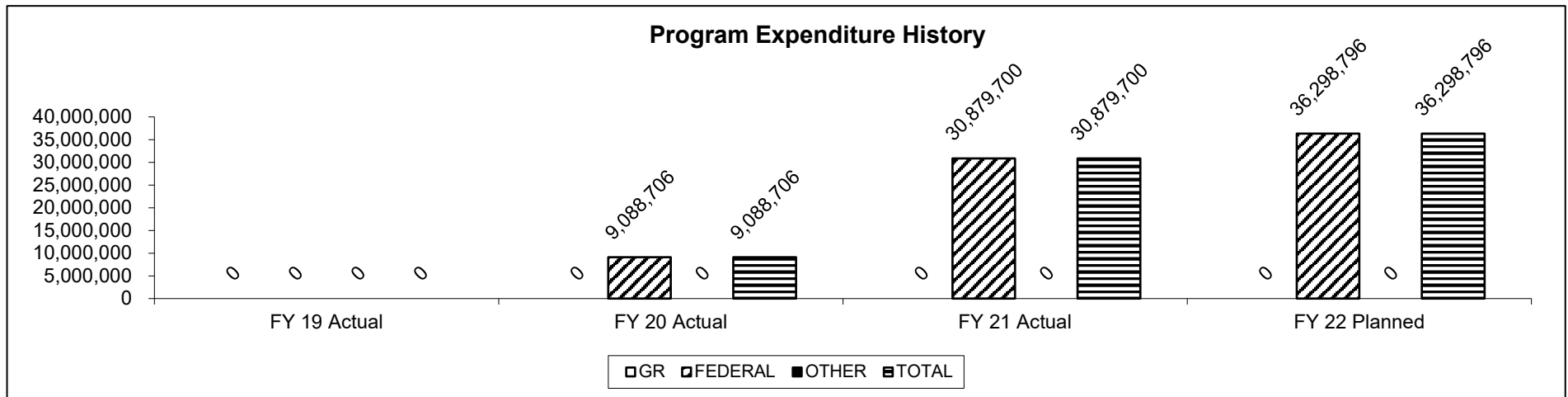
In FY 2022, DESE will collect the number of children receiving care during non-traditional hours.

In FY 2022, DESE will collect the number of facilities that opened, reopened, and closed.

2d. Provide a measure(s) of the program's efficiency.

In FY 2022, DESE will collect the number of provider payments processed within 14 days per HB2 requirements.

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.281

Child Care CARES Act

Program is found in the following core budget(s): Child Care CARES Act

4. What are the sources of the "Other " funds?

N/A

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Coronavirus Aid, Relief, and Economic Security (CARES) Act (P.L. 116-136); 42 U.S.C. 9857; 45 CFR Parts 98 and 99.

6. Are there federal matching requirements? If yes, please explain.

N/A

7. Is this a federally mandated program? If yes, please explain.

No.

CORE DECISION ITEM

| | |
|---|-----------------------------------|
| Department of Elementary and Secondary Education | Budget Unit: <u>50547C</u> |
| Office of Childhood | |
| CRRSA | HB Section: <u>2.282</u> |

1. CORE FINANCIAL SUMMARY

| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
|------------------------|-------------|--------------------|-------------|--------------------|-----------------------------------|-------------|--------------------|-------------|--------------------|
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 | PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 | EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 185,155,630 | 0 | 185,155,630 | PSD | 0 | 185,155,630 | 0 | 185,155,630 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 185,155,630 | 0 | 185,155,630 | Total | 0 | 185,155,630 | 0 | 185,155,630 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | FTE | 0.00 | 0.00 | 0.00 | 0.00 |

| | | | | |
|--------------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|--------------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

| | | | | |
|--------------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|--------------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Fed Funds: 2300-9031 DESE Federal Stimulus Fund

Other Funds: 2300-9031 DESE Federal Stimulus Fund

2. CORE DESCRIPTION

The Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act provided funding to prevent, prepare for, and respond to COVID-19. Missouri was awarded \$185,155,630 that is being utilized for the following activities: Child Care Stipends for Child Care Providers Providing Non-Traditional Hours of Care, Increased Access for Foster Care Children, Child Care for Families Engaged in Job Search, Child Care Expansion and Upgrades for Existing Childcare Providers, Childcare Expansion for New Providers, Higher Education Grants, Paycheck Protection Program, Child Care Professional Development, Youth Development Credential, Child Care Technical & Business Assistance, Additional Sliding Scale Fees, and Teaching Childcare at DESE career centers.

Core Reallocation from HB 2.280.

3. PROGRAM LISTING (list programs included in this core funding)

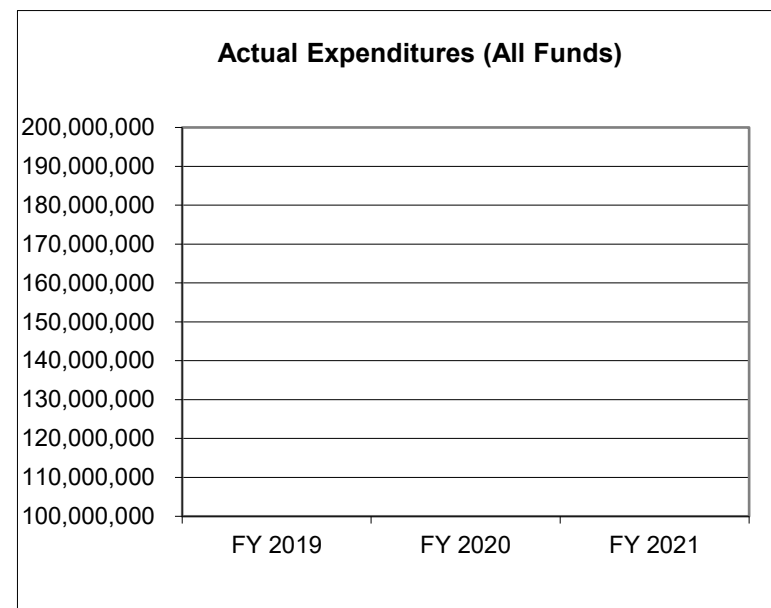
Child Care CRRSA Act

CORE DECISION ITEM

| | |
|---|-----------------------------------|
| Department of Elementary and Secondary Education | Budget Unit: <u>50547C</u> |
| Office of Childhood | |
| CRRSA | HB Section: <u>2.282</u> |

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|---------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------|
| Appropriation (All Funds) | 0 | 0 | 0 | 185,155,630 |
| Less Reverted (All Funds) | 0 | 0 | 0 | 0 |
| Less Restricted (All Funds) | 0 | 0 | 0 | 0 |
| Budget Authority (All Funds) | 0 | 0 | 0 | 185,155,630 |
| Actual Expenditures (All Funds) | 0 | 0 | 0 | N/A |
| Unexpended (All Funds) | 0 | 0 | 0 | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | 0 | 0 | 0 | N/A |
| Federal | 0 | 0 | 0 | N/A |
| Other | 0 | 0 | 0 | N/A |



Reverted includes statutory reserve amounts (when applicable).
 Restricted includes Governor's expenditure restrictions which remained at the end of the fiscal year.

NOTES: Expenditures will not start until FY 2022 for CRRSA funds.

CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
CRRSA**

5. CORE RECONCILIATION DETAIL

| | | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-----------|-----------------|------|----|------------|-------|------------|--|
| DEPARTMENT CORE ADJUSTMENTS | | | | | | | | |
| Core Reallocation | 1780 9198 | EE | 0.00 | 0 | 9,257,784 | 0 | 9,257,784 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1780 9188 | PD | 0.00 | 0 | 20,000,000 | 0 | 20,000,000 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1780 9190 | PD | 0.00 | 0 | 33,945,846 | 0 | 33,945,846 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1780 9187 | PD | 0.00 | 0 | 30,000,000 | 0 | 30,000,000 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1780 9242 | PD | 0.00 | 0 | 17,300,000 | 0 | 17,300,000 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1780 9182 | PD | 0.00 | 0 | 15,352,000 | 0 | 15,352,000 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1780 9178 | PD | 0.00 | 0 | 5,000,000 | 0 | 5,000,000 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1780 9191 | PD | 0.00 | 0 | 1,550,000 | 0 | 1,550,000 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1780 9192 | PD | 0.00 | 0 | 1,150,000 | 0 | 1,150,000 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1780 9236 | PD | 0.00 | 0 | 10,000,000 | 0 | 10,000,000 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1780 9186 | PD | 0.00 | 0 | 9,500,000 | 0 | 9,500,000 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1780 9243 | PD | 0.00 | 0 | 2,100,000 | 0 | 2,100,000 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1780 9244 | PD | 0.00 | 0 | 5,000,000 | 0 | 5,000,000 | Core realignment to match Office of Childhood functionality. |

CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
CRRSA**

5. CORE RECONCILIATION DETAIL

| | | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-----------|-----------------|-------------|----------|--------------------|----------|--------------------|--|
| DEPARTMENT CORE ADJUSTMENTS | | | | | | | | |
| Core Reallocation | 1780 9189 | PD | 0.00 | 0 | 25,000,000 | 0 | 25,000,000 | Core realignment to match Office of Childhood functionality. |
| Core Reallocation | 1782 9198 | EE | 0.00 | 0 | (5,307,784) | 0 | (5,307,784) | Reallocation based on revised CRRSA spend plan. |
| Core Reallocation | 1782 9244 | PD | 0.00 | 0 | (5,000,000) | 0 | (5,000,000) | Reallocation based on revised CRRSA spend plan. |
| Core Reallocation | 1782 9190 | PD | 0.00 | 0 | 10,307,784 | 0 | 10,307,784 | Reallocation based on revised CRRSA spend plan. |
| NET DEPARTMENT CHANGES | | | 0.00 | 0 | 185,155,630 | 0 | 185,155,630 | |
| DEPARTMENT CORE REQUEST | | | | | | | | |
| | | EE | 0.00 | 0 | 3,950,000 | 0 | 3,950,000 | |
| | | PD | 0.00 | 0 | 181,205,630 | 0 | 181,205,630 | |
| | | Total | 0.00 | 0 | 185,155,630 | 0 | 185,155,630 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | | |
| | | EE | 0.00 | 0 | 3,950,000 | 0 | 3,950,000 | |
| | | PD | 0.00 | 0 | 181,205,630 | 0 | 181,205,630 | |
| | | Total | 0.00 | 0 | 185,155,630 | 0 | 185,155,630 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|-----------------------|------------|-------------|------------|-------------|----------------------|-------------|----------------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| CRRSA | | | | | | | | |
| CORE | | | | | | | | |
| EXPENSE & EQUIPMENT | | | | | | | | |
| DESE FEDERAL STIMULUS | 0 | 0.00 | 0 | 0.00 | 3,950,000 | 0.00 | 3,950,000 | 0.00 |
| TOTAL - EE | 0 | 0.00 | 0 | 0.00 | 3,950,000 | 0.00 | 3,950,000 | 0.00 |
| PROGRAM-SPECIFIC | | | | | | | | |
| DESE FEDERAL STIMULUS | 0 | 0.00 | 0 | 0.00 | 181,205,630 | 0.00 | 181,205,630 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 181,205,630 | 0.00 | 181,205,630 | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 185,155,630 | 0.00 | 185,155,630 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$185,155,630 | 0.00 | \$185,155,630 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|------------------------|------------|-------------|------------|-------------|----------------------|-------------|----------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| CRRSA | | | | | | | | |
| CORE | | | | | | | | |
| PROFESSIONAL SERVICES | 0 | 0.00 | 0 | 0.00 | 3,950,000 | 0.00 | 3,950,000 | 0.00 |
| TOTAL - EE | 0 | 0.00 | 0 | 0.00 | 3,950,000 | 0.00 | 3,950,000 | 0.00 |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 0 | 0.00 | 181,205,630 | 0.00 | 181,205,630 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 181,205,630 | 0.00 | 181,205,630 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$185,155,630 | 0.00 | \$185,155,630 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$185,155,630 | 0.00 | \$185,155,630 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.282

CRRSA

Program is found in the following core budget(s): CRRSA Act

1a. What strategic priority does this program address?

Early Learning & Early Literacy

1b. What does this program do?

The Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act provided funding to prevent, prepare for, and respond to coronavirus. Missouri was awarded \$185,155,630 that is being utilized for the following activities: Child Care Stipends for Child Care Providers Providing Non-Traditional Hours of Care, Increased Access for Foster Care Children, Child Care for Families Engaged in Job Search, Child Care Expansion and Upgrades for Existing Childcare Providers, Childcare Expansion for New Providers, Higher Education Grants, Paycheck Protection Program, Child Care Professional Development, Youth Development Credential, Child Care Technical & Business Assistance, Additional Sliding Scale Fees, and Teaching Childcare at DESE career centers.

2a. Provide an activity measure(s) for the program.

In FY 2022, DESE will collect the number of providers that received funding in each of the spend plan activities.

2b. Provide a measure(s) of the program's quality.

In FY 2022, DESE will collect the number of providers that became licensed as a result of these funds as a quality measure.

2c. Provide a measure(s) of the program's impact.

In FY 2022, DESE will collect the number of new and existing providers that expanded and/or improved their facilities as a result of these funds for an impact measure.

2d. Provide a measure(s) of the program's efficiency.

In FY 2022, DESE will collect the number of provider payments processed within 14 days per H.B. 2 requirements.

PROGRAM DESCRIPTION

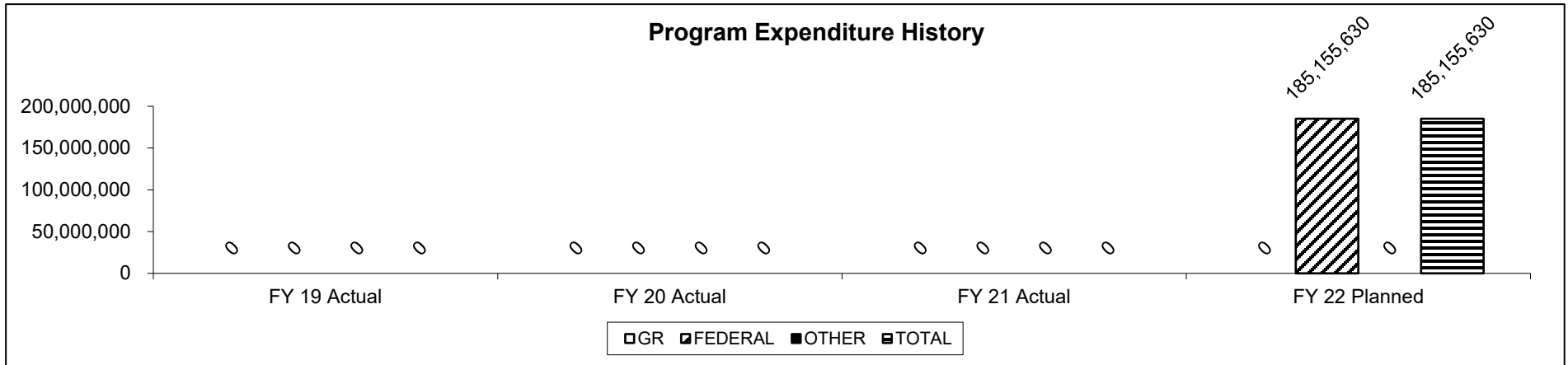
Department of Elementary and Secondary Education

HB Section(s): 2.282

CRRSA

Program is found in the following core budget(s): CRRSA Act

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



Note: Expenditures will not start until FY 2022 for CRRSA funds.

4. What are the sources of the "Other " funds?

N/A

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Coronavirus Response and Relief Supplemental Act (CRRSA) 2021 [P.L. 116-260].

6. Are there federal matching requirements? If yes, please explain.

N/A

7. Is this a federally mandated program? If yes, please explain.

No.

NEW DECISION ITEM

RANK: 5 **OF** 14

| | |
|---|---------------------------|
| Department of Elementary and Secondary Education | Budget Unit <u>50555C</u> |
| Office of Childhood | DI# <u>1500032</u> |
| American Rescue Plan (ARP) Child Care - Discretionary | HB Section <u>2.283</u> |

1. AMOUNT OF REQUEST

| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
|--|----------|--------------------|----------|--------------------|--|----------|--------------------|----------|--------------------|
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 | PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 | EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 277,692,172 | 0 | 277,692,172 | PSD | 0 | 277,132,195 | 0 | 277,132,195 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 277,692,172 | 0 | 277,692,172 | Total | 0 | 277,132,195 | 0 | 277,132,195 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | FTE | 0.00 | 0.00 | 0.00 | 0.00 |
| <i>Est. Fringe</i> | <i>0</i> | <i>0</i> | <i>0</i> | <i>0</i> | <i>Est. Fringe</i> | <i>0</i> | <i>0</i> | <i>0</i> | <i>0</i> |
| <i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i> | | | | | <i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i> | | | | |

2. THIS REQUEST CAN BE CATEGORIZED AS:

| | | |
|--|---|--|
| <input type="checkbox"/> New Legislation | <input type="checkbox"/> New Program | <input type="checkbox"/> Fund Switch |
| <input type="checkbox"/> Federal Mandate | <input checked="" type="checkbox"/> Program Expansion | <input type="checkbox"/> Cost to Continue |
| <input type="checkbox"/> GR Pick-Up | <input type="checkbox"/> Space Request | <input type="checkbox"/> Equipment Replacement |
| <input type="checkbox"/> Pay Plan | <input type="checkbox"/> Other: _____ | |

3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.

The ARP Child Care Discretionary (\$277,692,172) grant was awarded to Missouri to provide relief for child care providers and provide support for families that need help affording child care. Discretionary funds may be used to provide child care assistance to essential workers without regard to income eligibility requirements. In addition, these funds may be used by state agencies for any activities allowed under the Child Care and Development Fund (CCDF).

The Governor's Recommendation includes a reduction for the difference between the early grant amount and the actual grant award.

NEW DECISION ITEM
RANK: 5 OF 14

| | |
|---|---------------------------|
| Department of Elementary and Secondary Education | Budget Unit <u>50555C</u> |
| Office of Childhood | DI# <u>1500032</u> |
| American Rescue Plan (ARP) Child Care - Discretionary | HB Section <u>2.283</u> |

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

Federal capacity is needed based on the American Rescue Plan (ARP) federal grant award.

5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.

| Budget Object Class/Job Class | Dept Req GR DOLLARS | Dept Req GR FTE | Dept Req FED DOLLARS | Dept Req FED FTE | Dept Req OTHER DOLLARS | Dept Req OTHER FTE | Dept Req TOTAL DOLLARS | Dept Req TOTAL FTE | Dept Req One-Time DOLLARS |
|-------------------------------|---------------------------|-----------------------|----------------------------|------------------------|------------------------------|--------------------------|------------------------------|--------------------------|---------------------------------|
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| Program Distributions (800) | | | | | | | 0 | | |
| 2436-9015 | | | 277,692,172 | | | | 277,692,172 | | |
| Total PSD | 0 | | 277,692,172 | | 0 | | 277,692,172 | | 0 |
| Grand Total | 0 | 0.0 | 277,692,172 | 0.0 | 0 | 0.0 | 277,692,172 | 0.0 | 0 |

| Budget Object Class/Job Class | Gov Rec GR DOLLARS | Gov Rec GR FTE | Gov Rec FED DOLLARS | Gov Rec FED FTE | Gov Rec OTHER DOLLARS | Gov Rec OTHER FTE | Gov Rec TOTAL DOLLARS | Gov Rec TOTAL FTE | Gov Rec One-Time DOLLARS |
|-------------------------------|--------------------------|----------------------|---------------------------|-----------------------|-----------------------------|-------------------------|-----------------------------|-------------------------|--------------------------------|
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| Program Distributions | | | 277,132,195 | | | | 277,132,195 | | |
| Total PSD | 0 | | 277,132,195 | | 0 | | 277,132,195 | | 0 |
| Grand Total | 0 | 0.0 | 277,132,195 | 0.0 | 0 | 0.0 | 277,132,195 | 0.0 | 0 |

NEW DECISION ITEM
RANK: 5 OF 14

| | |
|---|---------------------------|
| Department of Elementary and Secondary Education | Budget Unit <u>50555C</u> |
| Office of Childhood | DI# <u>1500032</u> |
| American Rescue Plan (ARP) Child Care - Discretionary | HB Section <u>2.283</u> |

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an activity measure(s) for the program.

DESE is currently working on a spend plan for these funds with stakeholders and will determine activity measures once finalized.

6b. Provide a measure(s) of the program's quality.

DESE is currently working on a spend plan for these funds with stakeholders and will determine quality measures once finalized.

6c. Provide a measure(s) of the program's impact.

DESE is currently working on a spend plan for these funds with stakeholders and will determine impact measures once finalized.

6d. Provide a measure(s) of the program's efficiency.

DESE is currently working on a spend plan for these funds with stakeholders and will determine efficiency measures once finalized.

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

The Department will continue to obtain all of the information necessary to efficiently and effectively expend these funds.

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|---|------------|-------------|------------|-------------|----------------------|-------------|----------------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| ARP CCDBG-CHILD CARE DISCRTNRY | | | | | | | | |
| ARP - CCDBG - CC Discretionary - 1500032 | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | |
| DESE FEDERAL STIM 2021 FUND | 0 | 0.00 | 0 | 0.00 | 277,692,172 | 0.00 | 277,132,195 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 277,692,172 | 0.00 | 277,132,195 | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 277,692,172 | 0.00 | 277,132,195 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$277,692,172 | 0.00 | \$277,132,195 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|---|------------|-------------|------------|-------------|----------------------|-------------|----------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| ARP CCDBG-CHILD CARE DISCRTNRY | | | | | | | | |
| ARP - CCDBG - CC Discretionary - 1500032 | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 0 | 0.00 | 277,692,172 | 0.00 | 277,132,195 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 277,692,172 | 0.00 | 277,132,195 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$277,692,172 | 0.00 | \$277,132,195 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$277,692,172 | 0.00 | \$277,132,195 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

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NEW DECISION ITEM

RANK: 5 OF 14

Department of Elementary and Secondary Education

Budget Unit 50556C

Office of Childhood

DI# 1500033

American Rescue Plan (ARP) Child Care - Stabilization

HB Section 2.283

1. AMOUNT OF REQUEST

| | FY 2023 Budget Request | | | |
|--------------|------------------------|--------------------|-------------|--------------------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 444,140,749 | 0 | 444,140,749 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 444,140,749 | 0 | 444,140,749 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 |

| | | | | |
|--------------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|--------------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

| | FY 2023 Governor's Recommendation | | | |
|--------------|-----------------------------------|--------------------|-------------|--------------------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 444,140,749 | 0 | 444,140,749 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 444,140,749 | 0 | 444,140,749 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 |

| | | | | |
|--------------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|--------------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

2. THIS REQUEST CAN BE CATEGORIZED AS:

| | | |
|--|---|--|
| <input type="checkbox"/> New Legislation | <input type="checkbox"/> New Program | <input type="checkbox"/> Fund Switch |
| <input type="checkbox"/> Federal Mandate | <input checked="" type="checkbox"/> Program Expansion | <input type="checkbox"/> Cost to Continue |
| <input type="checkbox"/> GR Pick-Up | <input type="checkbox"/> Space Request | <input type="checkbox"/> Equipment Replacement |
| <input type="checkbox"/> Pay Plan | <input type="checkbox"/> Other: _____ | |

3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.

The ARP Child Care Stabilization (\$444,14,749) grant was awarded to Missouri to help child care providers reopen or stay open, provide safe and healthy learning environments, keep workers on payroll, and provide mental health supports for educators and children. Stabilization funds may be used for personnel costs, benefits, premium pay, costs for recruitment and retention, rent, mortgages, utilities, facility maintenance, facility improvement, personal protective equipment, sanitization supplies, professional development related to health and safety, updates to equipment to respond to COVID-19, goods and services necessary to maintain or resume child care, and mental health supports.

Funds must be obligated by September 30, 2022 and liquidated by September 30, 2023. In addition, the State must notify the Administration for Children and Families (ACF) if it is unable to obligate at least 50 percent of the Child Care Stabilization funds by December 11, 2021.

NEW DECISION ITEM
RANK: 5 OF 14

| | |
|---|---------------------------|
| Department of Elementary and Secondary Education | Budget Unit <u>50556C</u> |
| Office of Childhood | DI# <u>1500033</u> |
| American Rescue Plan (ARP) Child Care - Stabilization | HB Section <u>2.283</u> |

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

Federal capacity is needed based on the American Rescue Plan (ARP) federal grant award.

5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.

| Budget Object Class/Job Class | Dept Req GR DOLLARS | Dept Req GR FTE | Dept Req FED DOLLARS | Dept Req FED FTE | Dept Req OTHER DOLLARS | Dept Req OTHER FTE | Dept Req TOTAL DOLLARS | Dept Req TOTAL FTE | Dept Req One-Time DOLLARS |
|-------------------------------|---------------------------|-----------------------|----------------------------|------------------------|------------------------------|--------------------------|------------------------------|--------------------------|---------------------------------|
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| Program Distributions (800) | | | | | | | | | |
| 2436-9016 | | | 444,140,749 | | | | 444,140,749 | | |
| Total PSD | 0 | | 444,140,749 | | 0 | | 444,140,749 | | 0 |
| Grand Total | 0 | 0.0 | 444,140,749 | 0.0 | 0 | 0.0 | 444,140,749 | 0.0 | 0 |

| Budget Object Class/Job Class | Gov Rec GR DOLLARS | Gov Rec GR FTE | Gov Rec FED DOLLARS | Gov Rec FED FTE | Gov Rec OTHER DOLLARS | Gov Rec OTHER FTE | Gov Rec TOTAL DOLLARS | Gov Rec TOTAL FTE | Gov Rec One-Time DOLLARS |
|-------------------------------|--------------------------|----------------------|---------------------------|-----------------------|-----------------------------|-------------------------|-----------------------------|-------------------------|--------------------------------|
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| Program Distributions | | | 444,140,749 | | | | 444,140,749 | | |
| Total PSD | 0 | | 444,140,749 | | 0 | | 444,140,749 | | 0 |
| Grand Total | 0 | 0.0 | 444,140,749 | 0.0 | 0 | 0.0 | 444,140,749 | 0.0 | 0 |

NEW DECISION ITEM
RANK: 5 OF 14

| | | |
|---|-------------|---------|
| Department of Elementary and Secondary Education | Budget Unit | 50556C |
| Office of Childhood | DI# | 1500033 |
| American Rescue Plan (ARP) Child Care - Stabilization | HB Section | 2.283 |

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an activity measure(s) for the program.

DESE is currently working on a spend plan for these funds with stakeholders and will determine activity measures once finalized.

6b. Provide a measure(s) of the program's quality.

DESE is currently working on a spend plan for these funds with stakeholders and will determine quality measures once finalized.

6c. Provide a measure(s) of the program's impact.

DESE is currently working on a spend plan for these funds with stakeholders and will determine impact measures once finalized.

6d. Provide a measure(s) of the program's efficiency.

DESE is currently working on a spend plan for these funds with stakeholders and will determine efficiency measures once finalized.

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

The Department will continue to obtain all of the information necessary to efficiently and effectively expend these funds.

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|---|------------|-------------|------------|-------------|----------------------|-------------|----------------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| ARP CCDBG-CHILD CARE STABILZTN | | | | | | | | |
| ARP - CCDBG - CC Stabilization - 1500033 | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | |
| DESE FEDERAL STIM 2021 FUND | 0 | 0.00 | 0 | 0.00 | 444,140,749 | 0.00 | 444,140,749 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 444,140,749 | 0.00 | 444,140,749 | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 444,140,749 | 0.00 | 444,140,749 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$444,140,749 | 0.00 | \$444,140,749 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|---|------------|-------------|------------|-------------|----------------------|-------------|----------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| ARP CCDBG-CHILD CARE STABILZTN | | | | | | | | |
| ARP - CCDBG - CC Stabilization - 1500033 | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 0 | 0.00 | 444,140,749 | 0.00 | 444,140,749 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 444,140,749 | 0.00 | 444,140,749 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$444,140,749 | 0.00 | \$444,140,749 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$444,140,749 | 0.00 | \$444,140,749 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

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CORE DECISION ITEM

| | | |
|---|-------------|--------|
| Department of Elementary and Secondary Education | Budget Unit | 52414C |
| Missouri Charter Public School Commission (MCPSC) | | |
| Missouri Charter Public School Commission (MCPSC) | HB Section | 2.325 |

1. CORE FINANCIAL SUMMARY

| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
|---|------|---------|-----------|-----------|---|------|---------|-----------|-----------|
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | | 0 | 280,052 | 280,052 | PS | | 0 | 280,052 | 280,052 |
| EE | 0 | 250,000 | 232,114 | 482,114 | EE | 0 | 250,000 | 232,114 | 482,114 |
| PSD | 0 | 250,000 | 574,500 | 824,500 | PSD | 0 | 250,000 | 574,500 | 824,500 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 500,000 | 1,086,666 | 1,586,666 | Total | 0 | 500,000 | 1,086,666 | 1,586,666 |
| FTE | 0.00 | 0.00 | 3.00 | 3.00 | FTE | 0.00 | 0.00 | 3.00 | 3.00 |
| Est. Fringe | 0 | 0 | 138,264 | 138,264 | Est. Fringe | 0 | 0 | 138,264 | 138,264 |
| Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | | Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | |

Other Funds: MCPSC Revolving Fund (0860-5029/9261)

Other Funds: MCPSC Revolving Fund (0860-5029/9261)

2. CORE DESCRIPTION

Quality charter schools start with quality sponsorship. The decision to open, renew, intervene or close a charter school is made by the sponsor. Missouri Charter Public School Commission (MCPSC), established pursuant to 160.425, RSMo, is Missouri's largest, fastest growing and the only independent, sole-purpose sponsor. MCPSC became self-sufficient in FY 2021 by earning sponsorship fees paid by operating schools in its portfolio. Sponsors do not receive revenue for its other key functions: accepting transfer, closing poor performing schools, and reviewing applications.

PSD and EE sponsorship program expenses include: site visits to schools; charter school board training, development and assessment; evaluation of schools; annual reports to Missouri General Assembly Joint Committee on Education, Missouri Department of Elementary and Secondary Education (DESE), and charter school boards; parent and community reports; dissemination of best and promising practices to other sponsors, charter schools and school districts; evaluation of new application; new school opening; compliance monitoring; and school closures. In 2021, MCPSC rebated \$426,750 of unused sponsorship fees to its schools, distributed the larger rebates based on quality.

NOTE: FY 2023 Core has been reduced by \$2,000,000 of Trust Fund and a NDI for \$2,000,000 for the Revolving Fund is included.

3. PROGRAM LISTING (list programs included in this core funding)

MCPSC monitors and oversees the finances, operations and academics of charter schools it sponsors. MCPSC reviews new and renewal application and accepts the transfer of schools seeking higher accountability. When necessary, MCPSC intervenes or closes charter schools based on poor performance.

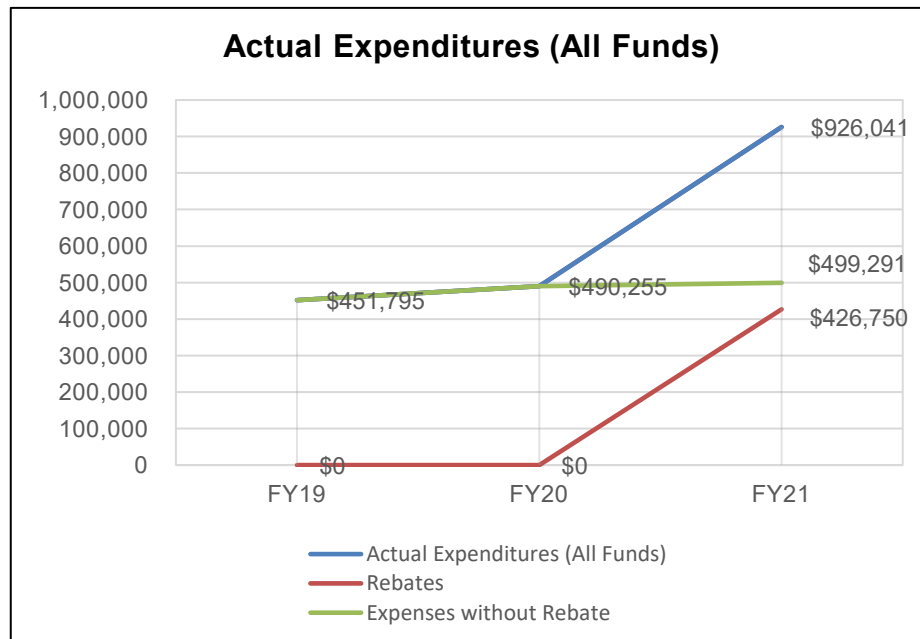
CORE DECISION ITEM

Department of Elementary and Secondary Education
Missouri Charter Public School Commission (MCPSC)
Missouri Charter Public School Commission (MCPSC)

Budget Unit 52414C
HB Section 2.325

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY2022 Current Yr. |
|---------------------------------|-------------------|-------------------|-------------------|-----------------------|
| Appropriation (All Funds) | 3,526,101 | 3,578,240 | 3,583,085 | 3,586,666 |
| Less Reverted (All Funds) | (8,283) | (8,416) | 0 | 0 |
| Less Restricted (All Funds)* | 0 | 0 | 0 | 0 |
| Budget Authority (All Funds) | 3,517,818 | 3,569,824 | 3,583,085 | 3,586,666 |
| Actual Expenditures (All Funds) | 451,795 | 490,256 | 926,040 | N/A |
| Unexpended (All Funds) | 3,066,023 | 3,079,568 | 2,657,045 | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | 6 | 14,681 | 0 | N/A |
| Federal | 500,000 | 500,000 | 500,000 | N/A |
| Other | 2,566,017 | 2,564,887 | 2,157,045 | N/A |



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

NOTES:

MCPSC met its goal of self-sufficiency in FY 2021. MCPSC provided a direct investment of \$426,750 of sponsorship fee from its Revolving Funds to the schools in its portfolio. Revolving funds are generated from sponsorship fees, based on the Average Daily Attendance of the sponsored school. MCPSC Revolving Fund covers all operating cost, including benefits and lease. FY 2023 will be the third year without GR. Federal grant opportunities were not available in FY 2021.

CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY
CHARTER PUBLIC SCHOOL COMM**

5. CORE RECONCILIATION DETAIL

| | | | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-----------|--|-------------------------|-------------|-----------|----------------|--------------------|--------------------|--|
| TAFP AFTER VETOES | | | | | | | | | |
| | | | PS | 3.00 | 0 | 0 | 280,052 | 280,052 | |
| | | | EE | 0.00 | 0 | 250,000 | 1,232,114 | 1,482,114 | |
| | | | PD | 0.00 | 0 | 250,000 | 1,574,500 | 1,824,500 | |
| | | | Total | 3.00 | 0 | 500,000 | 3,086,666 | 3,586,666 | |
| DEPARTMENT CORE ADJUSTMENTS | | | | | | | | | |
| Core Reduction | 1465 9262 | | EE | 0.00 | 0 | 0 | (1,000,000) | (1,000,000) | Moving capacity to Missouri Charter Public School Revolving Fund. See corresponding NDI. |
| Core Reduction | 1465 9262 | | PD | 0.00 | 0 | 0 | (1,000,000) | (1,000,000) | Moving capacity to Missouri Charter Public School Revolving Fund. See corresponding NDI. |
| NET DEPARTMENT CHANGES | | | | 0.00 | 0 | 0 | (2,000,000) | (2,000,000) | |
| DEPARTMENT CORE REQUEST | | | | | | | | | |
| | | | PS | 3.00 | 0 | 0 | 280,052 | 280,052 | |
| | | | EE | 0.00 | 0 | 250,000 | 232,114 | 482,114 | |
| | | | PD | 0.00 | 0 | 250,000 | 574,500 | 824,500 | |
| | | | Total | 3.00 | 0 | 500,000 | 1,086,666 | 1,586,666 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | | | |
| | | | PS | 3.00 | 0 | 0 | 280,052 | 280,052 | |
| | | | EE | 0.00 | 0 | 250,000 | 232,114 | 482,114 | |
| | | | PD | 0.00 | 0 | 250,000 | 574,500 | 824,500 | |
| | | | Total | 3.00 | 0 | 500,000 | 1,086,666 | 1,586,666 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | | |
|---|----------------|-------------|------------------|-------------|------------------|-------------|------------------|-------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | FTE |
| CHARTER PUBLIC SCHOOL COMM | | | | | | | | | |
| CORE | | | | | | | | | |
| PERSONAL SERVICES | | | | | | | | | |
| CHARTER PUBLIC SCHOOL REVOLV | 245,294 | 2.08 | 280,052 | 3.00 | 280,052 | 3.00 | 280,052 | 3.00 | 3.00 |
| TOTAL - PS | 245,294 | 2.08 | 280,052 | 3.00 | 280,052 | 3.00 | 280,052 | 3.00 | 3.00 |
| EXPENSE & EQUIPMENT | | | | | | | | | |
| CHARTER PUBLIC SCHOOL FED | 0 | 0.00 | 250,000 | 0.00 | 250,000 | 0.00 | 250,000 | 0.00 | 0.00 |
| CHARTER PUBLIC SCHOOL REVOLV | 248,954 | 0.00 | 232,114 | 0.00 | 232,114 | 0.00 | 232,114 | 0.00 | 0.00 |
| CHARTER PUBLIC SCHOOL TRUST | 0 | 0.00 | 1,000,000 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| TOTAL - EE | 248,954 | 0.00 | 1,482,114 | 0.00 | 482,114 | 0.00 | 482,114 | 0.00 | 0.00 |
| PROGRAM-SPECIFIC | | | | | | | | | |
| CHARTER PUBLIC SCHOOL FED | 0 | 0.00 | 250,000 | 0.00 | 250,000 | 0.00 | 250,000 | 0.00 | 0.00 |
| CHARTER PUBLIC SCHOOL REVOLV | 431,792 | 0.00 | 574,500 | 0.00 | 574,500 | 0.00 | 574,500 | 0.00 | 0.00 |
| CHARTER PUBLIC SCHOOL TRUST | 0 | 0.00 | 1,000,000 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| TOTAL - PD | 431,792 | 0.00 | 1,824,500 | 0.00 | 824,500 | 0.00 | 824,500 | 0.00 | 0.00 |
| TOTAL | 926,040 | 2.08 | 3,586,666 | 3.00 | 1,586,666 | 3.00 | 1,586,666 | 3.00 | 3.00 |
| Pay Plan FY22-Cost to Continue - 0000013 | | | | | | | | | |
| PERSONAL SERVICES | | | | | | | | | |
| CHARTER PUBLIC SCHOOL REVOLV | 0 | 0.00 | 0 | 0.00 | 2,774 | 0.00 | 2,774 | 0.00 | 0.00 |
| TOTAL - PS | 0 | 0.00 | 0 | 0.00 | 2,774 | 0.00 | 2,774 | 0.00 | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 2,774 | 0.00 | 2,774 | 0.00 | 0.00 |
| MCPSC - Additional FTE - 1500034 | | | | | | | | | |
| PERSONAL SERVICES | | | | | | | | | |
| CHARTER PUBLIC SCHOOL REVOLV | 0 | 0.00 | 0 | 0.00 | 190,000 | 3.00 | 50,000 | 1.00 | 1.00 |
| TOTAL - PS | 0 | 0.00 | 0 | 0.00 | 190,000 | 3.00 | 50,000 | 1.00 | 1.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 190,000 | 3.00 | 50,000 | 1.00 | 1.00 |
| MCPSC - Rev Fund Authority - 1500035 | | | | | | | | | |
| EXPENSE & EQUIPMENT | | | | | | | | | |
| CHARTER PUBLIC SCHOOL REVOLV | 0 | 0.00 | 0 | 0.00 | 1,000,000 | 0.00 | 1,000,000 | 0.00 | 0.00 |
| TOTAL - EE | 0 | 0.00 | 0 | 0.00 | 1,000,000 | 0.00 | 1,000,000 | 0.00 | 0.00 |
| PROGRAM-SPECIFIC | | | | | | | | | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|---|------------------|-------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| CHARTER PUBLIC SCHOOL COMM | | | | | | | | |
| MCPSC - Rev Fund Authority - 1500035 | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | |
| CHARTER PUBLIC SCHOOL REVOLV | 0 | 0.00 | 0 | 0.00 | 1,000,000 | 0.00 | 1,000,000 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 1,000,000 | 0.00 | 1,000,000 | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 2,000,000 | 0.00 | 2,000,000 | 0.00 |
| Pay Plan - 0000012 | | | | | | | | |
| PERSONAL SERVICES | | | | | | | | |
| CHARTER PUBLIC SCHOOL REVOLV | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 18,306 | 0.00 |
| TOTAL - PS | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 18,306 | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 18,306 | 0.00 |
| GRAND TOTAL | \$926,040 | 2.08 | \$3,586,666 | 3.00 | \$3,779,440 | 6.00 | \$3,657,746 | 4.00 |

FLEXIBILITY REQUEST FORM

| | |
|---|---|
| BUDGET UNIT NUMBER: 52414C BUDGET UNIT NAME: Missouri Charter Public School Commission HOUSE BILL SECTION: 2.325 | DEPARTMENT: Elementary and Secondary Education DIVISION: Office of Quality Schools |
|---|---|

1. Provide the amount by fund of personal service flexibility and the amount by fund of expense and equipment flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed. If flexibility is being requested among divisions, provide the amount by fund of flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed.

DEPARTMENT REQUEST

The Missouri Charter Public School Commission (MCPSC) is the fastest growing charter school sponsor in MO. Performing schools seeking higher accountability and schools with Higher Education Institution sponsors closing their programs means existing schools are transferring to the Commission. In FY 2022, the Commission was awarded 10% flex from PS to E&E. For FY 2023, the Commission is requesting 10% flexibility to move funds between PS and E&E, as we grow our staff and program to meet demand.

2. Estimate how much flexibility will be used for the budget year. How much flexibility was used in the Prior Year Budget and the Current Year Budget? Please specify the amount.

| PRIOR YEAR ACTUAL AMOUNT OF FLEXIBILITY USED | CURRENT YEAR ESTIMATED AMOUNT OF FLEXIBILITY THAT WILL BE USED | BUDGET REQUEST ESTIMATED AMOUNT OF FLEXIBILITY THAT WILL BE USED |
|---|--|--|
| N/A | FY 2022 - Revolving Fund The estimated amount of flexibility that could potentially be used in FY 2022 is as follows: <div style="display: flex; justify-content: space-between;"> 0860-5029 \$28,005 (10% flex from PS to E&E) </div> | FY 2023 - Revolving Fund The MCPSC is requesting 10% flexibility for FY 2023. There is a potential need to move funds between PS and E&E. <div style="display: flex; justify-content: space-between;"> <div style="text-align: left;"> 0860-5029 10% 0860-9261 10% </div> <div style="text-align: right;"> \$28,005 PS \$80,661 E&E <hr style="width: 50%; margin: 0;"/> \$108,667 </div> </div> |

3. Please explain how flexibility was used in the prior and/or current years.

| PRIOR YEAR EXPLAIN ACTUAL USE | CURRENT YEAR EXPLAIN PLANNED USE |
|---|---|
| <div style="display: flex; justify-content: space-between;"> <div>0860-5029 0%</div> <div>\$0</div> </div> <div style="display: flex; justify-content: space-between;"> <div>0860-9261 0%</div> <div>\$0</div> </div> | The Commission requires flexibility to respond to its growth due to the exit of four sponsors, as well as new applications. To date, MCPSC has sponsored five applications, accepted the transfer of 11 existing schools, closing two of the transfers. MCPSC could see up to nine (9) additional transfers by the end of FY22. |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|-----------------------------------|------------------|-------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| CHARTER PUBLIC SCHOOL COMM | | | | | | | | |
| CORE | | | | | | | | |
| CSC EXECUTIVE DIRECTOR | 153,888 | 1.00 | 152,972 | 1.00 | 152,972 | 1.00 | 152,972 | 1.00 |
| CHARTER COMM DEPUTY DIRECTOR | 88,464 | 1.00 | 87,931 | 1.00 | 87,931 | 1.00 | 87,931 | 1.00 |
| PROGRAM ANALYST | 0 | 0.00 | 39,149 | 1.00 | 39,149 | 1.00 | 39,149 | 1.00 |
| EXECUTIVE ASSISTANT | 2,942 | 0.08 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| TOTAL - PS | 245,294 | 2.08 | 280,052 | 3.00 | 280,052 | 3.00 | 280,052 | 3.00 |
| TRAVEL, IN-STATE | 5,596 | 0.00 | 8,614 | 0.00 | 8,614 | 0.00 | 8,614 | 0.00 |
| SUPPLIES | 211 | 0.00 | 2,000 | 0.00 | 2,000 | 0.00 | 2,000 | 0.00 |
| PROFESSIONAL DEVELOPMENT | 2,498 | 0.00 | 5,000 | 0.00 | 5,000 | 0.00 | 5,000 | 0.00 |
| COMMUNICATION SERV & SUPP | 1,622 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 |
| PROFESSIONAL SERVICES | 215,759 | 0.00 | 1,443,000 | 0.00 | 443,000 | 0.00 | 443,000 | 0.00 |
| M&R SERVICES | 21,803 | 0.00 | 6,000 | 0.00 | 6,000 | 0.00 | 6,000 | 0.00 |
| COMPUTER EQUIPMENT | 0 | 0.00 | 5,000 | 0.00 | 5,000 | 0.00 | 5,000 | 0.00 |
| OFFICE EQUIPMENT | 0 | 0.00 | 10,000 | 0.00 | 10,000 | 0.00 | 10,000 | 0.00 |
| OTHER EQUIPMENT | 965 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 |
| BUILDING LEASE PAYMENTS | 500 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| MISCELLANEOUS EXPENSES | 0 | 0.00 | 500 | 0.00 | 500 | 0.00 | 500 | 0.00 |
| TOTAL - EE | 248,954 | 0.00 | 1,482,114 | 0.00 | 482,114 | 0.00 | 482,114 | 0.00 |
| PROGRAM DISTRIBUTIONS | 431,792 | 0.00 | 1,824,500 | 0.00 | 824,500 | 0.00 | 824,500 | 0.00 |
| TOTAL - PD | 431,792 | 0.00 | 1,824,500 | 0.00 | 824,500 | 0.00 | 824,500 | 0.00 |
| GRAND TOTAL | \$926,040 | 2.08 | \$3,586,666 | 3.00 | \$1,586,666 | 3.00 | \$1,586,666 | 3.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$500,000 | 0.00 | \$500,000 | 0.00 | \$500,000 | 0.00 |
| OTHER FUNDS | \$926,040 | 2.08 | \$3,086,666 | 3.00 | \$1,086,666 | 3.00 | \$1,086,666 | 3.00 |

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.325

Missouri Charter Public School Commission

Program is found in the following core budget(s): Missouri Charter Public School Commission

1a. What strategic priority does this program address?

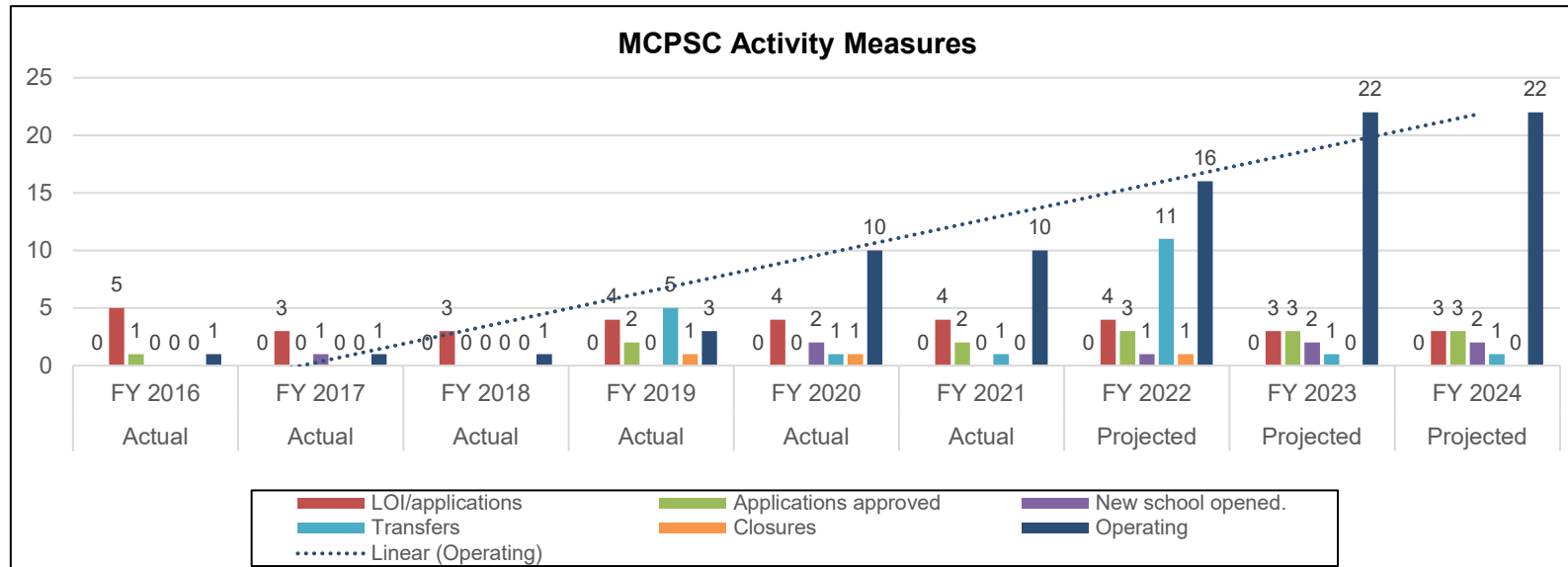
Efficiency and Effectiveness

1b. What does this program do?

The Missouri Charter Public School Commission helps families in St. Louis City, Kansas City, and anywhere in Missouri there is an unaccredited or provisionally accredited district by having access to quality public schools seats, by:

- Evaluating and approving new charter public schools, with an eye on innovation, community need and equity;
- Monitoring the operations, finances, governance and academics of sponsored charter schools for compliance to statutes and their performance contract;
- Closing charter schools that fail to perform;
- Reporting to parents, taxpayers and lawmakers the facts about our performance and the performance of the schools in our portfolio;
- Demonstrating public education sector accountability that is meaningful, transparent and streamlined.

2a. Provide an activity measure(s) for the program.



PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.325

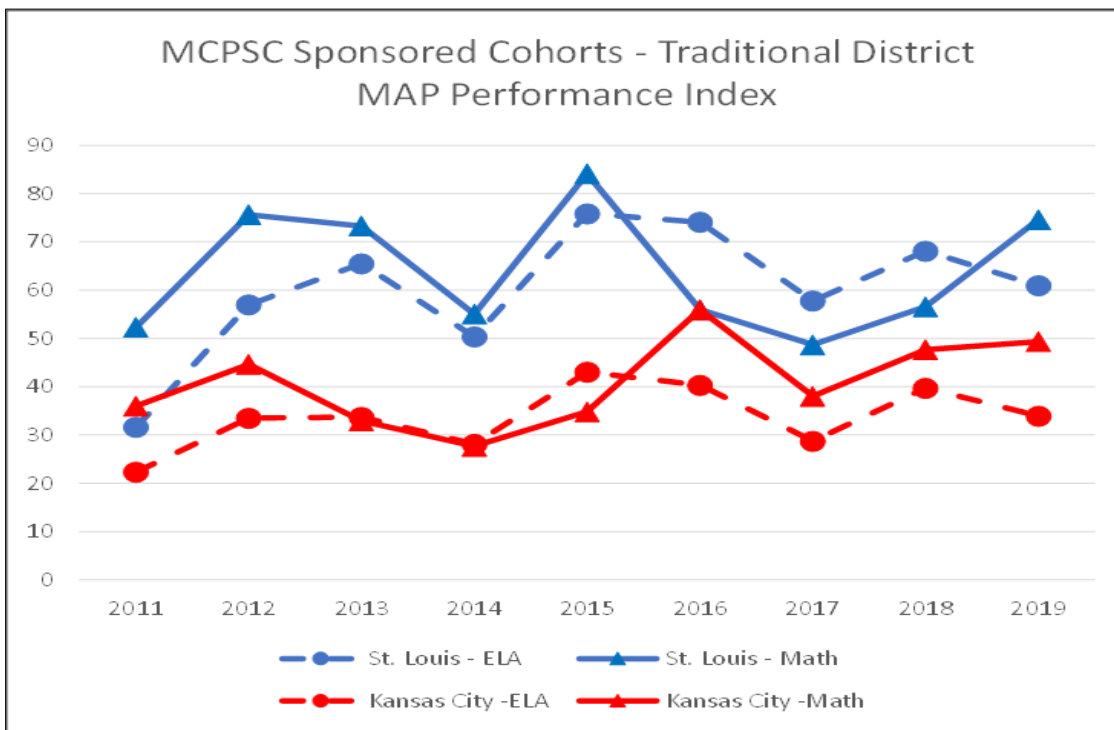
Missouri Charter Public School Commission

Program is found in the following core budget(s): Missouri Charter Public School Commission

2b. Provide a measure(s) of the program's quality.

Performance of charter schools sponsored by MCPSC

This graph compares all MCPSC sponsored charter schools to the local district on MAP test performance, using MPI*. The 0 axis is the local district. MCPSC's portfolio of charter schools performs the local district. There is no data for MAP in FY 2020 and FY 2021 due to COVID-19.



<https://mcpsc.mo.gov/sites/mcpsc/files/2019%20MAP%20Results.pdf>

2b. The "0" axis represents the local district where the charter is located.

PROGRAM DESCRIPTION

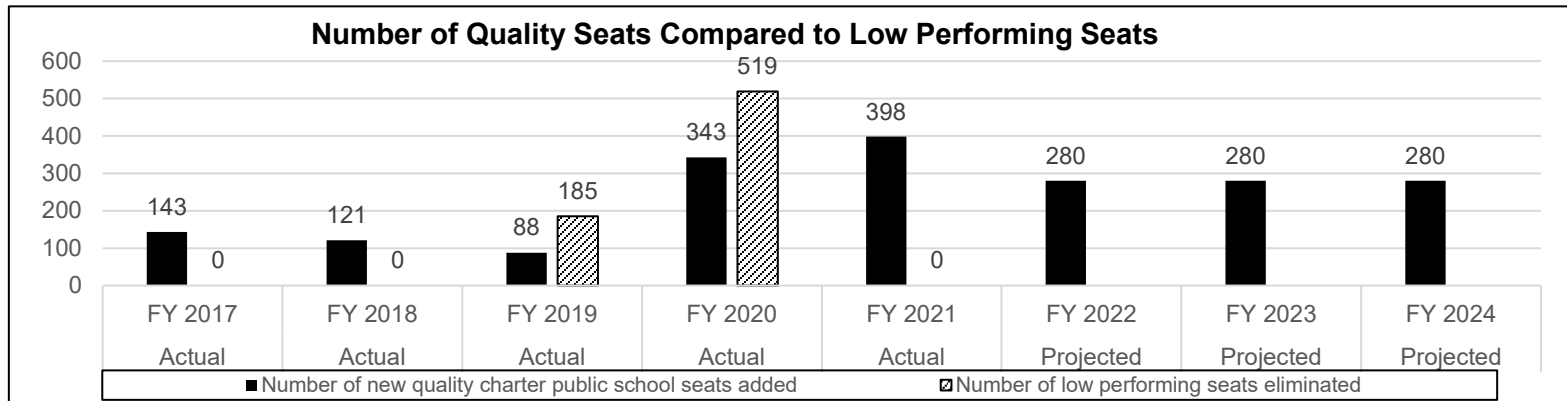
Department of Elementary and Secondary Education

HB Section(s): 2.325

Missouri Charter Public School Commission

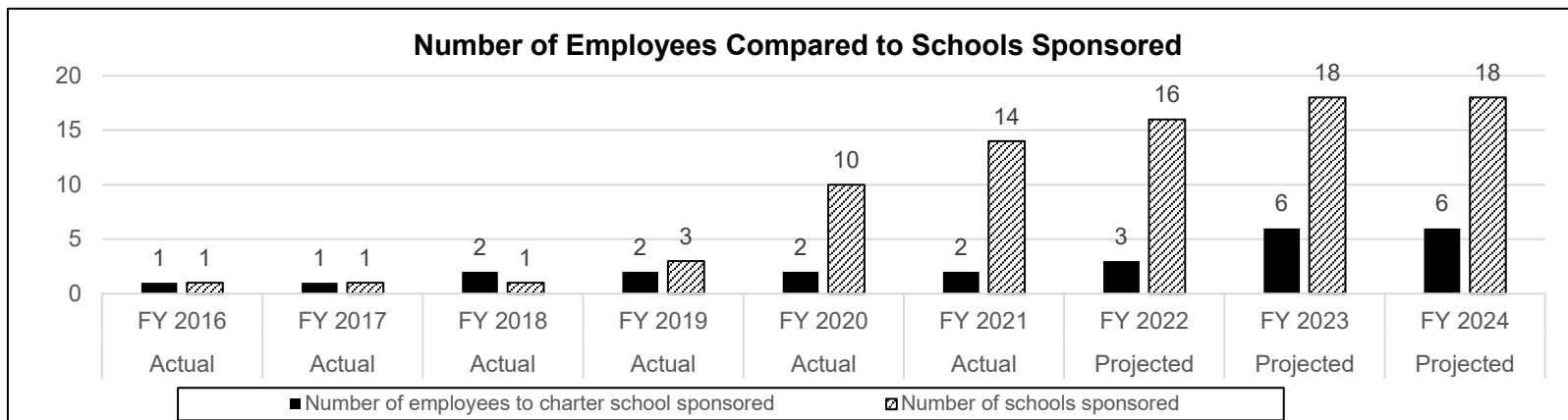
Program is found in the following core budget(s): Missouri Charter Public School Commission

2c. Provide a measure(s) of the program's impact.



Note: The Commission had zero (0) school closures in FY21. There are zero (0) schools in its portfolio on probation. There is the potential of up to nine additional schools transferring to the Commission in FY22. Each will be assessed and determined if they are to remain open, have intervention plans put in place, be placed on probation, or closed. The number of new performing seats added and the number of low performing seats closed will change based on these transfers, and new applications.

2d. Provide a measure(s) of the program's efficiency.



PROGRAM DESCRIPTION

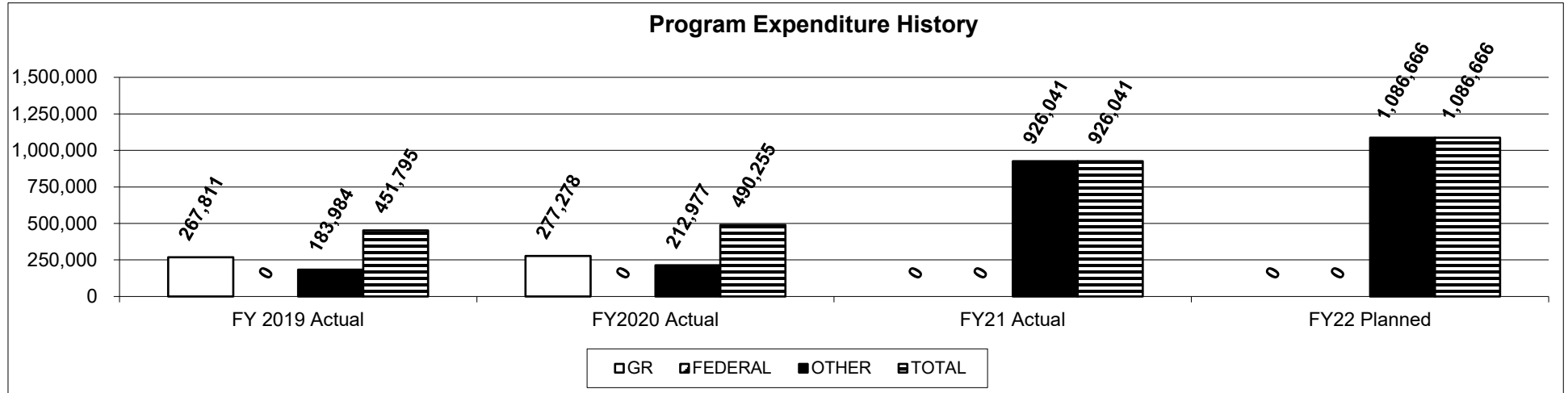
Department of Elementary and Secondary Education

HB Section(s): 2.325

Missouri Charter Public School Commission

Program is found in the following core budget(s): Missouri Charter Public School Commission

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



In FY21 MCPSC no longer required GR for operations. 46% of the FY21 expenditures were direct investments in schools.

4. What are the sources of the "Other " funds?

Revolving Fund (0860-9261) are fees generated sponsored schools, set in statute at 1.5% ADA capped at \$125,000 (adjusted for inflation) per LEA.

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Section 160.400-160.425

6. Are there federal matching requirements? If yes, please explain.

No.

7. Is this a federally mandated program? If yes, please explain.

No.

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NEW DECISION ITEM
RANK: 14 OF 14

| | | |
|--|--------------------|-------------------------|
| Department of Elementary and Secondary Education | Budget Unit | 52414C |
| Missouri Charter Public School Commission (MCPSC) | | |
| MCPSC - Additional FTEs | DI#1500034 | HB Section 2.325 |

1. AMOUNT OF REQUEST

| | FY 2023 Budget Request | | | |
|--------------|------------------------|-------------|----------------|----------------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 190,000 | 190,000 |
| EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 0 | 0 | 0 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 190,000 | 190,000 |
| FTE | 0.00 | 0.00 | 3.00 | 3.00 |

| | | | | |
|--------------------|---|---|---------|---------|
| Est. Fringe | 0 | 0 | 108,079 | 108,079 |
|--------------------|---|---|---------|---------|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds: MCPSC Revolving Fund (0860-5029)

| | FY 2023 Governor's Recommendation | | | |
|--------------|-----------------------------------|-------------|---------------|---------------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 50,000 | 50,000 |
| EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 0 | 0 | 0 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 50,000 | 50,000 |
| FTE | 0.00 | 0.00 | 1.00 | 1.00 |

| | | | | |
|--------------------|---|---|--------|--------|
| Est. Fringe | 0 | 0 | 31,557 | 31,557 |
|--------------------|---|---|--------|--------|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds:

2. THIS REQUEST CAN BE CATEGORIZED AS:

| | | |
|--|---|--|
| <input type="checkbox"/> New Legislation | <input type="checkbox"/> New Program | <input type="checkbox"/> Fund Switch |
| <input type="checkbox"/> Federal Mandate | <input checked="" type="checkbox"/> Program Expansion | <input type="checkbox"/> Cost to Continue |
| <input type="checkbox"/> GR Pick-Up | <input type="checkbox"/> Space Request | <input type="checkbox"/> Equipment Replacement |
| <input type="checkbox"/> Pay Plan | <input type="checkbox"/> Other: | |

3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.

MCPSC portfolio is made up of 14 schools, in three districts, serving 8,844 students, larger than 95% of the districts in Missouri. Since FY 2016, the Commission has approved five (5) new school, accepted the transfer of eleven (11), and closed two (2). The Commission is receiving approximately three applications a year. The portfolio has doubled in three years.

RSMo 160.405 requires MCPSC to accept the transfer of schools when an existing sponsor becomes ineligible. Four of the original eight sponsors have exited voluntarily. MCPSC is building capacity to receive up to nine (9) additional transfers by the end of FY 2022.

One hundred percent of the new applications and 30% of the schools are in St. Louis. When anticipated transfers occur in FY 2022, the Commission will see over 80% of its portfolio in Kansas City. MCPSC needs to add staff in the Kansas City area to support the growing number of transfers.

NEW DECISION ITEM
RANK: 14 OF 14

| | | |
|--|--------------------|-------------------------|
| Department of Elementary and Secondary Education | Budget Unit | 52414C |
| Missouri Charter Public School Commission (MCPSC) | | |
| MCPSC - Additional FTEs | DI#1500034 | HB Section 2.325 |

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

MCPSC's portfolio will continue to grow both in new schools and in transfers. New school development is in St. Louis and transfers to the Commission are mainly in Kansas City. Three positions are needed to ensure compliance and to ensure the parents and community members are fully informed and engaged.

The Deputy Director for Community Engagement will lead our new school application work, engage parents and communities around the development of new schools, produce annual reports on existing schools, public hearings for existing schools in renewal, and when necessary, school closures. This position will be located in KC, but will work statewide.

The two Charter School Analysts will assist the existing Deputy Director for Accountability in review of monthly, quarterly and annual compliance submissions, participate in site visits, and monitor interventions as well as prepare academic, financial and operational data, reports and assurances. The preference will be to have at least one of these analysts located in Kansas City. Both will work statewide.

5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.

| Budget Object Class/Job Class | Dept Req GR DOLLARS | Dept Req GR FTE | Dept Req FED DOLLARS | Dept Req FED FTE | Dept Req OTHER DOLLARS | Dept Req OTHER FTE | Dept Req TOTAL DOLLARS | Dept Req TOTAL FTE | Dept Req One-Time DOLLARS |
|---|------------------------------------|--------------------------------|-------------------------------------|---------------------------------|---------------------------------------|-----------------------------------|---------------------------------------|-----------------------------------|--|
| 100/O04454 Deputy Director Community Engagement | 0 | 0.0 | 0 | 0.0 | 90,000 | 1.0 | 90,000 | 1.0 | |
| 100/O07033 Charter School Analyst | | | | | 100,000 | 2.0 | 100,000 | 2.0 | |
| Total PS | 0 | 0.0 | 0 | 0.0 | 190,000 | 3.0 | 190,000 | 3.0 | 0 |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| Program Distributions | | | | | | | 0 | | |
| Total PSD | 0 | | 0 | | 0 | | 0 | | 0 |
| Transfers | | | | | | | | | |
| Total TRF | 0 | | 0 | | 0 | | 0 | | 0 |
| Grand Total | 0 | 0.0 | 0 | 0.0 | 190,000 | 3.0 | 190,000 | 3.0 | 0 |

NEW DECISION ITEM
RANK: 14 OF 14

| Department of Elementary and Secondary Education | | | | | Budget Unit | | <u>52414C</u> | | |
|---|--------------------------|----------------------|---------------------------|-----------------------|-----------------------------|-------------------------|-----------------------------|-------------------------|--------------------------------|
| Missouri Charter Public School Commission (MCPSC) | | | | | HB Section | | <u>2.325</u> | | |
| MCPSC - Additional FTEs | | | | | DI#1500034 | | | | |
| Budget Object Class/Job Class | Gov Rec GR DOLLARS | Gov Rec GR FTE | Gov Rec FED DOLLARS | Gov Rec FED FTE | Gov Rec OTHER DOLLARS | Gov Rec OTHER FTE | Gov Rec TOTAL DOLLARS | Gov Rec TOTAL FTE | Gov Rec One-Time DOLLARS |
| 100/O07033 Charter School Analyst | | | | | 50,000 | 1.0 | 50,000 | 1.0 | |
| Total PS | <u>0</u> | <u>0.0</u> | <u>0</u> | <u>0.0</u> | <u>50,000</u> | <u>1.0</u> | <u>50,000</u> | <u>1.0</u> | <u>0</u> |
| Total EE | <u>0</u> | | <u>0</u> | | <u>0</u> | | <u>0</u> | | <u>0</u> |
| Program Distributions | | | | | | | <u>0</u> | | |
| Total PSD | <u>0</u> | | <u>0</u> | | <u>0</u> | | <u>0</u> | | <u>0</u> |
| Transfers | | | | | | | | | |
| Total TRF | <u>0</u> | | <u>0</u> | | <u>0</u> | | <u>0</u> | | <u>0</u> |
| Grand Total | <u>0</u> | <u>0.0</u> | <u>0</u> | <u>0.0</u> | <u>50,000</u> | <u>1.0</u> | <u>50,000</u> | <u>1.0</u> | <u>0</u> |

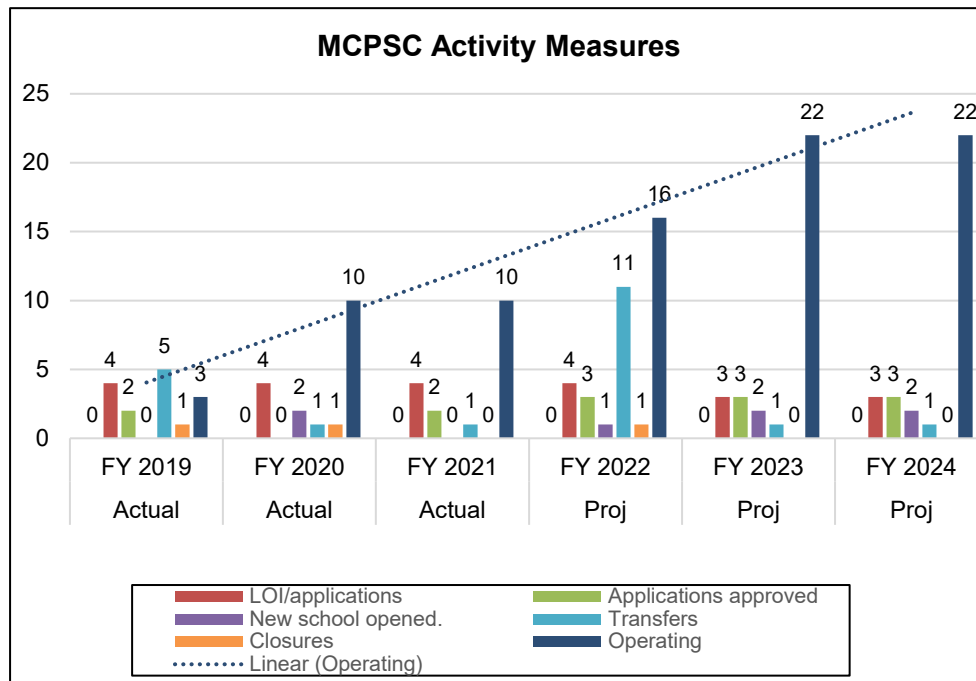
NEW DECISION ITEM
RANK: 14 OF 14

Department of Elementary and Secondary Education
Missouri Charter Public School Commission (MCPSC)
MCPSC - Additional FTEs **DI#1500034**

Budget Unit **52414C**
HB Section **2.325**

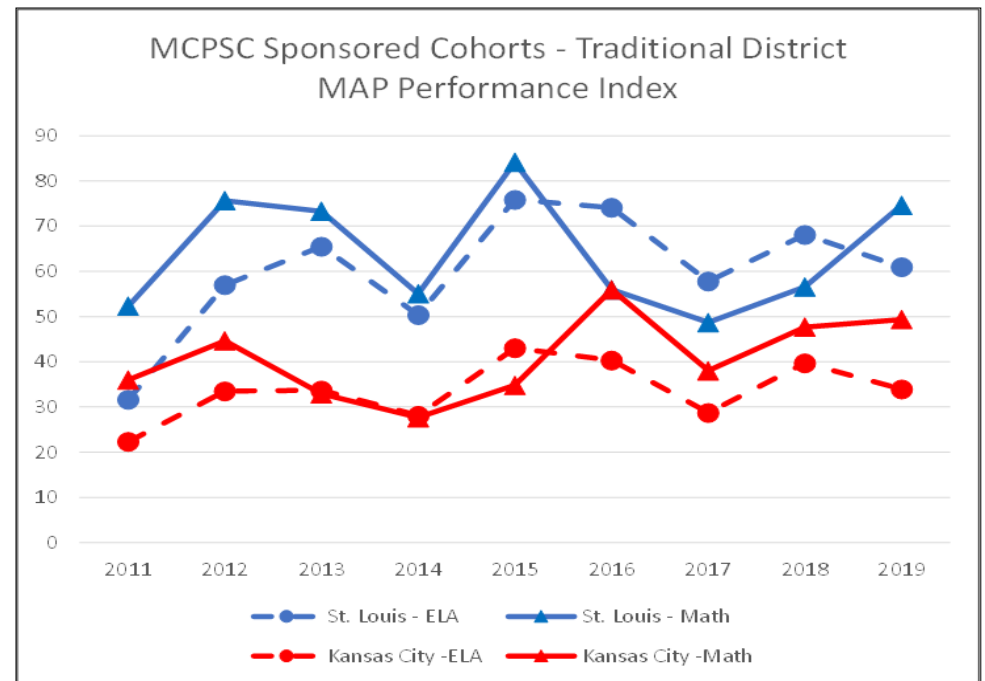
6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an activity measure(s) for the program.



6b. Provide a measure(s) of the program's quality.

Performance of charter schools sponsored by MCPSC



<https://mcpsc.mo.gov/sites/mcpsc/files/2019%20MAP%20Results.pdf>

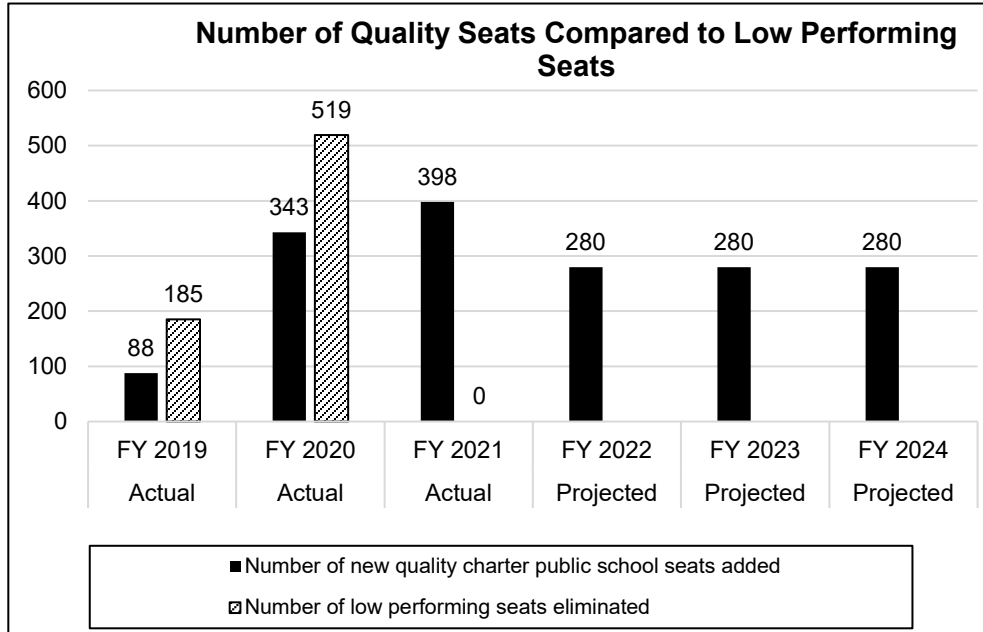
6b. The "0" axis represents the local district where the charter is located.

NEW DECISION ITEM
RANK: 14 OF 14

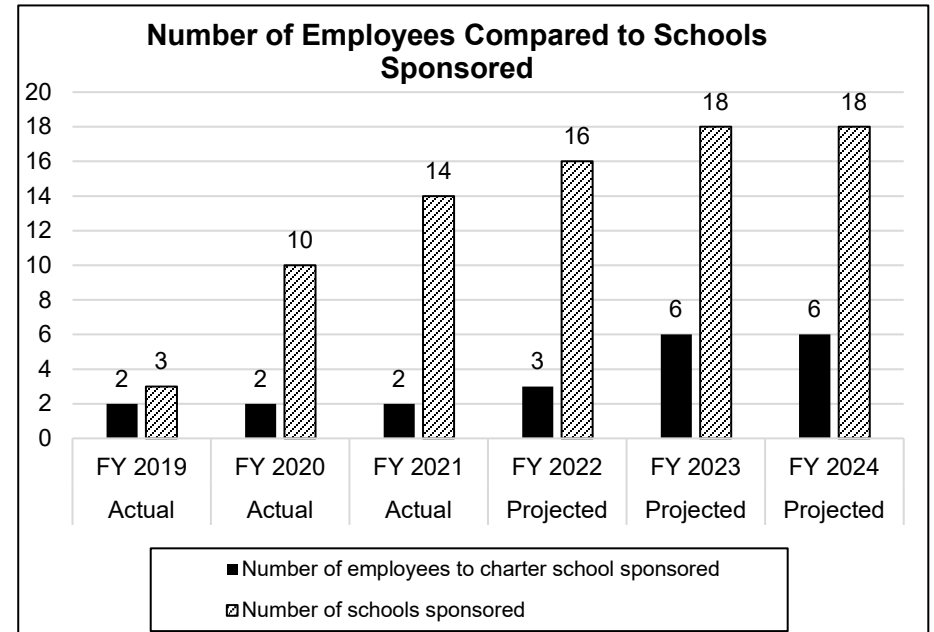
Department of Elementary and Secondary Education
Missouri Charter Public School Commission (MCPSC)
MCPSC - Additional FTEs **DI#1500034**

Budget Unit **52414C**
HB Section **2.325**

6c. Provide a measure(s) of the program's impact.



6d. Provide a measure(s) of the program's efficiency.



Note: The Commission had zero (0) school closures in FY21. There are zero (0) schools in its portfolio on probation. There is the potential of up to nine additional schools transferring to the Commission in FY 2022. Each will be assessed and determined if they are to remain open, have intervention plans put in place, be placed on probation, or close.

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

1. Continuous acceptance of charter school applications.
2. Transfer of high performing charter schools to the Commission.
3. Opening of high quality charter school applications and the rejection of low performing charter school applications.
4. Closure of low performing schools.
5. Intervention of low performing but fiscally and operationally sound charter schools.

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|---|------------|-------------|------------|-------------|------------------|-------------|-----------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| CHARTER PUBLIC SCHOOL COMM | | | | | | | | |
| MCPSC - Additional FTE - 1500034 | | | | | | | | |
| CHARTER COMM DEPUTY DIRECTOR | 0 | 0.00 | 0 | 0.00 | 90,000 | 1.00 | 0 | 0.00 |
| DATA COLLECTIONS ANALYST | 0 | 0.00 | 0 | 0.00 | 100,000 | 2.00 | 50,000 | 1.00 |
| TOTAL - PS | 0 | 0.00 | 0 | 0.00 | 190,000 | 3.00 | 50,000 | 1.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$190,000 | 3.00 | \$50,000 | 1.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$190,000 | 3.00 | \$50,000 | 1.00 |

NEW DECISION ITEM
RANK: 14 OF 14

| | | |
|---|-------------|------------------|
| Department of Elementary and Secondary Education | Budget Unit | 52414C |
| Missouri Charter Public School Commission (MCPSC) | | |
| MCPSC - Revolving Fund Authority | DI#1500035 | HB Section 2.325 |

1. AMOUNT OF REQUEST

| | FY 2023 Budget Request | | | |
|--------------|------------------------|-------------|------------------|------------------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 1,000,000 | 1,000,000 |
| PSD | 0 | 0 | 1,000,000 | 1,000,000 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 2,000,000 | 2,000,000 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 |

| | | | | |
|--------------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|--------------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds: MCPSC Revolving Fund (0860-9261)

| | FY 2023 Governor's Recommendation | | | |
|--------------|-----------------------------------|-------------|------------------|------------------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 1,000,000 | 1,000,000 |
| PSD | 0 | 0 | 1,000,000 | 1,000,000 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 2,000,000 | 2,000,000 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 |

| | | | | |
|--------------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|--------------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds:

2. THIS REQUEST CAN BE CATEGORIZED AS:

| | | |
|--|--|---|
| <input type="checkbox"/> New Legislation | <input type="checkbox"/> New Program | <input checked="" type="checkbox"/> Fund Switch |
| <input type="checkbox"/> Federal Mandate | <input type="checkbox"/> Program Expansion | <input type="checkbox"/> Cost to Continue |
| <input type="checkbox"/> GR Pick-Up | <input type="checkbox"/> Space Request | <input type="checkbox"/> Equipment Replacement |
| <input type="checkbox"/> Pay Plan | <input type="checkbox"/> Other: | |

3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.

Because of the growth listed below, MCPSC needs less Trust Fund authority and an increase in our Revolving Fund. Revolving Funds are generating from sponsorship fees.

MCPSC portfolio is made up of 14 schools, in three districts, serving 8,844 students, larger than 95% of the districts in Missouri. Since FY 2016, the Commission has approved five (5) new schools, accepted the transfer of eleven (11), and closed two (2). The Commission is receiving approximately three applications a year. The portfolio has doubled in three years.

RSMo 160.405 requires MCPSC to accept the transfer of schools when an existing sponsor becomes ineligible. Four of the original eight sponsors have exited voluntarily. MCPSC is building capacity to receive up to nine (9) additional transfers by the end of FY 2022.

NEW DECISION ITEM
RANK: 14 OF 14

| | | |
|---|-------------|------------------|
| Department of Elementary and Secondary Education | Budget Unit | 52414C |
| Missouri Charter Public School Commission (MCPSC) | | |
| MCPSC - Revolving Fund Authority | DI#1500035 | HB Section 2.325 |

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

MCPSC is experiencing growth in new schools and in the transfer of existing charter schools, which is generating earned revenue through sponsorship fees. The Trust Fund, established to for grants, is no longer needed and is being core reduced from the budget.

5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.

| Budget Object Class/Job Class | Dept Req GR DOLLARS | Dept Req GR FTE | Dept Req FED DOLLARS | Dept Req FED FTE | Dept Req OTHER DOLLARS | Dept Req OTHER FTE | Dept Req TOTAL DOLLARS | Dept Req TOTAL FTE | Dept Req One-Time DOLLARS |
|-------------------------------|---------------------------|-----------------------|----------------------------|------------------------|------------------------------|--------------------------|------------------------------|--------------------------|---------------------------------|
| | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | |
| | 0 | | | | 0 | 0.0 | 0 | 0.0 | |
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Fund 0860 Approp 9261 | | | | | | | 0 | | |
| Professional Services (400) | | | | | 1,000,000 | | 1,000,000 | | |
| Total EE | 0 | | 0 | | 1,000,000 | | 1,000,000 | | 0 |
| Fund 0860 Approp 9261 | | | | | | | | | |
| Program Distributions (800) | | | | | 1,000,000 | | 1,000,000 | | |
| Total PSD | 0 | | 0 | | 1,000,000 | | 1,000,000 | | 0 |
| Transfers | | | | | | | | | |
| Total TRF | 0 | | 0 | | 0 | | 0 | | 0 |
| Grand Total | 0 | 0.0 | 0 | 0.0 | 2,000,000 | 0.0 | 2,000,000 | 0.0 | 0 |

NEW DECISION ITEM
RANK: 14 OF 14

| Department of Elementary and Secondary Education | | | Budget Unit | | 52414C | | | | |
|---|--------------------------|----------------------|---------------------------|-----------------------|-----------------------------|-------------------------|-----------------------------|-------------------------|--------------------------------|
| Missouri Charter Public School Commission (MCPSC) | | | HB Section | | 2.325 | | | | |
| MCPSC - Revolving Fund Authority | | | DI#1500035 | | | | | | |
| Budget Object Class/Job Class | Gov Rec GR DOLLARS | Gov Rec GR FTE | Gov Rec FED DOLLARS | Gov Rec FED FTE | Gov Rec OTHER DOLLARS | Gov Rec OTHER FTE | Gov Rec TOTAL DOLLARS | Gov Rec TOTAL FTE | Gov Rec One-Time DOLLARS |
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Fund 0860 Approp 9261 | | | | | | | 0 | | |
| Professional Services (400) | | | | | 1,000,000 | | 1,000,000 | | |
| Total EE | 0 | | 0 | | 1,000,000 | | 1,000,000 | | 0 |
| Fund 0860 Approp 9261 | | | | | | | | | |
| Program Distributions (800) | | | | | 1,000,000 | | 1,000,000 | | |
| Total PSD | 0 | | 0 | | 1,000,000 | | 1,000,000 | | 0 |
| Transfers | | | | | | | | | |
| Total TRF | 0 | | 0 | | 0 | | 0 | | 0 |
| Grand Total | 0 | 0.0 | 0 | 0.0 | 2,000,000 | 0.0 | 2,000,000 | 0.0 | 0 |

NEW DECISION ITEM
RANK: 14 OF 14

Department of Elementary and Secondary Education

Budget Unit 52414C

Missouri Charter Public School Commission (MCPSC)

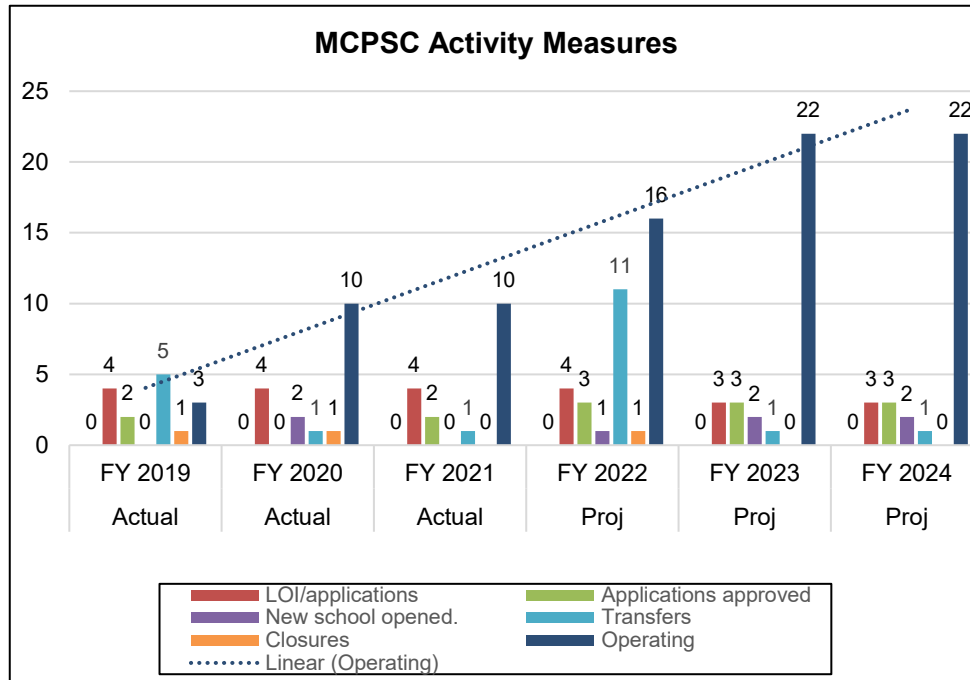
MCPSC - Revolving Fund Authority

DI#1500035

HB Section 2.325

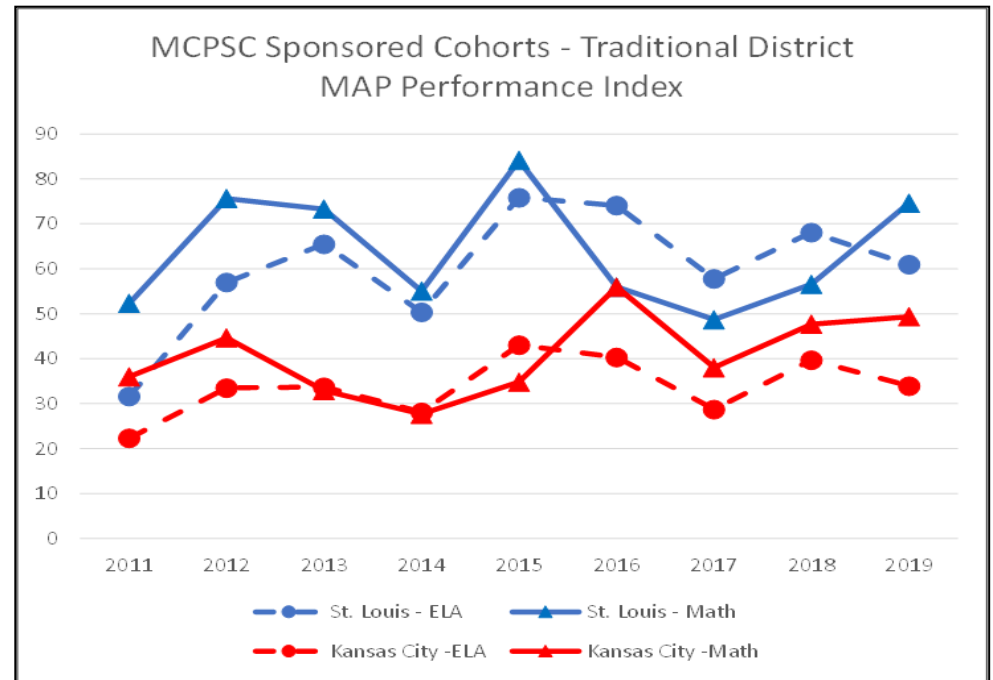
6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an activity measure(s) for the program.



6b. Provide a measure(s) of the program's quality.

Performance of charter schools sponsored by MCPSC



6b. The "0" axis represents the local district where the charter is located.

<https://mcpsc.mo.gov/sites/mcpsc/files/2019%20MAP%20Results.pdf>

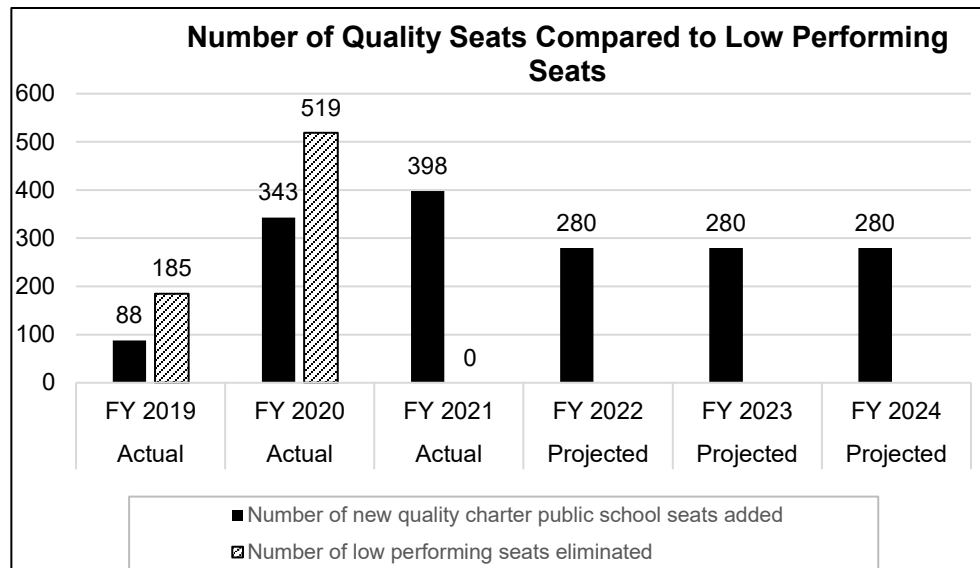
NEW DECISION ITEM
RANK: 14 OF 14

Department of Elementary and Secondary Education
Missouri Charter Public School Commission (MCPSC)
MCPSC - Revolving Fund Authority **DI#1500035**

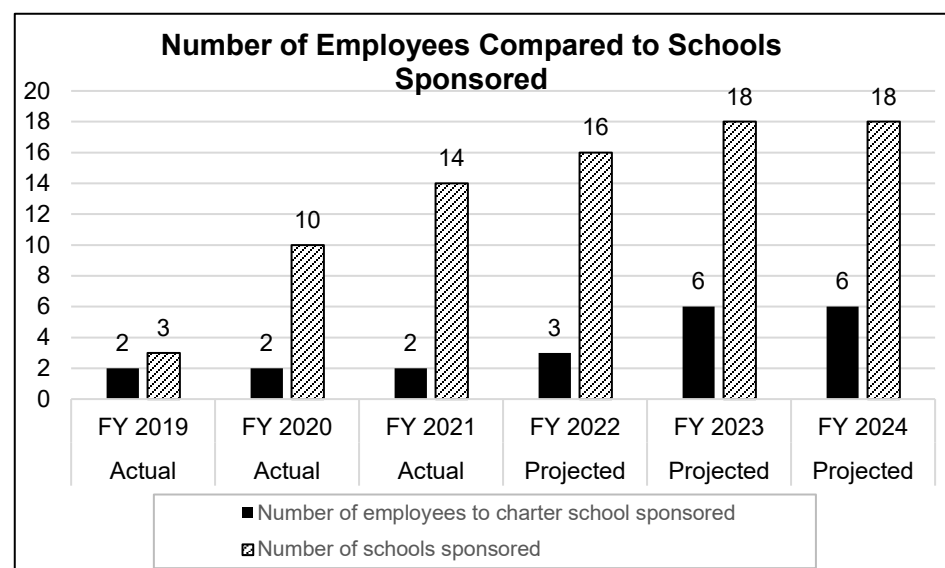
Budget Unit 52414C

HB Section 2.325

6c. Provide a measure(s) of the program's impact.



6d. Provide a measure(s) of the program's efficiency.



Note: The Commission had zero (0) school closures in FY21. There are zero (0) schools in its portfolio on probation. There is the potential of up to nine additional schools transferring to the Commission in FY22. Each will be assessed and determined if they are to remain open, have intervention plans put in place, be placed on probation, or close. The number of new performing seats added and the number of low performing seats closed will change based on these transfers, and new applications.

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

1. Continuous acceptance of charter school applications.
2. Transfer of high performing charter schools to the Commission.
3. Opening of high quality charter school applications and the rejection of low performing charter school applications.
4. Closure of low performing schools.
5. Intervention of low performing but fiscally and operationally sound charter schools.
6. Radical transparency of the practices and results, including public hearings, collection and posting of evidence collected, parent friendly reporting.

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|---|------------|-------------|------------|-------------|--------------------|-------------|--------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| CHARTER PUBLIC SCHOOL COMM | | | | | | | | |
| MCPSC - Rev Fund Authority - 1500035 | | | | | | | | |
| PROFESSIONAL SERVICES | 0 | 0.00 | 0 | 0.00 | 1,000,000 | 0.00 | 1,000,000 | 0.00 |
| TOTAL - EE | 0 | 0.00 | 0 | 0.00 | 1,000,000 | 0.00 | 1,000,000 | 0.00 |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 0 | 0.00 | 1,000,000 | 0.00 | 1,000,000 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 1,000,000 | 0.00 | 1,000,000 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$2,000,000 | 0.00 | \$2,000,000 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$2,000,000 | 0.00 | \$2,000,000 | 0.00 |

CORE DECISION ITEM

| | | |
|---|--------------------|---------------|
| Department of Elementary Education | Budget Unit | 52415C |
| Missouri Commission for the Deaf and Hard of Hearing (MCDHH) | | |
| Commission for the Deaf | HB Section | 2.330 |

1. CORE FINANCIAL SUMMARY

| | FY 2023 Budget Request | | | |
|--------------|------------------------|----------|----------------|------------------|
| | GR | Federal | Other | Total |
| PS | 345,626 | 0 | 35,826 | 381,452 |
| EE | 280,975 | 0 | 171,742 | 452,717 |
| PSD | 150,500 | 0 | 98,100 | 248,600 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 777,101 | 0 | 305,668 | 1,082,769 |

| | | | | |
|------------|-------------|-------------|-------------|-------------|
| FTE | 7.00 | 0.00 | 0.00 | 7.00 |
|------------|-------------|-------------|-------------|-------------|

| | | | | |
|--------------------|----------------|----------|---------------|----------------|
| Est. Fringe | 219,433 | 0 | 12,009 | 231,442 |
|--------------------|----------------|----------|---------------|----------------|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds: Certification Interpreter's Fund (0264-0111)
SSP Fund (0101-3959)
MCDHH Administrative Fund (0743-7515/6099)

| | FY 2023 Governor's Recommendation | | | |
|--------------|-----------------------------------|----------|----------------|------------------|
| | GR | Federal | Other | Total |
| PS | 345,626 | 0 | 35,826 | 381,452 |
| EE | 280,975 | 0 | 171,742 | 452,717 |
| PSD | 150,500 | 0 | 98,100 | 248,600 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 777,101 | 0 | 305,668 | 1,082,769 |

| | | | | |
|------------|-------------|-------------|-------------|-------------|
| FTE | 7.00 | 0.00 | 0.00 | 7.00 |
|------------|-------------|-------------|-------------|-------------|

| | | | | |
|--------------------|----------------|----------|---------------|----------------|
| Est. Fringe | 219,433 | 0 | 12,009 | 231,442 |
|--------------------|----------------|----------|---------------|----------------|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds: Certification Interpreter's Fund (0264-0111)
SSP Fund (0101-3959)
MCDHH Administrative Fund (0743-7515/6099)

2. CORE DESCRIPTION

The Missouri Commission for the Deaf and Hard of Hearing (MCDHH) was established in 1988 (with the passage of House Bill 1385) to “function as an agency of the state to advocate public policies, regulations and programs to improve the quality and coordination of existing services for deaf persons and to promote new services whenever necessary” (Section 161.405, Ramos., 2000). The Commission is mandated to:

- Promote deaf awareness to the general public and serve as a consultant to any public agency needing information regarding deafness;
- Develop a system of state certification for those individuals serving as interpreters of the deaf;
- Maintain the quality of interpreting services;
- Maintain a census of persons with a hearing loss in Missouri;
- Promote the development of a plan which advocates the initiation of improved physical and mental health services for deaf Missourians;
- Conduct or make available workshops or seminars as needed for educating non-dual individuals of the problems associated with deafness and ways by which these groups or agencies can more effectively interact with those who are deaf;
- Promote the development of services for deaf adults, such as shelter homes, independent living skills training facilities, and post school educational training which will help provide for those deaf individuals requiring such services an opportunity to live independently;

CORE DECISION ITEM

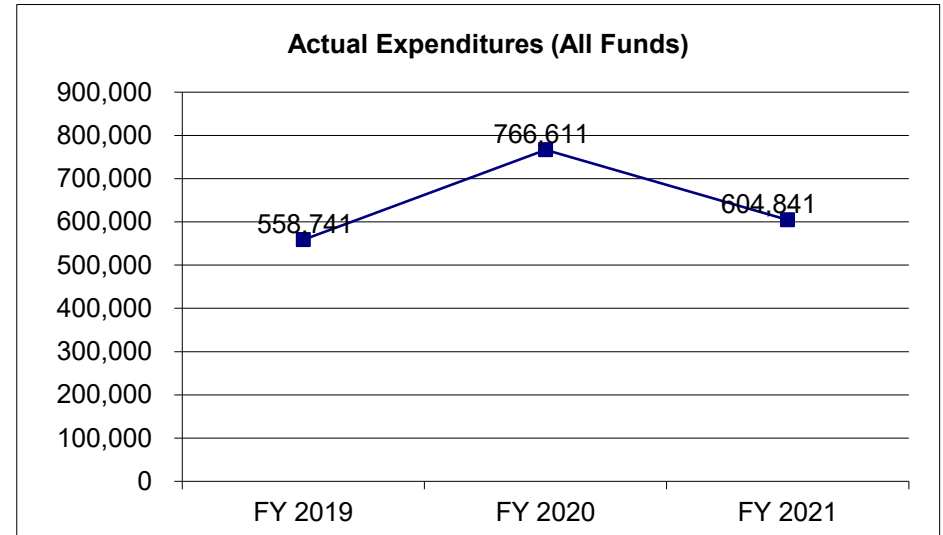
| | | |
|--|--------------------|---------------|
| Department of Elementary Education | Budget Unit | 52415C |
| Missouri Commission for the Deaf and Hard of Hearing (MCDHH) | | |
| Commission for the Deaf | HB Section | 2.330 |
| <ul style="list-style-type: none"> • Establish a network for effective communication among the deaf adult community and promote the establishment of TDD relay services where needed; • Develop and establish interpreting services for state agencies; and • Develop and establish Statewide Support Service Providers (SSPs) for DeafBlind Missourians (HB 1696 passed 2016 session). <p>\$150,842 of the "Other" E&E represents spending authority for the "Certification of Interpreters Fund." By law, that fund receives its revenues exclusively from fees charged to interpreters for services provided by MCDHH as part of the Missouri Interpreters Certification System (MICS). Expenditures from this fund are limited exclusively to the maintenance of the MICS. An additional \$154,826 of "Other" money is spending authority for the MCDHH Fund (\$35,826 for PS and \$119,000 for E&E). That fund has some PS spending authority, in addition to E&E, in case MCDHH should get a grant or contract and need to hire a part-time employee. The MCDHH Fund is primarily for the deposit of contributions and gifts to MCDHH. The real balance in that fund is very minimal and cannot be counted on as a reliable or significant source of expendable E&E monies for MCDHH.</p> | | |
| 3. PROGRAM LISTING (list programs included in this core funding) | | |
| MO Deaf and Hard of Hearing Awareness Program MO Interpreter Certification Service Deaf and Hard of Hearing Advocacy Program Missouri Interpreters Conference & Workshops Program Support Service Providers for Deafblind Grant Program | | |

CORE DECISION ITEM

| | | |
|---|--------------------|---------------|
| Department of Elementary Education | Budget Unit | 52415C |
| Missouri Commission for the Deaf and Hard of Hearing (MCDHH) | | |
| Commission for the Deaf | HB Section | 2.330 |

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|---------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------|
| Appropriation (All Funds) | 1,035,066 | 1,103,305 | 1,107,867 | 1,282,769 |
| Less Reverted (All Funds) | (21,949) | (23,980) | (24,089) | (23,313) |
| Less Restricted (All Funds)* | 0 | 0 | 0 | 0 |
| Budget Authority (All Funds) | 1,013,117 | 1,079,325 | 1,083,778 | 1,259,456 |
| Actual Expenditures (All Funds) | 558,741 | 766,611 | 604,841 | N/A |
| Unexpended (All Funds) | 454,376 | 312,714 | 478,937 | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | 221,205 | 73,423 | 177,114 | N/A |
| Federal | 0 | 0 | 0 | N/A |
| Other | 233,171 | 239,291 | 301,823 | N/A |



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

NOTES: In FY 2020 expenditures were lower due to COVID-19.
In FY 2021 expenditures were lower due to COVID-19.

CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
COMMISSION FOR THE DEAF**

5. CORE RECONCILIATION DETAIL

| | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-------------------------|-------------|----------------|----------------|----------------|------------------|--------------------|
| TAFP AFTER VETOES | | | | | | | |
| | PS | 7.00 | 345,626 | 0 | 35,826 | 381,452 | |
| | EE | 0.00 | 280,975 | 0 | 171,742 | 452,717 | |
| | PD | 0.00 | 150,500 | 0 | 98,100 | 248,600 | |
| | Total | 7.00 | 777,101 | 0 | 305,668 | 1,082,769 | |
| DEPARTMENT CORE REQUEST | | | | | | | |
| | PS | 7.00 | 345,626 | 0 | 35,826 | 381,452 | |
| | EE | 0.00 | 280,975 | 0 | 171,742 | 452,717 | |
| | PD | 0.00 | 150,500 | 0 | 98,100 | 248,600 | |
| | Total | 7.00 | 777,101 | 0 | 305,668 | 1,082,769 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | |
| | PS | 7.00 | 345,626 | 0 | 35,826 | 381,452 | |
| | EE | 0.00 | 280,975 | 0 | 171,742 | 452,717 | |
| | PD | 0.00 | 150,500 | 0 | 98,100 | 248,600 | |
| | Total | 7.00 | 777,101 | 0 | 305,668 | 1,082,769 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|---|----------------|-------------|------------------|-------------|------------------|-------------|------------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| COMMISSION FOR THE DEAF | | | | | | | | |
| CORE | | | | | | | | |
| PERSONAL SERVICES | | | | | | | | |
| GENERAL REVENUE | 308,406 | 6.49 | 345,626 | 7.00 | 345,626 | 7.00 | 345,626 | 7.00 |
| MO COMM DEAF & HARD OF HEARING | 0 | 0.00 | 35,826 | 0.00 | 35,826 | 0.00 | 35,826 | 0.00 |
| TOTAL - PS | 308,406 | 6.49 | 381,452 | 7.00 | 381,452 | 7.00 | 381,452 | 7.00 |
| EXPENSE & EQUIPMENT | | | | | | | | |
| GENERAL REVENUE | 290,791 | 0.00 | 280,975 | 0.00 | 280,975 | 0.00 | 280,975 | 0.00 |
| COMM FOR DEAF-CERT OF INTERPRE | 3,069 | 0.00 | 150,742 | 0.00 | 150,742 | 0.00 | 150,742 | 0.00 |
| MO COMM DEAF & HARD OF HEARING | 0 | 0.00 | 21,000 | 0.00 | 21,000 | 0.00 | 21,000 | 0.00 |
| TOTAL - EE | 293,860 | 0.00 | 452,717 | 0.00 | 452,717 | 0.00 | 452,717 | 0.00 |
| PROGRAM-SPECIFIC | | | | | | | | |
| GENERAL REVENUE | 2,575 | 0.00 | 150,500 | 0.00 | 150,500 | 0.00 | 150,500 | 0.00 |
| COMM FOR DEAF-CERT OF INTERPRE | 0 | 0.00 | 100 | 0.00 | 100 | 0.00 | 100 | 0.00 |
| MO COMM DEAF & HARD OF HEARING | 0 | 0.00 | 98,000 | 0.00 | 98,000 | 0.00 | 98,000 | 0.00 |
| TOTAL - PD | 2,575 | 0.00 | 248,600 | 0.00 | 248,600 | 0.00 | 248,600 | 0.00 |
| TOTAL | 604,841 | 6.49 | 1,082,769 | 7.00 | 1,082,769 | 7.00 | 1,082,769 | 7.00 |
| Pay Plan FY22-Cost to Continue - 0000013 | | | | | | | | |
| PERSONAL SERVICES | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 0 | 0.00 | 3,424 | 0.00 | 3,424 | 0.00 |
| MO COMM DEAF & HARD OF HEARING | 0 | 0.00 | 0 | 0.00 | 355 | 0.00 | 355 | 0.00 |
| TOTAL - PS | 0 | 0.00 | 0 | 0.00 | 3,779 | 0.00 | 3,779 | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 3,779 | 0.00 | 3,779 | 0.00 |
| DESE Pay Structure Alignment - 1500001 | | | | | | | | |
| PERSONAL SERVICES | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 0 | 0.00 | 5,766 | 0.00 | 5,766 | 0.00 |
| TOTAL - PS | 0 | 0.00 | 0 | 0.00 | 5,766 | 0.00 | 5,766 | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 5,766 | 0.00 | 5,766 | 0.00 |
| MCDHH - BEI Exam - 1500036 | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|-----------------------------------|------------------|-------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| COMMISSION FOR THE DEAF | | | | | | | | |
| MCDHH - BEI Exam - 1500036 | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 0 | 0.00 | 32,000 | 0.00 | 32,000 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 32,000 | 0.00 | 32,000 | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 32,000 | 0.00 | 32,000 | 0.00 |
| Pay Plan - 0000012 | | | | | | | | |
| PERSONAL SERVICES | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 19,515 | 0.00 |
| MO COMM DEAF & HARD OF HEARING | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1,990 | 0.00 |
| TOTAL - PS | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 21,505 | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 21,505 | 0.00 |
| GRAND TOTAL | \$604,841 | 6.49 | \$1,082,769 | 7.00 | \$1,124,314 | 7.00 | \$1,145,819 | 7.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|--------------------------------|------------------|-------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| COMMISSION FOR THE DEAF | | | | | | | | |
| CORE | | | | | | | | |
| DIRECTOR | 50,220 | 0.63 | 81,156 | 1.00 | 81,156 | 1.00 | 81,156 | 1.00 |
| DEAF COMMUNITY ADVOCATE | 35,002 | 0.83 | 42,687 | 1.00 | 42,687 | 1.00 | 42,687 | 1.00 |
| INTERPRETER | 44,352 | 1.00 | 44,796 | 1.00 | 44,796 | 1.00 | 44,796 | 1.00 |
| MCDHH OFFICE SUPPORT SPECIALIS | 37,878 | 1.00 | 38,396 | 1.00 | 38,396 | 1.00 | 38,396 | 1.00 |
| MCDHH INTERPRETER CERT SPEC | 37,742 | 1.00 | 38,396 | 1.00 | 38,396 | 1.00 | 38,396 | 1.00 |
| MCDHH BUSINESS OPERATIONS MAN | 74,484 | 1.38 | 14,496 | 0.00 | 14,496 | 0.00 | 14,496 | 0.00 |
| MICS COORDINATOR | 0 | 0.00 | 30,300 | 1.00 | 30,300 | 1.00 | 30,300 | 1.00 |
| HEAR HEALTHCARE PROG MANAGER | 28,728 | 0.65 | 44,796 | 1.00 | 44,796 | 1.00 | 44,796 | 1.00 |
| OTHER | 0 | 0.00 | 46,429 | 0.00 | 46,429 | 0.00 | 46,429 | 0.00 |
| TOTAL - PS | 308,406 | 6.49 | 381,452 | 7.00 | 381,452 | 7.00 | 381,452 | 7.00 |
| TRAVEL, IN-STATE | 1,728 | 0.00 | 53,607 | 0.00 | 53,607 | 0.00 | 53,607 | 0.00 |
| TRAVEL, OUT-OF-STATE | 0 | 0.00 | 12,498 | 0.00 | 12,498 | 0.00 | 12,498 | 0.00 |
| FUEL & UTILITIES | 0 | 0.00 | 1,100 | 0.00 | 1,100 | 0.00 | 1,100 | 0.00 |
| SUPPLIES | 18,952 | 0.00 | 13,879 | 0.00 | 13,879 | 0.00 | 13,879 | 0.00 |
| PROFESSIONAL DEVELOPMENT | 10,991 | 0.00 | 17,260 | 0.00 | 17,260 | 0.00 | 17,260 | 0.00 |
| COMMUNICATION SERV & SUPP | 18,076 | 0.00 | 19,050 | 0.00 | 19,050 | 0.00 | 19,050 | 0.00 |
| PROFESSIONAL SERVICES | 215,399 | 0.00 | 247,157 | 0.00 | 247,157 | 0.00 | 247,157 | 0.00 |
| HOUSEKEEPING & JANITORIAL SERV | 0 | 0.00 | 2,600 | 0.00 | 2,600 | 0.00 | 2,600 | 0.00 |
| M&R SERVICES | 2,043 | 0.00 | 3,592 | 0.00 | 3,592 | 0.00 | 3,592 | 0.00 |
| OFFICE EQUIPMENT | 3,868 | 0.00 | 3,522 | 0.00 | 3,522 | 0.00 | 3,522 | 0.00 |
| OTHER EQUIPMENT | 20,543 | 0.00 | 7,800 | 0.00 | 7,800 | 0.00 | 7,800 | 0.00 |
| BUILDING LEASE PAYMENTS | 140 | 0.00 | 23,900 | 0.00 | 23,900 | 0.00 | 23,900 | 0.00 |
| EQUIPMENT RENTALS & LEASES | 705 | 0.00 | 2,900 | 0.00 | 2,900 | 0.00 | 2,900 | 0.00 |
| MISCELLANEOUS EXPENSES | 1,415 | 0.00 | 43,852 | 0.00 | 43,852 | 0.00 | 43,852 | 0.00 |
| TOTAL - EE | 293,860 | 0.00 | 452,717 | 0.00 | 452,717 | 0.00 | 452,717 | 0.00 |
| PROGRAM DISTRIBUTIONS | 2,575 | 0.00 | 248,600 | 0.00 | 248,600 | 0.00 | 248,600 | 0.00 |
| TOTAL - PD | 2,575 | 0.00 | 248,600 | 0.00 | 248,600 | 0.00 | 248,600 | 0.00 |
| GRAND TOTAL | \$604,841 | 6.49 | \$1,082,769 | 7.00 | \$1,082,769 | 7.00 | \$1,082,769 | 7.00 |
| GENERAL REVENUE | \$601,772 | 6.49 | \$777,101 | 7.00 | \$777,101 | 7.00 | \$777,101 | 7.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$3,069 | 0.00 | \$305,668 | 0.00 | \$305,668 | 0.00 | \$305,668 | 0.00 |

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.330

Deaf & Hard of Hearing Awareness Program

Program is found in the following core budget(s): MCDHH

1a. What strategic priority does this program address?

Raise awareness of Deaf and Hard of Hearing culture and issues surrounding hearing loss

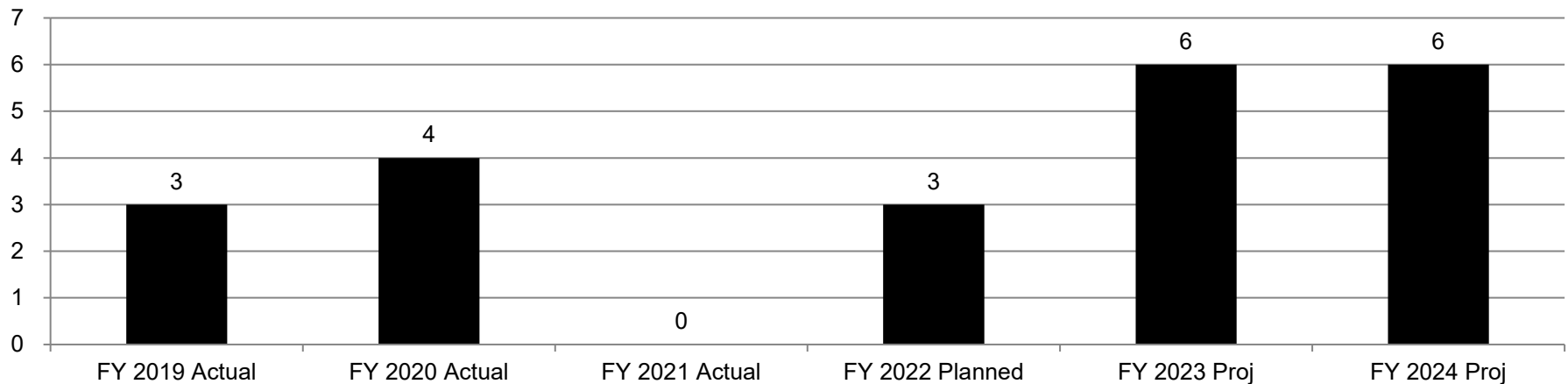
1b. What does this program do?

Missouri Commission for the Deaf and Hard of Hearing (MCDHH) raises awareness of Deaf and Hard of Hearing culture and issues surrounding hearing loss in order to help Deaf and Hard of Hearing Missourians by creating a more accepting and accessible community.

This year, the Deaf and Hard of Hearing Awareness Programs will look much different than they have in the past. The COVID-19 pandemic has prevented

2a. Provide an activity measure(s) for the program.

Deaf and Hard of Hearing Awareness Events (In-Person)



2b. Provide a measure(s) of the program's quality.

The most obvious sign that the Deaf and Hard of Hearing Awareness events have been high-quality is the volume of inquiries about the status of the events for 2021. The community values these events and looks forward to attending them annually. MCDHH does not have other measures of quality available for the past year because most of the events were cancelled due to the pandemic. Moving forward, MCDHH will develop new ways to gauge the satisfaction of attendees.

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

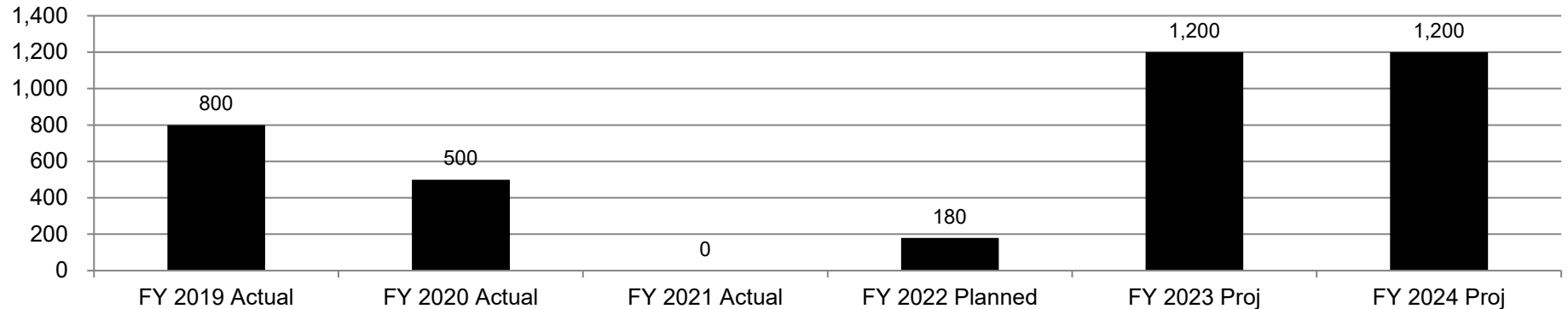
HB Section(s): 2.330

Deaf & Hard of Hearing Awareness Program

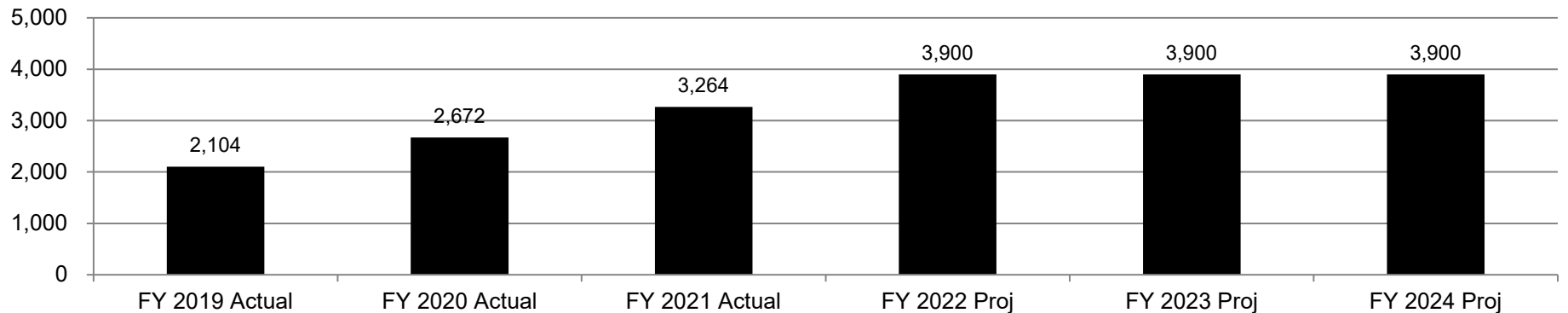
Program is found in the following core budget(s): MCDHH

2c. Provide a measure(s) of the program's impact.

Deaf and Hard of Hearing Awareness Program Attendance



MCDHH Facebook Followers



2d. Provide a measure(s) of the program's efficiency.

MCDHH evaluates the efficiency of the awareness programs by looking at how many individuals are reached at events compared to the expenses and staff hours used to plan and attend them. Over the few years, MCDHH has been sending fewer staff members to events, encouraging carpooling, and planning travel times to be the most cost effective in terms of both hotel costs and comp time earnings. As most of the recent events have been cancelled, there is no new data to provide. MCDHH will continue to consider the ratio of quality and impact to cost as MCDHH moves forward in developing new Deaf and Hard of Hearing Awareness programs that are compatible with conditions during the pandemic.

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

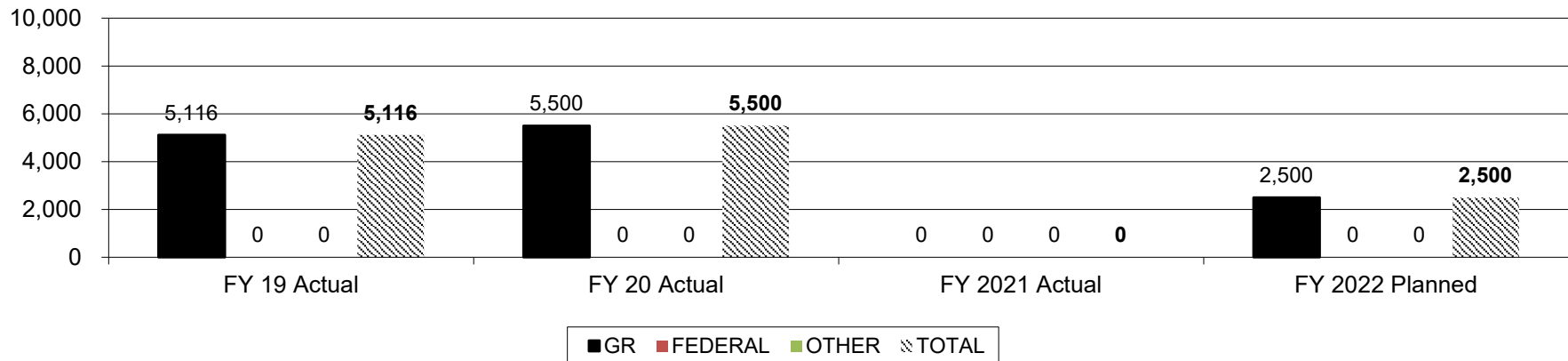
HB Section(s): 2.330

Deaf & Hard of Hearing Awareness Program

Program is found in the following core budget(s): MCDHH

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)

Program Expenditure History



4. What are the sources of the "Other " funds?

N/A

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

RSMo 161.405: The Missouri Commission for the Deaf and Hard of Hearing functions is an agency of the state to advocate public policies, regulations, and programs to improve the quality and coordination of existing services for deaf and hard of hearing persons, and to promote new services whenever necessary. The commission shall promote deaf awareness to the general public and serve as a consultant to any public agency needing information regarding deafness.

Mission: Provide effective and efficient leadership, education, advocacy and programs to eliminate barriers and to meet the social, economic, educational,

6. Are there federal matching requirements? If yes, please explain.

No.

7. Is this a federally mandated program? If yes, please explain.

No.

PROGRAM DESCRIPTION

Department of Elementary & Secondary Education

HB Section(s): 2.330

MO Interpreter Certification Service

Program is found in the following core budget(s): MCDHH

1a. What strategic priority does this program address?

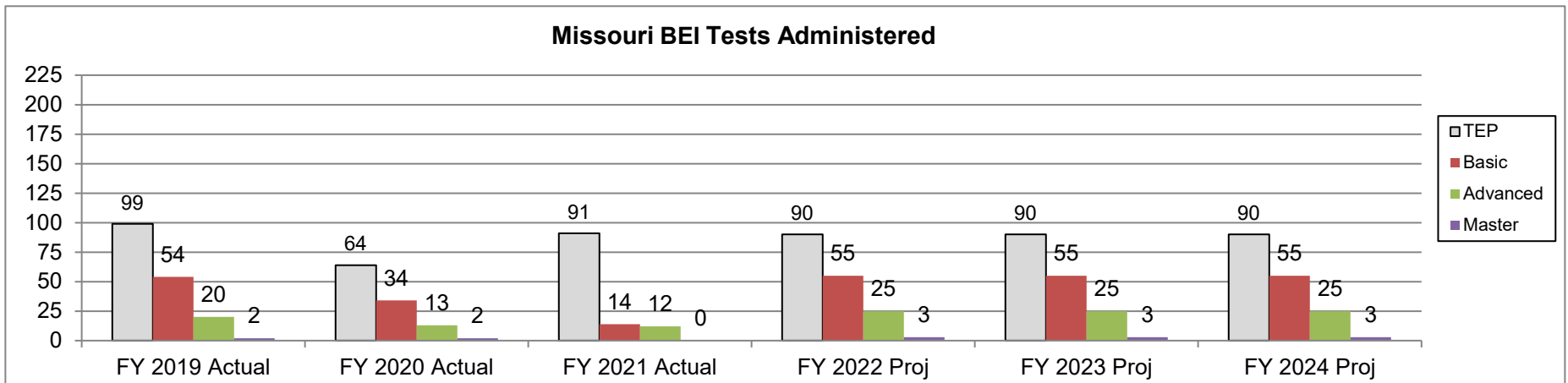
Coordinate a certification system for sign language interpreters

1b. What does this program do?

Missouri Commission for the Deaf and Hard of Hearing (MCDHH) coordinates a certification system for sign language interpreters to ensure Deaf and Hard of Hearing Missourians have access to quality interpreting services. The Missouri Interpreter Certification Service (MICS) measures and evaluates sign language interpreter proficiency using an empirically-based system. This system is measured according to standards of minimum competency set by certified and practicing interpreters, language and testing specialists, and language evaluators. The test originated in Texas and is currently used in Texas, Illinois, Michigan and Missouri. Due to COVID-19, interpreter testing was limited for most of FY 2021.

The cost of the testing program includes a \$10,000 annual lease to the State of Texas for written and performance testing materials. This cost is partially offset by fees charged to interpreters who take these tests, which are seen as some of the premier indicators of interpreter ability in the country. The BEI (Board for Evaluation of Interpreters) test used is highly respected around the country, and a number of other states are considering adopting it as their standard.

2a. Provide an activity measure(s) for the program.



*TEP (Test of English Proficiency)

PROGRAM DESCRIPTION

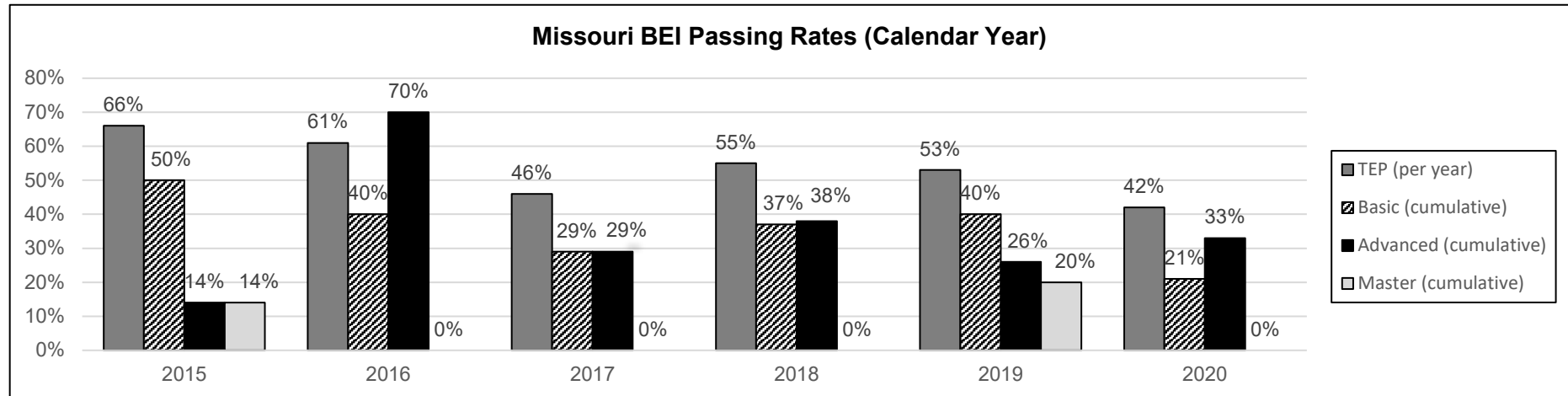
Department of Elementary & Secondary Education

HB Section(s): 2.330

MO Interpreter Certification Service

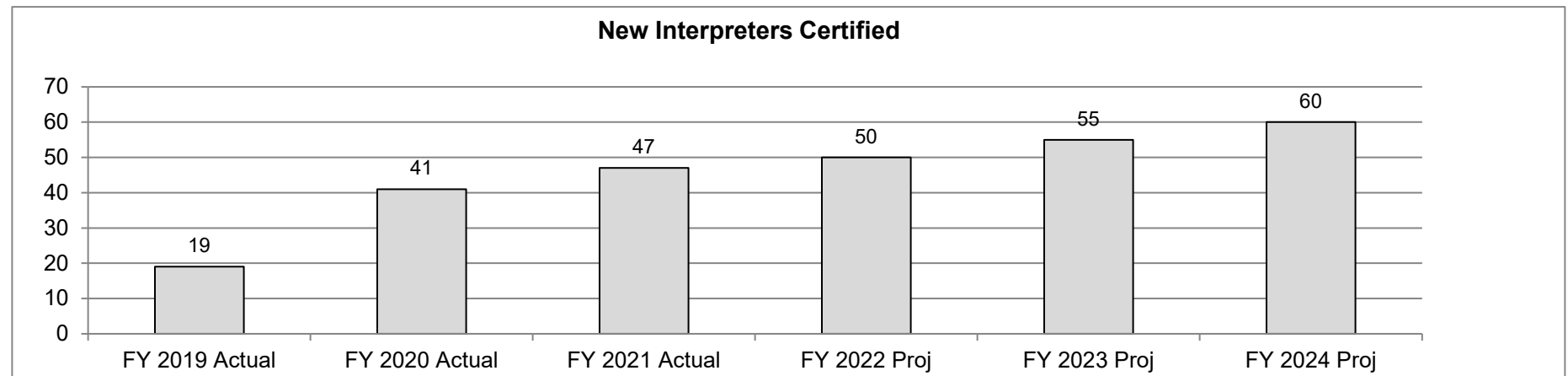
Program is found in the following core budget(s): MCDHH

2b. Provide a measure(s) of the program's quality.



2021 Missouri BEI Passing Rates will be available sometime in January, 2022.

2c. Provide a measure(s) of the program's impact.



PROGRAM DESCRIPTION

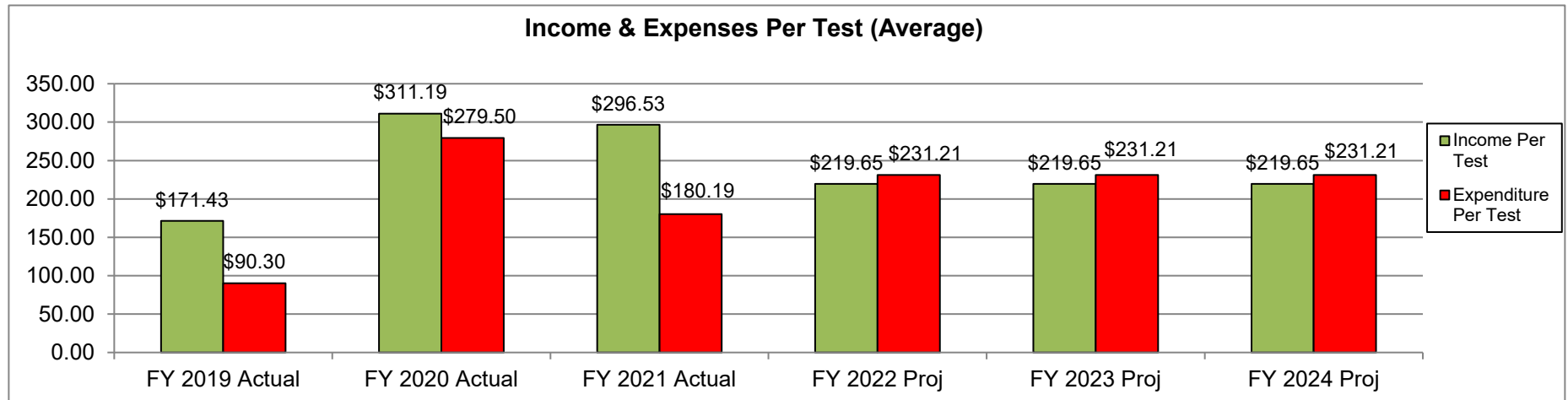
Department of Elementary & Secondary Education

HB Section(s): 2.330

MO Interpreter Certification Service

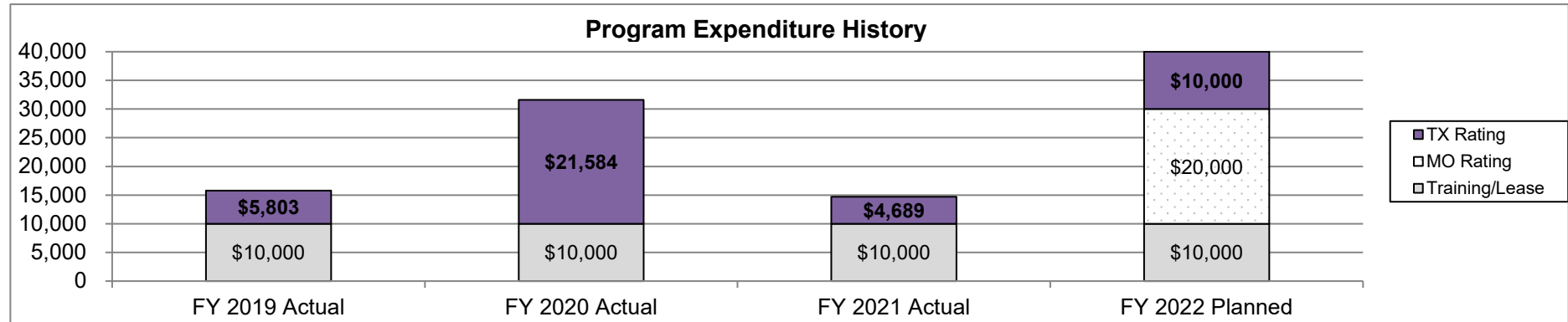
Program is found in the following core budget(s): MCDHH

2d. Provide a measure(s) of the program's efficiency.



Note: Expenses include BEI Testing Lease, Rater Training, Rater Mileage, Rater Meals, Rater Lodging, Rater Compensation, Texas BEI Rating Services. Expenses do not include costs of staff, facilities, or equipment.

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



PROGRAM DESCRIPTION

Department of Elementary & Secondary Education

HB Section(s): 2.330

MO Interpreter Certification Service

Program is found in the following core budget(s): MCDHH

4. What are the sources of the "Other " funds?

The cost of this testing is partially offset by fees charged to interpreters to take the written and performance versions of the test. In Missouri, MCDHH is the sole entity contracted to administer this test, and it is considered the performance standard of excellence for sign language interpreters around the country. MCDHH offers it to Missouri interpreters as well as those who come from out of state in order to take this test, which is currently only offered in 4 states nationally.

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Department of Elementary and Secondary Education Rules 161.405 - Commission to function as agency of state - purpose - powers and duties.

The commission shall function as an agency of the state to advocate public policies, regulations and programs to improve the quality and coordination of existing services for deaf and hard of hearing persons and to promote new services whenever necessary. The commission shall:

- (1) Develop a system of state certification for those individuals serving as interpreters of the deaf by:
 - (a) Conducting evaluations

209.292 Board's powers and duties - evaluation team to be appointed, qualifications, expenses-removal from team, procedure.

The board shall, with the approval of the commission :

- (1) Develop acceptable professional development activities to maintain certification
- (2) Investigate and implement the most appropriate testing model for interpreter certification

209.302 Eligibility for evaluation. - An evaluation shall be available to the following, including, but not limited to:

- (1) New interpreters;
- (2) Uncertified, qualified interpreters;
- (3) Certified interpreters, advancing to another certification level;
- (4) An interpreter who is certified by a certification system other than the commission;
- (5) Uncertified interpreters who have not interpreted for one year or more; and
- (6) Interpreter trainers.

Mission: Provide effective and efficient leadership, education, advocacy and programs to eliminate barriers and to meet the social, economic, educational, cultural and intellectual needs of Deaf, Hard of Hearing, Deaf Blind Missourians.

6. Are there federal matching requirements? If yes, please explain.

No.

7. Is this a federally mandated program? If yes, please explain.

No.

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.330

Deaf & Hard of Hearing Advocacy Program

Program is found in the following core budget(s): MCDHH

1a. What strategic priority does this program address?

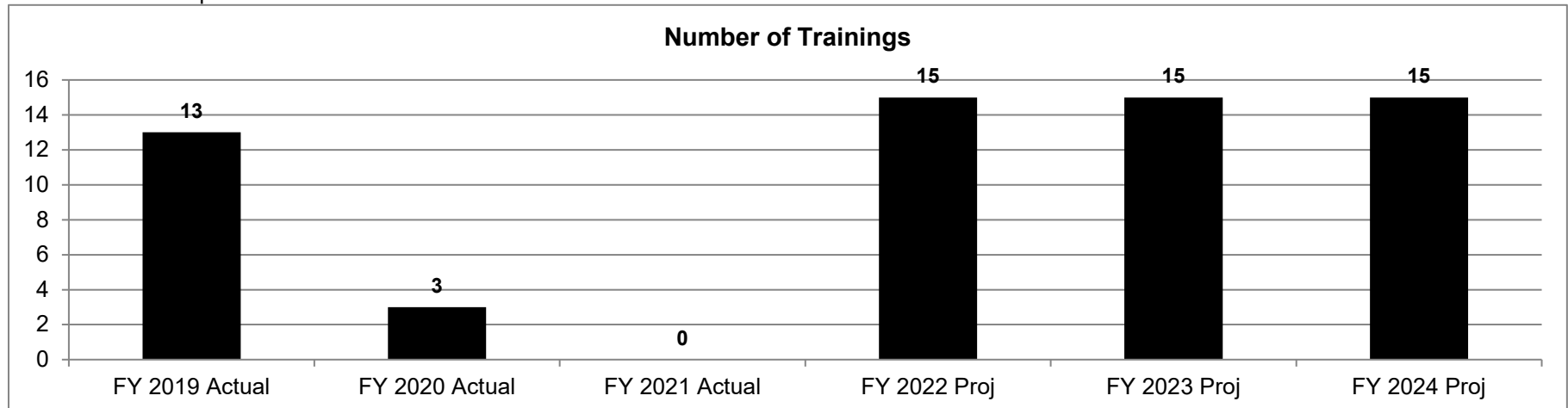
Advocate for Deaf and Hard of Hearing Missourians and build partnerships to educate about the needs of the community

1b. What does this program do?

Missouri Commission for the Deaf and Hard of Hearing (MCDHH) provides advocacy services and trainings to help Deaf and Hard of Hearing Missourians by making more resources available to them. MCDHH also initiates legislation beneficial to deaf and hard of hearing Missourians and advocates for its passage. MCDHH also assists the legislature and other state agencies in the development of non-statutory public policies positively affecting people with hearing loss. In 2020, a clear mask distribution program has been set up (partially funded by the CARES Act) and ordered hand sanitizer to ensure the safety of the Deaf and Hard of Hearing Community, as they are likely to be overlooked by other resources available. MCDHH is still in the process of distributing clear masks for children. Other programming, such as trainings for law enforcement officers, has been disrupted by the pandemic.

2a. Provide an activity measure(s) for the program.

MCDHH will begin tracking the number of requests for advocacy and will also begin reporting the number of trainings conducted. Due to changes in staff, accurate and complete historical information is not available.



*MCDHH did not host trainings in FY21 due to COVID-19

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.330

Deaf & Hard of Hearing Advocacy Program

Program is found in the following core budget(s): MCDHH

2b. Provide a measure(s) of the program's quality.

MCDHH's greatest legislative accomplishment in FY 2021 was the passage of a bill that will mandate hearing aid insurance coverage for children by private entities. MCDHH has received much positive feedback from the community via telephone calls, social media, emails, and general conversation.

An unexpected advocacy project that arose in FY 2020 and continued through FY 2021 was the clear mask distribution program. Clear masks are an essential piece of PPE that provide a safe barrier against germs, but do not create a communication barrier. While this project was primarily funded by the

The following comments were received in FY 2021 from our feedback form on the MCDHH website:

"Your generous in-kind donation of hand sanitizer and adult and children's face masks with a transparent window for communication is deeply appreciated by our guest families staying at the Ronald McDonald House. Thank you for thinking of their daily needs as they focus on healing their children." –Ronald McDonald House Charities of Mid-Missouri

"I feel less claustrophobic with this mask. When people ask me where I got it, I tell them it's a Ravi Nova mask and it was provided by MCDHH. People like to be able to see my mouth. I always share the information on the inside of the package to those who are interested." –Jane Shows, Community Interpreter

"...appreciate that they are waterproof for aquatic visits" & "They don't fog up as much as others we have tried" –Therapists at Capital Region

2c. Provide a measure(s) of the program's impact.

Going forward, MCDHH will measure how many advocacy issues are resolved.

PROGRAM DESCRIPTION

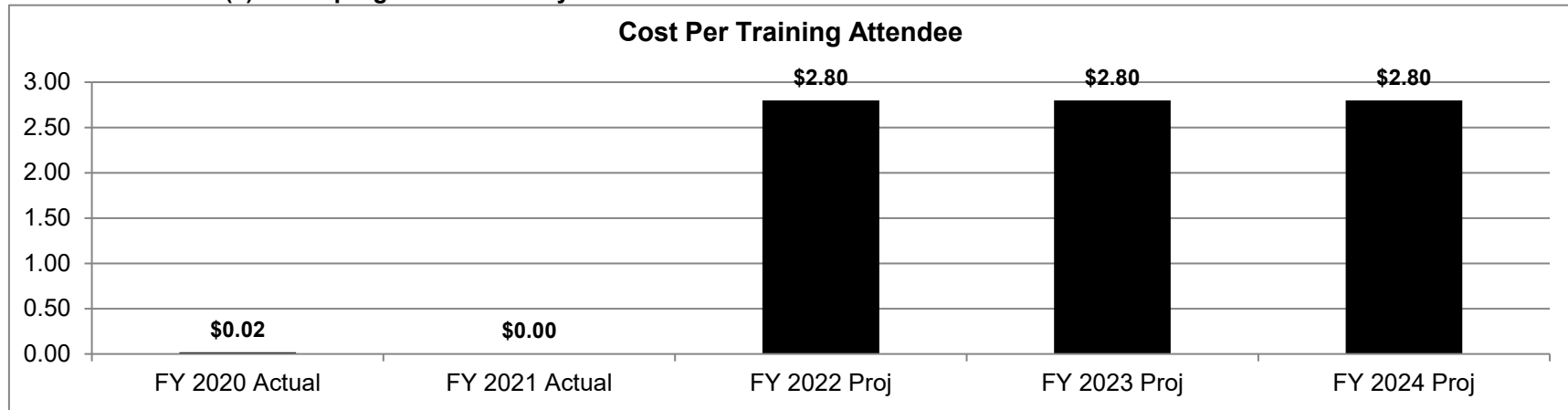
Department of Elementary and Secondary Education

HB Section(s): 2.330

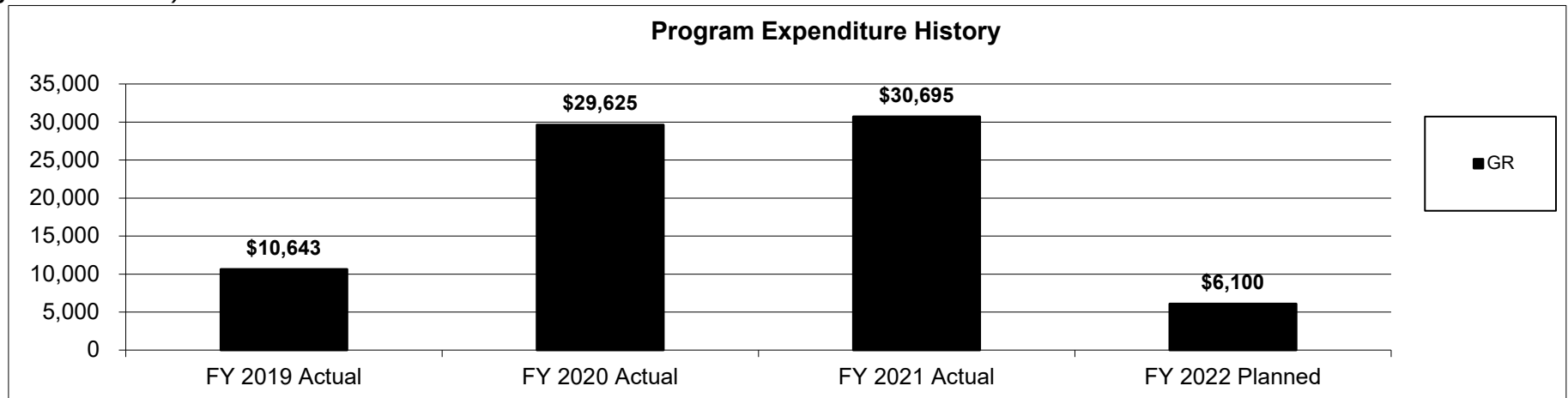
Deaf & Hard of Hearing Advocacy Program

Program is found in the following core budget(s): MCDHH

2d. Provide a measure(s) of the program's efficiency.



3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



Note: FY 2020 and FY 2021 actual amounts are due to COVID-19 related programs and funding from CARES Act

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.330

Deaf & Hard of Hearing Advocacy Program

Program is found in the following core budget(s): MCDHH

4. What are the sources of the "Other " funds?

Some funding from the CARES Act was used to pay for shipping of clear face masks.

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

RSMo 161.405: The Missouri Commission for the Deaf and Hard of Hearing functions as an agency of the state to advocate public policies, regulations, and programs to improve the quality and coordination of existing services for deaf and hard of hearing persons, and to promote new services whenever necessary. The commission shall promote deaf awareness to the general public and serve as a consultant to any public agency needing information regarding deafness.

Mission: Provide effective and efficient leadership, education, advocacy and programs to eliminate barriers and to meet the social, economic, educational, cultural and intellectual needs of Deaf, Hard of Hearing, Deaf Blind Missourians.

6. Are there federal matching requirements? If yes, please explain.

No.

7. Is this a federally mandated program? If yes, please explain.

No.

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.330

Missouri Interpreter Conference & Workshops Program

Program is found in the following core budget(s): MCDHH

1a. What strategic priority does this program address?

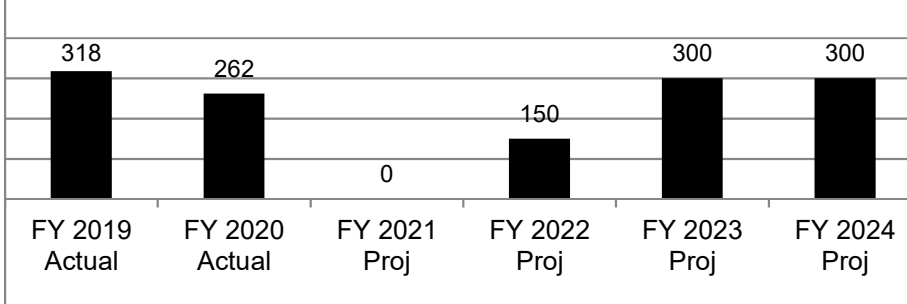
Provide access to professional development for Missouri interpreters

1b. What does this program do?

Missouri Commission for the Deaf and Hard of Hearing hosts the Missouri Interpreters Conference and approves workshops for the Registry of Interpreters for the Deaf (RID) to help sign language interpreters in Missouri access high-quality professional development resources.

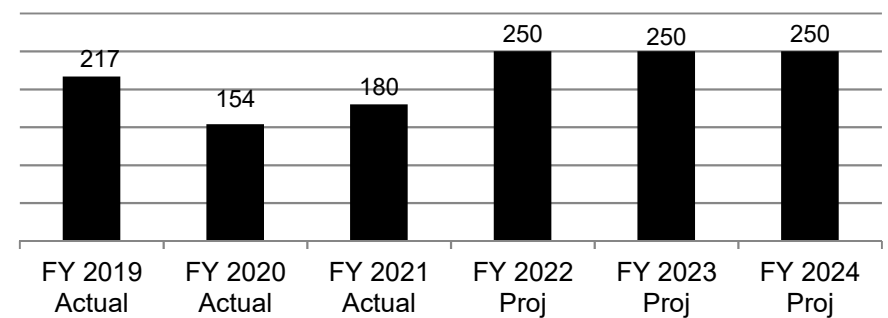
2a. Provide an activity measure(s) for the program.

Conference Attendance



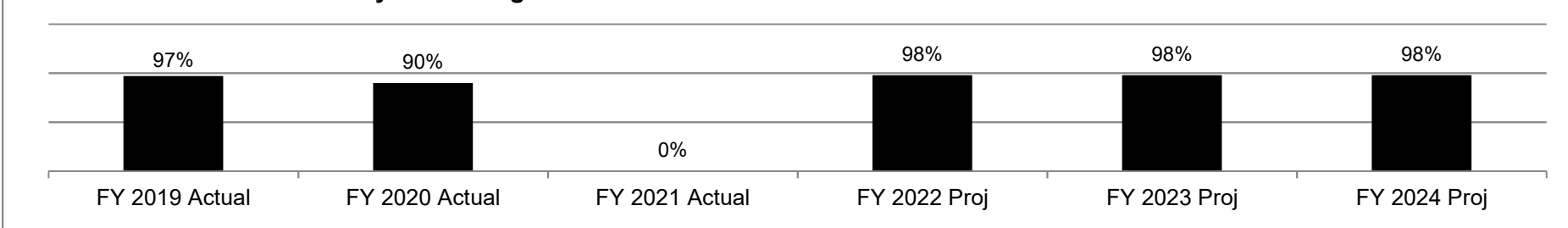
**MCDHH did not host its conference in October 2020 due to COVID-19*

**Registry of Interpreters for the Deaf (RID)
Approvals**



2b. Provide a measure(s) of the program's quality.

Survey: Percentage of Conference Attendees Who Plan To Attend Next Year



**MCDHH did not host its conference in October 2020 due to COVID-19*

PROGRAM DESCRIPTION

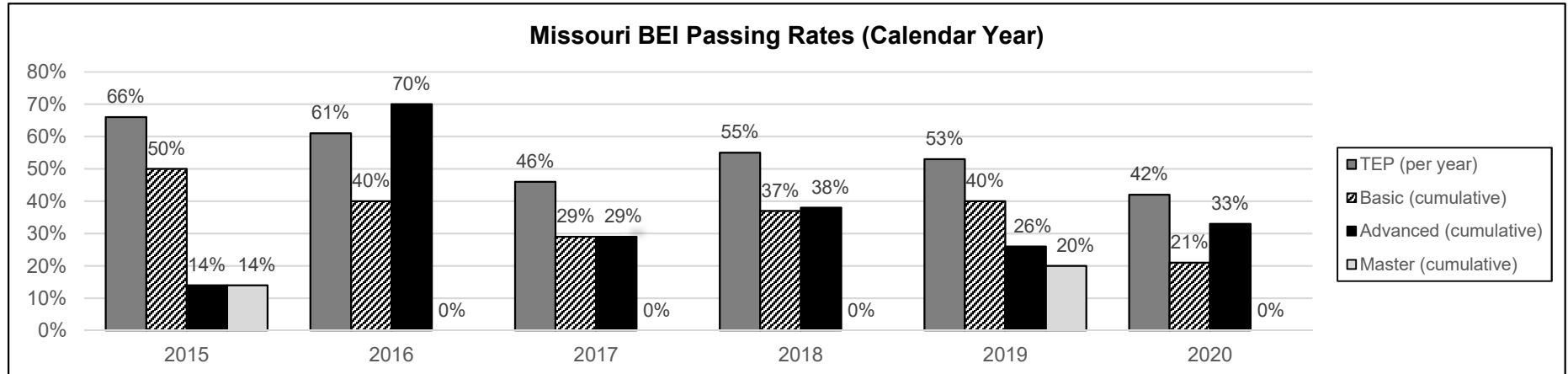
Department of Elementary and Secondary Education

HB Section(s): 2.330

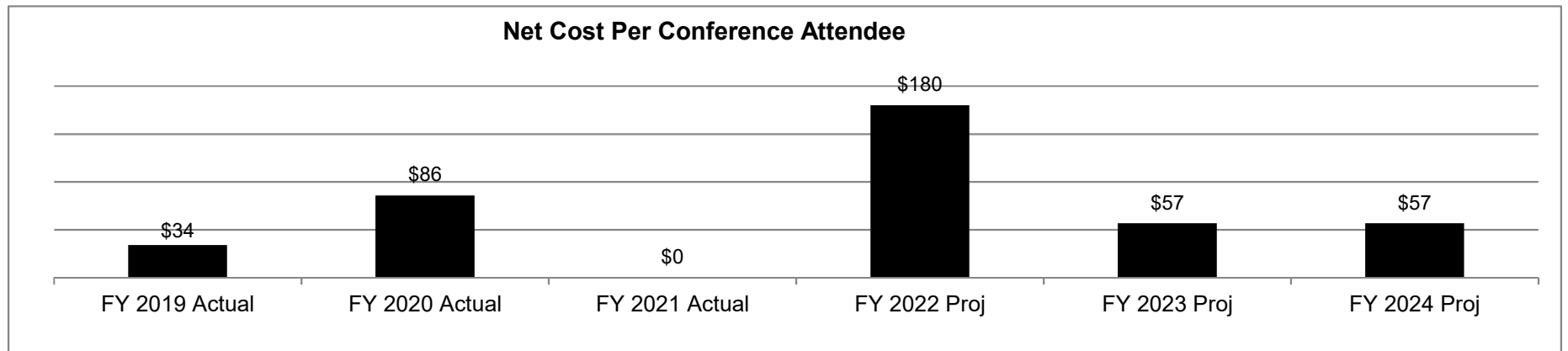
Missouri Interpreter Conference & Workshops Program

Program is found in the following core budget(s): MCDHH

2c. Provide a measure(s) of the program's impact.



2d. Provide a measure(s) of the program's efficiency.



**MCDHH did not host its conference in October 2020 due to COVID-19; FY22 projections are due to a lower projected numbers of conference registrants and expected increase in expenses due to COVID-19*

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

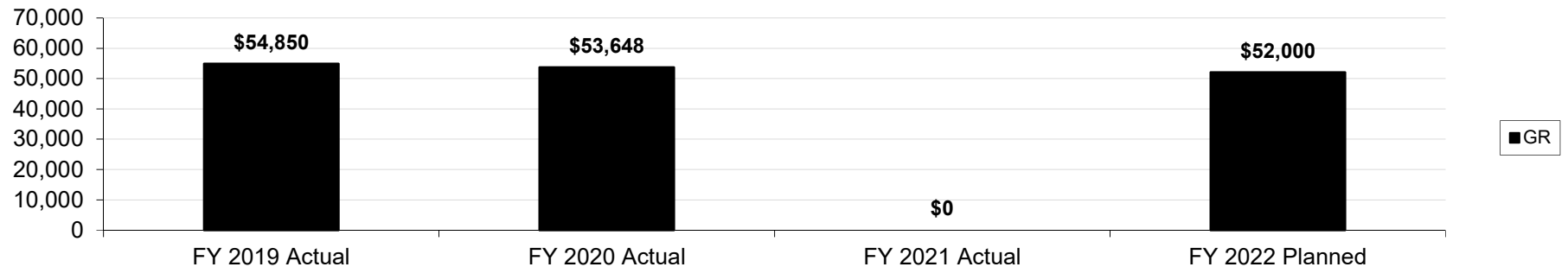
HB Section(s): 2.330

Missouri Interpreter Conference & Workshops Program

Program is found in the following core budget(s): MCDHH

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)

Program Expenditure History



*MCDHH did not host its conference in October 2020 due to COVID-19

4. What are the sources of the "Other " funds?

There are no other funds. Registration fees and sponsorships offset some of the cost of providing the annual interpreters conference.

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

161.405 Commission to function as agency of state - purpose - powers and duties. - The commission shall function as an agency of the state to advocate public policies, regulations and programs to improve the quality and coordination of existing services for deaf and hard of hearing persons and to promote new services whenever necessary. The commission shall:

- (2) Develop a system of state certification for those individuals serving as interpreters of the deaf by:
 - (a) Conducting evaluations:

Mission: Provide effective and efficient leadership, education, advocacy and programs to eliminate barriers and to meet the social, economic, educational, cultural and intellectual needs of Deaf, Hard of Hearing, Deaf Blind Missourians.

6. Are there federal matching requirements? If yes, please explain.

No.

7. Is this a federally mandated program? If yes, please explain.

This program is not federally mandated, although Section 504 of the Americans with Disabilities Act requires that sign language interpreters be made available at educational facilities and other public venues across the state.

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.330

Support Service Providers (SSP) Grant Program

Program is found in the following core budget(s): MCDHH

1a. What strategic priority does this program address?

Provide Missouri SSP Program and DeafBlind Scholarship for Independence and Education to benefit DeafBlind Missourians

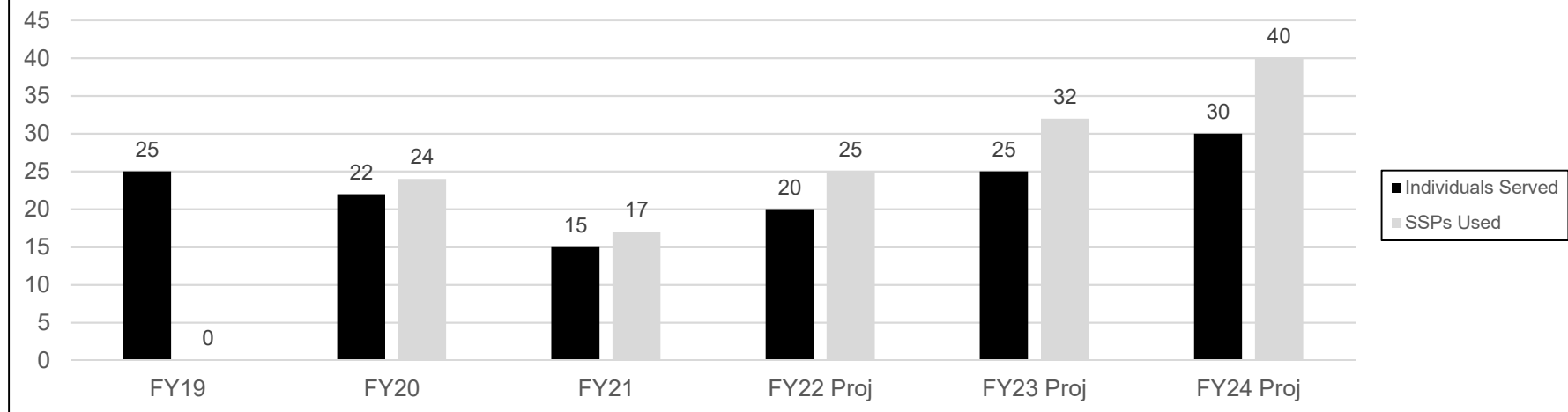
1b. What does this program do?

Missouri Commission for the Deaf and Hard of Hearing provides the Missouri Support Service Providers (SSP) Program and DeafBlind Scholarship for Independence and Education grants to empower DeafBlind individuals to live more independently and access more resources in their communities.

2a. Provide an activity measure(s) for the program.

In FY 21, 15 individuals utilized direct services and 17 SSPs were used for these appointments; DeafBlind individuals used more than 1,300 service hours, compared to roughly 800 the previous year. These numbers would have likely been higher if not for the pandemic. Moving forward, we will be measuring the number of SSP hours used and the number of applicants for the Scholarship for Independence and Education (SPIE).

DeafBlind Individuals Served and SSPs Used



PROGRAM DESCRIPTION

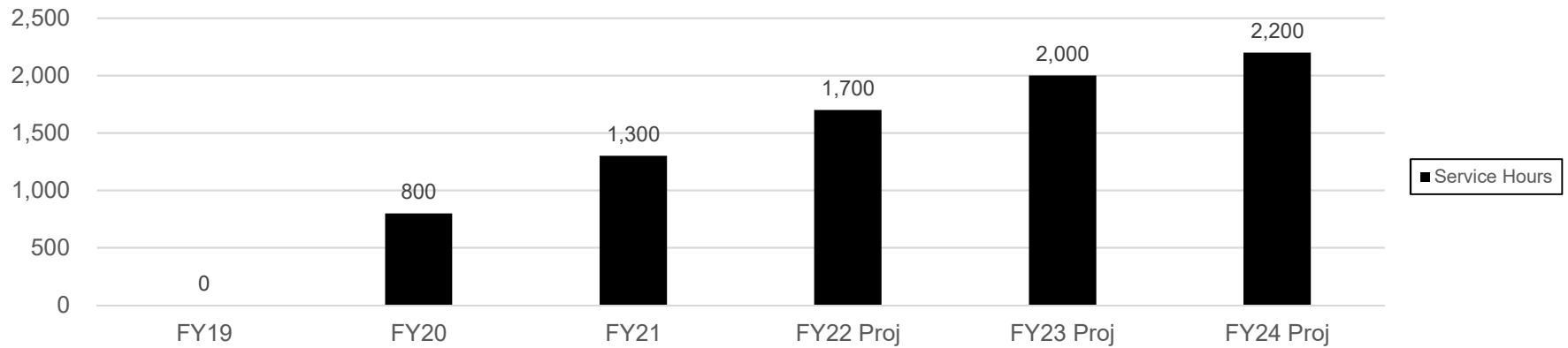
Department of Elementary and Secondary Education

HB Section(s): 2.330

Support Service Providers (SSP) Grant Program

Program is found in the following core budget(s): MCDHH

Service Hours Used by DeafBlind Individuals



2b. Provide a measure(s) of the program's quality.

Satisfaction surveys are distributed to both DeafBlind participants and SSPs at the end of each fiscal year. This year, the majority of respondents said they would recommend the program to a friend or family member. Here are some of the comments we've received:

"The MO SSP program allows me to be an active, independent member in my community. I am able to do more because I do not need to rely solely on family members..."

"It has given me the freedom of doing errands, doing important things at home that I need assistance with. I feel like it has given me a source of

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.330

Support Service Providers (SSP) Grant Program

Program is found in the following core budget(s): MCDHH

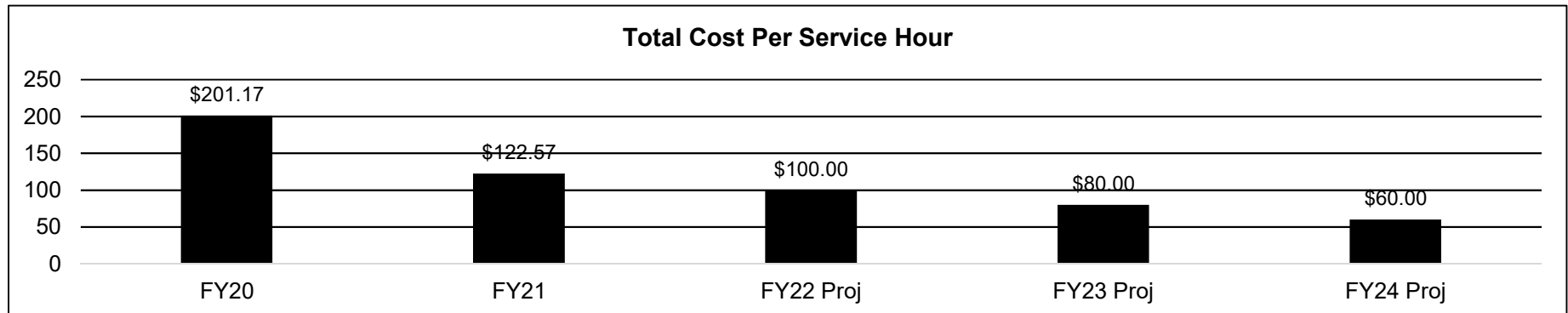
2c. Provide a measure(s) of the program's impact.

Satisfaction surveys are distributed to both DeafBlind participants and SSPs at the end of each fiscal year. Here is a comment we've received from a DeafBlind participant:

"The Missouri SSP program has made it possible for me to maintain as well as increase my independence. In this time of a pandemic these services are vital to deaf/blind individuals who wish to remain independent and still receive the services and quality of life they deserve and in many cases need."

2d. Provide a measure(s) of the program's efficiency.

Our initial measure of efficiency is total cost per service hour. That includes all SSP program expenses (payments to SSPs, training, grant administration, transportation, etc.).



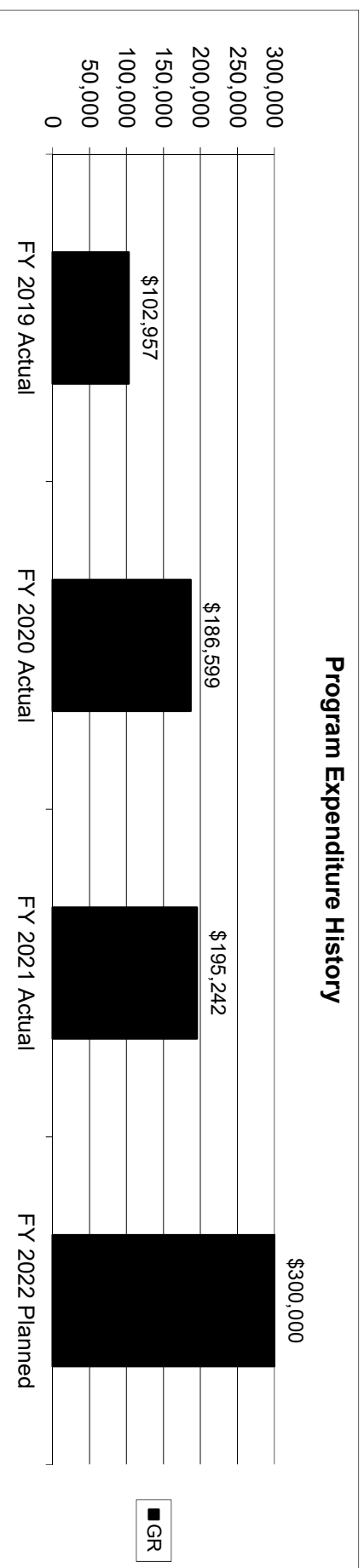
Note: Expect costs to decrease post pandemic.

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education _____
 Support Service Providers (SSP) Grant Program _____
 Program is found in the following core budget(s): MCDHH _____

HB Section(s): 2.330

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



4. What are the sources of the "Other " funds?

There are no other funds for this program.

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.330

Support Service Providers (SSP) Grant Program

Program is found in the following core budget(s): MCDHH

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

161.412 RSMo as stated below:

1. Subject to appropriations, the Missouri commission for the deaf and hard of hearing shall provide grants to:

- (1) Organizations that provide services for deaf-blind children and their families. Such services may include providing family support advocates to assist deaf-blind children in participating in their communities and family education specialists to teach parents and siblings skills to support the deaf-blind children in their family;
- (2) Organizations that provide services for deaf-blind adults. Such grants shall be used to provide assistance to deaf-blind adults who are working towards establishing and maintaining independence; and
- (3) Organizations that train support service providers. Such grants shall be used to provide training that will lead to certification of support service providers in Missouri.

2. The commission shall use a request-for-proposal process to award the grants in this section. Organizations that receive grants under this section may expend the grant for any purpose authorized in this section. The total amount of grants provided under this section shall not exceed three hundred thousand dollars annually.

Mission: Provide effective and efficient leadership, education, advocacy and programs to eliminate barriers and to meet the social, economic, educational, cultural and intellectual needs of Deaf, Hard of Hearing, and DeafBlind Missourians.

6. Are there federal matching requirements? If yes, please explain.

N/A

7. Is this a federally mandated program? If yes, please explain.

This program is not federally mandated, although Section 504 of the Americans with Disabilities Act requires that sign language interpreters and other accommodation be made available as requested to provide access around the state.

CORE DECISION ITEM

| | | |
|--|-------------|--------|
| Department of Elementary and Secondary Education | Budget Unit | 52426C |
| Missouri Commission for the Deaf and Hard of Hearing (MCDHH) | | |
| Hearing Aid Distribution Transfer | HB Section | 2.335 |

1. CORE FINANCIAL SUMMARY

| | FY 2023 Budget Request | | | |
|-------|------------------------|---------|-------|---------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 0 | 0 | 0 |
| TRF | 100,000 | 0 | 0 | 100,000 |
| Total | 100,000 | 0 | 0 | 100,000 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 |

| | | | | |
|--------------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|--------------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds:

| | FY 2023 Governor's Recommendation | | | |
|-------|-----------------------------------|---------|-------|---------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 0 | 0 | 0 |
| TRF | 100,000 | 0 | 0 | 100,000 |
| Total | 100,000 | 0 | 0 | 100,000 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 |

| | | | | |
|--------------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|--------------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds:

2. CORE DESCRIPTION

Senate Bill 101 (passed during the 2019 legislative session) authorizes MCDHH to establish a statewide hearing aid distribution program for Missourians living at or below the federal poverty level. Providing these assistive devices that are often costly and not covered by insurance will allow the recipients to improve in everyday life activities, such as relationships with family, communication with employers, and independent living.

Note: The General Revenue (GR) Transfer appropriation setup is necessary to allow the requested funds to be transferred out of the State Treasury to the Statewide Hearing Aid Distribution Program Fund. The transfer appropriation is a count and the actual spending authority is a non-count.

3. PROGRAM LISTING (list programs included in this core funding)

N/A

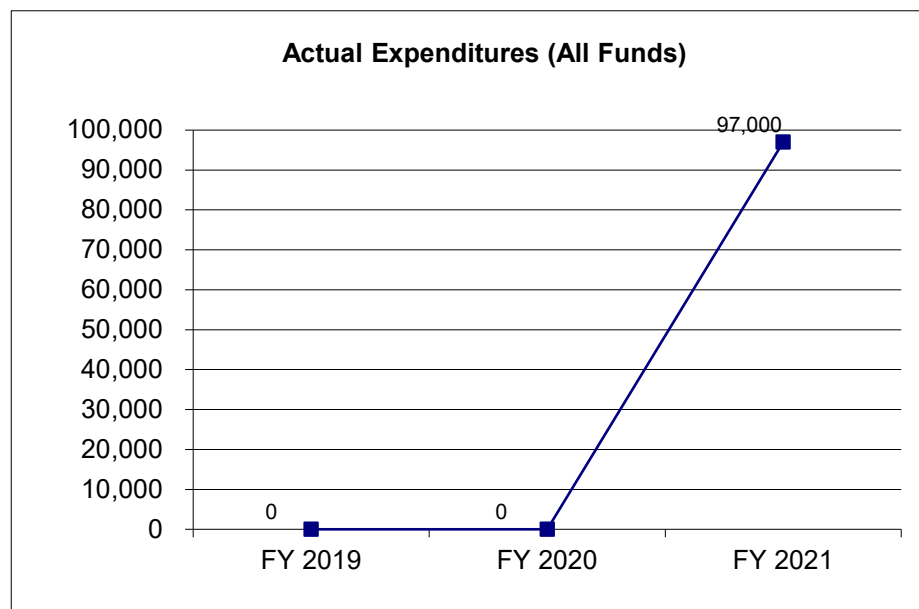
CORE DECISION ITEM

Department of Elementary and Secondary Education
Missouri Commission for the Deaf and Hard of Hearing (MCDHH)
Hearing Aid Distribution Transfer

Budget Unit 52426C
HB Section 2.335

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|---------------------------------|-------------------|-------------------|-------------------|------------------------|
| Appropriation (All Funds) | 0 | 0 | 100,000 | 100,000 |
| Less Reverted (All Funds) | 0 | 0 | (3,000) | (3,000) |
| Less Restricted (All Funds)* | 0 | 0 | 0 | 0 |
| Budget Authority (All Funds) | 0 | 0 | 97,000 | 97,000 |
| Actual Expenditures (All Funds) | 0 | 0 | 97,000 | N/A |
| Unexpended (All Funds) | 0 | 0 | 0 | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | 0 | 0 | 0 | N/A |
| Federal | 0 | 0 | 0 | N/A |
| Other | 0 | 0 | 0 | N/A |



Reverted includes the statutory three percent reserve amount (when applicable).

Restricted includes any Governor's expenditure restrictions which remained at the end of the fiscal year (when applicable).

NOTES:

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
HEARING AID DIST TRANSFER

5. CORE RECONCILIATION DETAIL

| | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|-----------------------------|-----------------|-------------|----------------|----------|----------|----------------|-------------|
| <hr/> | | | | | | | |
| TAFP AFTER VETOES | TRF | 0.00 | 100,000 | 0 | 0 | 100,000 | |
| | Total | 0.00 | 100,000 | 0 | 0 | 100,000 | |
| <hr/> | | | | | | | |
| DEPARTMENT CORE REQUEST | TRF | 0.00 | 100,000 | 0 | 0 | 100,000 | |
| | Total | 0.00 | 100,000 | 0 | 0 | 100,000 | |
| <hr/> | | | | | | | |
| GOVERNOR'S RECOMMENDED CORE | TRF | 0.00 | 100,000 | 0 | 0 | 100,000 | |
| | Total | 0.00 | 100,000 | 0 | 0 | 100,000 | |
| <hr/> | | | | | | | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|----------------------------------|-----------------|-------------|------------------|-------------|------------------|-------------|------------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| HEARING AID DIST TRANSFER | | | | | | | | |
| CORE | | | | | | | | |
| FUND TRANSFERS | | | | | | | | |
| GENERAL REVENUE | 97,000 | 0.00 | 100,000 | 0.00 | 100,000 | 0.00 | 100,000 | 0.00 |
| TOTAL - TRF | 97,000 | 0.00 | 100,000 | 0.00 | 100,000 | 0.00 | 100,000 | 0.00 |
| TOTAL | 97,000 | 0.00 | 100,000 | 0.00 | 100,000 | 0.00 | 100,000 | 0.00 |
| GRAND TOTAL | \$97,000 | 0.00 | \$100,000 | 0.00 | \$100,000 | 0.00 | \$100,000 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|----------------------------------|-----------------|-------------|------------------|-------------|------------------|-------------|------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| HEARING AID DIST TRANSFER | | | | | | | | |
| CORE | | | | | | | | |
| TRANSFERS OUT | 97,000 | 0.00 | 100,000 | 0.00 | 100,000 | 0.00 | 100,000 | 0.00 |
| TOTAL - TRF | 97,000 | 0.00 | 100,000 | 0.00 | 100,000 | 0.00 | 100,000 | 0.00 |
| GRAND TOTAL | \$97,000 | 0.00 | \$100,000 | 0.00 | \$100,000 | 0.00 | \$100,000 | 0.00 |
| GENERAL REVENUE | \$97,000 | 0.00 | \$100,000 | 0.00 | \$100,000 | 0.00 | \$100,000 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

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CORE DECISION ITEM

| | | |
|--|-------------|--------|
| Department of Elementary Education | Budget Unit | 52427C |
| Missouri Commission for the Deaf and Hard of Hearing (MCDHH) | | |
| Commission for the Deaf | HB Section | 2.340 |

1. CORE FINANCIAL SUMMARY

| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
|---|--|---------|---------|---------|---|--|---------|---------|---------|
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 | PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 | EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 0 | 200,000 | 200,000 | PSD | 0 | 0 | 200,000 | 200,000 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 200,000 | 200,000 | Total | 0 | 0 | 200,000 | 200,000 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | FTE | 0.00 | 0.00 | 0.00 | 0.00 |
| Est. Fringe | 0 | 0 | 0 | 0 | Est. Fringe | 0 | 0 | 0 | 0 |
| Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | | Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | |
| Other Funds: | Hearing Aid Distribution Fund (0617-6144/5960) | | | | Other Funds: | Hearing Aid Distribution Fund (0617-6144/5960) | | | |
| Non-Counts: | Hearing Aid Distribution Fund (0617-6144) | | | | | Hearing Aid Distribution Fund (0617-6144) | | | |

2. CORE DESCRIPTION

The Missouri Commission for the Deaf and Hard of Hearing (MCDHH) coordinates awards for hearing aids to low-income Deaf and Hard of Hearing Missourians in order to help them improve communication and overall quality of life.

3. PROGRAM LISTING (list programs included in this core funding)

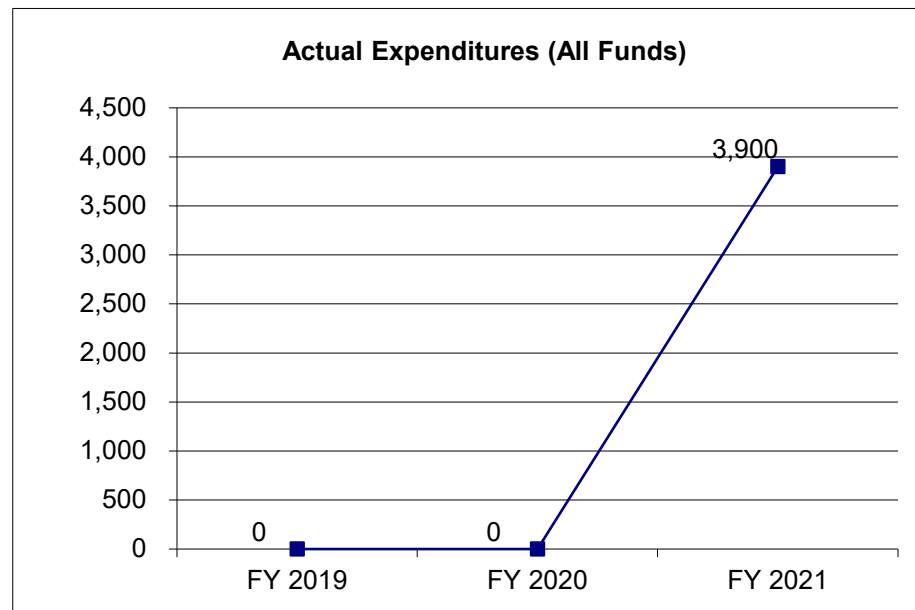
Statewide Hearing Aid Distribution Program

CORE DECISION ITEM

| | | |
|--|-------------|--------|
| Department of Elementary Education | Budget Unit | 52427C |
| Missouri Commission for the Deaf and Hard of Hearing (MCDHH) | | |
| Commission for the Deaf | HB Section | 2.340 |

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|---------------------------------|-------------------|-------------------|-------------------|------------------------|
| Appropriation (All Funds) | 0 | 100,000 | 200,000 | 200,000 |
| Less Reverted (All Funds) | 0 | 0 | 0 | 0 |
| Less Restricted (All Funds)* | 0 | 0 | 0 | 0 |
| Budget Authority (All Funds) | 0 | 100,000 | 200,000 | 200,000 |
| Actual Expenditures (All Funds) | 0 | 0 | 3,900 | N/A |
| Unexpended (All Funds) | 0 | 100,000 | 196,100 | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | 0 | 0 | 0 | N/A |
| Federal | 0 | 0 | 0 | N/A |
| Other | 0 | 100,000 | 196,100 | N/A |



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

NOTES:

CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
HEARING AID DISTRIBUTION**

5. CORE RECONCILIATION DETAIL

| | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-------------------------|-------------|-----------|----------------|----------------|----------------|--------------------|
| <hr/> | | | | | | | |
| TAFP AFTER VETOES | PD | 0.00 | 0 | 0 | 200,000 | 200,000 | |
| | Total | 0.00 | 0 | 0 | 200,000 | 200,000 | |
| <hr/> | | | | | | | |
| DEPARTMENT CORE REQUEST | PD | 0.00 | 0 | 0 | 200,000 | 200,000 | |
| | Total | 0.00 | 0 | 0 | 200,000 | 200,000 | |
| <hr/> | | | | | | | |
| GOVERNOR'S RECOMMENDED CORE | PD | 0.00 | 0 | 0 | 200,000 | 200,000 | |
| | Total | 0.00 | 0 | 0 | 200,000 | 200,000 | |
| <hr/> | | | | | | | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | | |
|---------------------------------|----------------|-------------|------------------|-------------|------------------|-------------|------------------|-------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | FTE |
| HEARING AID DISTRIBUTION | | | | | | | | | |
| CORE | | | | | | | | | |
| PROGRAM-SPECIFIC | | | | | | | | | |
| HEARING AID DIST FUND | 3,900 | 0.00 | 200,000 | 0.00 | 200,000 | 0.00 | 200,000 | 0.00 | 0.00 |
| TOTAL - PD | 3,900 | 0.00 | 200,000 | 0.00 | 200,000 | 0.00 | 200,000 | 0.00 | 0.00 |
| TOTAL | 3,900 | 0.00 | 200,000 | 0.00 | 200,000 | 0.00 | 200,000 | 0.00 | 0.00 |
| GRAND TOTAL | \$3,900 | 0.00 | \$200,000 | 0.00 | \$200,000 | 0.00 | \$200,000 | 0.00 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|---------------------------------|---------|---------|-----------|---------|-----------|----------|-----------|---------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| HEARING AID DISTRIBUTION | | | | | | | | |
| CORE | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 3,900 | 0.00 | 200,000 | 0.00 | 200,000 | 0.00 | 200,000 | 0.00 |
| TOTAL - PD | 3,900 | 0.00 | 200,000 | 0.00 | 200,000 | 0.00 | 200,000 | 0.00 |
| GRAND TOTAL | \$3,900 | 0.00 | \$200,000 | 0.00 | \$200,000 | 0.00 | \$200,000 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$3,900 | 0.00 | \$200,000 | 0.00 | \$200,000 | 0.00 | \$200,000 | 0.00 |

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.340

Hearing Aid Distribution Program (HADP)

Program is found in the following core budget(s): MCDHH

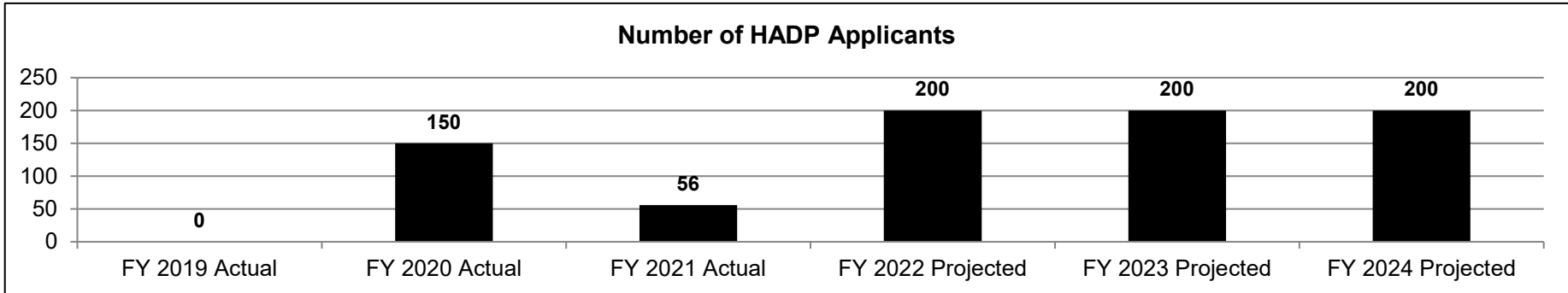
1a. What strategic priority does this program address?

Providing hearing aids to low-income, Deaf and Hard of Hearing Missourians.

1b. What does this program do?

Missouri Commission for the Deaf and Hard of Hearing coordinates awards for hearing aids to low-income Deaf and Hard of Hearing Missourians in order to help them improve communication and overall quality of life.

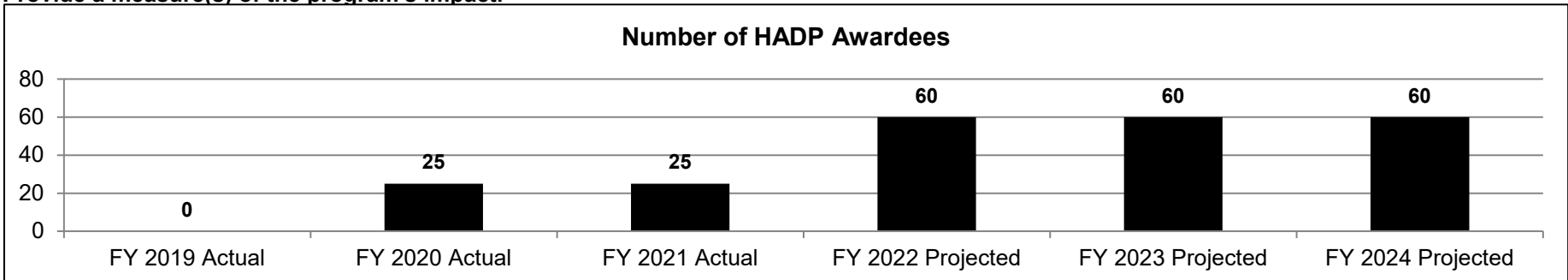
2a. Provide an activity measure(s) for the program.



2b. Provide a measure(s) of the program's quality.

As we move past the first year of this program, we will survey hearing aid recipients in order to measure the quality of this program.

2c. Provide a measure(s) of the program's impact.



PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.340

Hearing Aid Distribution Program (HADP)

Program is found in the following core budget(s): MCDHH

2c. Provide a measure(s) of the program's impact.

The following are testimonials from individuals who have received hearing aids through the HADP:

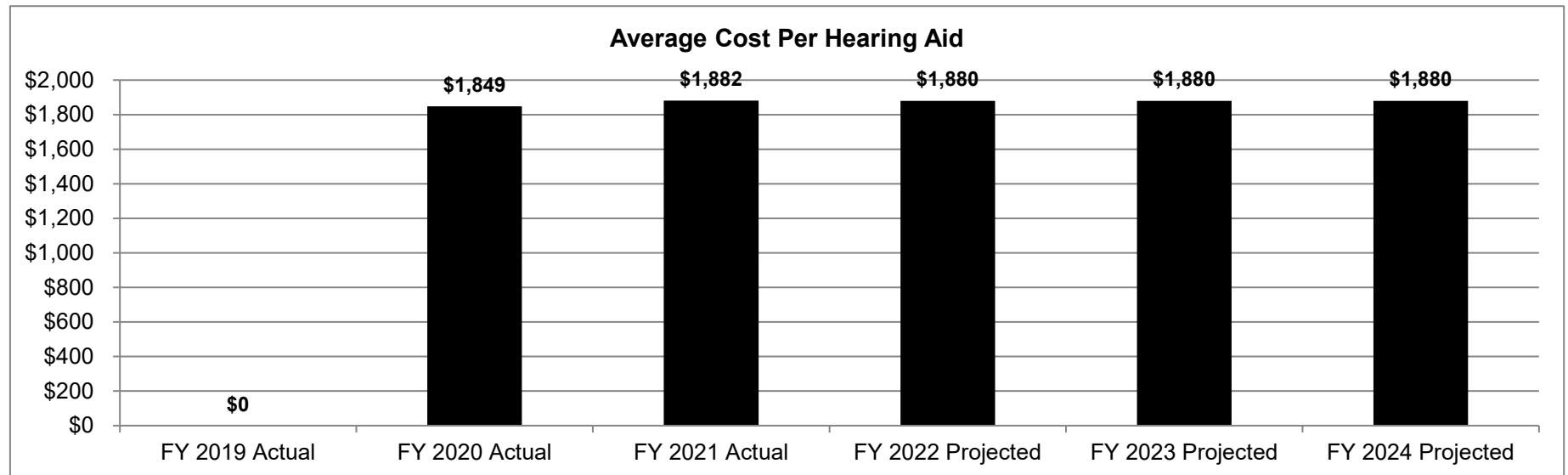
"... They have improved my quality of life by being able to visit with family and friends again and being able to hear the birds and so many things I have been missing for years..."

"I cannot communicate without them."

"William and I greatly appreciate the opportunity to have been involved in the HADP program and to be the recipients of a new custom-fitted pair of hearing aids, which were greatly needed!"

"I can now hear my daughter talk to me again and the sounds of her 5 month old twins."

2d. Provide a measure(s) of the program's efficiency.



PROGRAM DESCRIPTION

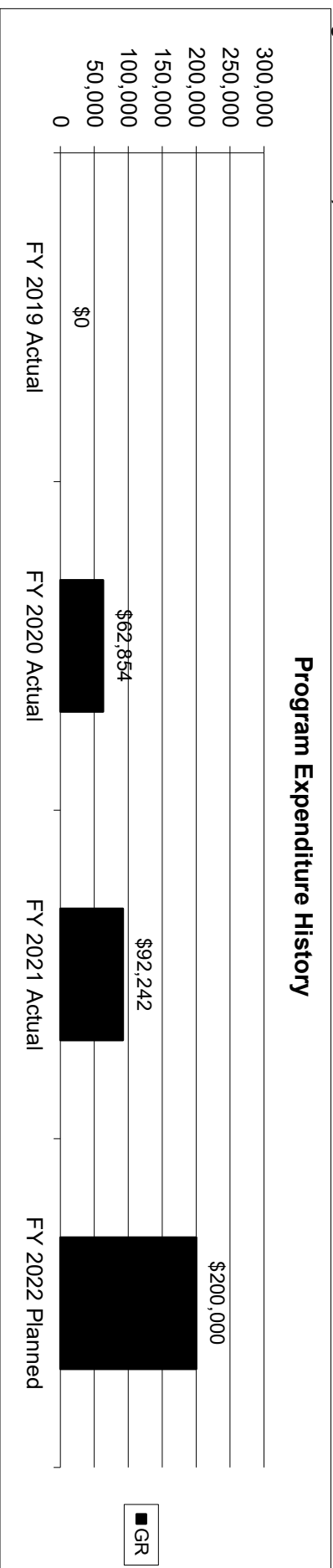
Department of Elementary and Secondary Education

HB Section(s): 2.340

Hearing Aid Distribution Program (HADP)

Program is found in the following core budget(s): MCDHH

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



4. What are the sources of the "Other" funds?

There are currently no other funds for this program. We are in the process of applying for grants and setting up a system to accept donations.

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

209.245 RSMo as stated below:

Financial assistance for obtaining hearing aids, program establish - fund created - powers of commission.

1. Subject to appropriations, the Missouri commission for the deaf and hard of hearing shall establish a statewide hearing aid distribution program to provide financial assistance to allow individuals who are deaf or hard of hearing and whose household income is at or below the federal poverty level to obtain hearing aids. All assessment for need and distribution of hearing aids shall be performed by audiologists or hearing instrument specialists licensed under [chapters 345](#) and [346](#) or physicians licensed under [chapter 334](#).

2. There is hereby created in the state treasury the "Statewide Hearing Aid Distribution Fund", which shall consist of moneys collected under this section. The state treasurer shall be the custodian of the fund. In accordance with sections [30.170](#) and [30.180](#), the state treasurer may approve disbursements. The fund shall be a dedicated fund and, upon appropriation, moneys in the fund shall be used solely for the administration of this section. Notwithstanding the provisions of section [33.080](#) to the contrary, any moneys remaining in the fund at the end of the biennium shall not revert to the credit of the general revenue fund. The state treasurer shall invest moneys in the fund in the same manner as other funds are invested. Any interest and moneys earned on such investments shall be credited to the fund. Funding for the statewide hearing aid distribution program shall not be allocated from the assistive technology trust fund established under section [161.930](#) or the deaf relay service and equipment distribution program fund under section [209.258](#). The Missouri commission for the deaf and hard of hearing may accept gifts, donations, grants, and bequests from individuals, private organizations, foundations, or other sources for the purpose of establishment and operation of the statewide hearing aid distribution program.

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.340

Hearing Aid Distribution Program (HADP)

Program is found in the following core budget(s): MCDHH

209.245 RSMo as stated below (continued):

3. The Missouri commission for the deaf and hard of hearing may promulgate rules to implement and administer the statewide hearing aid distribution program under this section. Any rule or portion of a rule, as that term is defined in section [536.010](#), that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of [chapter 536](#) and, if applicable, section [536.028](#). This section and [chapter 536](#) are no severable and if any of the powers vested with the general assembly pursuant to [chapter 536](#) to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2019, shall be invalid and void.

4. The Missouri commission for the deaf and hard of hearing may enter into contracts as necessary to carry out the statewide hearing aid distribution program including, but not limited to, contracts with disability organizations.

6. Are there federal matching requirements? If yes, please explain.

N/A

7. Is this a federally mandated program? If yes, please explain.

No.

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| | | | | | | | | | |
|--|--------|-------------------|-------|-----------------------|---|--------|---------|-------|--------|
| NEW DECISION ITEM | | | | | | | | | |
| RANK: 14 | | | | | OF | | 14 | | |
| Department of Elementary and Secondary Education | | | | | Budget Unit | | 52415C | | |
| Missouri Commission for the Deaf and Hard of Hearing (MCDHH) | | | | | HB Section | | 2.330 | | |
| Board for Evaluation of Interpreters (BEI) Exam | | | | | DI# | | 1500036 | | |
| 1. AMOUNT OF REQUEST | | | | | | | | | |
| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 | PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 | EE | 0 | 0 | 0 | 0 |
| PSD | 32,000 | 0 | 0 | 32,000 | PSD | 32,000 | 0 | 0 | 32,000 |
| TRF | 0 | 0 | 0 | 0 | TRF | 0 | 0 | 0 | 0 |
| Total | 32,000 | 0 | 0 | 32,000 | Total | 32,000 | 0 | 0 | 32,000 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | FTE | 0.00 | 0.00 | 0.00 | 0.00 |
| Est. Fringe | 0 | 0 | 0 | 0 | Est. Fringe | 0 | 0 | 0 | 0 |
| Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | | Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | |
| Other Funds: | | | | | Other Funds: | | | | |
| 2. THIS REQUEST CAN BE CATEGORIZED AS: | | | | | | | | | |
| New Legislation | | New Program | | Fund Switch | | | | | |
| Federal Mandate | | Program Expansion | | X Cost to Continue | | | | | |
| GR Pick-Up | | Space Request | | Equipment Replacement | | | | | |
| Pay Plan | | Other: | | | | | | | |
| 3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM. | | | | | | | | | |
| Missouri Commission for the Deaf and Hard of Hearing is mandated to "develop a system of state certification for those individuals serving as interpreters of the deaf" per 161.405, RSMo. MCDHH coordinates a certification system for sign language interpreters to ensure Deaf and Hard of Hearing Missourians have access to quality interpreting services. For the last several years, MCDHH has used the Texas' Board for Evaluation of Interpreters (BEI) exam and has sent the exams to Texas to be rated. Texas will no longer provide rating services to Missouri, so Missouri must set up and pay for its own rating system, which will increase costs to administer the BEI program. If the State cannot provide funding for this, the costs will be passed on to interpreter candidates, which may drive people away from the already scarce profession that is needed to serve our Deaf and Hard of Hearing community. | | | | | | | | | |

| NEW DECISION ITEM RANK: 14 OF 14 | | | | | | | | | | |
|---|---------------------------|-----------------------|----------------------------|------------------------|------------------------------|--------------------------|------------------------------|--------------------------|---------------------------------|--|
| Department of Elementary and Secondary Education | | | | Budget Unit | | 52415C | | | | |
| Missouri Commission for the Deaf and Hard of Hearing (MCDHH) | | | | HB Section | | 2.330 | | | | |
| Board for Evaluation of Interpreters (BEI) Exam | | | | DI# | | 1500036 | | | | |
| 4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.) | | | | | | | | | | |
| <p>It will cost roughly \$14,000 to conduct trainings for Basic and Advanced BEI rating teams, based on having two trainers at \$3,600 each and travel expenses, compensation, room rentals, and training materials for 20-30 raters. This training will need to be repeated if and when Missouri no longer has enough raters to sustain its load of tests (i.e. raters move, change availability or test numbers increase significantly). The ideal rating team will have 5 raters per exam, for a cost of \$275 to rate each exam, plus travel expenses for the raters.</p> | | | | | | | | | | |
| 5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS. | | | | | | | | | | |
| Budget Object Class/Job Class | Dept Req GR DOLLARS | Dept Req GR FTE | Dept Req FED DOLLARS | Dept Req FED FTE | Dept Req OTHER DOLLARS | Dept Req OTHER FTE | Dept Req TOTAL DOLLARS | Dept Req TOTAL FTE | Dept Req One-Time DOLLARS | |
| | | | | | | | 0 | | | |
| | | | | | | | 0 | 0.0 | | |
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | |
| 0101-2322 | | | | | | | 0 | | | |
| | | | | | | | 0 | | | |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 | |
| Program Distributions - 800 | 32,000 | | 0 | | 0 | | 32,000 | | | |
| Total PSD | 32,000 | | 0 | | 0 | | 32,000 | | 0 | |
| Transfers | | | | | | | | | | |
| Total TRF | 0 | | 0 | | 0 | | 0 | | 0 | |
| Grand Total | 32,000 | 0.0 | 0 | 0.0 | 0 | 0.0 | 32,000 | 0.0 | 0 | |

| NEW DECISION ITEM | | | | | | | | | | |
|--|--------------------------|----------------------|---------------------------|-----------------------|-----------------------------|-------------------------|-----------------------------|-------------------------|--------------------------------|--|
| RANK: 14 OF 14 | | | | | | | | | | |
| Department of Elementary and Secondary Education | | | | Budget Unit | | 52415C | | | | |
| Missouri Commission for the Deaf and Hard of Hearing (MCDHH) | | | | HB Section | | 2.330 | | | | |
| Board for Evaluation of Interpreters (BEI) Exam | | | | DI# | | 1500036 | | | | |
| Budget Object Class/Job Class | Gov Rec GR DOLLARS | Gov Rec GR FTE | Gov Rec FED DOLLARS | Gov Rec FED FTE | Gov Rec OTHER DOLLARS | Gov Rec OTHER FTE | Gov Rec TOTAL DOLLARS | Gov Rec TOTAL FTE | Gov Rec One-Time DOLLARS | |
| | | | | | | | 0 | | | |
| | | | | | | | 0 | 0.0 | | |
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | |
| | | | | | | | 0 | | | |
| | | | | | | | 0 | | | |
| | | | | | | | 0 | | | |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 | |
| Program Distributions - 800 | 32,000 | | | | | | 32,000 | | | |
| Total PSD | 32,000 | | 0 | | 0 | | 32,000 | | 0 | |
| Transfers | | | | | | | | | | |
| Total TRF | 0 | | 0 | | 0 | | 0 | | 0 | |
| Grand Total | 32,000 | 0.0 | 0 | 0.0 | 0 | 0.0 | 32,000 | 0.0 | 0 | |

| | | |
|--|---|---|
| NEW DECISION ITEM RANK: <u>14</u> OF <u>14</u> | | |
| Department of Elementary and Secondary Education Missouri Commission for the Deaf and Hard of Hearing (MCDHH) Board for Evaluation of Interpreters (BEI) Exam | Budget Unit HB Section DI# | <u>52415C</u> <u>2.330</u> <u>1500036</u> |
| 6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.) | | |
| <p>6a. Provide an activity measure(s) for the program. Activity measures will include the frequency of rating sessions and the number of exams rated in-state.</p> <p>6c. Provide a measure(s) of the program's impact. The program's impact will be measured by tracking how many interpreters receive certification through tests rated in Missouri.</p> | <p>6b. Provide a measure(s) of the program's quality. The program's quality will be measured by tracking how many raters Missouri has trained and available at any given time.</p> <p>6d. Provide a measure(s) of the program's efficiency. The program's efficiency will be measured by tracking how quickly interpreter test candidates receive their results after they complete their exam as well as the cost per exam rated.</p> | |
| 7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS: | | |
| The key to achieving a successful in-state rating program will be to have enough raters trained during the initial training session to sustain the program without having to frequently repeat the training session. MCDHH has already put a call out for individuals that are interested in joining the rater team and hopes to have 30+ individuals participate in the first training. | | |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|-----------------------------------|------------|-------------|------------|-------------|-----------------|-------------|-----------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| COMMISSION FOR THE DEAF | | | | | | | | |
| MCDHH - BEI Exam - 1500036 | | | | | | | | |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 0 | 0.00 | 32,000 | 0.00 | 32,000 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 32,000 | 0.00 | 32,000 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$32,000 | 0.00 | \$32,000 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$32,000 | 0.00 | \$32,000 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

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NEW DECISION ITEM
RANK: 14 OF 14

| | | |
|---|-------------|---------|
| Department of Elementary and Secondary Education | Budget Unit | 52429C |
| Office of College and Career Readiness | HB Section | 2.341 |
| Missouri Holocaust Education and Awareness Commission | DI# | 1500037 |

1. AMOUNT OF REQUEST

| | FY 2023 Budget Request | | | |
|--------------|------------------------|----------|----------|---------------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 |
| EE | 32,000 | 0 | 0 | 32,000 |
| PSD | 0 | 0 | 0 | 0 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 32,000 | 0 | 0 | 32,000 |

FTE 0.00 0.00 0.00 0.00

| | | | | |
|--------------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|--------------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds:

| | FY 2023 Governor's Recommendation | | | |
|--------------|-----------------------------------|----------|----------|----------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 0 | 0 | 0 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 |

FTE 0.00 0.00 0.00 0.00

| | | | | |
|--------------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|--------------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds:

2. THIS REQUEST CAN BE CATEGORIZED AS:

| | | |
|--|---|--|
| <input type="checkbox"/> New Legislation | <input checked="" type="checkbox"/> New Program | <input type="checkbox"/> Fund Switch |
| <input type="checkbox"/> Federal Mandate | <input type="checkbox"/> Program Expansion | <input type="checkbox"/> Cost to Continue |
| <input type="checkbox"/> GR Pick-Up | <input type="checkbox"/> Space Request | <input type="checkbox"/> Equipment Replacement |
| <input type="checkbox"/> Pay Plan | <input type="checkbox"/> Other: _____ | |

3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.

The Holocaust Education and Awareness Commission, which is housed in the Department of Elementary and Secondary Education, was established by RsMO 161.700. The Commission shall promote implementation of holocaust education and awareness programs in Missouri in order to encourage understanding of the holocaust and discourage bigotry. The Commission is requesting funding of \$32,000 to actively and effectively work throughout the state to fulfill its mandated mission.

NEW DECISION ITEM
RANK: 14 OF 14

| | | |
|--|--------------------|----------------|
| Department of Elementary and Secondary Education | Budget Unit | 52429C |
| Office of College and Career Readiness | HB Section | 2.341 |
| Missouri Holocaust Education and Awareness Commission | DI# | 1500037 |

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

The Holocaust Education and Awareness Commission is requesting funding of \$32,000 to support the following projects:

Website development and maintenance—\$8,000
Teacher workshops/training—\$20,000
Annual Yom HaShoah event—\$4,000

1) \$8,000 to create and maintain a Missouri Holocaust Awareness and Education Commission Website where Missouri citizens including educators, community religious organizations, local and regional businesses and other Missouri citizens can access accurate, reliable, functional resources related to the Holocaust and Holocaust education. The anticipated costs of establishing and maintaining this website are \$8,000. The Commission sought input from OA in deriving this level of funding request.

2) \$20,000 to create and implement Missouri educator and community education and training workshops. The purpose for this current request is to expand the conference through outreach into both urban and rural parts of the state, to make the workshop both an in-person and a remote event, to record and maintain the workshop sessions and materials to be included on the Holocaust Commission website, to fund ongoing outreach into parts of Missouri where Holocaust education is lacking and to have an established record of mission success to use in applying for additional grants and other supplementary funding sources for the Commission's work.

3) \$4,000 to fund an annual Yom HaShoah (International Holocaust Remembrance Day) event in Jefferson City for all interested Missourians. The Commission would like to expand this event for 2022 to be held in the capitol rotunda, to include a keynote speaker and to facilitate opportunities for Missouri student artists, writers and performers to participate in this event.

NEW DECISION ITEM
RANK: 14 OF 14

| | | | | | | | | | |
|--|----------|----------|----------|-------------|----------|----------|----------|----------|----------|
| Department of Elementary and Secondary Education | | | | Budget Unit | | 52429C | | | |
| Office of College and Career Readiness | | | | HB Section | | 2.341 | | | |
| Missouri Holocaust Education and Awareness Commission | | | | DI# | | 1500037 | | | |
| | | | | | | | | | |
| 5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS. | | | | | | | | | |
| | Dept Req | Dept Req | Dept Req | Dept Req | Dept Req | Dept Req | Dept Req | Dept Req | Dept Req |
| | GR | GR | FED | FED | OTHER | OTHER | TOTAL | TOTAL | One-Time |
| Budget Object Class/Job Class | DOLLARS | FTE | DOLLARS | FTE | DOLLARS | FTE | DOLLARS | FTE | DOLLARS |
| | | | | | | | | | |
| Personal Service | | | | | | | | | |
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| | | | | | | | | | |
| In-State Travel (140) | 3,000 | | | | | | 3,000 | | |
| Professional Services (400) | 25,000 | | | | | | 25,000 | | |
| Miscellaneous (740) | 4,000 | | | | | | 4,000 | | |
| Total EE | 32,000 | | 0 | | 0 | | 32,000 | | 0 |
| | | | | | | | | | |
| Program Distributions | | | | | | | | | |
| Total PSD | 0 | | 0 | | 0 | | 0 | | 0 |
| | | | | | | | | | |
| Transfers | | | | | | | | | |
| Total TRF | 0 | | 0 | | 0 | | 0 | | 0 |
| | | | | | | | | | |
| Grand Total | 32,000 | 0.0 | 0 | 0.0 | 0 | 0.0 | 32,000 | 0.0 | 0 |

NEW DECISION ITEM
RANK: 14 OF 14

| Department of Elementary and Secondary Education | | | Budget Unit | | 52429C | | | | |
|---|--------------------------|----------------------|---------------------------|-----------------------|-----------------------------|-------------------------|-----------------------------|-------------------------|--------------------------------|
| Office of College and Career Readiness | | | HB Section | | 2.341 | | | | |
| Missouri Holocaust Education and Awareness Commission | | | DI# | | 1500037 | | | | |
| Budget Object Class/Job Class | Gov Rec GR DOLLARS | Gov Rec GR FTE | Gov Rec FED DOLLARS | Gov Rec FED FTE | Gov Rec OTHER DOLLARS | Gov Rec OTHER FTE | Gov Rec TOTAL DOLLARS | Gov Rec TOTAL FTE | Gov Rec One-Time DOLLARS |
| | | | | | | | 0 | | |
| | | | | | | | 0 | 0.0 | |
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| | | | | | | | 0 | | |
| | | | | | | | 0 | | |
| | | | | | | | 0 | | |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| Program Distributions | | | | | | | 0 | | |
| Total PSD | 0 | | 0 | | 0 | | 0 | | 0 |
| Transfers | | | | | | | | | |
| Total TRF | 0 | | 0 | | 0 | | 0 | | 0 |
| Grand Total | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |

NEW DECISION ITEM
RANK: 14 OF 14

| | | |
|--|--------------------|----------------|
| Department of Elementary and Secondary Education | Budget Unit | 52429C |
| Office of College and Career Readiness | HB Section | 2.341 |
| Missouri Holocaust Education and Awareness Commission | DI# | 1500037 |

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an activity measure(s) for the program.

1. Creation of the website.
2. Number of hits on the website during first six months after creation.
3. Planning and execution of a state-wide Holocaust Education workshop.
4. Attendance numbers and feedback from state-wide Holocaust Education workshop.
5. Execution of a Yom HaShoah event in Jefferson City.
6. Attendance numbers and satisfaction levels at the Yom HaShoah event in Jefferson City.

6c. Provide a measure(s) of the program's impact.

1. Increased inclusion of high-quality Holocaust Education materials and resources in Missouri classrooms.
2. Increased awareness of the Holocaust in diverse Missouri communities.
3. Development of teacher-network throughout Missouri, especially in rural areas and areas where there may only be one teacher per content area.

6b. Provide a measure(s) of the program's quality.

1. Feedback loop included with website will include ratings for experience and suggestions for improvement.
2. Holocaust Education workshop follow-up will include survey about experience and usefulness of programming and opportunities to suggest improvements or future events.
3. Post Yom HaShoah feedback from both contributors and participants will be used to improve potential upcoming events.
4. A yearly review of progress and success of these three projects will be included in the Commission's agenda.

6d. Provide a measure(s) of the program's efficiency.

The Holocaust Education and Awareness Commission members will create, manage and/or monitor these three projects through time given Commission members and through existing DESE staff, as appropriate.

Preliminary work on each of these projects has already begun. These three projects can be completed within 12-18 months of funding.

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

1. Contract with OA to create the website. Commission members will provide resources, materials and ideas to be included in the website content.
2. Reach out the Missouri Council for the Social Studies and Missouri Council on History Education to partner in planning and execution of Holocaust Education Workshop.
3. Utilize St. Louis and Kansas City area Holocaust Center staff and resources in website, workshop and Yom HaShoah planning and execution.
4. Utilize state content area and teacher organizations to connect Missouri educators and the Commission's work.
5. Utilize the Regional Professional Development Centers to disseminate information regarding the website, workshop and Yom HaShoah event.

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|---|------------|-------------|------------|-------------|-----------------|-------------|------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| MO HOLOCAUST EDUC & AWARE COMM | | | | | | | | |
| MO Holocaust Educ & Aware Comm - 1500037 | | | | | | | | |
| EXPENSE & EQUIPMENT | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 0 | 0.00 | 32,000 | 0.00 | 0 | 0.00 |
| TOTAL - EE | 0 | 0.00 | 0 | 0.00 | 32,000 | 0.00 | 0 | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 32,000 | 0.00 | 0 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$32,000 | 0.00 | \$0 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|---|------------|-------------|------------|-------------|-----------------|-------------|------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| MO HOLOCAUST EDUC & AWARE COMM | | | | | | | | |
| MO Holocaust Educ & Aware Comm - 1500037 | | | | | | | | |
| TRAVEL, IN-STATE | 0 | 0.00 | 0 | 0.00 | 3,000 | 0.00 | 0 | 0.00 |
| PROFESSIONAL SERVICES | 0 | 0.00 | 0 | 0.00 | 25,000 | 0.00 | 0 | 0.00 |
| MISCELLANEOUS EXPENSES | 0 | 0.00 | 0 | 0.00 | 4,000 | 0.00 | 0 | 0.00 |
| TOTAL - EE | 0 | 0.00 | 0 | 0.00 | 32,000 | 0.00 | 0 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$32,000 | 0.00 | \$0 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$32,000 | 0.00 | | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | | 0.00 |

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CORE DECISION ITEM

| | | |
|---|--------------------|---------------|
| Department of Elementary and Secondary Education | Budget Unit | 52417C |
| Missouri Assistive Technology | | |
| Missouri Assistive Technology | HB Section | 2.345 |

1. CORE FINANCIAL SUMMARY

| | FY 2023 Budget Request | | | |
|--------------|------------------------|----------------|------------------|------------------|
| | GR | Federal | Other | Total |
| PS | 0 | 218,990 | 296,554 | 515,544 |
| EE | 0 | 126,381 | 396,913 | 523,294 |
| PSD | 0 | 444,893 | 2,897,914 | 3,342,807 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 790,264 | 3,591,381 | 4,381,645 |

FTE **0.00** **3.40** **6.00** **9.40**

| | | | | |
|--------------------|---|---------|---------|---------|
| Est. Fringe | 0 | 123,715 | 188,187 | 311,902 |
|--------------------|---|---------|---------|---------|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds: Deaf Relay and Equipment Distribution Fund (0559)
Assistive Technology Financial Loan Fund (0889)
Assistive Technology Trust Fund (0781)

| | FY 2023 Governor's Recommendation | | | |
|--------------|-----------------------------------|----------------|------------------|------------------|
| | GR | Federal | Other | Total |
| PS | 0 | 218,990 | 296,554 | 515,544 |
| EE | 0 | 126,381 | 396,913 | 523,294 |
| PSD | 0 | 444,893 | 2,897,914 | 3,342,807 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 790,264 | 3,591,381 | 4,381,645 |

FTE **0.00** **3.40** **5.00** **8.40**

| | | | | |
|--------------------|---|---------|---------|---------|
| Est. Fringe | 0 | 123,715 | 173,390 | 297,105 |
|--------------------|---|---------|---------|---------|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds: Deaf Relay and Equipment Distribution Fund (0559)
Assistive Technology Financial Loan Fund (0889)
Assistive Technology Trust Fund (0781)

2. CORE DESCRIPTION

This core request will continue funding to the statewide assistive technology program administered by the Missouri Assistive Technology Council as required by state and federal law.

Core funding will be used by Missouri Assistive Technology to maintain and enhance a strong, effective and efficient statewide assistive technology program which enables individuals with disabilities, those who are aging, service providers, schools and others to learn about, access and acquire assistive technology needed for education, employment and community living.

The Governor's Recommendation includes a reduction of 1 FTE offered by the Department for the statewide FTE reduction exercise.

3. PROGRAM LISTING (list programs included in this core funding)

Assistive Technology Program

CORE DECISION ITEM

Department of Elementary and Secondary Education

Budget Unit 52417C

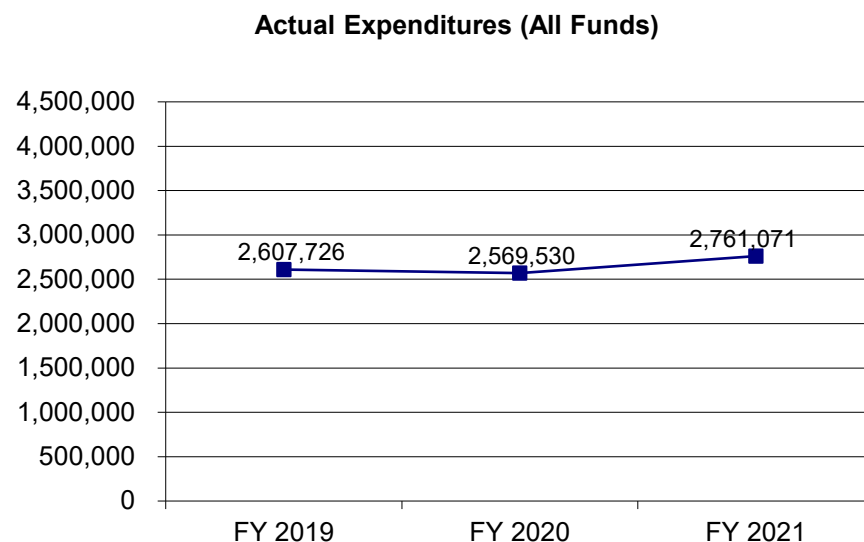
Missouri Assistive Technology

Missouri Assistive Technology

HB Section 2.345

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|---------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------|
| Appropriation (All Funds) | 4,387,723 | 4,367,384 | 4,375,912 | 4,381,645 |
| Less Reverted (All Funds) | 0 | 0 | 0 | 0 |
| Less Restricted (All Funds)* | 0 | 0 | 0 | 0 |
| Budget Authority (All Funds) | 4,387,723 | 4,367,384 | 4,375,912 | 4,381,645 |
| Actual Expenditures (All Funds) | 2,607,726 | 2,569,530 | 2,761,071 | N/A |
| Unexpended (All Funds) | 1,779,997 | 1,797,854 | 1,614,841 | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | 0 | 0 | 0 | N/A |
| Federal | 430,474 | 332,533 | 230,043 | N/A |
| Other | 1,349,523 | 1,465,321 | 1,384,798 | N/A |



*Restricted amount is as of ____

Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

NOTES:

CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY
EDUCATION ASSISTIVE TECHNOLOGY**

5. CORE RECONCILIATION DETAIL

| | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|---|-------------------------|---------------|-----------|----------------|------------------|------------------|-------------------------|
| TAFP AFTER VETOES | | | | | | | |
| | PS | 9.40 | 0 | 218,990 | 296,554 | 515,544 | |
| | EE | 0.00 | 0 | 126,381 | 396,913 | 523,294 | |
| | PD | 0.00 | 0 | 444,893 | 2,897,914 | 3,342,807 | |
| | Total | 9.40 | 0 | 790,264 | 3,591,381 | 4,381,645 | |
| DEPARTMENT CORE REQUEST | | | | | | | |
| | PS | 9.40 | 0 | 218,990 | 296,554 | 515,544 | |
| | EE | 0.00 | 0 | 126,381 | 396,913 | 523,294 | |
| | PD | 0.00 | 0 | 444,893 | 2,897,914 | 3,342,807 | |
| | Total | 9.40 | 0 | 790,264 | 3,591,381 | 4,381,645 | |
| GOVERNOR'S ADDITIONAL CORE ADJUSTMENTS | | | | | | | |
| Core Reduction | 2333 2351 PS | (1.00) | 0 | 0 | 0 | 0 | Reduction of vacant FTE |
| NET GOVERNOR CHANGES | | (1.00) | 0 | 0 | 0 | 0 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | |
| | PS | 8.40 | 0 | 218,990 | 296,554 | 515,544 | |
| | EE | 0.00 | 0 | 126,381 | 396,913 | 523,294 | |
| | PD | 0.00 | 0 | 444,893 | 2,897,914 | 3,342,807 | |
| | Total | 8.40 | 0 | 790,264 | 3,591,381 | 4,381,645 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|---|------------------|-------------|------------------|-------------|------------------|-------------|------------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| MO ASSISTIVE TECHNOLOGY | | | | | | | | |
| CORE | | | | | | | | |
| PERSONAL SERVICES | | | | | | | | |
| ASSISTIVE TECHNOLOGY FEDERAL | 166,050 | 3.46 | 218,990 | 3.40 | 218,990 | 3.40 | 218,990 | 3.40 |
| DEAF RELAY SER & EQ DIST PRGM | 198,558 | 4.21 | 241,258 | 5.00 | 241,258 | 5.00 | 241,258 | 4.00 |
| ASSISTIVE TECHNOLOGY LOAN REV | 36,576 | 0.75 | 55,296 | 1.00 | 55,296 | 1.00 | 55,296 | 1.00 |
| TOTAL - PS | 401,184 | 8.42 | 515,544 | 9.40 | 515,544 | 9.40 | 515,544 | 8.40 |
| EXPENSE & EQUIPMENT | | | | | | | | |
| ASSISTIVE TECHNOLOGY FEDERAL | 68,237 | 0.00 | 126,381 | 0.00 | 126,381 | 0.00 | 126,381 | 0.00 |
| DEAF RELAY SER & EQ DIST PRGM | 11,481 | 0.00 | 350,913 | 0.00 | 350,913 | 0.00 | 350,913 | 0.00 |
| ASSISTIVE TECHNOLOGY TRUST | 15,568 | 0.00 | 20,000 | 0.00 | 20,000 | 0.00 | 20,000 | 0.00 |
| ASSISTIVE TECHNOLOGY LOAN REV | 3,945 | 0.00 | 26,000 | 0.00 | 26,000 | 0.00 | 26,000 | 0.00 |
| TOTAL - EE | 99,231 | 0.00 | 523,294 | 0.00 | 523,294 | 0.00 | 523,294 | 0.00 |
| PROGRAM-SPECIFIC | | | | | | | | |
| ASSISTIVE TECHNOLOGY FEDERAL | 323,198 | 0.00 | 444,893 | 0.00 | 444,893 | 0.00 | 444,893 | 0.00 |
| DEAF RELAY SER & EQ DIST PRGM | 438,589 | 0.00 | 1,288,914 | 0.00 | 1,288,914 | 0.00 | 1,288,914 | 0.00 |
| ASSISTIVE TECHNOLOGY TRUST | 985,675 | 0.00 | 1,060,000 | 0.00 | 1,060,000 | 0.00 | 1,060,000 | 0.00 |
| ASSISTIVE TECHNOLOGY LOAN REV | 513,194 | 0.00 | 549,000 | 0.00 | 549,000 | 0.00 | 549,000 | 0.00 |
| TOTAL - PD | 2,260,656 | 0.00 | 3,342,807 | 0.00 | 3,342,807 | 0.00 | 3,342,807 | 0.00 |
| TOTAL | 2,761,071 | 8.42 | 4,381,645 | 9.40 | 4,381,645 | 9.40 | 4,381,645 | 8.40 |
| Pay Plan FY22-Cost to Continue - 0000013 | | | | | | | | |
| PERSONAL SERVICES | | | | | | | | |
| ASSISTIVE TECHNOLOGY FEDERAL | 0 | 0.00 | 0 | 0.00 | 2,168 | 0.00 | 2,168 | 0.00 |
| DEAF RELAY SER & EQ DIST PRGM | 0 | 0.00 | 0 | 0.00 | 2,388 | 0.00 | 2,388 | 0.00 |
| ASSISTIVE TECHNOLOGY LOAN REV | 0 | 0.00 | 0 | 0.00 | 547 | 0.00 | 547 | 0.00 |
| TOTAL - PS | 0 | 0.00 | 0 | 0.00 | 5,103 | 0.00 | 5,103 | 0.00 |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 5,103 | 0.00 | 5,103 | 0.00 |
| DESE Pay Structure Alignment - 1500001 | | | | | | | | |
| PERSONAL SERVICES | | | | | | | | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | | |
|--|--------------------|-------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|--|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 | |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC | |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | |
| MO ASSISTIVE TECHNOLOGY | | | | | | | | | |
| DESE Pay Structure Alignment - 1500001 | | | | | | | | | |
| PERSONAL SERVICES | | | | | | | | | |
| DEAF RELAY SER & EQ DIST PRGM | 0 | 0.00 | 0 | 0.00 | 1,856 | 0.00 | 1,856 | 0.00 | |
| TOTAL - PS | 0 | 0.00 | 0 | 0.00 | 1,856 | 0.00 | 1,856 | 0.00 | |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 1,856 | 0.00 | 1,856 | 0.00 | |
| Pay Plan - 0000012 | | | | | | | | | |
| PERSONAL SERVICES | | | | | | | | | |
| ASSISTIVE TECHNOLOGY FEDERAL | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 12,486 | 0.00 | |
| DEAF RELAY SER & EQ DIST PRGM | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 14,138 | 0.00 | |
| ASSISTIVE TECHNOLOGY LOAN REV | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 3,071 | 0.00 | |
| TOTAL - PS | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 29,695 | 0.00 | |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 29,695 | 0.00 | |
| DESE Assistive Tech Expansion - 1500039 | | | | | | | | | |
| EXPENSE & EQUIPMENT | | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 22,000 | 0.00 | |
| TOTAL - EE | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 22,000 | 0.00 | |
| PROGRAM-SPECIFIC | | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 290,500 | 0.00 | |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 290,500 | 0.00 | |
| TOTAL | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 312,500 | 0.00 | |
| GRAND TOTAL | \$2,761,071 | 8.42 | \$4,381,645 | 9.40 | \$4,388,604 | 9.40 | \$4,730,799 | 8.40 | |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|--------------------------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| MO ASSISTIVE TECHNOLOGY | | | | | | | | |
| CORE | | | | | | | | |
| DIRECTOR | 69,768 | 1.00 | 70,498 | 1.00 | 70,498 | 1.00 | 70,498 | 1.00 |
| ASST DIRECTOR | 51,792 | 1.00 | 93,548 | 1.00 | 93,548 | 1.00 | 93,548 | 1.00 |
| SUPERVISOR | 200,976 | 4.00 | 216,528 | 4.95 | 216,528 | 4.95 | 216,528 | 3.95 |
| ADMINISTRATIVE ASSISTANT | 57,048 | 1.71 | 42,223 | 1.75 | 42,223 | 1.75 | 42,223 | 1.75 |
| DATA SPECIALIST | 21,600 | 0.71 | 31,883 | 0.70 | 31,883 | 0.70 | 31,883 | 0.70 |
| OTHER | 0 | 0.00 | 60,864 | 0.00 | 60,864 | 0.00 | 60,864 | 0.00 |
| TOTAL - PS | 401,184 | 8.42 | 515,544 | 9.40 | 515,544 | 9.40 | 515,544 | 8.40 |
| TRAVEL, IN-STATE | 1,067 | 0.00 | 20,798 | 0.00 | 20,798 | 0.00 | 20,798 | 0.00 |
| TRAVEL, OUT-OF-STATE | 0 | 0.00 | 2,743 | 0.00 | 2,743 | 0.00 | 2,743 | 0.00 |
| FUEL & UTILITIES | 0 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 |
| SUPPLIES | 6,956 | 0.00 | 38,119 | 0.00 | 38,119 | 0.00 | 38,119 | 0.00 |
| PROFESSIONAL DEVELOPMENT | 9,805 | 0.00 | 19,000 | 0.00 | 19,000 | 0.00 | 19,000 | 0.00 |
| COMMUNICATION SERV & SUPP | 10,219 | 0.00 | 30,710 | 0.00 | 30,710 | 0.00 | 30,710 | 0.00 |
| PROFESSIONAL SERVICES | 54,207 | 0.00 | 305,326 | 0.00 | 305,326 | 0.00 | 305,326 | 0.00 |
| M&R SERVICES | 11,868 | 0.00 | 13,500 | 0.00 | 13,500 | 0.00 | 13,500 | 0.00 |
| OFFICE EQUIPMENT | 0 | 0.00 | 8,000 | 0.00 | 8,000 | 0.00 | 8,000 | 0.00 |
| OTHER EQUIPMENT | 0 | 0.00 | 27,500 | 0.00 | 27,500 | 0.00 | 27,500 | 0.00 |
| BUILDING LEASE PAYMENTS | 0 | 0.00 | 25,001 | 0.00 | 25,001 | 0.00 | 25,001 | 0.00 |
| EQUIPMENT RENTALS & LEASES | 419 | 0.00 | 15,001 | 0.00 | 15,001 | 0.00 | 15,001 | 0.00 |
| MISCELLANEOUS EXPENSES | 4,690 | 0.00 | 16,596 | 0.00 | 16,596 | 0.00 | 16,596 | 0.00 |
| TOTAL - EE | 99,231 | 0.00 | 523,294 | 0.00 | 523,294 | 0.00 | 523,294 | 0.00 |
| PROGRAM DISTRIBUTIONS | 2,260,656 | 0.00 | 3,342,807 | 0.00 | 3,342,807 | 0.00 | 3,342,807 | 0.00 |
| TOTAL - PD | 2,260,656 | 0.00 | 3,342,807 | 0.00 | 3,342,807 | 0.00 | 3,342,807 | 0.00 |
| GRAND TOTAL | \$2,761,071 | 8.42 | \$4,381,645 | 9.40 | \$4,381,645 | 9.40 | \$4,381,645 | 8.40 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$557,485 | 3.46 | \$790,264 | 3.40 | \$790,264 | 3.40 | \$790,264 | 3.40 |
| OTHER FUNDS | \$2,203,586 | 4.96 | \$3,591,381 | 6.00 | \$3,591,381 | 6.00 | \$3,591,381 | 5.00 |

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.345

Missouri Assistive Technology

Program is found in the following core budget(s): Missouri Assistive Technology

1a. What strategic priority does this program address?

Efficiency and Effectiveness

1b. What does this program do?

Missouri Assistive Technology (MoAT) is the state Assistive Technology Act Program funded by the federal Assistive Technology Act (AT Act). The purpose and mission of MoAT is to develop, maintain and enhance a statewide assistive technology system that enables individuals with disabilities, those who are aging, schools, agencies and organizations to understand, access and acquire assistive technology devices and services that lead to educational, employment and community living opportunities.

2a. Provide an activity measure(s) for the program.

Devices loaned, transferred and provided; dollars loaned allowing access to assistive technology.

| | FY 2019 | | FY 2020 | | FY 2021 | | FY 2022 | FY 2023 | FY 2024 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Measure | Projected | Actual | Projected | Actual | Projected | Actual | Projected | Projected | Projected |
| Devices Loaned | 1,750 | 1,931 | 1,800 | 1,995 | 1,900 | 2,020 | 1,950 | 2,000 | 2,050 |
| Used Devices Transferred | 2,500 | 3,031 | 2,600 | 1,724 | 2,600 | 2,068 | 2,100 | 2,250 | 2,500 |
| Adaptive Telephones Distributed | 2,200 | 1,431 | 2,200 | 890 | 1,100 | 617 | 650 | 650 | 650 |
| Computer Adaptations Distributed | 825 | 589 | 600 | 551 | 650 | 688 | 675 | 700 | 700 |
| Dollars Loaned Through Alternative Finance | \$250,000 | \$191,694 | \$275,000 | \$323,935 | \$300,000 | \$513,195 | \$350,000 | \$375,000 | \$400,000 |

2b. Provide a measure(s) of the program's quality.

Percentage of Device Loan (ETC) borrowers, Telecommunications Access Program (TAP) participants satisfied with equipment provided.

| | FY 2019 | | FY 2020 | | FY 2021 | | FY 2022 | FY 2023 | FY 2024 |
|---|-----------|--------|-----------|--------|-----------|--------|-----------|-----------|-----------|
| Measure | Projected | Actual | Projected | Actual | Projected | Actual | Projected | Projected | Projected |
| ETC borrowers satisfied or highly satisfied | 98% | 99% | 98% | 99% | 98% | 99% | 98% | 98% | 98% |
| TAP consumers satisfied | 98% | 96% | 98% | 98% | 98% | 97% | 98% | 98% | 98% |

2c. Provide a measure(s) of the program's impact.

Savings to Missourians who purchased re-used devices and savings to schools.

| | FY 2019 | | FY 2020 | | FY 2021 | | FY 2022 | FY 2023 | FY 2024 |
|--|-------------|-------------|-------------|-----------|-------------|-------------|-------------|-------------|-------------|
| Measure | Projected | Actual | Projected | Actual | Projected | Actual | Projected | Projected | Projected |
| Savings To Missourians Through Re-Use | \$1,000,000 | \$1,031,570 | \$1,000,000 | \$612,009 | \$1,000,000 | \$682,094 | \$750,000 | \$1,000,000 | \$1,000,000 |
| Savings to Missouri Schools (loan + ATR) | N/A | N/A | N/A | N/A | \$1,000,000 | \$1,250,000 | \$1,200,000 | \$1,250,000 | \$1,300,000 |

NOTE: ATR is the Assistive Technology Reimbursement Program.

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.345

Missouri Assistive Technology

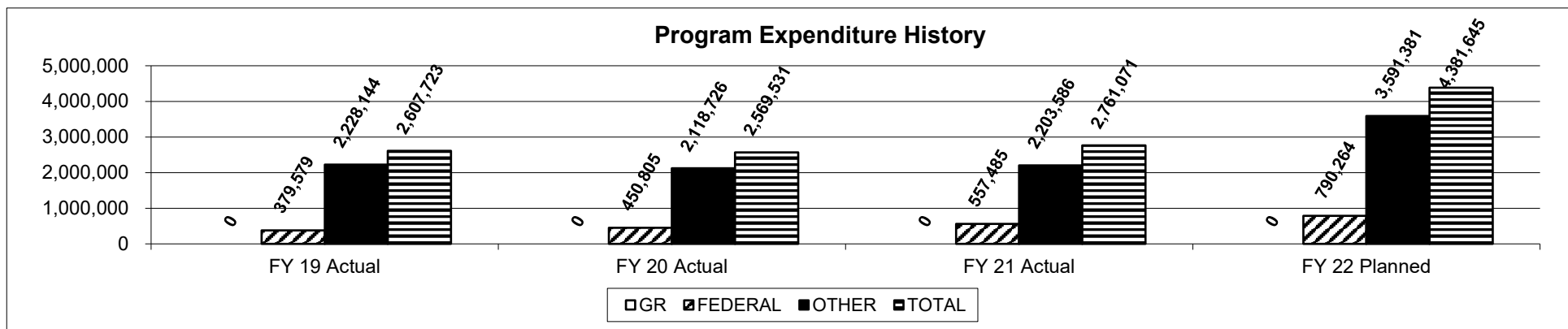
Program is found in the following core budget(s): Missouri Assistive Technology

2d. Provide a measure(s) of the program's efficiency.

TAP administrative costs (less than 20%) and consumer support costs (at least 10% required by statute) to ensure device/person match.

| Measure | FY 2019 | | FY 2020 | | FY 2021 | | FY 2022 | FY 2023 | FY 2024 |
|--------------------|-----------|--------|-----------|--------|-----------|--------|-----------|-----------|-----------|
| | Projected | Actual | Projected | Actual | Projected | Actual | Projected | Projected | Projected |
| TAP Admin Costs | 5% | 7% | 5% | 8% | 8% | 9% | 8% | 8% | 8% |
| TAP Consumer Costs | 30% | 33% | 30% | 37% | 30% | 41% | 35% | 35% | 35% |

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



4. What are the sources of the "Other " funds?

Deaf Relay and Equipment Distribution Fund (0559); Assistive Technology Revolving Loan Fund (0889); Assistive Technology Trust Fund (0781)

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

P.L. 105-394 Assistive Technology Act, Section 4, 29 U.S.C. 3003 (CFDA 84.224A and C) and RSMo 191.850-867 and 209.251-259.

6. Are there federal matching requirements? If yes, please explain.

Part of the Assistive Technology Act had a match requirement (0889). There is also a non-supplanting requirement associated with the core state grant program (0188), as well as (0889).

7. Is this a federally mandated program? If yes, please explain.

Yes. The Assistive Technology Act requires the establishment and execution of a core set of services focused on device loan, device demonstration, device re-use and assistive technology financing.

NEW DECISION ITEM
RANK: _____ OF _____

| | | |
|--|-------------|------------------|
| Department of Elementary and Secondary Education | Budget Unit | 52417C |
| Division - Missouri Assistive Technology | | |
| Device Loan Program Expansion | DI# 1500039 | HB Section 2.345 |

1. AMOUNT OF REQUEST

| | FY 2023 Budget Request | | | |
|-------|------------------------|---------|-------|-------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 0 | 0 | 0 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 |

| | | | | |
|-------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|-------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

| | FY 2023 Governor's Recommendation | | | |
|-------|-----------------------------------|---------|-------|---------|
| | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 |
| EE | 22,000 | 0 | 0 | 22,000 |
| PSD | 290,500 | 0 | 0 | 290,500 |
| TRF | 0 | 0 | 0 | 0 |
| Total | 312,500 | 0 | 0 | 312,500 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 |

| | | | | |
|-------------|---|---|---|---|
| Est. Fringe | 0 | 0 | 0 | 0 |
|-------------|---|---|---|---|

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

2. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.

This request would provide an investment in provider/family training and necessary support to ensure the successful adoption of assistive technology that will benefit adults and children/youth clients. Missouri Assistive Technology operates a short-term assistive technology loan program and provides assistive technology training. Through the loan program, individuals and/or their support teams are allowed to try and compare assistive technology devices before purchase. Often purchase is made through 3rd party payees and device loans help ensure appropriate purchases.

P.L. 105-394 Assistive Technology Act, Section 4, 29 U.S.C. 3009 (CFDA 84.224A and C) and RSMo 191.850-867 and 209.251-259.

3. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

The request amount was derived based on the loan program needing to add additional devices (between 100 and 150) to the loan inventory in order to meet the device needs of the anticipated 250-300 additional borrowers per year. Devices include speech generating devices, home automation (technology to operate home equipment), hearing devices, vision aides, tablets and applications. Ancillary costs (i.e. shipping, maintenance, etc.) were also calculated into the amount, as were increased costs for training tied to individual/provider assistance.

NEW DECISION ITEM
RANK: _____ OF _____

| | | | | |
|--|-------------|--|-------------|--------|
| Department of Elementary and Secondary Education | | | Budget Unit | 52417C |
| Division - Missouri Assistive Technology | | | | |
| Device Loan Program Expansion | DI# 1500039 | | HB Section | 2.345 |

4. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.

| Budget Object Class/Job Class | Dept Req GR DOLLARS | Dept Req GR FTE | Dept Req FED DOLLARS | Dept Req FED FTE | Dept Req OTHER DOLLARS | Dept Req OTHER FTE | Dept Req TOTAL DOLLARS | Dept Req TOTAL FTE | Dept Req One-Time DOLLARS |
|-------------------------------|---------------------------|-----------------------|----------------------------|------------------------|------------------------------|--------------------------|------------------------------|--------------------------|---------------------------------|
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total EE | 0 | | 0 | | 0 | | 0 | | 0 |
| Program Distributions | | | 0 | | | | 0 | | |
| Total PSD | 0 | | 0 | | 0 | | 0 | | 0 |
| Transfers | | | | | | | | | |
| Total TRF | 0 | | 0 | | 0 | | 0 | | 0 |
| Grand Total | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |

| Budget Object Class/Job Class | Gov Rec GR DOLLARS | Gov Rec GR FTE | Gov Rec FED DOLLARS | Gov Rec FED FTE | Gov Rec OTHER DOLLARS | Gov Rec OTHER FTE | Gov Rec TOTAL DOLLARS | Gov Rec TOTAL FTE | Gov Rec One-Time DOLLARS |
|-------------------------------|--------------------------|----------------------|---------------------------|-----------------------|-----------------------------|-------------------------|-----------------------------|-------------------------|--------------------------------|
| Total PS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 140 In-State Travel | 10,000 | | | | | | 10,000 | | |
| 400 Professional Services | 12,000 | | | | | | 12,000 | | |
| Total EE | 22,000 | | 0 | | 0 | | 22,000 | | 0 |
| Program Distributions | 290,500 | | | | | | 290,500 | | |
| Total PSD | 290,500 | | 0 | | 0 | | 290,500 | | 0 |
| Transfers | | | | | | | | | |
| Total TRF | 0 | | 0 | | 0 | | 0 | | 0 |
| Grand Total | 312,500 | 0.0 | 0 | 0.0 | 0 | 0.0 | 312,500 | 0.0 | 0 |

NEW DECISION ITEM
RANK: _____ OF _____

| | | | |
|--|-------------|-------------|--------|
| Department of Elementary and Secondary Education | | Budget Unit | 52417C |
| Division - Missouri Assistive Technology | | | |
| Device Loan Program Expansion | DI# 1500039 | HB Section | 2.345 |

5. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

5a. Provide an activity measure(s) for the program.

Increase in number and geographic distribution of loan program borrowers.

5b. Provide a measure(s) of the program's quality.

Borrower satisfaction combined with increase in number of individuals/providers able to acquire appropriate assistive devices to increase engagement with employment, community living and

5c. Provide a measure(s) of the program's impact.

Increase consumer independence and community integration while decreasing personnel assistance costs.

5d. Provide a measure(s) of the program's efficiency.

Over 90% of program costs will directly benefit consumers.

6. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

Performance measurement targets will be achieved through stronger collaboration with Department of Mental Health's Technology First initiative and closer working relationships with the Intellectual and Developmental Disability (I/DD) community, especially the provider community.

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|--|------------|-------------|------------|-------------|------------|-------------|------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| MO ASSISTIVE TECHNOLOGY | | | | | | | | |
| DESE Assistive Tech Expansion - 1500039 | | | | | | | | |
| TRAVEL, IN-STATE | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 10,000 | 0.00 |
| PROFESSIONAL SERVICES | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 12,000 | 0.00 |
| TOTAL - EE | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 22,000 | 0.00 |
| PROGRAM DISTRIBUTIONS | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 290,500 | 0.00 |
| TOTAL - PD | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 290,500 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$312,500 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$312,500 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

CORE DECISION ITEM

| | | |
|---|---------------|--------|
| Department of Elementary and Secondary Education | Budget Unit | 52422C |
| Missouri Assistive Technology | | |
| Missouri Assistive Technology - Debt Escrow Offset Transfer | HB Section(s) | 2.345 |

1. CORE FINANCIAL SUMMARY

| FY 2023 Budget Request | | | | | FY 2023 Governor's Recommendation | | | | |
|---|--|---------|-------|-------|---|--|---------|-------|-------|
| | GR | Federal | Other | Total | | GR | Federal | Other | Total |
| PS | 0 | 0 | 0 | 0 | PS | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 | EE | 0 | 0 | 0 | 0 |
| PSD | 0 | 0 | 0 | 0 | PSD | 0 | 0 | 0 | 0 |
| TRF | 0 | 0 | 1,000 | 1,000 | TRF | 0 | 0 | 1,000 | 1,000 |
| Total | 0 | 0 | 1,000 | 1,000 | Total | 0 | 0 | 1,000 | 1,000 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | FTE | 0.00 | 0.00 | 0.00 | 0.00 |
| Est. Fringe | 0 | 0 | 0 | 0 | Est. Fringe | 0 | 0 | 0 | 0 |
| Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | | Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. | | | | |
| Other Funds: | Debt Escrow Offset Fund Transfer (0753-T123) | | | | Other Funds: | Debt Escrow Offset Fund Transfer (0753-T123) | | | |
| Non-Counts: | Debt Escrow Offset Fund Transfer (0753-T123) | | | | | Debt Escrow Offset Fund Transfer (0753-T123) | | | |

2. CORE DESCRIPTION

This core request is for continued funding for the debt escrow fund for the Assistive Technology Financial Loan Fund (0889) provided by the Missouri Assistive Technology Council to access Missouri state tax refunds withheld for debts owed to the program.

3. PROGRAM LISTING (list programs included in this core funding)

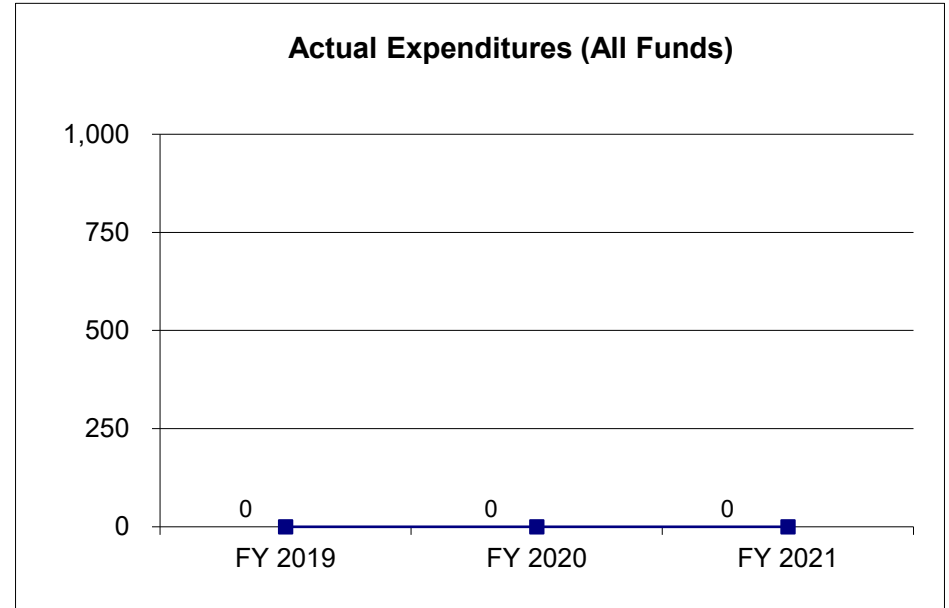
N/A

CORE DECISION ITEM

| | | |
|--|----------------------|---------------|
| Department of Elementary and Secondary Education | Budget Unit | 52422C |
| Missouri Assistive Technology | | |
| Missouri Assistive Technology - Debt Escrow Offset Transfer | HB Section(s) | 2.345 |

4. FINANCIAL HISTORY

| | FY 2019 Actual | FY 2020 Actual | FY 2021 Actual | FY 2022 Current Yr. |
|---------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------|
| Appropriation (All Funds) | 1,000 | 1,000 | 1,000 | 1,000 |
| Less Reverted (All Funds) | 0 | 0 | 0 | 0 |
| Less Restricted (All Funds) | 0 | 0 | 0 | 0 |
| Budget Authority (All Funds) | 1,000 | 1,000 | 1,000 | 1,000 |
| Actual Expenditures (All Funds) | 0 | 0 | 0 | N/A |
| Unexpended (All Funds) | 1,000 | 1,000 | 1,000 | N/A |
| Unexpended, by Fund: | | | | |
| General Revenue | 0 | 0 | 0 | N/A |
| Federal | 0 | 0 | 0 | N/A |
| Other | 1,000 | 1,000 | 1,000 | N/A |



Reverted includes Governor's standard 3 percent reserve (when applicable).
 Restricted includes any extraordinary expenditure restrictions (when applicable).

NOTES:

This appropriation was established as a "Transfer" Appropriation in FY 20.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION MOAT DEBT OFFSET ESCROW

5. CORE RECONCILIATION DETAIL

| | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-----------------|-------------|----------|----------|--------------|--------------|-------------|
| TAFP AFTER VETOES | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 1,000 | 1,000 | |
| | Total | 0.00 | 0 | 0 | 1,000 | 1,000 | |
| DEPARTMENT CORE REQUEST | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 1,000 | 1,000 | |
| | Total | 0.00 | 0 | 0 | 1,000 | 1,000 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 1,000 | 1,000 | |
| | Total | 0.00 | 0 | 0 | 1,000 | 1,000 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|--------------------------------|------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| MOAT DEBT OFFSET ESCROW | | | | | | | | |
| CORE | | | | | | | | |
| FUND TRANSFERS | | | | | | | | |
| DEBT OFFSET ESCROW | 0 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 |
| TOTAL - TRF | 0 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 |
| TOTAL | 0 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$1,000 | 0.00 | \$1,000 | 0.00 | \$1,000 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|--------------------------------|------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| MOAT DEBT OFFSET ESCROW | | | | | | | | |
| CORE | | | | | | | | |
| TRANSFERS OUT | 0 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 |
| TOTAL - TRF | 0 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 | 1,000 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$1,000 | 0.00 | \$1,000 | 0.00 | \$1,000 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$1,000 | 0.00 | \$1,000 | 0.00 | \$1,000 | 0.00 |

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CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECONDARY
SCHOOL MONEY TRANSFER-GRANT FOREIGN

5. CORE RECONCILIATION DETAIL

| | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|---|-----------------|-------------|---------------------|----------|----------|---------------------|---|
| TAFP AFTER VETOES | | | | | | | |
| | TRF | 0.00 | 128,962,172 | 0 | 0 | 128,962,172 | |
| | Total | 0.00 | 128,962,172 | 0 | 0 | 128,962,172 | |
| DEPARTMENT CORE REQUEST | | | | | | | |
| | TRF | 0.00 | 128,962,172 | 0 | 0 | 128,962,172 | |
| | Total | 0.00 | 128,962,172 | 0 | 0 | 128,962,172 | |
| GOVERNOR'S ADDITIONAL CORE ADJUSTMENTS | | | | | | | |
| Core Reallocation | 1864 T454 TRF | 0.00 | (11,077,593) | 0 | 0 | (11,077,593) | Reallocated from Formula-CFI-GR to Formula-GR |
| NET GOVERNOR CHANGES | | 0.00 | (11,077,593) | 0 | 0 | (11,077,593) | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | |
| | TRF | 0.00 | 117,884,579 | 0 | 0 | 117,884,579 | |
| | Total | 0.00 | 117,884,579 | 0 | 0 | 117,884,579 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | | |
|---------------------------------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | FTE |
| ST SCH MONEY TRF-GR CT FOREIGN | | | | | | | | | |
| CORE | | | | | | | | | |
| FUND TRANSFERS | | | | | | | | | |
| GENERAL REVENUE | 133,225,384 | 0.00 | 128,962,172 | 0.00 | 128,962,172 | 0.00 | 117,884,579 | 0.00 | 0.00 |
| TOTAL - TRF | 133,225,384 | 0.00 | 128,962,172 | 0.00 | 128,962,172 | 0.00 | 117,884,579 | 0.00 | 0.00 |
| TOTAL | 133,225,384 | 0.00 | 128,962,172 | 0.00 | 128,962,172 | 0.00 | 117,884,579 | 0.00 | 0.00 |
| GRAND TOTAL | \$133,225,384 | 0.00 | \$128,962,172 | 0.00 | \$128,962,172 | 0.00 | \$117,884,579 | 0.00 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|---------------------------------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| ST SCH MONEY TRF-GR CT FOREIGN | | | | | | | | |
| CORE | | | | | | | | |
| TRANSFERS OUT | 133,225,384 | 0.00 | 128,962,172 | 0.00 | 128,962,172 | 0.00 | 117,884,579 | 0.00 |
| TOTAL - TRF | 133,225,384 | 0.00 | 128,962,172 | 0.00 | 128,962,172 | 0.00 | 117,884,579 | 0.00 |
| GRAND TOTAL | \$133,225,384 | 0.00 | \$128,962,172 | 0.00 | \$128,962,172 | 0.00 | \$117,884,579 | 0.00 |
| GENERAL REVENUE | \$133,225,384 | 0.00 | \$128,962,172 | 0.00 | \$128,962,172 | 0.00 | \$117,884,579 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

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CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY
SCHOOL MONEY TRF-FAIR SHARE**

5. CORE RECONCILIATION DETAIL

| | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-------------------------|-------------|-----------|----------------|-------------------|-------------------|--------------------|
| TAFP AFTER VETOES | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 19,200,000 | 19,200,000 | |
| | Total | 0.00 | 0 | 0 | 19,200,000 | 19,200,000 | |
| DEPARTMENT CORE REQUEST | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 19,200,000 | 19,200,000 | |
| | Total | 0.00 | 0 | 0 | 19,200,000 | 19,200,000 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 19,200,000 | 19,200,000 | |
| | Total | 0.00 | 0 | 0 | 19,200,000 | 19,200,000 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|---------------------------------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| ST SCHOOL MONEY TRF-FAIR SHARE | | | | | | | | |
| CORE | | | | | | | | |
| FUND TRANSFERS | | | | | | | | |
| FAIR SHARE FUND | 16,452,066 | 0.00 | 19,200,000 | 0.00 | 19,200,000 | 0.00 | 19,200,000 | 0.00 |
| TOTAL - TRF | 16,452,066 | 0.00 | 19,200,000 | 0.00 | 19,200,000 | 0.00 | 19,200,000 | 0.00 |
| TOTAL | 16,452,066 | 0.00 | 19,200,000 | 0.00 | 19,200,000 | 0.00 | 19,200,000 | 0.00 |
| GRAND TOTAL | \$16,452,066 | 0.00 | \$19,200,000 | 0.00 | \$19,200,000 | 0.00 | \$19,200,000 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|---------------------------------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| ST SCHOOL MONEY TRF-FAIR SHARE | | | | | | | | |
| CORE | | | | | | | | |
| TRANSFERS OUT | 16,452,066 | 0.00 | 19,200,000 | 0.00 | 19,200,000 | 0.00 | 19,200,000 | 0.00 |
| TOTAL - TRF | 16,452,066 | 0.00 | 19,200,000 | 0.00 | 19,200,000 | 0.00 | 19,200,000 | 0.00 |
| GRAND TOTAL | \$16,452,066 | 0.00 | \$19,200,000 | 0.00 | \$19,200,000 | 0.00 | \$19,200,000 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$16,452,066 | 0.00 | \$19,200,000 | 0.00 | \$19,200,000 | 0.00 | \$19,200,000 | 0.00 |

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CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY
OUTSTANDING SCHOOLS TRANSFER**

5. CORE RECONCILIATION DETAIL

| | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|-----------------------------|-----------------|-------------|--------------------|----------|----------|--------------------|-------------|
| <hr/> | | | | | | | |
| TAFP AFTER VETOES | TRF | 0.00 | 836,600,000 | 0 | 0 | 836,600,000 | |
| | Total | 0.00 | 836,600,000 | 0 | 0 | 836,600,000 | |
| <hr/> | | | | | | | |
| DEPARTMENT CORE REQUEST | TRF | 0.00 | 836,600,000 | 0 | 0 | 836,600,000 | |
| | Total | 0.00 | 836,600,000 | 0 | 0 | 836,600,000 | |
| <hr/> | | | | | | | |
| GOVERNOR'S RECOMMENDED CORE | TRF | 0.00 | 836,600,000 | 0 | 0 | 836,600,000 | |
| | Total | 0.00 | 836,600,000 | 0 | 0 | 836,600,000 | |
| <hr/> | | | | | | | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|-------------------------------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| OUTSTANDING SCHOOLS TRANSFER | | | | | | | | |
| CORE | | | | | | | | |
| FUND TRANSFERS | | | | | | | | |
| GENERAL REVENUE | 836,600,000 | 0.00 | 836,600,000 | 0.00 | 836,600,000 | 0.00 | 836,600,000 | 0.00 |
| TOTAL - TRF | 836,600,000 | 0.00 | 836,600,000 | 0.00 | 836,600,000 | 0.00 | 836,600,000 | 0.00 |
| TOTAL | 836,600,000 | 0.00 | 836,600,000 | 0.00 | 836,600,000 | 0.00 | 836,600,000 | 0.00 |
| GRAND TOTAL | \$836,600,000 | 0.00 | \$836,600,000 | 0.00 | \$836,600,000 | 0.00 | \$836,600,000 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|-------------------------------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| OUTSTANDING SCHOOLS TRANSFER | | | | | | | | |
| CORE | | | | | | | | |
| TRANSFERS OUT | 836,600,000 | 0.00 | 836,600,000 | 0.00 | 836,600,000 | 0.00 | 836,600,000 | 0.00 |
| TOTAL - TRF | 836,600,000 | 0.00 | 836,600,000 | 0.00 | 836,600,000 | 0.00 | 836,600,000 | 0.00 |
| GRAND TOTAL | \$836,600,000 | 0.00 | \$836,600,000 | 0.00 | \$836,600,000 | 0.00 | \$836,600,000 | 0.00 |
| GENERAL REVENUE | \$836,600,000 | 0.00 | \$836,600,000 | 0.00 | \$836,600,000 | 0.00 | \$836,600,000 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

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CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
CLASSROOM TRUST TRF-GAMING**

5. CORE RECONCILIATION DETAIL

| | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-------------------------|-------------|-----------|----------------|--------------------|--------------------|--------------------|
| TAFP AFTER VETOES | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 335,000,000 | 335,000,000 | |
| | Total | 0.00 | 0 | 0 | 335,000,000 | 335,000,000 | |
| DEPARTMENT CORE REQUEST | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 335,000,000 | 335,000,000 | |
| | Total | 0.00 | 0 | 0 | 335,000,000 | 335,000,000 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 335,000,000 | 335,000,000 | |
| | Total | 0.00 | 0 | 0 | 335,000,000 | 335,000,000 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | | |
|-----------------------------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | FTE |
| CLASSROOM TRUST TRF-GAMING | | | | | | | | | |
| CORE | | | | | | | | | |
| FUND TRANSFERS | | | | | | | | | |
| GAMING PROCEEDS FOR EDUCATION | 322,786,628 | 0.00 | 335,000,000 | 0.00 | 335,000,000 | 0.00 | 335,000,000 | 0.00 | 0.00 |
| TOTAL - TRF | 322,786,628 | 0.00 | 335,000,000 | 0.00 | 335,000,000 | 0.00 | 335,000,000 | 0.00 | 0.00 |
| TOTAL | 322,786,628 | 0.00 | 335,000,000 | 0.00 | 335,000,000 | 0.00 | 335,000,000 | 0.00 | 0.00 |
| GRAND TOTAL | \$322,786,628 | 0.00 | \$335,000,000 | 0.00 | \$335,000,000 | 0.00 | \$335,000,000 | 0.00 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|-----------------------------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| CLASSROOM TRUST TRF-GAMING | | | | | | | | |
| CORE | | | | | | | | |
| TRANSFERS OUT | 322,786,628 | 0.00 | 335,000,000 | 0.00 | 335,000,000 | 0.00 | 335,000,000 | 0.00 |
| TOTAL - TRF | 322,786,628 | 0.00 | 335,000,000 | 0.00 | 335,000,000 | 0.00 | 335,000,000 | 0.00 |
| GRAND TOTAL | \$322,786,628 | 0.00 | \$335,000,000 | 0.00 | \$335,000,000 | 0.00 | \$335,000,000 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$322,786,628 | 0.00 | \$335,000,000 | 0.00 | \$335,000,000 | 0.00 | \$335,000,000 | 0.00 |

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CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
LOTTERY PROC-CLASSTRUST TRF

5. CORE RECONCILIATION DETAIL

| | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|---|-----------------|-------------|----------|----------|--------------------|--------------------|-------------------------------------|
| TAFP AFTER VETOES | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 15,254,932 | 15,254,932 | |
| | Total | 0.00 | 0 | 0 | 15,254,932 | 15,254,932 | |
| DEPARTMENT CORE REQUEST | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 15,254,932 | 15,254,932 | |
| | Total | 0.00 | 0 | 0 | 15,254,932 | 15,254,932 | |
| GOVERNOR'S ADDITIONAL CORE ADJUSTMENTS | | | | | | | |
| Core Reduction | 1865 T452 TRF | 0.00 | 0 | 0 | (1,249,560) | (1,249,560) | Decrease unclaimed prizes authority |
| NET GOVERNOR CHANGES | | 0.00 | 0 | 0 | (1,249,560) | (1,249,560) | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 14,005,372 | 14,005,372 | |
| | Total | 0.00 | 0 | 0 | 14,005,372 | 14,005,372 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | | |
|------------------------------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | FTE |
| LOTTERY PROC-CLASSTRUST TRF | | | | | | | | | |
| CORE | | | | | | | | | |
| FUND TRANSFERS | | | | | | | | | |
| LOTTERY PROCEEDS | 18,359,576 | 0.00 | 15,254,932 | 0.00 | 15,254,932 | 0.00 | 14,005,372 | 0.00 | 0.00 |
| TOTAL - TRF | 18,359,576 | 0.00 | 15,254,932 | 0.00 | 15,254,932 | 0.00 | 14,005,372 | 0.00 | 0.00 |
| TOTAL | 18,359,576 | 0.00 | 15,254,932 | 0.00 | 15,254,932 | 0.00 | 14,005,372 | 0.00 | 0.00 |
| GRAND TOTAL | \$18,359,576 | 0.00 | \$15,254,932 | 0.00 | \$15,254,932 | 0.00 | \$14,005,372 | 0.00 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|------------------------------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| LOTTERY PROC-CLASSTRUST TRF | | | | | | | | |
| CORE | | | | | | | | |
| TRANSFERS OUT | 18,359,576 | 0.00 | 15,254,932 | 0.00 | 15,254,932 | 0.00 | 14,005,372 | 0.00 |
| TOTAL - TRF | 18,359,576 | 0.00 | 15,254,932 | 0.00 | 15,254,932 | 0.00 | 14,005,372 | 0.00 |
| GRAND TOTAL | \$18,359,576 | 0.00 | \$15,254,932 | 0.00 | \$15,254,932 | 0.00 | \$14,005,372 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$18,359,576 | 0.00 | \$15,254,932 | 0.00 | \$15,254,932 | 0.00 | \$14,005,372 | 0.00 |

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CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY
SCHOOL DISTRICT BOND TRANSFER**

5. CORE RECONCILIATION DETAIL

| | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-------------------------|-------------|-----------|----------------|----------------|----------------|--------------------|
| TAFP AFTER VETOES | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 492,000 | 492,000 | |
| | Total | 0.00 | 0 | 0 | 492,000 | 492,000 | |
| DEPARTMENT CORE REQUEST | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 492,000 | 492,000 | |
| | Total | 0.00 | 0 | 0 | 492,000 | 492,000 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 492,000 | 492,000 | |
| | Total | 0.00 | 0 | 0 | 492,000 | 492,000 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | | |
|--------------------------------------|------------------|-------------|------------------|-------------|------------------|-------------|------------------|-------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | FTE |
| SCHOOL DISTRICT BOND TRANSFER | | | | | | | | | |
| CORE | | | | | | | | | |
| FUND TRANSFERS | | | | | | | | | |
| GAMING PROCEEDS FOR EDUCATION | 492,000 | 0.00 | 492,000 | 0.00 | 492,000 | 0.00 | 492,000 | 0.00 | 0.00 |
| TOTAL - TRF | 492,000 | 0.00 | 492,000 | 0.00 | 492,000 | 0.00 | 492,000 | 0.00 | 0.00 |
| TOTAL | 492,000 | 0.00 | 492,000 | 0.00 | 492,000 | 0.00 | 492,000 | 0.00 | 0.00 |
| GRAND TOTAL | \$492,000 | 0.00 | \$492,000 | 0.00 | \$492,000 | 0.00 | \$492,000 | 0.00 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|--------------------------------------|------------------|-------------|------------------|-------------|------------------|-------------|------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| SCHOOL DISTRICT BOND TRANSFER | | | | | | | | |
| CORE | | | | | | | | |
| TRANSFERS OUT | 492,000 | 0.00 | 492,000 | 0.00 | 492,000 | 0.00 | 492,000 | 0.00 |
| TOTAL - TRF | 492,000 | 0.00 | 492,000 | 0.00 | 492,000 | 0.00 | 492,000 | 0.00 |
| GRAND TOTAL | \$492,000 | 0.00 | \$492,000 | 0.00 | \$492,000 | 0.00 | \$492,000 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$492,000 | 0.00 | \$492,000 | 0.00 | \$492,000 | 0.00 | \$492,000 | 0.00 |

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CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECONDARY
SCHOOL BLDG REVOL FUND TRF

5. CORE RECONCILIATION DETAIL

| | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|-----------------------------|-----------------|-------------|----------|----------|------------------|------------------|-------------|
| <hr/> | | | | | | | |
| TAFP AFTER VETOES | TRF | 0.00 | 0 | 0 | 1,500,000 | 1,500,000 | |
| | Total | 0.00 | 0 | 0 | 1,500,000 | 1,500,000 | |
| <hr/> | | | | | | | |
| DEPARTMENT CORE REQUEST | TRF | 0.00 | 0 | 0 | 1,500,000 | 1,500,000 | |
| | Total | 0.00 | 0 | 0 | 1,500,000 | 1,500,000 | |
| <hr/> | | | | | | | |
| GOVERNOR'S RECOMMENDED CORE | TRF | 0.00 | 0 | 0 | 1,500,000 | 1,500,000 | |
| | Total | 0.00 | 0 | 0 | 1,500,000 | 1,500,000 | |
| <hr/> | | | | | | | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|-----------------------------------|------------------|-------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| SCHOOL BLDG REVOL FUND TRF | | | | | | | | |
| CORE | | | | | | | | |
| FUND TRANSFERS | | | | | | | | |
| SCHOOL BUILDING REVOLVING | 709,758 | 0.00 | 1,500,000 | 0.00 | 1,500,000 | 0.00 | 1,500,000 | 0.00 |
| TOTAL - TRF | 709,758 | 0.00 | 1,500,000 | 0.00 | 1,500,000 | 0.00 | 1,500,000 | 0.00 |
| TOTAL | 709,758 | 0.00 | 1,500,000 | 0.00 | 1,500,000 | 0.00 | 1,500,000 | 0.00 |
| GRAND TOTAL | \$709,758 | 0.00 | \$1,500,000 | 0.00 | \$1,500,000 | 0.00 | \$1,500,000 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|-----------------------------------|------------------|-------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| SCHOOL BLDG REVOL FUND TRF | | | | | | | | |
| CORE | | | | | | | | |
| TRANSFERS OUT | 709,758 | 0.00 | 1,500,000 | 0.00 | 1,500,000 | 0.00 | 1,500,000 | 0.00 |
| TOTAL - TRF | 709,758 | 0.00 | 1,500,000 | 0.00 | 1,500,000 | 0.00 | 1,500,000 | 0.00 |
| GRAND TOTAL | \$709,758 | 0.00 | \$1,500,000 | 0.00 | \$1,500,000 | 0.00 | \$1,500,000 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$709,758 | 0.00 | \$1,500,000 | 0.00 | \$1,500,000 | 0.00 | \$1,500,000 | 0.00 |

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CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
AFTR-SCHL RTRT SSMF TRANSFER**

5. CORE RECONCILIATION DETAIL

| | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|------------------------------------|-------------------------|-------------|-----------|----------------|--------------|--------------|--------------------|
| TAFP AFTER VETOES | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 2,000 | 2,000 | |
| | Total | 0.00 | 0 | 0 | 2,000 | 2,000 | |
| DEPARTMENT CORE REQUEST | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 2,000 | 2,000 | |
| | Total | 0.00 | 0 | 0 | 2,000 | 2,000 | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 2,000 | 2,000 | |
| | Total | 0.00 | 0 | 0 | 2,000 | 2,000 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|-------------------------------------|------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| AFTR-SCHL RTRT SSMF TRANSFER | | | | | | | | |
| CORE | | | | | | | | |
| FUND TRANSFERS | | | | | | | | |
| AFT SCH READ & ASSESS GRANT PR | 0 | 0.00 | 2,000 | 0.00 | 2,000 | 0.00 | 2,000 | 0.00 |
| TOTAL - TRF | 0 | 0.00 | 2,000 | 0.00 | 2,000 | 0.00 | 2,000 | 0.00 |
| TOTAL | 0 | 0.00 | 2,000 | 0.00 | 2,000 | 0.00 | 2,000 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$2,000 | 0.00 | \$2,000 | 0.00 | \$2,000 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|-------------------------------------|---------|---------|---------|---------|----------|----------|---------|---------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| AFTR-SCHL RTRT SSMF TRANSFER | | | | | | | | |
| CORE | | | | | | | | |
| TRANSFERS OUT | 0 | 0.00 | 2,000 | 0.00 | 2,000 | 0.00 | 2,000 | 0.00 |
| TOTAL - TRF | 0 | 0.00 | 2,000 | 0.00 | 2,000 | 0.00 | 2,000 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$2,000 | 0.00 | \$2,000 | 0.00 | \$2,000 | 0.00 |
| GENERAL REVENUE | | | | | | | | |
| | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| FEDERAL FUNDS | | | | | | | | |
| | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | | | | | | | | |
| | \$0 | 0.00 | \$2,000 | 0.00 | \$2,000 | 0.00 | \$2,000 | 0.00 |

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CORE RECONCILIATION DETAIL

**DEPARTMENT OF ELEMENTARY AND SECONDARY
SCHOOL BROADBAND TRANSFER**

5. CORE RECONCILIATION DETAIL

| | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|---|-----------------|-------------|----------|----------|--------------------|--------------------|--------------------------------------|
| TAFP AFTER VETOES | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 2,300,000 | 2,300,000 | |
| | Total | 0.00 | 0 | 0 | 2,300,000 | 2,300,000 | |
| DEPARTMENT CORE REQUEST | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 2,300,000 | 2,300,000 | |
| | Total | 0.00 | 0 | 0 | 2,300,000 | 2,300,000 | |
| GOVERNOR'S ADDITIONAL CORE ADJUSTMENTS | | | | | | | |
| 1x Expenditures | 1866 T648 | TRF | 0.00 | 0 | (2,300,000) | (2,300,000) | Core reduction of one-time authority |
| NET GOVERNOR CHANGES | | 0.00 | 0 | 0 | (2,300,000) | (2,300,000) | |
| GOVERNOR'S RECOMMENDED CORE | | | | | | | |
| | TRF | 0.00 | 0 | 0 | 0 | 0 | |
| | Total | 0.00 | 0 | 0 | 0 | 0 | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|----------------------------------|------------|-------------|--------------------|-------------|--------------------|-------------|------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| SCHOOL BROADBAND TRANSFER | | | | | | | | |
| CORE | | | | | | | | |
| FUND TRANSFERS | | | | | | | | |
| SCHOOL BROADBAND FUND | 0 | 0.00 | 2,300,000 | 0.00 | 2,300,000 | 0.00 | 0 | 0.00 |
| TOTAL - TRF | 0 | 0.00 | 2,300,000 | 0.00 | 2,300,000 | 0.00 | 0 | 0.00 |
| TOTAL | 0 | 0.00 | 2,300,000 | 0.00 | 2,300,000 | 0.00 | 0 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$2,300,000 | 0.00 | \$2,300,000 | 0.00 | \$0 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|----------------------------------|------------|-------------|--------------------|-------------|--------------------|-------------|------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| SCHOOL BROADBAND TRANSFER | | | | | | | | |
| CORE | | | | | | | | |
| TRANSFERS OUT | 0 | 0.00 | 2,300,000 | 0.00 | 2,300,000 | 0.00 | 0 | 0.00 |
| TOTAL - TRF | 0 | 0.00 | 2,300,000 | 0.00 | 2,300,000 | 0.00 | 0 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$2,300,000 | 0.00 | \$2,300,000 | 0.00 | \$0 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$2,300,000 | 0.00 | \$2,300,000 | 0.00 | | 0.00 |

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CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SEC
DESE LEGAL EXPENSE FUND TRF

5. CORE RECONCILIATION DETAIL

| | Budget Class | FTE | GR | Federal | Other | Total | Explanation |
|-----------------------------|-----------------|-------------|----------|----------|----------|----------|-------------|
| <hr/> | | | | | | | |
| TAFP AFTER VETOES | TRF | 0.00 | 1 | 0 | 0 | 1 | |
| | Total | 0.00 | 1 | 0 | 0 | 1 | |
| <hr/> | | | | | | | |
| DEPARTMENT CORE REQUEST | TRF | 0.00 | 1 | 0 | 0 | 1 | |
| | Total | 0.00 | 1 | 0 | 0 | 1 | |
| <hr/> | | | | | | | |
| GOVERNOR'S RECOMMENDED CORE | TRF | 0.00 | 1 | 0 | 0 | 1 | |
| | Total | 0.00 | 1 | 0 | 0 | 1 | |
| <hr/> | | | | | | | |

DECISION ITEM SUMMARY

| Budget Unit | | | | | | | | |
|------------------------------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| Decision Item | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
| Budget Object Summary | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Fund | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| DESE LEGAL EXPENSE FUND TRF | | | | | | | | |
| CORE | | | | | | | | |
| FUND TRANSFERS | | | | | | | | |
| GENERAL REVENUE | 0 | 0.00 | 1 | 0.00 | 1 | 0.00 | 1 | 0.00 |
| TOTAL - TRF | 0 | 0.00 | 1 | 0.00 | 1 | 0.00 | 1 | 0.00 |
| TOTAL | 0 | 0.00 | 1 | 0.00 | 1 | 0.00 | 1 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$1 | 0.00 | \$1 | 0.00 | \$1 | 0.00 |

DECISION ITEM DETAIL

| Budget Unit | FY 2021 | FY 2021 | FY 2022 | FY 2022 | FY 2023 | FY 2023 | FY 2023 | FY 2023 |
|------------------------------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| Decision Item | ACTUAL | ACTUAL | BUDGET | BUDGET | DEPT REQ | DEPT REQ | GOV REC | GOV REC |
| Budget Object Class | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE | DOLLAR | FTE |
| DESE LEGAL EXPENSE FUND TRF | | | | | | | | |
| CORE | | | | | | | | |
| TRANSFERS OUT | 0 | 0.00 | 1 | 0.00 | 1 | 0.00 | 1 | 0.00 |
| TOTAL - TRF | 0 | 0.00 | 1 | 0.00 | 1 | 0.00 | 1 | 0.00 |
| GRAND TOTAL | \$0 | 0.00 | \$1 | 0.00 | \$1 | 0.00 | \$1 | 0.00 |
| GENERAL REVENUE | \$0 | 0.00 | \$1 | 0.00 | \$1 | 0.00 | \$1 | 0.00 |
| FEDERAL FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |
| OTHER FUNDS | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 | \$0 | 0.00 |

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